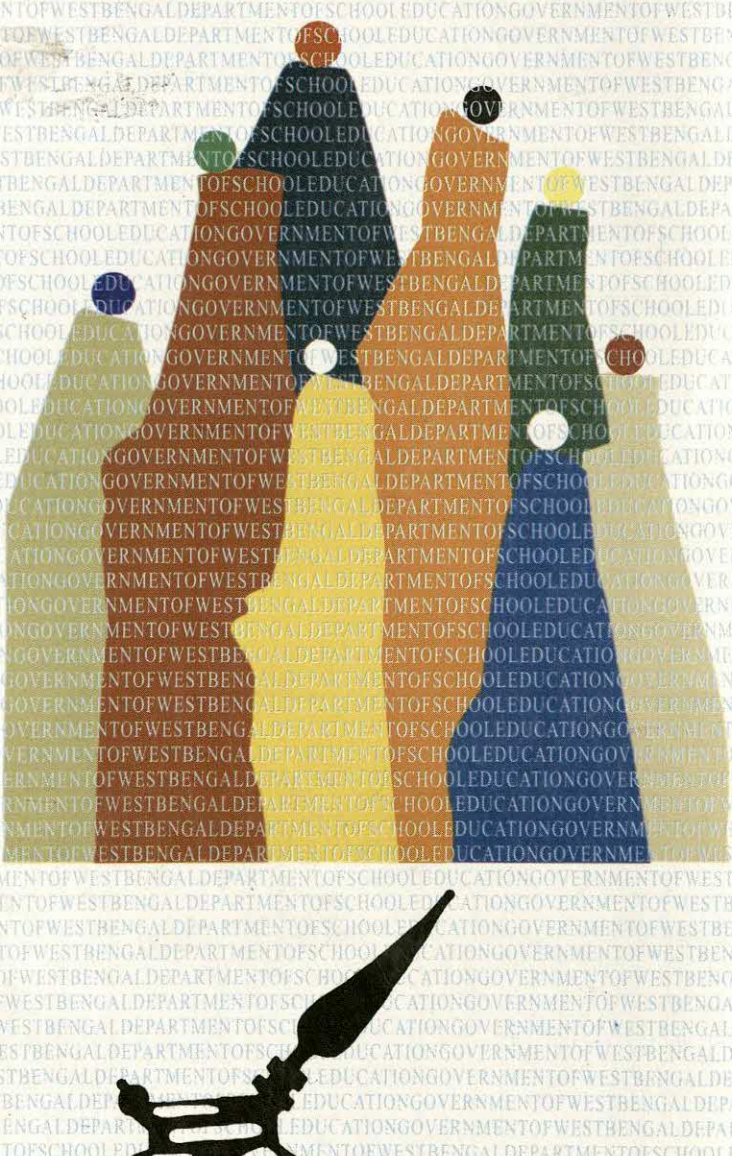
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2006-200





DEPARTMENT OF SCHOOL EDUCATION
GOVERNMENT OF WEST BENGAL
BIKASH BHAWAN
BIDHAN NAGAR, KOLKATA -91

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Annual Report
2006-2007

Department of School Education
Government of West Bengal
Bikash Bhawan, Bidhan Nagar
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Date of Publication – January, 2008



Partha De

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Department of School Education
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Dated, Kolkata 10th January, 2008

FOREWORD

I am extremely happy to know that the Annual Report of the Department of School Education for 2006-2007 is being published in the begining of this new year, 2008. We are in the process of pushing through a number of reforms in the Elementary Education as well as Secondary Education. In order to achieve Universalization of Elementary Education several steps and interventions have already been taken up through efective mobilization and utilization of resources for SSA. During this period there has been significant reduction in the number of out of School Children and Drop out at the Primary level, increase in the capacities and improved access to elementary education is being perceived and steps have also been initiated for a significant expansion at the Secondary and Higher Secondary level. Both Pre-service & Inservice Training of Inspecting Officers/Teachers at different level were scaled up for qualitative improvement at every levels of School Education.

New Schools are being setup in districts where it is necessary. School Mapping of all districts have been completed to cater to the need of Education and School Education in particular.

The activities of all sectors of this Department have been incorporated in this XIth issue as well as current issue of The Annual Report with a view to project the entire scenario of this Department.

I hope this Annual Report will be utilized by all concerned with management of education and they will find this Report quite useful. The Educational Managers/Administrators/Researcher may use this report as ready reference. Their suggestions and comments will also help us for further improvement of the report in future.

I convey my thankfulness to those who prepared this report and publish the same in a befitting manner.

5.1.2007

Partha Dey
Minister-in-Charge



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SCHOOL EDUCATION DEPARTMENT
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Dr. N. Chatterjee, IAS
Principal Secretary

Dated, the 2nd January, 2008.

The 11th issue of the Annual Report of the School Education Department is being published for the year 2006-07. Attempts have been made to enrich the activities and interventions of all major activities of this Department.

The main objectives of this Department are to enroll all children in schools by reducing out of school children,mainstreem dropped-out-children in formal education, to converge all alternative systems of educatiokln with the formal system and above all, toprovide quality education.

This is to place on record sincere gratitude to Prof. Partha De. Minister-in-Charge, School Education for his advice and guidence on enrichment of this document. Special appreciation is recorded towards all colleagues of this Department especially the Director of School Education and his colleagues, State Project Director of Paschim Banga Sarba Shiksha Mission and his colleagues, Chairperson ,West Bengal Central School Service Commission, the President of the Boards and Councils and Rabindra Mukta Vidyalaya, the Director. State council of Education Research & Training. West Bengal and all others involved in preparing this document.

Constructive suggestions and comments in this regard will be greatly appreciated.

Principal Secretary

सत्यमेव जयते

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7th January, 2008

The publication of Annual Report of Department is an important activity and its timely publication seens to be very necessary for verious reasons particularly for the day to day activity of different offices under the umbrella of School Education Department as ready references. It is the 11th issue and we have rendered our best efforts as well as taken all possible care to enrich the publication meaningfully.

The area of Universalisation of Elementary Education has been duly stressed and the effective intervention of 'Sarba Siksha Abhiyan' along with verious statistical data have been incorporated in this issue in a befitting manner. Besides this, survey, studies/further studies and relevant report of educational field, comparative analysis of public examinations, performances of SCs/STs and backward classes have also been highlighted in this issue which may be of an immense help for the Educational Administrator, Educational Practitioner and Research Fellow in the field of Education. The relevant extract of Annual Report of the Department of Development and Planning, Govt. of West Bengal, Economic Review and West Bengal human development report and relevant statistical figures of 7th All India School Education Survey have also been included in this volume which may be extremely useful for the Educational Managers / Researcher at different levels.

Still I believe there may be some maps and gaps which may be covered in the next issue and we also invite constructive thinking and criticism from the readers towards its meaningful improvement. Their feedback and thoughtful opinions will be of immense help to make the next issue more comprehensive in future.

I am really grateful to our Hon'ble MIC, Prof. Partha De and Dr. Nandita Chatterjee, Principal Secretary of this Department for their continuous guidance in preparation of the report. I am also thankful to my colleague Sri B. K. Mukherjee, Dy. Director of School Education for his tremendous and tireless efforts towards publication of the Report within a very short span of time.

(D. Mukherjee)

Constitution Of India

Part IV A (Article 51 A)

Fundamental Duties

Fundamental Duties — It shall be the duty of every citizen of India —

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(c) to uphold and protect the sovereignty, unity and integrity of India;

(d) to defend the country and render national service when called upon to do so;

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

CONTENTS

I do not care for liberation.
I would rather go to a hundred thousand hells, "doing good to others (silently) like the spring" –this is my religion.

–Swami Vivekananda

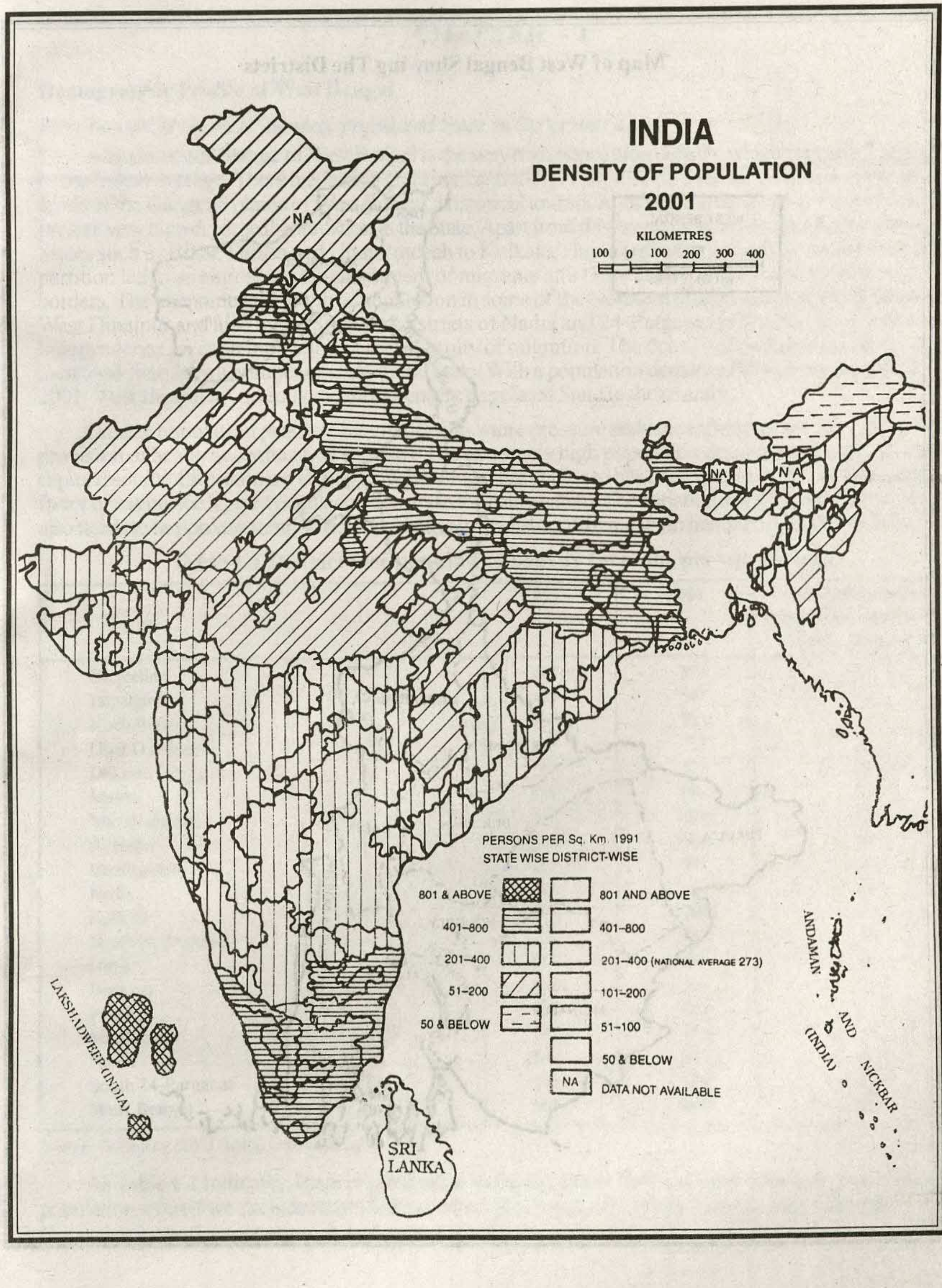
Each soul is potentially divine.

The goal is to manifest this divine
within by controlling nature,
external and internal.

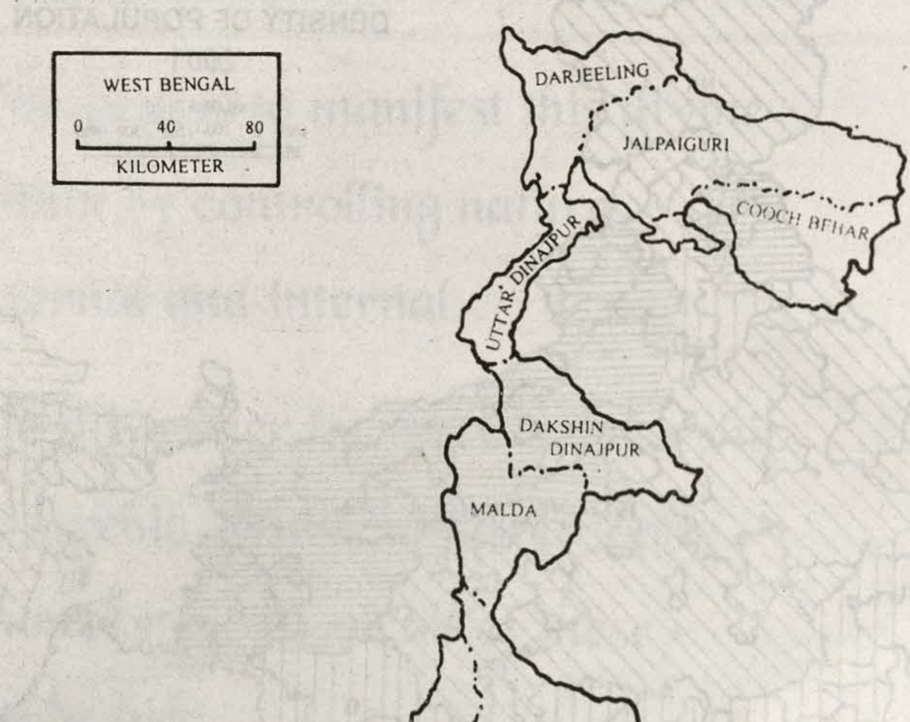
Do this either by work or worship
or psychic control, or philosophy–
by one or more, or all of these–
and be free.

This is the whole of religion.
Doctrines or dogmas, or rituals
or books, or temples or forms, are
but secondary details.

–Swami Vivekananda


INDIA
DENSITY OF POPULATION
2001
KILOMETRES
100 0 100 200 300 400
NA
NA
N A
PERSONS PER Sq. Km. 1991
STATE WISE DISTRICT-WISE
801 & ABOVE
401–800
201–400
51–200
50 & BELOW
801 AND ABOVE
401–800
201–400 (NATIONAL AVERAGE 273)
101–200
51–100
50 & BELOW
NA
DATA NOT AVAILABLE
LAKSHADWEEP (INDIA)
SRI LANKA
ANDAMAN AND NICKBAR (INDIA)

Map of West Bengal Showing The Districts



CHAPTER – I

Demographic Profile of West Bengal

West Bengal is the most densely populated State in the country.

A fundamental feature of West Bengal is the very high population density, which is nearly 3 times that of the Indian average. There has been a great concentration of population over the centuries in the alluvial lands of the Gangetic plains of West Bengal. Historical and socio-economic factors have determined the present very high density of population in the State. Apart from the internal migration from the neighbouring States such as Bihar, Orissa and Uttar Pradesh to Kolkata, Haora and other industrial areas of the State, partition led to an almost continuous stream of migrants into the State from across the Indo-Bangladesh borders. The phenomenal growth of population in some of the Northern districts such as Koch Behar and West Dinajpur and also in the Southern districts of Nadia and 24-Parganas in the first forty years after Independence gives an indication of the enormity of migration. The density of population consequently increased sharply in a number of areas of the State. With a population density of 904 persons per sq. km in 2001, West Bengal is currently the most densely populated State in the country.

Greater population pressure inevitably puts more pressure on basic infrastructure as well as on the provision of health and education services. The extremely high population density obviously affects per capita resource allocation, so whatever West Bengal has achieved has been in spite of this critical negative factor of having the highest population density in the entire nation. The variation across districts in this regard also needs to be borne in mind when considering inter-district differences in human development indicators.

Table 1.1 Districtwise population density (persons per square km)

	1991	2001	Annual Population growth rate 1991-2001, per cent
Darjeeling	413	510	2.4
Jalpaiguri	450	547	2.2
Koch Behar	641	732	1.4
Uttar Dinajpur	604	778	2.2
Dakshin Dinajpur	555	677	2.9
Malda	706	881	2.5
Murshidabad	890	1101	2.4
Birbhum	562	663	1.8
Bardhaman	861	985	1.4
Nadia	981	1172	2.0
Kolkata	23783	24760	0.4
North 24-Parganas	1779	2181	2.3
Hugli	1383	1601	1.6
Bankura	408	464	1.4
Purulia	355	405	1.4
Medinipur	592	685	1.6
Haora	2542	2913	1.5
South 24-Parganas	574	694	2.1
West Bengal	**767**	**904**	**1.8**

Source: Guha Roy (2003) using Census of India.

As Table 1.1 indicates, there is substantial variation across districts even with respect to density of population, even if we exclude those districts which are dominantly urban (Kolkata) and suburban (Haora). Nor is there any clear pattern with respect to growth of population.

Birth and death rates have declined more quickly in West Bengal than in India as a whole.

Contrary to some popular perceptions, it is not very likely that recent increases in population density have resulted dominantly from im-migration from neighbouring countries. Out of the nineteen districts (Medinipur has recently been bifurcated) of the State, nine have international borders with Bangladesh. Two such districts—Jalpaiguri and Koch Bihar—show uniformly a declining rate of growth over the decades from 1961-71 to 1991-2001. Nadia, another border district, also experienced a sharp decline in growth rate from 3.3 per cent in 1971-81 to only 2.0 per cent in 1991-2001. In the cases of 24-Parganas and Dinajpur, the increase in growth rates from 1971-81 to 1981-91 was followed by a sharp decline in 1991-2001. The other two border districts Malda and Murshidabad contributed a little over 12 per cent to the decadal (1981-91) growth of population of West Bengal.

All the border districts together account for 44.5 per cent of the 13.4 million population that were added to 1981 census aggregate to make the State population size stands at 68 million in 1991. On consideration of the contribution of natural growth (that is, excess of births over deaths), which is not insignificant, a major concentration of recent migrants in the border districts does not seem to have occurred. Non-border districts accounted for 55.5 per cent of the total population growth of West Bengal in 1981-91. Given the moderate levels of vital rates, this implies that the reported increase in immigration over the decade was not confined to a few border districts, but has possibly undergone a spatial diffusion to other parts of the State.

West Bengal has been successful in bringing down both birth rates and death rates, with one of the most rapid decline in birth rate in India. As Table 1.2 indicates, the decline in the birth rate has been nearly double that of the all-India average over the period 1991-2001, while the decline in the death rate has been one and a half times that of the national average. Infant mortality had also decline at a marginally more rapid rate than all of India.

Table 1.2 Vital Rates of India and West Bengal (per thousand)

Year 1990	Birth Rate		Death Rate		Infant Mortality Rate	
	India	West Bengal	India	West Bengal	India	West Bengal
1990	30.2	28.2	9.7	8.4	80	63
1996	27.5	22.8	9.0	7.8	72	55
2000	25.8	20.7	8.5	7.0	68	51
2001	25.4	20.5	8.4	6.8	66	51

Source: Sample Registration System, Register General of India.

Life expectancy in West Bengal is well above the national average, and the State is one of the better performing States in this regard, even in terms of increases over time. However, there are certain districts with life expectancy well below average, which require special attention, such as Malda, Koch Behar, Birbhum and Murshidabad, all of which have average life expectancy of below 60 years.

Table 1.3 Life expectancy at birth (estimated for 2001)

	Female	Male		Female	Male
Darjeeling	71	67	North 24-Parganas	71	66
Jalpaiguri	63	61	Hugli	73	69
Koch-Behar	57	53	Bankura	68	62
Dinajpur	63	61	Purulia	63	60
Malda	55	54	Medinipur	67	65
Murshidabad	60	58	Haora	73	70
Birbhum	58	56	South 24-Parganas	70	65
Bardhaman	71	68			
Nadia	65	63	**West Bengal**	**69**	**65**
Kolkata	75	74	**India**	**65**	**64**

Source: Guha Roy (2003)

Table 1.4 Sex ratios by district

	1991	2001	Per cent change
Darjeeling	914	943	3.2
Jalpaiguri	927	941	1.5
Koch Behar	935	949	1.5
Uttar Dinajpur	921	937	1.7
Dakshin Dinajpur	944	950	0.6
Malda	938	948	1.1
Murshidabad	943	952	0.9
Birbhum	946	949	0.3
Bardhaman	899	921	1.4
Nadia	936	947	1.2
Kolkata	799	828	3.6
North 24-Parganas	907	927	2.2
Hugli	917	947	3.3
Bankura	951	953	0.2
Purulia	947	953	0.6
Medinipur	944	955	1.2
Haora	881	906	2.8
South 24-Parganas	929	938	1
West Bengal	**917**	**934**	**1.8**
India	**927**	**933**	**0.6**

Source: Census of India, 2001.

Sex ratios have shown faster improvement in West Bengal than in most other States.

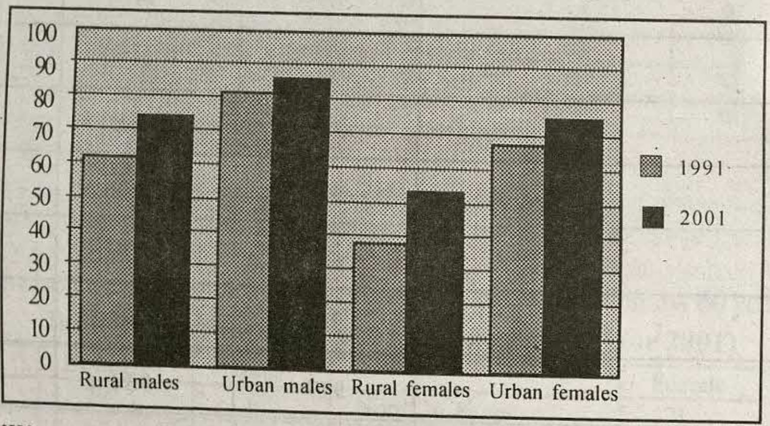
The sex ratio in West Bengal has historically been worse for women than the national average, but it has shown greater improvement in the recent period, so that it is now just above the national average. Further, the sex ratio for the age group 0-6 years, which has recently shown rapid deterioration at the all-India level, does not indicate such a decline in West Bengal, where it was 963 in 2001 compared to 927 for all-India. This is higher than the sex ratio for all age-groups, which is a very positive sign.

Literacy and Education

This Chapter will examine the important features of the State with respect to literacy and primary education. While higher education, including scientific education and technical training, is obviously of great significance, this will not be covered in this report, although subsequent reports may take this up in more detail. The literacy rate is generally considered as one of the important indicators of the development of a population, and the educational level of a population is seen as an important determinant of its quality of life. In addition, of course, education interacts with other human development variables in crucial ways. For example, universal education and special attention to the education of women are critical in improving the health practices of a community. Universal education is also likely to be necessary for meaningful and effective decentralisation, especially in the coming phase when panchayats are being given greater responsibility for a very wide range of activities.

The literacy rate in West Bengal has always been higher than the all-India average, and West Bengal ranks sixth among the major States in this regard. But until the last decade, the improvement in literacy has been relatively slow in the State, especially for women. However, in the past decade, the State Government has been making concentrated efforts through various special schemes such as 'total literacy campaigns', 'non-formal education', etc. apart from formal schooling for children to achieve the goal of 'education for all' as soon as possible. As a result, according to the Census, the literacy rate in West Bengal has increased from 48.6 per cent in 1981 to 57.7 per cent in 1991 and to 69.2 per cent in 2001. While rural literacy is predictably lower than in urban areas, it has improved more rapidly in the recent past. Furthermore, as can be seen from Figure 7.1, while literacy among rural females is still low compared to other groups, it has increased most rapidly in the recent past, going up by nearly 16 percentage points in the last decade.

Change in Literacy in West Bengal



Some pockets of illiteracy required special attention

It is encouraging that the largest improvements in literacy in the past decade have been in some of what were the most "backward" districts and especially among females. Table 7.1 provides evidence of the changing profile of literacy rates across districts, according to the Census. Increases in the female literacy rate have been in excess of 20 percentage points in Dakshin Dinajpur and Koch Behar, and more than 15 percentage points in Jalpaiguri, Murshidabad, Malda, Darjeeling, Nadia and Birbhum, in the period between 1991and 2001. So there is substantial improvement in literacy—and especially female literacy—in the recent period.

Table 7.1 Literacy

	Aggregate literacy rate				Female literacy rate		
	Rank in per capita income	**2001**	**Rank**	**% point change over decade**	**2001**	**Rank**	**% point change over decade**
Darjeeling	2	72.9	6	14.9	63.9	6	16.1
Jalpaiguri	4	63.6	13	18.5	52.9	12	19.7
Koch Behar	13	67.2	9	21.4	56	10	23.7
Uttar Dinajpur	18	48.6	18	9.3	37.2	17	9.3
Dakshin Dinajpur	12	64.5	11	25.2	55.1	11	27.2
Malda	10	50.7	17	15.1	41.7	16	16.8
Murshidabad	15	55	16	16.8	48.3	15	18.7
Birbhum	17	62.2	14	13.6	52.2	13	15.1
Bardhaman	3	71	7	9.1	61.9	7	10.4
Kolkata	1	81.3	1	3.7	77.9	1	5.8
Nadia	6	66.6	10	14.1	60.1	8	15.7
North 24-Parganas	11	78.5	2	11.7	72.1	2	14.1
Hugli	5	75.6	4	8.8	67.7	4	10.8
Bankura	7	63.8	12	11.8	49.8	14	13.2
Purulia	16	56.1	15	12.8	37.2	18	13.9
Medinipur	9	75.2	5	5.9	64.6	5	8
Haora	8	77.6	3	10	70.9	3	13.1
South 24-Parganas	14	70.2	8	15.1	59.7	9	19.1
West Bengal		**68.2**		**11.5**	**60.2**		**13.6**

Source: BAES and Census of India, 2001.

Nevertheless, despite these improvements, there still remains a lot to be done in terms of improvement, and certain pockets of illiteracy in particular need to be addressed. According to the NSS, in 1999-2000, 27 per cent of households in rural areas and 12 per cent of all households in urban areas did not have any literate adult (15 years and above). The proportion of households without any female adult literate was substantially higher, at 51 per cent and 31 per cent in the rural and urban areas of West Bengal respectively (the corresponding figures for the best State, Kerala, were 9 and 10 per cent respectively). Further, the literacy status of Scheduled Castes, Scheduled Tribes and minority community households is significantly worse than for other households, especially in rural West Bengal.

In literacy, agricultural labourers constitute the most deprived occupational group

Even among the literate population, a sizeable proportion (around 17 per cent in 1998-99 according to the NFHS-2) is only literate at "below primary" level. However, there is clear evidence of progress even in terms of level of education of the population. By 1998-99, 48 per cent of rural males and 27 per cent of rural females in the age groups of 15 years and above were estimated to have completed at least primary education, and around one-third of these had completed secondary education or above. In the urban areas, 79 per cent of adult males and 62 per cent of adult females were found by the NFHS-2 to be literate at least up to primary level or above.

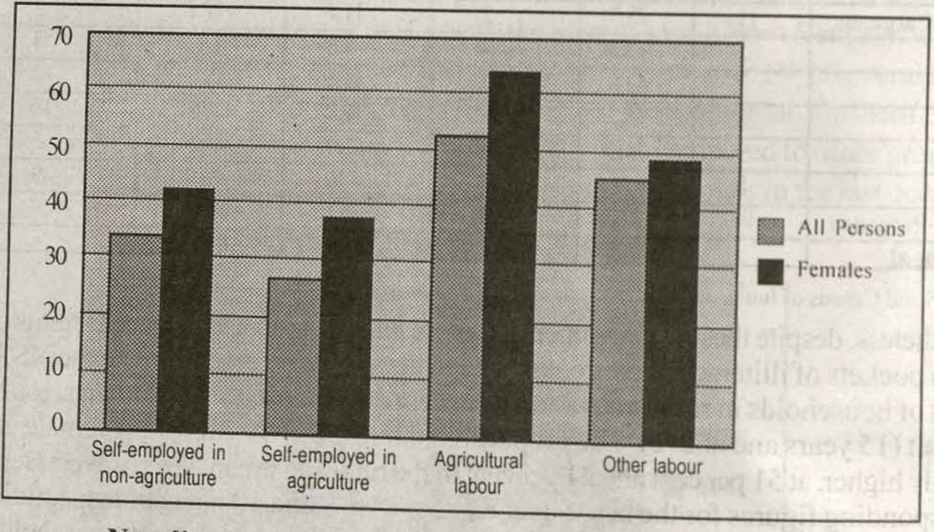
Literacy by socio-economic categories

While there has been overall improvement in literacy in the State, there are clearly significant differences across socio-economic groups, which persist and suggest that access to literacy and education is still differentiated and may need to be addressed with targeted interventions. Figure 7.2 describes the variations

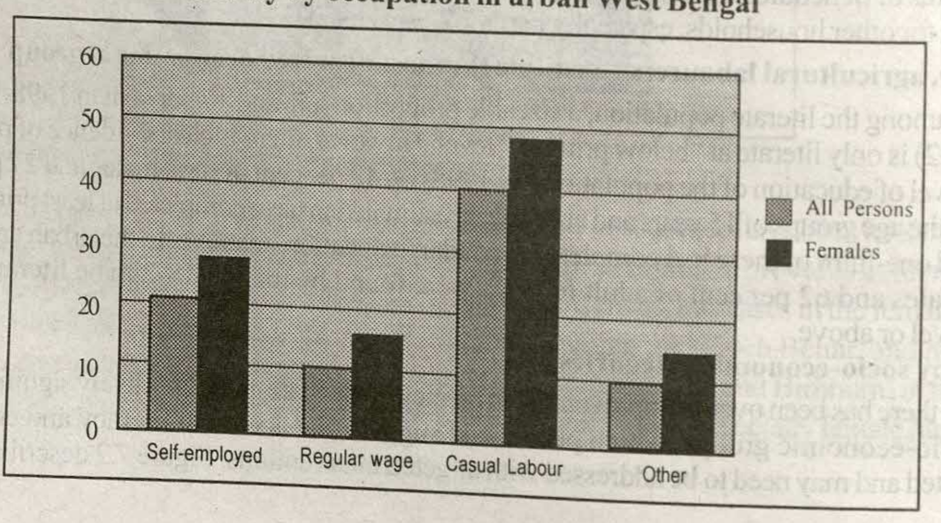
in literacy rates across occupational groups in rural West Bengal for all the population above 7 years, and separately for females above 7 years. The relatively most deprived occupation group appears to be that of agricultural labour households, of whom more than half of all such population, and nearly two-thirds of the females, are non-literate. Households consisting of the self-employed in agriculture show the highest rates of literacy for men and women in rural parts of the State. Gender gaps remain substantial, and women of rural labour households (both in agriculture and non-agriculture) are the worst off among the rural population in terms of illiteracy.

Interestingly, gender gaps in literacy appear to be slightly less marked in urban parts of the State. Here, as Figure 7.3 indicates, casual labour households are the worst off and nearly half the women in such housholds are illiterate. In urban areas, those households where the main source of income is from regular wages, as well as "other" households, show the lowest rates of illiteracy.

Non-literacy by occupation in rural West Bengal



Non-literacy by occupation in urban West Bengal



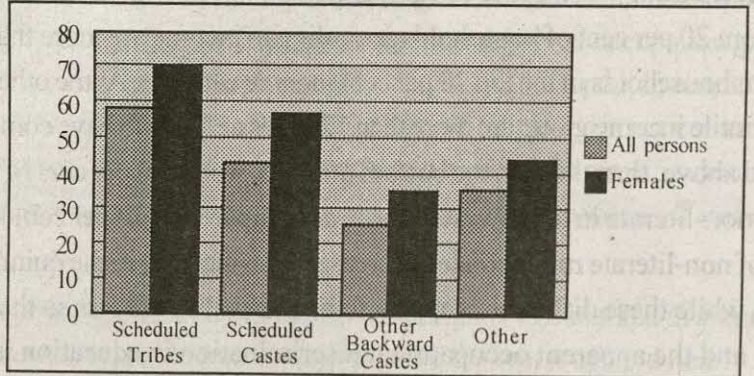
As could be expected from this, income categories are also relevant in determining access to education. People from the bottom 20 per cent of households according to income are more than twice as likely to be illiterate as those from households in the top 20 per cent income category. At the other end of the spectrum, those from the top quintile income group are more than 12 times as likely to have completed education up to higher secondary and above, than those in the bottom quintile. About 66 per cent of rural females of age 7 years and above are non-literate in the lowest quintile as compared to 30 per cent in the richest quintile. Further the percent of non-literate rural females decreases with increase in the quintile group. However, it should be noted that while these differences appear to be sharp, they are less so than in other parts of the country as a whole, and the apparent occupational discrimination in education is less in West Bengal (especially in rural parts of the State) than in India as a whole and in most other Slates. Furthermore, the income gaps in access to education have narrowed in the past two decades.

In terms of social and caste categories, the lavel of literacy among persons of age 7 years and above in the ST households is uniformly lower as compared to all other social categories. The problem of illiteracy is particularly acute among rural women from ST households, with 70 per cent of them being non-literate. Quite obviously, females in the ST households in the rural areas of West Bengal need special attention to improve the education levels in the rural West Bengal. Next come SC households, where more than half of the women are illiterate. The gender gap seems to be approximately equal across caste category, indicating that gender discrimination is not more marked among any particular caste group, but is shared across all castes. In the rural areas, interestingly, Other Backward Castes have the highest rates of literacy, better than "others", which includes not just Hindus of other castes but also other religious communities.

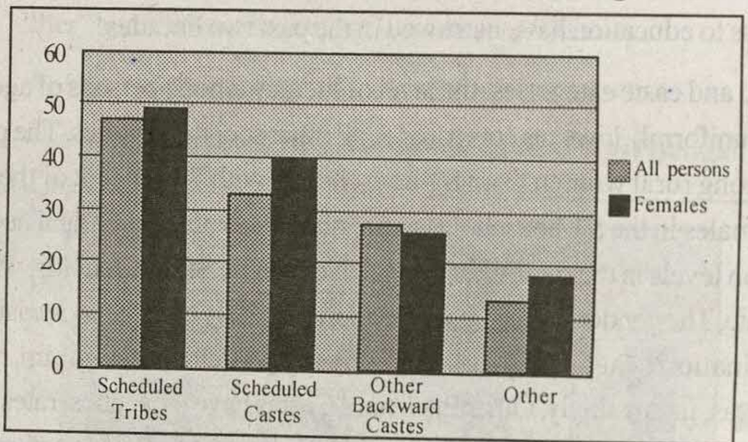
The low levels of literacy among ST households indicate that the problem also has a spatial or regional dimension, since ST households tend to be concentrated in certain regions/districts/blocks, and poor physical infrastructure in such areas makes communication and the provision of basic public services including education much more difficult. These have also been the groups less directly affected by Total Literacy and other such campaigns. Districts with higher proportion of ST population, and especially those with more remote and inaccessible blocks also tend to have lower rates of literacy in general because of this problem. The problem of intervention therefore has to address the need to rectify this regional imbalance, which then expresses itself also as an imbalance of social category.

However, it should be recognised that there has already been some progress towards rectifying this regional imbalance. It used to be observed that literacy rates in West Bengal were highest in Kolkata and deteriorated in concentric circles around that metropolis, with the more distant districts showing lower rates of literacy. The only exception was Darjeeling because of the impact of Siliguri. That was certainly true up to even as late as 1991. But in the last decade, as Table 7.1 indicates, while the top and bottom ranks have remained broadly the same (in terms of literacy rates) there has been much greater movement in the middle ranks of districts. While they can still broadly be classified in terms of distance from Kolkata, the literacy gap has reduced across different districts, especially for women.

Non-literacy by caste in rural West Bengal



Non-literacy by caste in urban West Bengal



From Figure it is clear that even in urban areas, the literacy situation of STs and SCs is the worst. However, the absolute levels are not as bad as they are for rural West Bengal. Once again, for a given social category, there are disparities in the education levels among males and females. The most deprived category—female members of ST households would—require special attention to improve literacy levels. In this case, since remoteness, absence of physical infrastructure and communication facilities are less evident, the required targeted intervention may be simpler to achieve.

There also appears to be some inequality in access to literacy and education across religious groups, although once again, this is not as marked as it is elsewhere in India. The important religious communities in the rural areas of West Bengal are Hindus (66 per cent of the population) and Muslims (32 per cent). The level of illiteracy among persons of age 7 years and above in the Muslim households (at 46 per cent) is uniformly higher as compared to the Hindu households (35 per cent). However, Muslims as a group are not more educationally deprived than either STs or SCs, both of which show higher rates of illiteracy in rural West Bengal. Nor is the gender gap among Hindus, indicating that the general perception that Muslim women are less likely to be educated than their Hindu counterparts, is not borne out by the data. In urban parts of the State, however, the differentials according to religious community are more marked than they are in rural areas, so Muslims in urban areas tend to be relatively more excluded from literacy/education than Muslims in rural areas. This may reflect the fact that land reform (in terms of tenancy registration and redistribution) disproportionately benefited rural Muslims from landless households, many of whom in consequence have experienced a general improvement in social conditions including in the access to education.

Primary school enrolment

Progress in literacy and education is depended upon the propensity of children to go to school and also to complete at least primary level of education. But this often means that lack of progress can become self-reinforcing, in terms of reducing the incentive among children to carry on with schooling when the parents are also not educated. It is well known that enrolment ratios of children in primary school tend to be strongly related to the educational levels among adults in the same households. This is also true of West Bengal, where studies indicate high correlation of both enrolment and attendance with parental literacy and with parents' education levels of primary and above as well as secondary and above, in both rural and urban areas. (Nagi Reddy, 2003)

However, enrolment data are notoriously prone to inaccuracy for a variety of reasons. Official data based on school records tend to inflate enrolment, because of the pressure upon school authorities to indicate high levels of enrolment, because enrolment figures, especially for Class I, are typically taken as the relevant indicator for assessing the performance of the school authority as well as the resource requirement for that school. Regular attendance of students also tends to be overestimated for similar reasons. However, data based on sample surveys are often underestimates, for different reasons. A large number of children join school at pre-primary age, even in rural areas, because of the absence of local pre-primary schooling or creche facilities, and they all tend to be conflated into "Class I" in the data. So the "Class I" group tends to contain children in the age group 4 to 8 years, even if they are not actually "studying" in that class. This is one of the reasons why there appears to be a high dropout rate between Class I and Class II, because of the large number of underage children classified into Class I.

One proxy indicator of enrolment is literacy ratios among girls and boys of school-going age, since non-literates in this age group would suggest that such children are not and have not been enrolled in schools. It is evident from Figure 7.6 that a significant proportion of children in the age group 6-14 years were not effectively enrolled in schools in the rural West Bengal even in 1998-99. Data from the NSSO regarding school enrolment in 1995 are presented in Table 7.2. This shows that attendance rates for boys were generally slightly lower than the all-India average and substantially lower than the best performing State, which is Kerala, in both urban and rural areas. However, attendance rates for girls aged 6-10 years in rural West Bengal were generally better than the all-India average, although in urban areas the rate in West Bengal was slightly lower. For girls aged 11-13, attendance rates were higher or the same as the all-India average. Table 7.2 also indicates a surprising feature—higher attendance among the age group 11-13 years, for both boys and girls. This may be because the median age for school entry is above 7 years, and therefore taking the age group 6-10 years inflates the denominator.

Age specific school attendance ratios (per cent) in 1995

	6-10 years			11-13 years		
	Boys	Girls	Children	Boys	Girls	Children
West Bengal						
Rural	69	61	65	74	67	71
Urban	79	75	77	83	83	83
Total			67			74
All India						
Rural	71	58	65	75	57	67
Urban	84	82	83	87	83	85
Total			69			72
Kerala						
Rural	96	97	97	97	98	97
Urban	98	97	97	97	98	97
Total			97			97

Source: Nagi Reddy, based on NSSO 52nd Round Report, No. 439 (52/25.2/1).

Note: Age specific attendance ratio is defined as the percentage of children attending school in the age group 6-10 years.

Girls' schooling

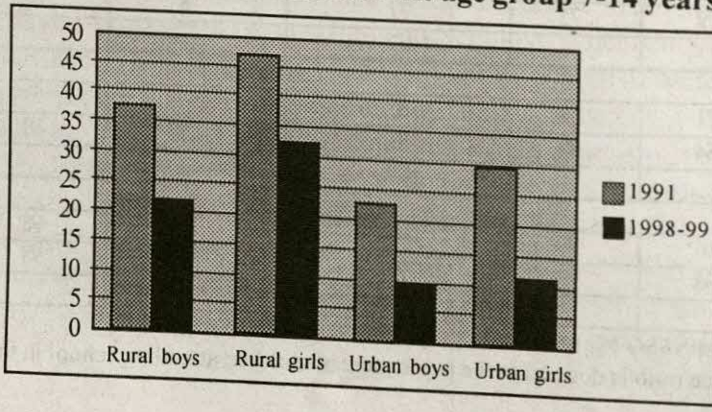
Malini is twelve years old, the younger daughter of a retired soldier who now lives in a village in Naxalbari in North Bengal. Malini is now in Class VII, but cannot attend the Army School which is 15 kilometres away, so she walks 2 kilometres to a higher secondary school in a neighbouring village. However, because this school cannot accommodate all the students together, it functions three days a week for girls and three days a week for boys. There are no separate facilities for girls, including a common room, and Malini feels that the quality of instruction does not compare with the teaching at the Army primary school that she studied in previously. She would like to study further, but is not sure that she will gain admission to higher levels.

Shipra Singha's parents are illiterate, but she passed her Madhyamik School examination. Because her father, a small cultivator with 2 bighas of land, is a panchayat samiti member in the area of Darjeeling where they live, she has been appointed a Sahayika in the village Sishu Shikha Kendra, even though officially only women above 35 years are eligible. Shipra believes that now there is no constraint on girls studying, but that their job prospects are more limited even after education. Her brother, who unlike her failed the Madhyamik examination, has a job as a peon earning Rs. 3,000 per month.

In the village school in one of the poorer and more backward islands of the Sunderbans region of South 24-Parganas, girls now outnumber boys in the middle and senior classes by a ratio of 2:1. The teachers believe this is because they are more serious and consistent as students, but other suggest that girls are keener to learn simply because they realise that they have access to something that was denied to their mothers. The examination results in this area tend to confirm that girls are performing better; in both Madhyamik and Higher Secondary examinations, girls' pass percentages and overall marks have been higher than those for boys in recent years.

It has been found by a number of studies relating to different parts of the State, that the never enrolled children tend to be more concentrated among the lower income groups and the Scheduled Tribe and minority populations. This reinforces the point that was already observed, that regional differences tend to dominate in questions of literacy and education, with less developed and more inaccessible regions indicating less delivery of public education systems. At one level, this also makes it easier to identify the focus areas for policy intervention—mainly those regions with high ST/SC/ Muslim population.

Per cent of non-literates in the age group 7-14 years



There are a number of reasons for the relatively low ratio at attendance of schools in West Bengal, compared to say, Kerala. The most important reason relates to the sheer physical lack of schools in the vicinity. Lack of basic infrastructural facilities continues to be a serious concern for the proper growth of primary education in West Bengal. Not only are there not enough schools, even those that exist often do not have buildings to speak of, not to mention other facilities and equipment. Despite the rapid increase in the number of schools and school teachers over the 1990s, there are very severe gaps in physical availability of schools. The number of schools with no room is depressingly high, and amounts to nearly one-fifth of all schools, as can be seen from Table 7.3. When a school does not have a building, it does not only affect the quality of the learning experience; it can even affect the quantity of instruction, since such schools cannot function, for example, on rainy days.

Schools with only one room amounted to nearly another one-fifth. This suggests that all the primary classes are therefore taught together in one room, which also cannot be considered desirable, since multi-grade classrooms are clearly less conducive to learning and can become major sources of distraction. While the average number of teachers per school is 3, this is still below the number of classes, which must cover at least Classes I-IV and sometimes also Class V. This means that at least two classes would be taught together on average. It was estimated in 1997 that more than half the schools had only one or two teachers, so that multi-grade simultaneous classes were the norm in this schools. This makes the teacher-student ratio, which otherwise seems to be reasonable at under 50 students per teacher, appear much more problematic.

In addition, there are major inadequacies with respect to the physical condition of schools and the absence of necessary fitting and fixtures, toilets and basic equipment and teaching materials such as blackboards. Many rural school buildings are characterised by poor natural light and often no electricity, with inadequate toilet facilities (especially for girl students) and mostly very insufficient furniture, which make them unattractive places to be in for young children. Separate urinals for girls are very rare, while latrine facilities do not exist in most rural schools.

School facilities

Year	1986	1993	1997
Percentage of schools with			
No room	4.9	5.0	18.0
One room	26.9	23.5	18.0
Two rooms	23.0	32.4	23.1
Three or more rooms	45.2	39.1	40.9
Teachers per school	3.2	3.0	3.0
Students per teacher	36	46	47
Percentage of trained teachers	64	63	66

Source: Nagi Reddy (2003).

Very clearly, the infrastructure has not kept pace with the increase in the student enrolment which might have resulted either from the various reforms introduces at the primary education level or from the effects of the total literacy campaigns in changing parental attitudes towards education. This is despite the significant increase in the number of schools and school teachers in recent years, after a period in which all such expansion was stayed by a decision of the Calcutta High Court. There has been some improvement in basic infrastructure in terms of school buildings, as Table 7.4 below indicates. However, the number of students per teacher appear to have increased, even according to the official data.

The recent increase in the number of schools has still not been enough to meet the evident requirement and desire for education among the population. Sheer lack of physical infrastructure and facilities is therefore now a major bottleneck on the expansion of primary education facilities in the State. This suggests that the issue of finding more resources for education — especially for increasing the availability and quality of the physical infrastructure is likely to become a crucial one.

The quality of primary education continues to be a serious concern.

Another important issue relates to dropout from school, especially in the early stages of primary education. It has already been suggested that the dropout rates that are typically presented may be over estimates, mainly because enrolment itself is over estimated at the primary stage and therefore subsequent data for letter classes do not capture similar numbers. This is confirmed by field studies conducted by IIM Kolkata, which have found that the dropout of rural children from primary school is insignificant, at less than 3 per cent, compared to around 27 per cent of children who were never enrolled in this age group. Therefore the problem of high dropout at primary level may not be as severe as generally imagined. It should also be noted that all surveys point to high and growing positive interest in schooling among the population, including among less advantaged groups in society, which tend to ensure at least some continuation of schooling regardless of inherent difficulties. The typical reasons for dropout that surveys have revealed include lack of interest in education, inability to meet the expenses, distance of the school from the home, and the need to attend to domestic and other household duties, including collection of fodder and water. In urban West Bengal, the most important reason that surveys have highlighted is the inability to meet the expenses associated with schooling. Dropouts rates tend to be higher in the 10-14 years age group, at around 18 per cent. This is not surprising, because of the shift from primary to middle school, and because of the lesser likelihood of middle schools in the vicinity.

There are serious and continuing concerns about the quality of primary education, in both urban and rural areas. The 1992 Report of the State Education Commission made a number of comments about delivery of public education, which were repeated by a more recent report of 2002 by the Pratichi Trust. Some of the areas of concern identified in both reports include: poor infrastructure and inadequate equipment in schools; sporadic and irregular attendance of some teachers; lack of accountability of teachers; and inadequate school inspection. The District Inspectorate has such a huge task that it is impossible for it to meet its responsibilities adequately. There is an average of 90 schools per Sub-inspector, in addition to which this Sub-inspectors are responsible for a large number of other administrative tasks, such as enforcing service and leave rules of teachers. This suggests that there may be a need to restructure the organisation and administration of schools, to make them amenable to greater local community control.

Public expenditure on education :

The State Government in West Bengal is directly responsible for much more of the overall educational system than in many other more "advanced" States, and therefore the public sector in West Bengal bears a disproportionate burden of the primary education system in particular. Education expenditure grew faster than the State domestic product during the 1980s until the early 1990s, and slowed down thereafter. As a result, education expenditure as a proportion of SDP increased from about 3 per cent in the early 1980s to 4.8 per cent in the early 1990s, and was around 3.5 per cent in the late 1990s.

EXTRACT FROM ANNUAL PLAN-2007-2008 WEST BENGAL

Programme of School Education Department

Literacy status in the state has improved. As of 01.04.2006, the net enrolment ratio was 98% at the primary level and 74.60% at the upper primary level. The State is determined to achieve the objective of universalisation of elementary education well before 2010.

Child population and literacy status of the State are given below :

a) Literacy Status of the State (As per Census 2001): Male-77.58%, Female-60.22%

b) Age-wise Child population (projected)

Age group	2007-08
5-8 yrs	5.53
9-12 yrs	4.42
13-14 yrs	0.60
15-16yrs	0.29

At the primary level the objectives are

1) To bring all the schools, gram sansads and wards under coverage of SSAs;
2) To create resource centers at all levels from state to gram sansads level;
3) To strengthen the process for the involvement of parents and the community in primary education so as to improve the quality of education;
4) Involve PRI in management and planning for primary schools;
5) To fill up vacancies of teachers and create posts for teachers for ensuring 40:1 pupil-teacher ratio;
6) To pay special attention to disadvantaged groups like SC/ST, linguistic and religious minorities, educationally backward areas/communities and physically handicapped children in order to bridge the social gap in education;
7) To effect convergence between ICDS and primary education so as to allow automatic transition from pre-primary to class I;
8) To increase the enrolment and retention of girl students;
9) SSA support to SSK and opening of similar short-term study centers in order to bridge the gaps in access to primary schools.

Mid-Day Meal (MDM)

The present position of Mid-Day Meal (MDM) is that 93% of elegible students are covered by Mid-Day Meal programme. A total of about 70,000 school are covered and 90 lakhs children receive Mid Day Meal every school day. The requirement of Mid-Day Meal has been placed at Rs.250 Crores as State's share and proportionate share of Rs.350 Crores from the Government of India in 2007-08. With a conscious

decision by Government of India to extend Mid-Day Meal Programme up to students of Class VIII, the requirement of funding Mid-Day Meal Programme would be Rs. 400 Crores for the State Government and Rs. 592 Crores from the Government of India in 2007-08.

Upper Primary, Secondary and Higher Secondary Education

- ✓ Extend support of SSA up to class VIII to all junior high, high and H.S schools including Madrasahs;
- ✓ To improve the functioning of District Institute for Education and Traning (DIETs) so that scope for training of teachers is expanded and improved
- ✓ Improve the infrastructure facilities not only at the upper primary level also at the secondary and higher secondary level;
- ✓ To extend the Mid-Day meal scheme to the upper primary level and the first instance and then to the secondary level;
- ✓ Upgrade upper primary schools and Madrasahs so as to increase the capacity of higher level of school education

In general for school education attempt is made to mainstream alternative schooling facilities like SSK, SSP and MSK and reduce the dropout rate up to the elementary level to zero. All out efforts will be continued to construct 'Pucca' school buildings with drinking water and separate toilet facilities for girls and boys. Supply of dresses girl students and free textbooks to students are likely to be extended up to the secondary level. It is also contemplated to provide to all male students belongings to SC/ST and economically backward communities free school dress. Special effort will be made to improve the enrolment of SC/ST girls at least up to the upper primary level. In this context, effective implementation of Kasturba gandhi Balika Vidyalaya (KVGB) programme of G.O.I will be ensured.

Setting up of new schools and creation of post for additional Teachers Primary Education

Year	Addl. Enrolment	No. of Children for whom arrangment be made in the existing Primary Schools	No. of Children for whom new arrangement is required	No. of Primary Schools to be set up @ 150 children per school	Addl. Posts for teacher to be created @ 4 teacher per school
2007-08	5.53 lakh	3.00 lakh	2.53 lakh	1687 Nos	6748 Nos

Continuing Education Programme will also continue in all the district. This will be Supplemented by the project for 'eradication of residual illiteracy'. This later project will be extended to all district.

The annual plan outlay during 2007-08 has been fixed at Rs.46365.00 lakh.

Source : Development and planning Department Govt. of W.B.

CHAPTER – II

MAIN OBJECTIVES OF SCHOOL EDUCATION DEPARTMENT

The objective of the School Education Department is to frame policies and programmes covering school and vocational education and implement them with consistency, efficiency, integrity and transparency and to ensure provision of quality education at all levels. The norms of quality are consistent with the commonly accepted, monitorable parameters relating to capacities, output, competence and performance levels.

1.2. The main function of the School Education Department is to coordinate, frame policies and set priorities and allocation of resources. In West Bengal there are a few statutory institutions dealing with specific subject matter as follows :

a) West Bengal Board of Primary Education – dealing with all maters relating to primary education. At the district level, it networks with elected District Primary School Councils.

b) West Bengal Board of Secondary Education – dealing with Secondary education.

c) West Bengal Council for Higher Secondary Education – dealing with matters relating to Higher Secondary education.

d) West Bengal Board of Madrasah Education – dealing the matters relating to Madrasah education.

e) School Service Commission – dealing with selection and appointment of School Teachers.

f) State Council of Education Research and Training to provide management and academic inputs to these bodies and perform any other function assigned.

g) Rabindra Mukta Vidyalaya – dealing with open school at Upper Primary and Secondary level.

h) For planing, provision of management inputs, a State Institute for Educational Management and Training will be set up.

1.3. The School Education Department through the directorate manages, reviews overall performance, conduct inspections and deal with administrative matters.

1.4. Strengthening of the institutional competence and service delivery capacities has been high on the agenda of the State Government. The State Government is engaged in a wide consolidation of discussions in related matters.

1.5. Student population up to Higher Secondary including vocational training in the State is more than 2 crores which is about 25% of the total population. Of this nearly 80% is at primary and upper- primary levels. In the ratio of student population to overall population as well as the absolute number, the State ranks very high, if not highest at the all-India level. In fact barring the more populous States, the student population is more than the overall population in other States. Currently, on an average, the State Government annually spends more than Rs. 5,000 crores from different sources in the School Education Sector. Of nearly Rs. 3,950 crores of Non-Plan Outlay, 57.5% is utilised in the Secondary and Higher

Secondary Sectors indicating relatively high per capita outlay for these Sectors. While nearly 80% of the Plan Outlay is earmarked for the Primary and Upper Primary Sectors. The State Government owned, managed and sponsored Institutions account for lion's share of education service in general and particularly in the Primary and Upper Primary levels in the rural areas. Of late the growth of the private sector in the provision of educational service particularly in the urban areas is comparable with the same in the Government Sector. The private sector accounts for nearly 10% to 12% of the total educational service in the State including those affiliated to Central Boards. Under the Acts and Rules, the State Government and its statutory agencies enforce quality related parameters in the private sectors as well and grant academic recognition to these, as the case may be.

1.6. One of the important features of the provisions of the education service in the State is relatively few (a little above 10%) schools having integrated service covering the entire gamut of primary and secondary level education. A good number of schools in the Upper and Primary levels (Class V to Class VIII) are stand alone schools catering to the student population to these classes only.

1.7. The growth in the student population in the last two decades has exceeded overall growth of population and is still rising at the above avarage rate. As per projections, this increasing trend will be then at least up to 2015 A.D. For any effective and meaningful plan and programme in this sector, there has to be equal emphasis on expansion, diversification as well as consolidation to meet the rising demand for education.

1.8. The 10th 5-Year Plan aimed at in the provision of the Universal Elementary Education, balance between various segments and levels, improvement of capacity and infrastructural facilities to meet rising needs, hopes and aspiration and demand for education.

AN OVERVIEW OF SCHOOL EDUCATION

" In a rapidly changing and growing society, yesterday's Educational system will not meet us, hence a need for change and change for tomorrow":—

Kothari Commission

On this direction serious efforts are being made to bring all children of the age group 5-14 years under the purview of elementary education. The State Government has successfully implemented the twin projects namely District Primary Education Programme (DPEP) and Sarba Siksha Abhijan (SSA). The main objectives of these programme are:

(i) to facilitate the access of all children of age group 5-14 years to elementary stage of education positively by 2010 and also to strengthen schooling facilities for their higher education,

(ii) to reduce the drop-out rate to zero per cent,

(iii) to ensure the input-output ratio to be one,

(iv) to ensure satisfactory quality of education.

Some Steps have been taken to achieve these objectives through the under-noted programmes and activities.

There are some incentive schemes. All girl students reading, in recognized Primary and Junior Basic schools irrespective of their caste, creed, religion and pecuniary condition will be provided with school dress free of cost. The number of beneficiaries in this year is 4306701 and nearly Rs. 28.00 crore will be spent for the purpose.

About 5.96 crore of Text Books consisting of 100 titles in six languages viz. Bengali, Hindi, Urdu, Nepali, Santhali and Arabic, have been distributed free of cost among the students of Class I to V of recognized schools including the students of Sishu Siksha Kendra, Madhyamik Siksha Kendra and Sikshayalay Prokalpa through the decentralized system of administration. Nearly Rs. 37.31 crore has been utilized for the purpose during the academic year 2006-07. Special steps have been taken for proper and timely distribution of such books. For the academic session 2007-08, all titles of text books have been revised by the West Bengal Board of Primary Education (WBBPE). All over the state, the 19th May has been observed as the Book Day and 3rd May will be observed as the Book Day for academic session 2007-08. 107 titles of books will be distributed to the students free of cost spending nearly Rs. 47.00 crore. Apart, from this, the District Primary School Councils as instructed by the WBBPE has started implementation of the sensitization programmes of all educational functionaries as well as the Primary School Teachers in respect of the basics of the renewed and modernized curricula and syllabi.

The National Programme of Nutritional support to Primary education popularly known as the 'Mid-day Meal Scheme' was launched in the State on the 15th August 1995. Supply of cooked food under the scheme has been introduced in the state in January 2003. Starting with the Primary Schools, this scheme has covered the SSKs run by the Panchayat and Rural Development Department, Municipality run schools, Class-V of Upper Primary and Secondary Schools. Except some areas, the whole West Bengal is under the

coverage of this programme. In Kolkata, the street and working children are being provided with cooked food through a network of NGOs in their teaching centres. The immediate spurt in attendance has stabilized the scheme reaching out to pull the most deprived sections of the children into the area of formal schooling. Cooked food is now (20.11.2006) being supplied to 91.00 lakh children of 69658 institutions.

The Programme of implementation of the Nation-wide achievement survey has been introduced with a view to measuring the achievement level of the students of class V in three major curricular areas namely first language, Mathematics and Environmental studies by the WBBPE under the initiative of the NCERT.

The total number of Teachers' Training institutes is 61 out of which 16 District Institute of Education and Training (DIETs), 22 Government Primary Teachers' Training Institute (PTTIs), 16 Govt. Sponsored PTTIs, 7 Non-Govt. aided PTTI and total intake capacity is 6551. Apart from the above noted institutions, there are 80 self-financed PTTIs recognized by the WBBPE and the total intake capacity is 9900.

With a view to imbibing in children basic health and hygiene habits and the fundamental relationship between environment, health and physical education and along with this the main ways of promotive, preventive and curative services, the programme of massive orientation of teachers of all primary schools in West Bengal, teacher-educators of PTTIs has beenundertaken by the WBBPE. Financial Assistance received from European Commission via Department of Health and Family Welfare, the Govt. of West Bengal has been allocated to the districts for carrying on the teachers' training programme. During the year 2006-07 first round training of teachers in all the districts through the DPSCs has been completed. Beside the holding of occasional health check-up camps in the schools, health kits have been distributed in each circle and Referral Health Cards have been issued by the Deptt. of H&FW.

Basically with the objective to promote hygiene education and use and maintenance of toilets and drinking water facilities, the Board with the support from the UNICEF has set-up within it a Primary School Sanitation and Hygiene Education Cell (PSSHE). The cell members have so far visited a number of primary schools in the districts to impress upon the teachers and members of the community the importance of habit formation among students for proper use, maintenance and sustainability of the installed facilities.

Special stress has been given on the competence of school students in English. With the introduction of English as Second Language from Class I, the Board has taken special drive to orient all teachers in teaching of English successfully. In close collaboration with the British Council Division, Kolkata, the Board has prepared the Master Resource Persons and Key Resource Persons. Dr. P. G. Mackey, the eminent expert from the U.K. actively took part in imparting training to KRPs and in preparation of the training module, Sikshak Prasikshan Sambhar which has been published. Teacher Educators of some of the PTTIs have so far been trained by the Board in collaboration with the Institute of English, Kolkata. During the year 2006-07, training of teaching English at the primary level has been given due priority and a round of training of teachers in the districts has been completed.

Besides the vigorous application of the system of Continuous and Comprehensive Evaluation at the school level as per the instruction of the curricula and syllabi, External Evaluation as Diagnostic Achievement Test (DAT) as an intergal part of CCE at the end of Class II and another at Class IV has been conducted during the period under consideration. During the year External Evaluation for the students of Class II in Govt. reconised Primary Schools and Sishu Siksha Kendra's (SSK) was held during May '06 and nearly

twenty lakhs of students appeared at the Evaluation while nearly eighteen lakhs of students appeared at the DAT during January '06. The Board successfully conducted the evaluation throughout the state through its DPSCs. The basic objective of the test is to adopt suitable remedial measures for the learners found lagging behind and to suggest promotional measures for the districts lagging behind.

On the way to Universalisation of Elementary Education (UEE), the twin project viz. Sarva Shiksha Abhijan (SSA) and District Primary Education Programme (DPEP) are being implemented by the "Paschim Bancra Sarva Shiksha Mission (PBSSM) in West Bengal. SSA has entered into its 7th year with wide coverage and commitment for both the sectors – primary and upper primary education in all districts of West Bengal.

The major success so far observed was in the areas of enrolment and out of school children. The Net Enrolment Rate (NER) has been increased, which is about 98.03 percent and 78.74 percent for primary and upper-primary sectors respectively. As a resultant effect, the out of school children has declined sharply to 6.15 lakh as on 31.12.2006.

For ensuring Universal Access to all eligible learners, 1801 New School Building (NSB), 42640 Additional Classroom (ACR) have already been constructed. In case of non-school construction 500 Circle Resource Centres (CLRC) have been provided with new building facility which serve as nodal centre for elementary education at sub-division level. To ensure health and hygiene of the learners, 9285 units of Drinking Water and 9539 units of Toilet facility have already been provided to primary and upper primary schools.

In addition to ensuring access and enrolment, West Bengal SSA has also widened its activities extensively and intensively to address the problems of quality of learning. In order to develop a strong linkage between teacher and the learners for promoting activity based joyful child-centric learning, all schools have been covered through an intensive programme called Samanwita Sikhon Unnayane Uttaran. The deep-rooted problem like Pupil-Teacher-Ratio (PTR) has been addressed through the engagement of 13,181 & 28,994 para-teachers in primary and upper primary sectors respectively on contract basis.

The major thrust in implementing SSA is reducing the gender disparity. A significant performance on girl's education has been noticed in the light of enrolment. It has been observed that 49.74 per cent and 49.08 per cent are the girls out of the total enrolment in primary and upper primary sectors respectively. It is also noteworthy to mention that 28.91 per cent and 25.34 per cent girls belong to SC communities and 7.07 per cent and 4.54 per cent girls belong to ST communities in primary and upper primary sectors respectively. Moreover, school based Mother Teacher Association (MTA) has been formed for mobilizing the parents particularly mothers for qualitative monitoring of Elementary Education in the locality.

The special programme like National Programme of Education for Girls Programme at Elementary Level (NPEGEL) has been running, in 58 selected Educationally Backward Blocks (EBBS) covering 11 districts in West Bengal to intensify the need-based delivery mechanism for promoting the Girls' Education and reducing the gender gap. 1064 schools are identified as Model Cluster Resource School for NPEGEL. Joyful activities through sports and games are regularly arranged for those enrolled girls.

On the line of existing Ashram-type Government sponsored girls' school, a new programme–Kasturba Gandhi Balika Vidyalaya (KGBV) has been launched in 58 Educationally Backward Blocks (EBBS) providing residential facility for the girl students especially for SC and ST girls. The gaps in the enrolment of SC and ST girls at upper primary level are very alarming. The concerned Managing Committee will be given and entrusted with the responsibility for executation of KGBV at school level. At present, 27 KGBVs are functional.

Education for Children with Special Needs (CWSN) is one of the most critical areas for addressing the children with disability in the existing set up. The expertise of NGOs in this field has been utilized based on areawise requirement. Integrated Education for Disabled Children (IEDC) activities under School Education Dept. are being implemented in all districts of West Bengal in convergence with State SSA society. A common Plan of action has been developed for implementing IEDC scheme and IED component of SSA. In West Bengal about 1,65,719 children with Special needs have been assessed through Several Assessment and screening camps and out of this it has been managed through enroll a total of 1,17,023 number of which special needs in Primary and Upper Primary Schools throughout West Bengal.

In primary level the State Govt. also provides fund for purchasing sports equipment and physical education activities in Primary / Junior-Basic Schools in the state. Every year from lower level to district and State level the annual Primary Sports Meet is held through six tiers in the state to encourage the students of primary, Jr. Basic Schools, SSKs in games and sports activities.

There are 49,211 primary schools comprising of 1,58,038 existing teachers against the total sanctioned post 1,92,080. Among the existing teachers, 70.20 per cent teachers are trained. Recruitment procedure will be started for filling up of 30,000 vacancies. Names of the candidates have either already been prepared or is being prepared by the concerned Employment Exchange Nice to the respective DPSCs. Table I shows the total number of Schools, Enrolment and Teacher in Primary and Upper-primary Schools of West Bengal.

Table - I
Number of Schools, Enrolment and Number of Teachers in West Bengal

Stage	2004-05 (R)			2005-06 (R)			2006-07 (P)		
	No. of Schools	Enrol-ment in thousand	No. of teachers	No. of schools	Enrol-ment in thousand	No. of teachers	No. of schools	Enrol-ment in thousand	No. of teachers
Primary & Junior Basic	68138 (Incl. SSK)	10222	158683	51735+16019 (SSK)+624(SSP)	10489	153220	49986+16054 (SSK)	10331	161479

Source : Department of School Education, Government of West Bengal.
P = Provisional.
R = Revised.

The West Bengal Board of Secondary Education deals with secondary education (V to X) and It has introduced Rules and Regulations regarding conduct and discipline in respect of secondary school teachers and non-teaching staff of recognized institutions under the Board. One of the major achievements of the Board, is the publication of 36 titles of text books on 'Environmental Education' in Class VI which is introduced in New Syllabus. In addition to that the Board has started publication of Text Books in Nepali

language for Hill Areas for all the classes. New Syllabi in secondary education have come into effect in classes VII to IX and on the basis of this new syllabus the Board has prepared 'Model Questions' for each subject. The Board has revised the syllabus of Hindi as First Language.

The West Bengal Council of Higher Secondary Education (WBCHSE) deals with Higher Secondary Education in West Bengal. The H.S. Syllabus and examination have been split up into two parts, one for Class XI and another for Class XII. This bifurcation of syllabus and examination system have been made in consistent with the All India pattern. Under this new system, the annual examination of Class XI has been held according to the uniform examination programme on the question papers prepared by the Council. The first H.S. Examination under new sillabus will be held in the year 2007. For the interest, of the student, subjectwise sample questions on revised syllabus have been published and distributed to the schools by the Council. The Council has decided to award the grade and classification thereof to the candidates on the basis of marks secured by them from the H.S. Examination 2007 and onwards. Environmental Education has been included as a compulsory subject in the H.S. Syllabus from the academic session 2005-06. Table II shows the total number of Schools, Enrolment and Teachers in Junior High, High and Higher Secondary Schools of West Bengal.

Table - II

Number of Schools, Enrollment and Number of Teachers in Junior High, High & Higher Secondary

Stage	2004-05 (R)			2005-06 (R)			2006-07 (P)		
	No. of schools	Enrol-ment in thousand	No. of teachers	No. of schools	Enrol-ment in thousand	No. of teachers	No. of schools	Enrol-ment in thousand	No. of teachers
Junior High	2312+847 (MSK)	3362	11734	2197+1600 (MSK)	3392	11341	1582+1752 (MSK)	3622	15474
High & H.S.	9659	2032	127171	9785	2086	128227	8096	2203	130503

Source : Department of School Education, Government of West Bengal.
P = Provisional.
R = Revised.

The West Bengal Central School Service Commission has selected and recommended 64,496 candidates for the posts of Assistant Teachers and 5,901 candidates for the post of Headmaster/Headmistress etc. in favour of secondary and H.S. schools. The Commission has taken the written examination on 10.12.2006 for filling up of 17,902 vacant posts of Assistant Teachers and has initiated the process of selection of Headmaster/Headmistress for 915 vacant posts and the same is expected to be completed by 30.04.2007. To meet the demand of the students for access of higher education, 10 Jr. High Schools have been upgraded to High Schools and 407 High Schools have been upgraded to Higher Secondary Schools during 2006-07 till the date. Necessary steps have been taken for filling up the post of Assistant Teachers in Secondary Schools. Till date, 1320 posts of Asstt. Teachers have been recommended in favour of H.S. Schools of this state through respective D.I. of Schools (S.E.) in the year 2006. 131 posts of S.I. of Schools have been filled up out of 241 vacancies through direct recruitment. 35 posts of A.I. of Schools have been

filled up out of 39 vacancies on promotion basis. Necessary steps have been taken on an urgent basis to fill up the vacant posts of all categories.

Besides this, necessary steps have been taken for strengthening of the School Education Directorate and the District Offices through re-organization and setting up of monitoring unit providing with furniture, equipments with modern information technology etc. for the best interest of the services.

Appropriate emphasis has been given on inspection and supervision with special emphasis on academic supervision in order to achieve the goal of quality education. Academic Cell has been set up at different levels right from Block Level to State Level. Special Orientation Programmes have been conducted at state and District Level in order to cover 1500 Inspecting Officers to improve their quality in the area of administration along with inspection and supervision.

From 2001-02 academic year, the State's only Govt. Sports school (fully residential) under the title of Dr. B. R. Ambedkar Sports School has started functioning at Banipur Educational Complex in North 24-Parganas with 30 students in Class V. At present the total no. of students of the said school is 170 in classes V to X and students are trained in athletics, gymnastics, archery etc. The State Government bears all the financial liabilitites and other responsibilities. Last year in the State and National Level Game at Open School Meet, the students got satisfactory result.

17 and 6 schools of our state seeking affiliation to ICSE and CBSE, New Delhi, have been granted provisional and permanent 'No Objection Certificate' respectively in the year 2006 till to the date.

The Department of School Education set up the State Council of Educational Research & Training (SCERT) in order to conduct training and research in different areas of School Education. The main areas of interest are in (i) preparation of perspective plan on teachers' education, (ii) SSA activities, (iii) Environment education, (iv) Achievement survey. To improve the quality of school education, various steps have been taken. For capacity building of teachers, training courses are organized. Initiatives have been taken to modernize the syllabus and curriculum of Upper Primary, Secondary and Higher Secondary Education. This has taken up projects under SSA-DPEP through which it envisages to reach as many schools as possible. SCERT is the state level nodal agency for the implementation of National Population Education Project (NPEP) through which it aims to develop different life skills in students so that they become responsible citizens.

To encourage the students, there some schemes of Scholarship. 27 students studying in Class X have qualified this year. It has been decided by the NCERT, New Delhi, that from this year, students reading in Class VIII will be able to sit for this examination and accordingly examination for Class VIII and X was held on 12th November 2006.

Under the scheme of National merit Scholarship Scheme for rural children, two students reading Class IX are selected from each block on the basis of merit through a competitive examination provided their parental income shall not exceed Rs. 1.00 lakh per year. The total number of awardee is 678 and they will enjoy the scholarship money @ Rs. 250/- per month for 10 months in a year in Classes IX and X.

Government of West Bengal has brought 500 H.S. Schools under Computer Literacy and Training Programme Computer Lab with 10 PCs have been provided for each school. From this year School Education Department has introduced BOOT Model for Secondary and Higher Secondary schools and engaged 8 private agencies who will provide hardware and software and learning services by engaging faculties for the schools against fees from the learners. Besides this, Computer Education will be imparted in 200 Government and Government aided Secondary and Higher Secondary Schools under ICT Scheme.

From 12th Finance Commission, the grants of Rs. 3279.89354 lakh has been received by the Department. This fund has been allotted for infrastructural development of 40 Govt. Schools, 21 Govt. PTTIs, 1 State Sports School, 10 Govt. Sponsored PTTIs, 50 Schools completing 100 years or more, 400 Upgraded Jr. High Schools, 407 Upgraded H.S. Schools. A portion of this grant has been allotted for improvement of Library of 400 H.S. Schools and strengthening of Laboratories of 31 Govt. Schools and 25 Upgraded H.S. Schools with Science Stream. The process is going to allot infrastructural grant in favour of 743 existing High and H.S. Schools as repair and renovation.

The West Bengal Board of Madrasah Education enjoys the status of other School Education Board/ Council. It is a statutory Body. At present nearly 3.5 lakh students are taking their lessons in 506 Madrasahs. Currently after passing out of High Madrasahs (equivalent to Secondary level) and approved by the WBBPE, students have to get admitted to the Higher Secondary courses (10+2). The Madrasah Board has at present 275 recognised High Madrasahs of which 73 Madrasahs are running with (10+2) Higher Secondary courses under WBCHSE, 129 Junior High and 102 Senior Madrasahs. The Board recognized 17 Senior Madrasahs (excludin Calcutta Madrasah College) out of 102 for (10+2) Fazil Course of which 3 are running with Kamil and Mumtazul Muhaddethin (MM) courses. Currently girl students out number boys in High Madrasahs. Some steps have been undertaken for the development . With the implementation of various schemes under SSA and supply of cooked Mid-Day Meal, the enrolment has gone up but it is still not adequate. Fund has been sanctioned for development of libraries and laboratories. Currently 42 Madrasahs are covered under Vocational Education and 32 under Computer Education. Steps have been taken to provide uniforms to girl student in recognized Madrasahs. Games and Sports of Madrasahs will now be integrated with the Primary School level sports events and competitions. The Madrasahs have played a very constructive role in Polio Eradication programme in the state with assistance from UNICEF. Teachers Training and Orientation Programmes in collaboration with NCERT & NIEPA and Intel have been taken up. Successful students of High Madrasahs and Alim can now compete in National Talent Scholarship Examinations. Steps have been taken to construct the main administrative building of WBBME at Bidhannagar. The State Govt. has allotted 12.02 Kathas land for this purpose. Again the State Govt. has sanctioned a grant of Rs. 50 lakhs, for development, management of quality issues of Madrasah education. A provision of Rs. 1.5 crore has been made in budget to improve quality of education services and other incentives for Madrasah education at different levels. A comprehensive website with state of the art technology has been set up containing information about the functions, activities and different plans & schemes of West Bengal Board of Madrasah Education.

Rabindra Mukta Vidyalaya (State Open School) imparts open learning through study centers located mostly in Govt. Aided Primary, Upper Primary, Secondary, Higher Secondary Schools throughout the state with the help of self study materials and personal contact programmes among Secondary and H.S. level students. It has taken up Upper Primary Programme for out of school children in the age group of 9+ to 13 in collaboration with the PBSSM. Total number of Study centres for the Upper Primary, Madhyamik and Uchcha Madhyamik Courses are 1020, 213 and 80 respectively. In addition to that 44 MSKs have been granted recognition as the study centers for Madhyamik courses exclusively for the students of the rural area populated by the deprived section of the people. Another important aspect is that Chemistry, Physics, Mathematics and Biology have been introduced in Higher Secondary stage from the session 2005-06. As on June 2006, the learners have been registered in Madhyamik and Uchcha Madhyamik courses are 15,699 and 6,337 respectively and the registration of learners is going on for both the courses.

Source: Economic Review West Bengal 2007

MANAGEMENT INFORMATION SYSTEM-A
THE OFFICE OF THE HON'BLE MIC OF SCHOOL EDUCATION
WEST BENGAL

Prof. Partha Dey
Minister-in-Charge
2334 2256(O) 2287 5328(R)
2358 8858(Tele-Fax)
2337 6172(D)

Aninda Sengupta, WB.C.S. (Exe.)
Pvt. Secy. to MIC
2358 8858(O)
2481 9898(R)

Tanmoy Sengupta,
C.A. to MIC
2334 2256(O)
03244-262202(R)

THE OFFICE OF THE HON'BLE M.O.S., MINORITIES DEVELOPMENT & WELFARE & MADRASHA EDUCATION W.B.

Dr. Abdus Sattar, M.O.S.
2214 5484(O) 2359 3939(O)
2344 5419(R)

Prasanta Barui,
WB.C.S. (Exe.)
Pvt. Secy. to M.O.S.
2359 3939(O)
2579 9256(R)

Gopal Ghosh,
Personal Secy. to M.O.S.
2359 3939(O)
2214 5484(O)

Saharab Mondal,
C.A. to M.O.S.
2359 3939(O)
2214 5484(O)

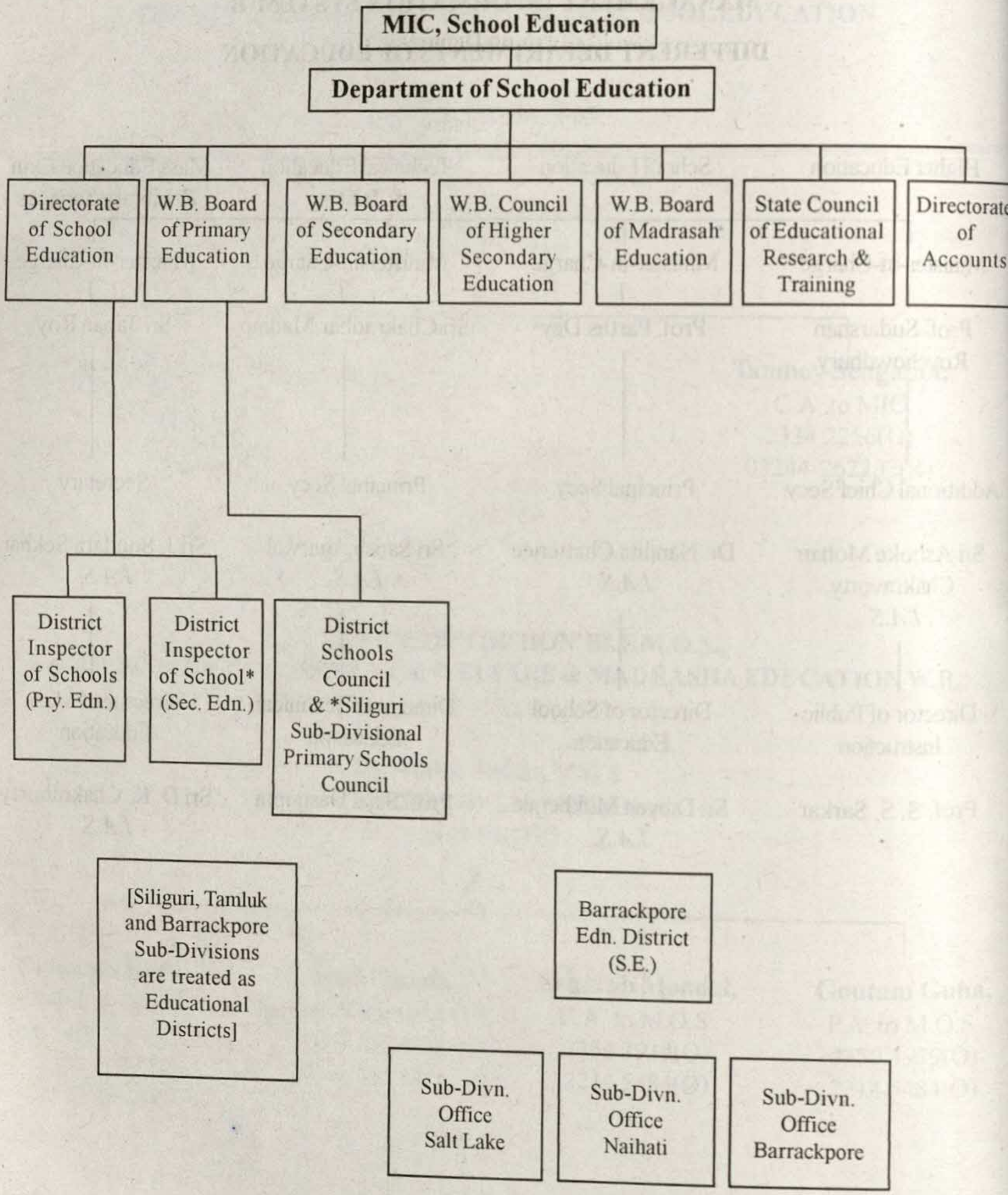
Goutam Guha,
P.A. to M.O.S.
2359 3939(O)
2214 5484(O)

MANAGEMENT INFORMATION SYSTEM-B

DIFFERENT DEPARTMENTS OF EDUCATION

Higher Education	School Education	Technical Education & Training	Mass Education Extn. & Library Services
Minister-in-Charge	Minister-in-Charge	Minister-in-Charge	Minister-in-Charge
Prof. Sudarshan Roychowdhury	Prof. Partha Dey	Sri Chakradhar Maikap	Sri Tapan Roy
Additional Chief Secy.	Principal Secy.	Principal Secy.	Secretary
Sri Ashoke Mohan Chakravorty *I.A.S.*	Dr. Nandita Chatterjee *I.A.S.*	Sri Satish Agarwal *I.A.S.*	Sri J. Sundara Sekhar *I.A.S.*
Director of Public Instruction	Director of School Education	Director of Technical Education	Director of Mass Education
Prof. S. S. Sarkar	Sri Dibyen Mukherjee *I.A.S.*	Prof. Sajal Dasgupta	Sri D. K. Chakraborty *I.A.S.*

MANAGEMENT SYSTEM - I



**N.B.* : Barrackpore Education District Office is now being decentralised into three Sub-Division Offices viz. Salt Lake, Naihati and Barrackpore in order to maintenance of smooth office administration w.e.f. 1998-99.

MANAGEMENT SYSTEM - II

School Education Department

Principal Secretary

Special Secretary (1)

Joint Secretary (2)

Dy. Secretary (2)

Officer on Special Duty & Ex-officio Dy. Secretary (2)

Assistant Secretary (3)

Officer on Special Duty (2)

Registrar (1)

Section Officers (6)

Head Assistants (2)

U.D. Assistants (21)

L.D. Assistant, Supervisor, Typist Gr.-I, Typist Basic Gr. (41)

Group D (16)

Secy.'s Room—P.A. (5), Gr. D (4), Driver (2)

MIC's Room—P.S. (1), P.A. (2), Gr. D (2)

MANAGEMENT SYSTEM - III

Directorate of School Education

- Director
  - Joint Directors (3)
    - Deputy Directors (13)
      - Assistant Directors (17)
        - Assistant Inspectors (21)
          - Sub-Inspectors (22)

Deputy Director of Audit and Accounts

- PE (1)
- SE (2) G.A.

Admn. Officer (1) Law Officer

- Asstt. Law Officers (2)
  - Head Assistant
    - U.D.C.s
      - L.D.C.s
        - Record Supplier
          - Group-D Staff

Stenographers

- (8)

Head Assistants Senior Technical Assistants

- U.D.C.s
  - L.D.C.s/Typists
    - Group-D Staff

MANAGEMENT SYSTEM - IV

District Level Administration

Secondary Unit	Primary Unit
District Inspector of Schools	District Inspector of Schools
Addl. District Inspector of Schools	Addl. District Inspector of Schools
Assistant Inspector of Schools	Assistant Inspector of Schools
Sub-Inspector of Schools	Sub-Inspector of Schools
Senior Technical Assistant (Stat.)	School Meal Officer
Junior Technical Assistant	HA/Account
Head Clerk-cum-Cashier	U.D.C.s
U.D.C.s	L.D.C.s
L.D.C.s	Group-D Staff
Group-D Staff	

N.B. Besides these a number of District Inspector schools (Academic) and sub-inspector of school have been created to emphasise monitoring system and school supervision interms of appropriate order of Govt. of W.B. which have been issued from time to time.

District Science Supervisors

(i) **At the Sub-Divisional Level**

(for Secondary Education only)

- Assistant Inspectors of Schools
- Sub-Inspectors of Schools
- Accountant & U.D.C.

(ii) **At the Circle Level**

(for Primary Education)

- Clerk-cum-Typists
- Group-D Staff
- Sub-Inspectors of Schools
- Clerk (L.D.C.) (1 per circle)
- Group-D Staff (1 per circle)

ADMINISTRATION OF DIRECTORATE OF SCHOOL EDUCATION

The Administrative Section of School Education Directorate, West Bengal looks after all administrative and allied matters. A Report to highlight the achievement of the segment during this year 2004-2005 is as follows:

(1) For decentralisation of educational planning and administration of School Education system in West Bengal, offices at the sub-divisional level have been restructured with an officer of WBES (Inspection Branch) as head of the office for strengthening Inspection and Supervising Administrative works at the sub-divisional level (both Primary and Secondary) during 2005-06 and for expeditious disposal of the works relating to salaries, provident fund and the pension cases of the teaching and non-teaching employees of the Secondary schools.

(2) Arrangement for In-service Training of Inspecting Officers (Sub-Inspector of Schools) have been made during the year 2005-06 at ATI, Salt Lake, West Bengal for effective educational planning and administration. Officers in the rank of Asstt. Inspector of Schools, District Inspector of Schools, Asstt. Director of Schools and Dy. Director of School Education were deputed/nominated to undergo training at ATI, Salt Lake, Kolkata and at NIEPA, New Delhi on different issues and programmes of School Education during 2006-07.

(3) To meet the grievances of the public and assistance to and suggestions from them, a separate Public Grievance and Assistance Cell has been functioning in the School Education Directorate. Out of 163 applications received up to 31.02.2007—142 cases have been disposed of from Directorate's end and District Authority's end.

(4) For Educational Administration, there are educational complex (Siksha Bhawan) in the District of Bankura, Purulia, Burdwan, Murshidabad, Malda, Dakshin Dinajpur, Cooch-Behar, Darjeeling, Admn. Buildings for educational administration for Howrah, Hooghly, North 24-Parganas, Jalpaiguri, Nadia and extension of buildings of the office of the DPSC of Murshidabad are under construction as per sanction of the Government during the year 2001-02. North 24 Parganas and Howrah districts are functioning in the new Education Complex.

Kolkata District is an important addition in regard to separate Education Complex.

(5) A good number of participants attended one such administrative Training for the improvement of capacity building as well as discharging of academic and administrative functions of the newly entrant Inspecting Officer right from grass root level.

(6) For qualitative and quantitative improvement of education (Primary and Secondary) importance has been given to inspection and supervision of Schools both at Circle level, Sub-divisional level and District level.

(7) For the sake of smooth administration and setting up of well co-ordination in different sectors and for quick implementation of different Central and State Sponsored Educational Schemes in different districts, Joint Directors and Dy. Directors have been assigned as Area Officers of each district in order to minimise the problems as well as updating the works of the District through co-ordination and linkage with the District authorities like D.M., Sabhadhipati, Chairman, DPSC and District Inspector of Schools.



National Workshop on Quality Education at D.S.E.R.T., Bangalore



National Workshop on Empowerment of Childern with special needs in SSA through Quality Education at D.S.E.R.T., Bangalore



Meeting of the members of the Core Group on NCF '05 on the issues of Teachers' Authority & Accountability with the representives of different Teacher Organisation, held at CTE Siliguri on 19.02.2007



Ongoing Cousultation of Impact study of Midday Meal Scheme with DIET representatives at SCERT (WB) on 08.09.2007

Directorate of School Education

Strength of Officers (SI/AI/ADI/DI/ADSE/DDSE/JDSE) in different districts and headquarters

District	District Inspectorate of Primary Education			No. of		District Inspectorate of Secondary Education					DPEP		Total						
	DI/S	ADI/S	AI/S	SI/S	Circle	DI/S	ADI/S	AI/S	SI/S	DPO	ADPO	DDPO	JDSE	DDSE	ADSE	DI/S	ADI/S	AI/S	SI/S
1. Bankura	1	1	7	46	45	1	1	16	10	1	1	1	0	0	0	2	1+2	24	57
2. Barrackpore	0	0	0	0	0	1	0	12	8	0	0	0	0	0	0	1	0	12	8
3. Birbhum	1	1	6	33	32	1	1	15	11	1	1	1	0	0	0	2	3	22	45
4. Burdwan	1	1	8	56	55	1	2	23	19	0	0	0	0	0	0	2	3	31	75
5. Kolkata	1	1	4	19	19	1	1	19	14	0	0	0	0	0	0	2	2	23	33
6. Cooch Behar	1	1	6	24	23	1	0	13	17	1	1	1	0	0	0	2	2	20	42
7. Dakshin Dinajpur	1	1+0	4	16	16	1	0	8	7	0	1	0	0	0	0	2	1+0	13	23
8. Darjeeling (Hill)	1	1+0	4	10	10	1	0	6	10	0	0	0	0	0	0	2	1+0	10	20
9. Hooghly	1	1	7	43	43	1	1+1	19	15	0	0	0	0	0	0	2	1+2	26	58
10. Howrah	1	1	6	33	32	1	1+1	16	9	0	0	0	0	0	0	2	1+2	22	42
11. Jalpaiguri	1	1	6	27	26	1	1	10	10	0	1	0	0	0	0	2	2	17	37
12. Malda	1	0	6	29	28	1	0	8	6	1+0	1	0	0	0	0	2	1+0	15	35
13. Paschim Medinipur	1	1	8	107	106	1	2	29	19	0	0	0	0	0	0	2	3	37	126
14. Murshidabad	1	1	6	42	41	1	1	17	16	1	1	1	0	0	0	2	3	24	59
15. Nadia	1	1	6	37	36	1	1+1	15	13	0	0	0	0	0	0	2	1+2	21	50
16. North 24-Parganas	1	1	5	57	56	1	2+0	18	11	0	0	0	0	0	0	2	2+1	23	68
17. Purulia	1	0	7	43	42	1	0	9	5	1+0	1	0	0	0	0	2	1+0	17	48
18. Siliguri	1	0	3	6	6	1	0	3	4	0	0	0	0	0	0	2	0	6	10
19. South 24-Parganas	1	1	4	57	56	1	1+1	25	15	1	1	1	0	0	0	2	1+3	30	73
20. Purba Medinipur	0	1+0	0	0	0	1	1+1	10	3	0	0	0	0	0	0	1	2+1	10	3
21. Uttar Dinajpur	1	1+0	3	17	17	1	0	5	8	0	1	0	0	0	0	2	1+0	9	25
Total	**19**	**17**	**106**	**702**	**689**	**21**	**21**	**296**	**230**	**07**	**10**	**5**	**0**	**0**	**0**	**40**	**45**	**412**	**937**
Directorate of School Education (HQ)													3	13	16			19	22
	19	**17**	**106**	**702**	**689**	**21**	**21**	**296**	**230**	**07**	**10**	**5**	**3**	**13**	**16**	**40**	**45**	**431**	**959**

B.—16 Posts of ADIs created vide G.O. No. 259 SE (Appt.) dt. 8.4.1999.

The following posts have been created vide G.O. No. 841-SE (Apptt.) dated 4.9.2002

Sl. No.	Name of Circles with the name of the D.I.s Office		Name & No. of posts sanctioned with scale of pay		
			S.I. of Schools Rs. 4650-10175	LDC Rs. 3350-6325	Group-D Rs. 2600-4175
1.	Batasi	D.I./S(P.E), Siliguri	1 (One)	1(One)	1(One)
2.	Sonada	D.I./S(P.E.), Darjeeling	1	1	1
3.	Mangpoo	-do-	1	1	1
4.	Karimpur (New)	D.I./S(P.E.), Nadia	1	1	1
5.	Panchla (North)	D.I./S(P.E.), Howrah	1	1	1
6.	Rampur	D.I./S(P.E.), Cooch Behar	1	1	1
7.	Barasat (West)	D.I./S(P.E.), North 24-Parganas	1	1	1
8.	Janai	D.I./S(P.E.), Hooghly	1	1	1
9.	English Bazar Urban-I	D.I./S(P.E.), Malda	1	1	1
10.	Manbazar-3	D.I./S(P.E.), Puruliya	1	1	1
11.	Naturia (New)	D.I./S(P.E.), Puruliya	1	1	1
12.	Gangarampur (West)	D.I./S(P.E.), Dakshin Dinajpur	1	1	1
13.	Kalna-4	D.I./S(P.E.), Burdwan	1	1	1
14.	Kanksa-2	D.I./S(P.E.), Burdwan	1	1	1
15.	Maynaguri-4	D.I./S(P.E.), Jalpaiguri	1	1	1
16.	Lawada	D.I./S(P.E.), Midnapore	1	1	1
17.	Haldia	-do-	1	1	1
18.	Hem Chandra Kanoongo	-do-	1	1	1
19.	Dantan (South)	-do-	1	1	1
20.	Chandipur-II	-do-	1	1	1
	Total		**20**	**20**	**20**



Regional Orientation Programme for the Newly Recruited S.I.S. (North Bengal Zone)

Created vide G.O. No. 718-SE (Appr.) Dtd. 6.11.2003
PROPOSED CIRCLES WITH THEIR LOCATION

	Name of the proposed new Circle	Name of the D.I. of Schools under which No Circle Office exists	Name of the old and evicting Circles required to be bifurcated
1.	Mogra (South)	D.I. of Schools (PE) Hooghly	Mogra Sadar, Hooghly
2.	Gourhati	-do-	Arambag
3.	Rishra	-do-	Serampore
4.	Kariali	D.I. of Schools (PE) Malda	Harishchandrapur (South) Circle
5.	Gopalganj	-do-	Baishnabnagar Circle
6.	Bagnan (West)	D.I. of Schools (PE) Howrah	Bagnan (South)
7.	Tapan (Uttar)	D.I. of Schools (PE) Dakshin Dinajpur	Tapan
8.	Dinhata (West)	D.I. of Schools (PE) Cooch Behar	Dinhata Intensive Area Dinhata-II
9.	Bamanhat	-do-	Dinhata-I
10.	Jamalpur-II	D.I. of Schools (PE) Burdwan	Jamalpur
11.	Ketugram-3	-do-	Ketugram (West)
12.	Raigunj-III	D.I. of Schools (PE) Jalpaiguri	Raigunj, Raiganj (West)
13.	Alipurduar-VI	-do-	Alipurduar (E) Alipurduar (N)
14.	Dhupguri-4	-do-	Dhupguri Dhupguri-3 Dhupguri (West)
15.	Vidyasagar	D.I. of Schools (PE) Paschim Medinipur	Ghatal (West)
16.	Kharagpur	D.I. of Schools (PE) Paschim Medinipur	Kharagpur (West) Sadar West
17.	Debarsarhat	-do-	Mahishadal (West) Theknachak
18.	Belpahari (West)	-do-	Belpahari Binpur-II Kharagpur, Nadpur.
19.	Jhalda (South)	Paschim Medinipur	Jhalda
20.	Nadiha	D.I. of Schools (PE) Purulia	Para Anara

TOTAL NO. SANCTIONED POSTS IN THE CADRE OF WBES, (INSPECTION BRANCH)

DI/S (PE)	=	19
ADI/S (PE)	=	17
DI/S (SE)	=	21
ADI/S (SE)	=	21
DPO	=	07
AD/S (SE)	=	16
		101

CHAPTER – III

PRIMARY EDUCATION

Due to continuous emphasis on universalisation of Elementary Education, Primary Education continued to be the main thrust area of the activities of the school Education Department, Govt. of West Bengal during the year 2006-2007. The State Govt. has taken sincere steps and effective strategies to universalize elementary education for all children in the age group 6 to 14 years by 2010. Primary Education is free for all children. The instruction of language at the Primary stage is the mother tongue of a child. English has been introduced as second language in class II. The renewal of Text Book and curriculum, capacity building of teachers through Training & Orientation, supply of teaching-learning materials, set up of new Primary Schools and Sishu Siksha Kendras, Sanction of additional teachers and sahayikas alternatives schooling/EGS (Education Guaranteed Scheme), infrastructural & environmental development, convergent planning among various departments and initiation of some incentive Schemes are the main strategies of the state Govt. to achieve the target.

The project office of S.S.M. (Sarva Siksha Mission) with the help of district Project officers and wide participation of community has taken effective steps towards its successful implementation and completion. The state Govt. has a strong vigilance on it.

Incentive Programme : (School Sports)

School Sports is one of the important incentive programmes which has long been initiated by the Govt. of West Bengal in Primary Education Sector. It has a vital role for the development of both Physical & Mental growth of students of Primary Schools. It develops the sense of punctuality, fellow feelings, community participation and other inner qualities in the students which help them to establish themselves in future life & copy with the society. The programme of Physical Education activities are observed throughout the calender year in Regular Routine activities and is reflected in the school routine competition regarding school sports Organised in six different tires viz. School level, Anchal/Zonal, Circle, Sub-division, district and finally ended in state level sports meet with the participation of people of all sectors i.e. Students, Guardians, Teachers, Voluntary organisations like club, Panchayat, Municipality and Govt. Organisation. The successful competitors of state level sports meet are awarded scholarships. They also get preference for admission in the sports school, where they can take formal Education with priority to games & sports, free of cost.

The Governor has been pleased to accord sanction to and release of an amount of Rs. 31,69,000/- (Rupees thirty one lakh sixty nine thousand) only towards meeting expenditure for the purpose of holding Sports and Physical Education activities in Primary, Junior Basic Schools, Madrasahs and Sishu Siksha Kendras in rural and urban areas in all the districts including state level Annual Primary Meet, 2006-2007 which was held in Jalpaiguri District in the academic year 2006-2007. This year the state level Annual Sports is scheduled to be held at Midnapore under Paschim Medinipur District.

School Dress

The programme for distribution of school Dress to the girl students in Primary Schools is also an important incentive programmes in Primary Education Sector which has long been taken up by the Govt. in Primary Schools. Initially the programme was concentrated fully among the girl students of S.C., S.T. community and partially i.e. 25% of general girls including girl students of other Backward Classes. Government in the year 2002-2003 has taken up the programme more, extensively among the students involving all girl students of Primary Schools irrespective of caste, creed and pecuniary condition. During the current financial

year the Govt. has taken up the programme for supply of school Dress to the 100% girl students in Primary & Jr. Basic Schools with the involvement of DPEP/SSM. and DPSC of different District for successful conduct of the Programme. This year the School Dress could not be distributed to the Girl students since no fund was available to the Directorate for the above stated purpose.

Recruitment to the Post of Pry. School Teachers :

But to some Legal complicacy appointment of Primary School Teachers could not be made for last one year. ence, a huge number of post of Primary School Teacher is lying vacant in each District which affects the quality of Primary Education. However, to copy with the problem each and every District have engaged para teachers in the Primary Schools which are in need of teacher.

Statement showing Total sanctioned strength of Primary teachers, existing position of Primary teachers and total number of Primary Schools for 2006-2007

Sl. No.	Name of D.P.S.C.	No. of School	Sanction strength of Primary teacher	Existing teacher's of Primary Schools
01.	Bankura	3460	10548	9100
02.	Birbhum	2373	8617	7596
03.	Burdwan	3974	16,087	12,960
04.	Kolkata	1403	7376	5300
05.	Cooch-Behar	1813	6994	6075
06.	Siliguri	399	1934	1325
07.	Jalpaiguri	2028	7908	7030
08.	Howrah	2129	9823	7520
09.	Hooghly	2980	12,808	10,200
10.	Malda	1886	8179	5760
11.	Paschim Medinipur	4667	15,223	12,513
12.	Purba Medinipur	3235	11,627	9120
13.	Murshidabad	3171	12,479	10,951
14.	Nadia	2614	10,739	9000
15.	Purulia	2974	8343	6325
16.	Uttar Dinajpur	1453	6032	4508
17.	Dakshin Dinajpur	1182	4802	3987
18.	North 24 Parganas	3758	17,471	12,212
19.	South 24 Parganas	3707	15,090	11,615
		49,206	**1,92,080**	**1,53,097**
20.	D.G.H.C.	775	2872	2302
	Total	**49,981**	**1,94,952**	**1,55,399**

SANSKRIT-TOLS

Sl. No.	Name of the District	No. of Tols	No. of staff: Pandit	Servant	Clerk	Allotment placed during 2006-2007
01.	Howrah	14	13	—	—	4,62,202
02.	Kolkata	37	49	—	—	18,35,321
03.	Birbhum	30	37	—	—	13,15,498
04.	A) Purba Medinipur	247	252			89,59,608
	B) Purba Medinipur	1	3	2	1	7,36,891
05.	Purulia	2	2	—	—	71,108
06.	Hooghly	74	84	8	—	35,97,656
07.	Bankura	26	24	—	—	8,53,296
08.	South 24 Pgs.	20	15	—	—	5,87,150
09.	Paschim Medinipur Govt. Tol.	97	110	7	—	40,61,930
10.	Jalpaiguri	1	1	—	—	35,554
11.	North 24-Pgs.	23	24	4	—	9,94,408
12.	Darjeeling	1	1	—	—	35,554
13.	Uttar Dinajpur	1	1	—	—	35,554
14.	Murshidabad	2	2	—	—	71,108
15.	A) Burdwan	52	74	4	—	28,08,766
	B) Burdwan Sponsored Tol	2	6	2	2	14,68,891
16.	A) Nadia	20	19	1	—	6,99,768
	B) Nadia Govt. Tol.	1	—	1	1	1,47,174
17.	A) Cooch Behar	2	3	—	—	1,06,662
	B) Cooch Behar Govt. Tol.	1	—	1	2	3,18,377
		654	**720**	**30**	**6**	**2,92,02,476**

Report on Nationalised Text Books during the academic session 2006-2007

Ref. : DSE/WB's No. 60/(10)/DSE dt. 05.10.2007

The WBBPE is the exclusive authority to review and renew the N. T. Books on regular basis as per curriculum frame work based on child-centric, value oriented, environmental joyful as well as national unity and cultural specific for fulfilling the academic mission of the learners. The school Education Directorate is looking after the printing of books and delivery of the same to the school level. During the academic session about 5.86 crore of N. T. Books consisting of 96 titles comprising in five languages viz. Bengali, Hindi, Urdu, Nepali and Santhali have been distributed free of cost among the students reading in classes I to V of recognised schools including the students of SSKs, MSKs and SSPs through the decentralised system of administration. Oriya medium books comprising 24 titles for classes I to IV have been collected from Orissa Govt. and distributed to Oriya medium schools in the State. Nearly Rs. 40.08 crore has been utilised for the purpose during the academic session 2006-2007. Special steps have been taken for proper and timely distribution of such books. For the academic session 2006-2007 eight titles of N. T. Books in the language-Bengali, four titles of N. T. Books in the language-Hindi and three titles of N. T. Books in Urdu have been either revised or renewed by the WBBPE. Six titles of Arabic medium books made by the WBBME as per their curriculum have been distributed free of cost among the students reading in classes I to V of the recognised Madrasahs of this State.

Santhali Text Books

West Bengal is the first State to have recognised 'OlChiki' as the official script for Santhali. Text Books in Santhali in 'OlChiki' scripts are printed every year and distributed in Primary Schools. Text Books are prepared with the help of Santhali knowing experts mostly belonging to the Community.

Such books are printed in a Press run by intellectuals of the Comminity.

Another round of training of Santhali teachers in 'OlChiki' has started with success.

Santhali has been introduced as a language at the School and Higher Secondary level.

It is time to take further steps to ensure Education in Santhali Medium in schools up to Primary and then to Secondary level in Santhali speaking villages and areas. This will need not only training of teachers but also some infrastructural arrangements. It will also be necessary to get books rendered into Santhali for Madhyamik Classes. A meeting of all the Chairmen of D.P.S.Cs/D.I,(P.E.) and Santhali knowing experts along with invitees from Socio-Cultural Organisations including A.S.E.C.A. will be held very soon.

Eleven members of A.S.E.C.A. has recently discussed such matters with the Department.

Preparations are underway to compose books in other school subjects so that in future other subjects could also be taught in Santhali language in High Schools.

In the meantime, opinions from parents of Santhali speaking children are sought by the Department on their willingness to take up Santhali as the first language and as medium of instruction. Steps will be taken after such opinion is obtained.

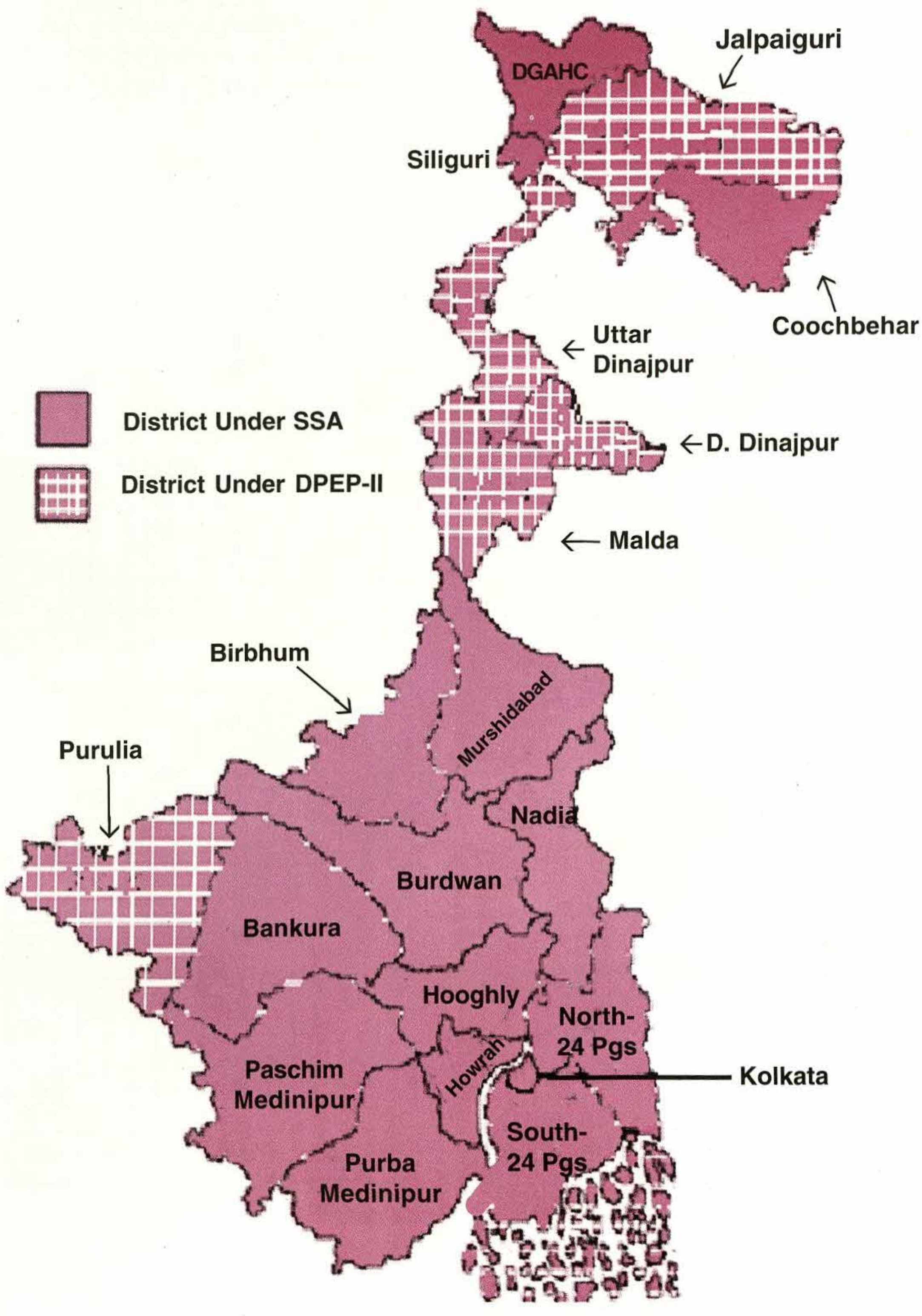
Santhali intellectuals are being consulted on the above subject. We are waiting for their further recommendations, too.

All concerned with Education and Santhali Organisations in particulars are requested to co-operate in the whole process.

Revised Scales of Pay for posts in Primary Schools (Ropa-1998)

SL. No.	Name of service/post with qualification	Existing pay scale/special pay/allowance, etc. (Rs.)	Revised scale of pay (Rs.)
(1)	(2)	(3)	(4)
State Government Sponsored or Aided Primary Schools/Junior Basic Schools (including Pre-Basic Schools)			
(A) Teacher			
	(i) For Trained Matriculated/School Final/ Madhyamik passed or equivalent	1040-1920	3350-6325
	(ii) For Untrained Matriculate/Madhyamik passed or equivalent	980-1755	3150-5680
	(iii) For Non-Matric/Non-School Final/ Non-Madhyamik passed school mother and craft teacher	—	—
(B) Head Teacher		(i) Grade pay as Teacher according to Sl. No. 1 above (ii) Special pay Rs. 70/- for all	(i) Grade pay as Teacher according to Sl. No. 1 above (ii) No special pay
(C) Matron		830-1357	2700-4480
(D) Group 'D'		800-1265	2600-4175

DISTRICT UNDER SSA & DPEP



A REPORT OF SARVA SIKSHA ABHIYAN

Paschim Banga Sarva Siksha Mission (PBSSM)

Some important statistical information about the 20 Educational districts is given below.

Table _ I shows the projected population total of West Bengal based on the 2001 census and decadal growth rate. The SC/ST population figures are projected on the basis of the proportion of these categories of population against the total population of the district as per the 2001 census. Cooch Behar has a high concentration of SC population and Jalpaiguri has a high cencentration of ST population. Murshidabad, Uttar Dinajpur and Malda are characterized by the presence of high Muslim population.

Demographic Information

Sl. No.	District	Total population	Male Population	Female Population	% SC Population	% ST Population	% of Religious Communities (minorities to total population	Total Literacy Rate %	Male Literacy Rate %	Female Literacy Rate %
1	Bankura	3592858	1868286	1724572	36.48	10.33	15.65	63.84	77.21	49.80
2	Birbhum	3218816	1665221	1553595	30.68	6.95	35.51	62.16	71.57	52.21
3	Cooch Behar	2731853	1401669	1330184	51.76	0.60	24.50	67.21	76.83	57.04
4	Murshidabad	6490241	3325397	3164844	13.48	1.30	64.08	55.05	61.40	48.33
5	South 24-Pgs.	7918526	4083104	3835422	34.45	1.23	34.14	70.16	79.89	59.73
6	Dakshin Dinajpur	1641229	841485	799744	29.09	16.91	25.99	64.46	73.30	55.12
7	Jalpaiguri	3671547	1882271	1780095	36.99	21.04	16.70	63.62	73.64	52.90
8	Malda	4002243	2053551	1948692	14.54	5.21	50.72	50.71	59.24	41.67
9	Purulia	2640106	1351799	1288307	19.29	19.17	16.58	56.14	74.18	37.15
10	Uttar Dinajpur	2441794	1259737	1182057	26.97	5.40	48.28	48.63	59.27	37.16
11	Bardhaman	7628250	3942750	3685500	27.30	6.20	21.11	71.00	79.30	61.93
12	DGAHC	909992	466553	443438	16.15	13.78	23.08	72.87	81.28	63.92
13	Siliguri	1788621	1031933	756688	36.20	12.10		68.43	76.42	57.89
14	Howrah	4535745	1258587	2177158	15.78	0.27	25.02	77.64	83.68	70.93
15	Hooghly	5421455	2784460	.2639995	24.12	4.05	16.37	75.59	83.05	67.72
16	Nadia	5035589	2573745	2461844	29.00	2.34	26.25	66.55	72.67	60.06
17	North 24-Pgs.	9782133	5086709	469524	21.49	2.89	24.77	78.49	84.35	72.13
18	Paschim Medinipur	5540189	2822360	2717829	18.07	14.89	14.42	60.69	70.13	50.80
19	Purba Medinipur	4827309	2461927	2365382	14.48	0.56		69.24	76.91	61.14
20	Kolkata	4672891	2556286	2116605	6.45	0.49	22.32	81.31	84.07	77.95
	Grand Total Overall	**88491387**	**45817830**	**42667376**	**23.96**	**5.65**	**27.53**	**69.22**	**77.58**	**60.22**

* Siliguri Education Distract comprise 4 Blocks under Siliguri subdivision and the entire Siliguri Municipal Corporation area, a part of which falls under Jalpaiguri District.

Administrative Set-up

Sl. No.	District	No. of Sub-Divisions	No. of Blocks/ Panchayat Samities	No. of Municipalities	No. of Gram Panchayats	No. of Gram Samsads	No. of Municipal Wards	No. of Primary Education Circles
1	Bankura	3	22	3	190	2486	57	45
2	Birbhum	3	19	6	167	2108	101	32
3	Cooch Behar	5	12	6	128	1712	79	26
4	Murshidabad	5	26	7	254	3625	127	41
5	South 24-Pgs.	5	29	7	312	4324	150	51
6	Dakshin Dinajpur	2	8	2	65	927	41	18
7	Jalpaiguri	3	13	4	146	2075	91	30
8	Malda	2	15	2	147	2027	42	31
9	Purulia	3	20	3	170	1925	47	45
10	Uttar Dinajpur	2	9	4	98	1422	71	17
11	Bardhaman	5	31	11	277	3875	289	59
12	DGAHC	3	8	4	112	1043	84	14
13	Siliguri	1	4	1	22	359	47	7
14	Howrah	2	14	3	157	2244	107	34
15	Hooghly	4	18	12	210	3029	273	47
16	Nadia	4	17	10	186	2369	186	37
17	North 24-Pgs.	5	22	28	200	2944	680	57
18	Paschim Medinipur	4	29	8	290	3491	131	69
19	Purba Medinipur	4	25	5	223	2970	93	47
20	Kolkata	0	0	1	0	0	141	23
	Grand Total Overall	**65**	**341**	**127**	**3354**	**44955**	**2837**	**730**

General Information on Primary Education

Sl. No.	District	5 + to 8 + Population	Enrolment in Govt. Schools	Total Enrolment (Overall)	Net Enrolment (Overall)	Out of School Children (5 + to 8 +)	GER (Overall)	NER (Overall)
1	Bankura	391302	312470	444233	379932	11370	113.53	97.09
2	Birbhum	357615	311202	456878	349766	7849	127.76	97.81
3	Cooch Behar	260202	270264	384119	252081	8121	147.62	96.88
4	Murshidabad	732682	644796	962504	713037	19645	131.37	97.32
5	South 24-Pgs.	837170	656183	978654	817274	19896	116.90	97.62
6	Dakshin Dinajpur	211232	156941	263622	205966	5266	124.80	97.51
7	Jalpaiguri	399182	350192	574862	392377	6805	144.01	98.30
8	Malda	390752	422470	587707	378473	12279	150.40	96.86
9	Purulia	312146	266832	320803	282534	29612	102.77	90.51
10	Uttar Dinajpur	317081	307070	506065	299434	17647	159.60	94.43
11	Bardhaman	809630	552721	854534	802164	7466	105.55	99.08
12	DGAHC	94974	75802	141393	93868	1106	148.88	98.84
13	Siliguri	130839	73902	140310	129743	1096	107.24	99.16
14	Howrah	344210	322453	460968	342875	1335	133.92	99.61
15	Hooghly	598620	397773	644190	596228	2392	107.61	99.61
16	Nadia	517500	453567	617583	513184	4316	119.34	99.17
17	North 24-Pgs.	1060654	580229	1143326	1048487	12167	107.79	98.85
18	Paschim Medinipur	620070	427966	767867	610897	9173	123.84	98.52
19	Purba Medinipur	522884	391135	544560	519592	3292	104.15	99.37
20	Kolkata	532911	166895	648919	527795	5116	121.77	99.04
	Grand Total Overall	**9441656**	**7140863**	**11021585**	**9255707**	**185949**	**116.73**	**98.03**

General Information on Upper Primary Education

Sl. No.	District	Population in the age group 9 + to 13 +	Total Enrolment (Overall)	Total Enrolment (Govt./Govt. aided)	Net Enrolment (Overall)	No. of over aged Enrolment in Primary	Out of School Children in the age group of 9 + to 13 +	GER (Overall)	NER (Overall)
1	Bankura	359865	294180	220888	289708	38593	31564	81.75	80.50
2	Birbhum	342221	288077	212333	269303	40959	31959	84.18	78.69
3	Cooch Behar	231272	159474	204097	129170	87527	14575	68.96	55.85
4	Murshidabad	705417	560615	423735	553197	120902	31318	79.47	78.42
5	South 24-Pgs.	965562	806697	463826	739696	177803	48063	83.55	76.61
6	Dakshin Dinajpur	172971	162366	112541	119240	35446	18285	93.87	68.94
7	Jalpaiguri	424921	295015	243087	292778	107494	24649	69.43	68.90
8	Malda	415617	323674	209851	306821	93661	15135	77.88	73.82
9	Purulia	286153	201301	155543	194510	43401	48242	70.35	67.97
10	Uttar Dinajpur	278443	137810	130264	126423	66841	85179	49.49	45.40
11	Bardhaman	701189	586063	435671	574088	106314	20787	83.58	81.87
12	DGAHC	102104	159222	41865	71378	20726	10000	155.94	69.91
13	Siliguri	117324	127265	54089	111208	1548	4568	108.47	94.79
14	Howrah	333988	329909	271472	251022	78808	4158	98.78	75.16
15	Hooghly	588452	529856	314551	525268	58760	4424	90.04	89.26
16	Nadia	373184	270404	359899	265497	97308	10379	72.46	71.14
17	North 24-Pgs.	1048829	929537	533772	877594	135310	35925	88.63	83.67
18	Paschim Medinipur	499186	396142	369970	388645	81062	29479	79.36	77.86
19	Purba Medinipur	557215	522008	356433	521388	28622	7205	93.68	93.57
20	Kolkata	661267	631867	169888	609673	48989	2605	95.55	92.20
	Grand / Total Overall	**916581**	**7669418**	**5283775**	**7216608**	**1470074**	**478499**	**83.68**	**78.74**

* No.of teachers includes teachers from sanctioned post for upper primaty section and also teacher for madhyamik section engaged in teaching at upper primary level.

Status of Toilet and Drinking Water Facility (Primary)

District	No. of School (Govt.)	Drinking Water	Common Toilet	Girls Toilet
BANKURA	3465	2966	1552	894
BIRBHUM	2373	1848	1889	657
COOCH BEHAR	1825	1772	1608	555
MURSHIDABAD	3048	2474	2186	675
SOUTH 24-PARGANAS	3670	2898	2005	874
DAKSHIN DINAJPUR	1182	1038	792	352
JALPAIGURI	2049	1759	1403	733
MALDA	1877	1578	1118	306
PURULIA	2974	2234	681	257
UTTAR DINAJPUR	1453	1327	962	590
BARDHAMAN	3974	3668	2995	1311
DARJEELING	775	285	261	97
HOWRAH	399	318	253	137
HOOGHLY	2216	1853	1725	683
KOLKATA	3019	2720	2320	1268
NADIA	2644	2337	1299	630
NORTH 24-PARGANAS	3905	3364	2880	1089
PASCHIM MEDINIPUR	4687	4132	4084	256
PURBA MEDINIPUR	3275	2889	3001	251
SILIGURI	1445	1178	1114	441
Grand / Total	**50255**	**42638**	**34128**	**12056**

Status of Toilet and Drinking Water Facility (Upper Primary)

District	No. of School (Govt.)	With Drinking Water Facility	With Common Toilet Facility	With Girls Toilet Facility
Bankura	518	506	301	409
Birbhum	605	541	396	447
Cooch Behar	330	330	247	283
Murshidabad	587	559	360	413
South 24-Parganas	812	709	662	673
Dakshin Dinajpur	185	183	110	161
Jalpaiguri	352	349	233	293
Malda	383	371	257	319
Purulia	355	318	118	159
Uttar Dinajpur	219	215	138	160
Bardhaman	1038	1020	714	883
DGAHC	151	102	95	100
Siliguri	79	78	39	64
Howrah	638	596	427	537
Hooghly	825	814	622	745
Nadia	536	532	331	430
North 24-Parganas	1362	1345	975	1215
Paschim Medinipur	816	803	517	774
Purba Medinipur	731	680	478	576
Kolkata	918	896	681	702
Grand Total	**11440**	**10947**	**7701**	**9343**

Information on Teachers (Primary)

District	Trained			Untrained			Overall			Key Indicators	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of male trained	% of female trained
Bankura	6838	1407	8245	771	278	1049	7609	1685	9294	89.87	83.50
Birbhum	5983	1287	7270	545	106	651	6528	1393	7921	91.65	92.39
Cooch Behar	3853	939	4792	1151	380	1531	5004	1319	6323	77.00	71.19
Murshidabad	5959	1593	7552	3223	619	3842	9182	2212	11394	64.90	72.02
South 24 Parganas	2940	1402	4342	3813	781	4594	6753	2183	8936	43.54	64.22
Dakshin Dinajpur	2269	613	2882	933	188	1121	3202	801	4003	70.86	76.52
Jalpaiguri	3454	1573	5027	1495	568	2063	4949	2141	7090	69.79	73.47
Malda	3514	688	4202	1554	414	1968	5068	1102	6170	69.34	62.44
Purulia	3667	799	4466	2053	253	2306	5720	1052	6772	64.11	75.94
Uttar Dinajpur	3490	1095	4585	1329	279	1608	4819	1374	6193	72.42	79.70
Bardhaman	8385	2771	11156	2638	638	3276	11023	3409	14432	76.07	81.29
DGAHC	1107	815	1922	325	194	519	1432	1009	2441	77.31	80.77
Siliguri	458	282	740	379	182	561	837	464	1301	54.75	60.73
Howrah	3319	2111	5430	1997	790	2787	5316	2901	8217	62.43	72.77
Hooghly	5910	2455	8365	1605	408	2013	7515	2863	10378	78.64	85.75
Nadia	5229	2738	7967	1895	415	2310	7124	3153	10277	73.40	86.84
North 24 Parganas	3473	2510	5983	4186	1653	5839	7659	4163	11822	45.35	60.29
Paschim Medinipur	4084	1239	5323	4370	685	5055	8454	1924	10378	48.31	64.40
Purba Medinipur	5171	2255	7426	1941	323	2264	7112	2578	9690	72.71	87.47
Kolkata	1247	1949	3196	1083	690	1773	2330	2639	4969	53.51	73.86
Grand / Total Overall	**80499**	**30372**	**110871**	**37286**	**9844**	**47130**	**117785**	**40216**	**158001**	**68.34**	**75.52**

Information on Teachers (Upper Primary)

District	Trained			Untrained			Overall			Key Indicators	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of male trained	% of female trained
Bankura	2366	667	3033	617	348	965	2983	1015	3998	79.32	65.70
Birbhum	1860	532	2392	747	527	1274	2607	1059	3666	71.35	50.22
Cooch Behar	1409	408	1817	393	168	561	1802	576	2378	78.19	70.84
Murshidabad	2626	543	3169	606	102	708	3232	645	3877	81.25	84.19
South 24-Parganas	3926	1634	5560	772	252	1024	4698	1886	6584	83.57	86.64
Dakshin Dinajpur	781	214	995	281	151	432	1062	365	1427	73.53	58.66
Jalpaiguri	1288	721	2000	1089	668	1757	2377	1380	3757	54.19	51.59
Malda	1666	378	2044	511	93	604	2177	471	2648	76.52	80.26
Purulia	2925	750	3675	434	99	533	3359	849	4208	87.08	88.33
Uttar Dinajpur	1297	369	1666	365	82	447	1662	451	2113	78.04	81.82
Bardhaman	4161	1806	5967	1738	1635	3373	5899	3441	9340	70.54	52.48
DGAHC	549	335	884	157	74	231	706	409	1115	77.75	81.92
Siliguri	300	204	504	146	81	227	446	285	731	67.27	71.57
Howrah	2400	1718	4118	626	351	977	3026	2069	5095	79.31	83.04
Hooghly	2807	1401	4208	415	160	575	3222	1561	4783	87.12	89.75
Nadia	2606	1455	4061	1886	1360	3246	4492	2815	7307	58.01	51.69
North 24-Parganas	3996	2291	6287	1352	440	1792	5348	2731	8079	74.72	83.89
Paschim Medinipur	4021	1136	5157	660	159	819	4681	1295	5976	85.90	87.72
Purba Medinipur	3182	1202	4384	176	52	228	3358	1254	4612	94.76	95.85
Kolkata	1564	2044	3608	422	317	739	1986	2361	4347	78.75	86.57
Grand Total Overall	**45199**	**20330**	**65529**	**13393**	**7119**	**20512**	**58592**	**27449**	**86041**	**77.14**	**74.06**

Supervision and Monitoring Set-up (Primary & Secondary *collectively at district level)

Sl. No.	District	SI/s	AI/s	ADI/s	DI/s
1.	Bankura	57	24	2	2
2.	Birbhum	45	22	3	2
3.	Cooch Behar	42	20	2	2
4.	Murshidabad	59	24	3	2
5.	South 24-Parganas	73	30	3	2
6.	Dakshin Dinajpur	23	13	0	2
7.	Jalpaiguri	37	17	2	2
8.	Malda	35	15	0	2
9.	Purulia	48	17	0	2
10.	Uttar Dinajpur	25	9	0	2
11.	Bardhaman	75	31	3	2
12.	DGAHC	20	10	0	2
13.	Siliguri	10	6	0	2
14.	Howrah	42	22	2	2
15.	Hooghly	58	26	2	2
16.	Nadia	50	21	2	2
17.	North 24-Parganas	76	35	1	3
18.	Paschim Medinipur**	129	47	4	3
19.	Purba Medinipur**				
20.	Kolkata	33	23	2	2
	Grand Total / Overall	**937**	**412**	**31**	**40**

*Secondary includes Upper Primary.

**Paschim/Purba Medinipur presented collectively.

Source : Annual Report, School Education Deptt. Govt., W.B.

State-level Organizational & Institutional Arrangements for Primary Education:

The apex body in the organizational set-up is the School Education Department. This is the principal policy-making body and by virtue of having authority over all the arrangements and institutions (related to school education) achieves coordination between and among all of them as and when required.

Organizational Arrangements at the Sub-district Level:

At the sub-district level, Circle Resource Centre (CLRC) has emerged as the model implementation agency of DPEP intervention since inception. Under Sarva Siksha Abhiyan, another new arrangement has come up at the GP level. One Cluster Resource Center (CRC) is formed for every 10 to 15 schools and is set-up in one of the Primary or Upper Primary Schools situated in the GP. Each CLRC has the Sub-Inspector of Schools (SI/s), Primary as the Circle Project Coordinator and it has 2 Resource Teachers (Shiksha Bondhu) to assist the Circle Project Coordinator in Academic, Supervision and Monitoring aspects. Each Cluster Resource Center has one Coordinator and one Resource Teacher (Shiksha Bondhu) for coordinating the activities of the school within the concerned CRC. Apart from CLRC and CRC there is sub divisional working group which is looking after the activities of upper primary education sector.

Organization Arrangement at the School Level :

During the DPEP period, VECs/WECs have been formed and trained for the active involvement in the activities of primary education and schooling in the vicinity. VECs are almost coterminous with the areas of Gram Samsad and WECs coterminous with the Municipal Ward constituting Politico-Administrative constituencies for the village/urban areas respectively.

Schools function almost in a stand-alone mode particularly in the absence of a strong arrangement for school-community linkage unless VECs/WECs come up being fully equipped and functional.



Architectural View of New School Building
(2-storied)
Lohagachi Prathamik Vidyalaya (Nadia)



New School Building with CFE



Toilet facility for Girls (Rautari, Nadia)



Additional Classroom with Ramp & Handrail facility



Drinking Water facility at School

STATUS OF INTEGRATED EDUCATION COMPLEX (IEC) IN WEST BENGAL AS ON MARCH 2006

Physical Nos.	Completed	In Progress	Not Started
28	5	18	5



Open Session for Stakeholders at Integrated Educational Complex, Asannagar, Nadia

INFORMATION ON EGS (PRIMARY)

(A) STATUS OF SSK (Run by P & RD Department in Rural Areas)

INTERVENTION	NO. OF SSKs	NO. OF SAHAYIKAS	ENROLLMENT
DPEP PHASE-II	3096	7874	304858
NON-DPEP	9983	24584	789748
GRAND TOTAL	**13079**	**32458**	**1094606**

(B) STATUS OF UPGRADED SSK (Run by P & RD Department in Rural Areas) under SSA

NO. OF UPGRADED SSKs	NO. OF SAHAYIKAS	ENROLLMENT
3000	9435	331353

(C) STATUS OF SSP (Run by Municipal Affairs Department in Urban Areas)

INTERVENTION	NO. OF SSPs	NO. OF SAHAYIKAS	ENROLLMENT
DPEP PHASE-II	232	464	18113
NON-DPEP	834	1668	55423
GRAND TOTAL	**1066**	**2132**	**73536**

(D) STATUS OF MSK (Run by P & RD Department in Rural Areas) under SSA

NO. OF MSKs	NO. OF SAMPRASARAKS/ SAMPRASARIKAS	NO. OF MUKHYASHIKSHA SAMPRASARAKS	ENROLLMENT
1593	4605	1593	209360

(E) STATUS OF NGO-RUN EGS CENTRE

The following districts were covered by NGO-run EGS centeres:

Districts covered	No. of children sanctioned
Purulia	3132
South 24-Parganas	3000
Dakshin Dinajpur	2330
Kolkata	1874
Burdwan	3048
Nadia	5232
North 24-Parganas	66
Total no. of children sanctioned	**18682**

Shikshalaya Prakalpa :

For Deprived Urban Children NGO-run EGS in Kolkata is operational in 83 municipal wards of Kolkata through 63 partner NGOs. CLPOA is the project management unit (PMU). At present it addresses 26276 learners through 439 centres. The children enrolled in the centres are mostly street children, children of slum areas, children loitering in the railway platforms and in the streets and markets.

INFORMATION ON AIE

(A) Status of mainstreamed children

No. of Bridge Course center (Primary)	No. of learners	No. of Combined BC Centers (Class I-V)	No. of learners	Total numbers of learners	No. of learners mainstreamed
3865	114251	2655	68403	182654	149330

(B) Status of RMV

No. of RMV Centers running	Learners
823	34632



Centre for Learning under RMV

PEDAGOGY

Quality improvement not only ensures the students achievement levels, but also effect students attendance and drop out. Several attempts have been made to improve the quality of learning process.



Attendance of the students during school time

The positive pedagogic practices are text book development and renewal, teachers training, classroom transaction, teaching learning materials, community and parents participations, partnership evaluation by trained evaluation personnel, effective monitoring and supervision by concerned stakeholders etc.

The academic essence of "Integrated Learning Improvement Programme, treated as one of the best practices all over the country" would be transmitted to all schools in the name of Samanwita Sikhon Unnayane Uttaran.

(A) Status of In-service Teacher Training:

Teacher training was given top priority for ensuring quality education. The SPO in collaboration with WBBPE, WBBSE, WBBME, SCERT and the district counter parts like, DPSCs etc. has already taken up some initiatives. The following progress has been observed in the area of teachers training.



Group Activity during Teachers' Training

At Primary level the subjects for teachers training were English, ILIP, School Health Programme, Syllabus Curriculum, TLM, IED issues, Gender issues etc. At Upper Primary level the subject for teachers training were General Sensitization in the light of SSA, Orientation for Head of the Institution, TLM, IED, Life Style etc.

(1) DPEP Phase-II

No. of existing teachers (Govt.)	Achievement	% of Achevement
30228	25621	84.75

(2) SSA

No. of existing teachers (Govt.)	Achievement	% of Achevement
213814	119666	55.97

(B) Status of Engagement of Para-Teachers:

The process of Engagement of Para-Teachers was again started on the strength of the order on 12.09.20[illegible] issued by the Division Bench of Hon'ble High Court, Kolkata and the status for Engagement of Para Teachers during 2005-06 is given below:

Level	Target	Achivement	% of Achievment
Primary	20688	7511	36.30
U. Primary	28403	22822	80.35
Total	**49091**	**30333**	**61.79**

(C) Academic Resource Centers:

CLRCs and CRCs are the grass root academic resource centers at circle, cluster level in West Bengal. These centers are the main supporting pillars of the entire monitoring and supervision mechanism.

To address the need based and local specific issues, a number of training programme and capacity building exercise have been coducted for Resource Teachers engaged at the CLRCs/CRCs.

A State level and some district level orientation programme was organized for proper implementation, use and feed back mechanism on monitoring and suvervision format developed by NCERT.

A State level and few district levels training programme was conducted "Samanwita Sikhon Unnayane Uttaran".

These resource centers have been enriched with books, materials etc. different training, orientations, meetings were conducted for RTs to make them more responsive to teachers needs. RTs are recruited both from the retired and working teachers.

Status of RTs at CLRC and CRC Level:

CLRC			CRC		
No.of CLRCs	No. of RTs in position	No. of trained RTs	No. of CRCs	No. of RTs in position	No. of trained RTs
707	628	455	4217	2063	1210

In spite of some initiatives taken for capacity building of CPCs, sub-divisional working group members and district functionaries in terms of training and monitoring, a very little progress has been achieved with regard to orientation of these functionaries with the help of Distance Education Materials. This is highly required to keep this functionaries updated with the latest information and new technologies.

A State level workshops with the convenors of SWG was held on 27.04.2005 for capacity building of SWG and proper implementation of the activities and teacher training at upper primary level in the light of SSA. The SWG improved the quality education through infrastructure and environment facility of the school to create motivation of students, sharing experiences with community, teacher training and its implementation in the school, teachers appointment, regular inspection and follow up action, identification about the problems of minority students.

GIRLS' EDUCATION

(a) Mother Teacher Associations (MTA) was formed in 44,425 primary schools (6,670 schools under DPEP Phase II and 37,755 under SSA) 1,49,247 MTA members (10,462 members under DPEP Phase II and 1,38,785 members under SSA) were sensitized.

(b) 10,4,421 primary school teachers (27,132 teachers under DPEP Phase II and 77,289 teachers under SSA) were sensitized on gender issues.

(c) 21,479 Panchayat functionaries were sensitized on girls education.

(d) 49.60% and 49.09% girls were enrolled against the total enrolment at primary and upper primary level respectively.

(e) 49.27% girls were enrolled against total SC enrollment and 48.86% girls were enrolled against total ST enrollment at primary level.

(f) 24.95% and 29.67% female teachers were engaged at primary and upper primary schools respectively.

Mothers' Participation for their children



National Programme for Education of Girls at Elementary level (NPEGEL):

In West Bengal, NPEGEL activity has been implemented in 57 Educationally Backward Blocks distributed in 11 districts. The details progress on NPEGEL is given below :

Total no. of cluster sanctioned — 996

No. of model cluster sanctioned — 570

No. of other cluster sanctioned — 426

Total No. Upper Primary, 9-14 age group Girls children enrolled at the NPEGEL blocks : 72,3,095

Total No. Upper Primary SC & ST girls enrolled at the NPEGEL blocks : 33,7,134

Total No. Primary girls children, 5-9 age group enrolled at the NPEGEL blocks : 4,94,357

Total No. Primary SC & ST girls enrolled at the NPEGEL blocks : 2,35,033

Total No. of Primary Teachers were covered at the NPEGEL blocks : 37,622

Total No. of Upper Primary Teachers were covered at the NPEGEL blocks : 7,103

Status of Model Cluster Construction under NPEGEL

No. of MCS	Completed	In progress	Not started
547	204	285	58

Progress on other activities under NPEGEL

- 54 RMV centers have been running in NPEGEL blocks.
- 12,777 Primary Teachers were trained on gender sensitization.
- The Health Check up programme on pilot basis covered six blocks and addressed 12,400 children.



Practice Session on Craftsmanship among the Girls' under NPEGEL

Kasturba Gandhi Balika Vidyalaya (KGBV):

54 KGBV schools have been identified in 10 districts of the State of West Bengal. The construction of hostel of those schools have been started. The districtwise details of 54 KGBV schools are given below:

Sl No.	Districts	No. of KGBV Schools
1	Bankura	10
2	Bhirbhum	2
3	Jalpaiguri	4
4	Malda	3
5	Uttar Dinajpur	6
6	Pachim Medinipur	3
7	Purulia	20
8	South 24 Parganas	3
9	Siliguri	2
10	Cooch Behar	1
	Total	**54**

Only one of the above KGBVs namely Nayagram Thana Balika Vidyalaya, Paschim Medinipur started functioning during 2005-06 with 206 boarders.

SUPPORT TO THE DISTRICTS

The MIS Cell, SPO is giving continuous support for the implementation and maintenance of DISE database and other database. Similar support is offered also of installation and implementation of the software developed by MIS Cell, SPO.

Extract from Aide Memoire of 3rd JRM of SSA and 22nd JRM of DPEP

Overview

West Bengal has made remarkable progress towards universalizing the primary education and reducing gender disparities. This is reflected in the DPEP districts also. There has been a significant improvement of girls and SCs/STs/Minorities.



An Interaction of JRM Delegates with Project Officials at Nadia

Enrolment and Completion:

The progress in enrolment has been achieved due to the active involvement of the community. At the beginning of the academic session in May every year, a drive (School Chalo Karmasuchi) is launched wherein out of school children are identified and efforts made to enroll them. The progress in enrolment is verified in September. This work is coordinated by the CLRCs.

The success in reducing the number of Out of School Children at the Primary level is significantly contributed by the functioning of Sishu Shiksha Kendras (SSKs) and Upgraded SSKs that provide alternative schooling to approx. 2.69 lakh children in these districts. 2,995 SSKs are being supported by DPEP in these districts with an outlay of Rs. 26.48 crore in 2005-06. The JRM team members visited a few SSKs and found that the SSKs were playing an important role in bringing the hard to reach children in the schools.

DPEP districts have made good progress in bridging the gender and social gaps. Enrolment of girls in this districts has increased from 49.15% to 49.46% over 2003-05 and is more than the share of girls in the total population enrolment of SCs & STs and of girls belonging to these social groups has also improved and the project seems to have achieved its key objective of increased enrolment and reduction in gender/social gaps.

State has made good progress in integrating children with mild and moderate disabilities in regular schools. A total of 37,360 children have been identified so far and of this 17,163 children are reported to be enrolled in schools and 50 in EGS/AIE centers. 4,421 Aids & Appliances have been distributed and more than 20,700 teachers have been provided sensitization training. The JRM team visited a DLRO in Jalpaiguri districts and also met with the children with disabilities who have been supported by the DLRO and their assessment is that these interventions have met with resonable success.

Financial Performance, Institutional Aspects and Capacity Building:

There is very strong involvement of community and PRI institutions in implementation of DPEP-II. At district level the DPEP and SSA committee are headed by Zilla Sabhadhipati, and elected member whereas the District Magistrate acts as the District Project Director. At village level, VECs headed by representative of Gram Panchayet are responsible for planning and implementation of interventions under DPEP-II. Members of VECs and WECs have been trained till 31.12.2005 on maintenance of Child Register, Cash Book etc. All the VECs have now opened the bank accounts and the funds are routing through these accounts.



JRM Delegates at Question-Answer Session with Mothers

WEST BENGAL BOARD OF PRIMARY EDUCATION
2006-2007

1. The academic session 2006-2007 is over. The multifarious activities of the Board are going on. The fixity towards the basic target of extension of primary education and its qualitative improvements has remained unflinching except one or two minor deviations.

2. Among the important activities carried out under the aegis of the Board the Workshops on Grading in Schools and Dissemination of the Results of the 7th All India School Educational Survey in Eastern Regional States under the supervision of NCERT deserve special mention. Training Programme in English-teaching directly conducted by the eminent scholar Prof. George Remond Mackey and with cooperation from the British Council Division, Kolkata also deserves special mention. The training programmes for teachers in the area of Health Education and several workshops in the area of School Water, Sanitation and Hygiene Education are also worthy of mention.

3. Basically with a view to attaining the goals of education for all at the primary level (5+ to 9+ age group under the jurisdiction of Primary Education) the Board proposes to ensure i) universal access; (ii) universal retention and (iii) universal quality achievement in the primary education sector. Obviously, to reach these the Board as per the powers and functions vested in it by the Act (W.B. Primary Education Act, 1973 as amended from time to time) has successfully made so far the important strategic interventions that are logically coherent. Renewal and revision of Curriculum & Syllabuses, renewal and periodic revision of text books, particularly with the introduction of English from Class I since the academic session 2004-2005, preparation of text book on English for Class I and the revision of text books for other classes, training of teachers in respect of health & hygiene education, management, supervision and control of the Primary Teachers' Training Institutes and holding of the one-year certificate course and examination of primary teachers'training, two external evaluations, inter-district transfer and granting of recognition to the newly set-up primary schools as per quota allotted to the district by the Govt. are only a few to mention among the huge works with which the Board has been entrusted in recent years.

A synopsis of the important works carried out during the year under consideration inspite of the shortage of manpower (employees) and the plans and programmes to be undertaken for implementation in the coming days is given below:

4. The New Era in Development of Materials: Renewal of Textbooks:

Along with the introduction of renewed and modernized curriculum and syllabuses the need for improved version of the existing text books and teachers' guide books has been felt urgent. The process of development of the text books was carried out keeping in mind the basic features to be incorporated into.

The text books with clearly identified learner's competencies for each lesson and with elaborate exercises to promote self-learning have been so developed through workshops/group meetings with support from West Bengal District Primary Education Programme and Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha as to conform to the latest trends and developments, social, scientific, economic, political that are conducive to the healthy growth of the learners as responsible good citizens of future India. **All efforts have been made to promote the sense of gender equity and equality, national integration, communal harmony, scientific outlook, human rights, love for animals, self consciousness of the children with special need, preservation of pollution-free environment, basic human values, anti-war outlook and discarding child-labour, ill-feeling towards others, hunting etc., through textual matters.**

It may be noted in this connection that text books are published in Bengali, Hindi, Urdu, Nepali and Santali (Olchiki) to cater to the needs of the various language communities residing in West Bengal. The work of renewal of text books according to the new Curriculum and Syllabuses has already been completed. Translation of some books in Hindi, Urdu and Nepali is yet to be completed.

As effective measure for quality improvement Teachers' Guide books, Work book-cum-Evaluation sheets have been developed and are being developed respectively for wider diffusion. The table below shows the subjectwise text books that the West Bengal Board of Primary Education has developed:

Sl. No.	Subject	Total No. for I to V (one for each class)	Languages (Bengali, Hindi, Urdu, Nepali, Santali [Olchiki])
1	**Literacy** (i) First Language (ii) Second Language	 5 5	 5
2	**Numeracy**	5	5
3	**EVS# for Class III to V** (i) History (ii) Geography (iii)Natural Science	 3 3 3	 5 5 5

\# No text books for Class I & II There is separate Guide book for the teachers.

The work of revision and renewal of text books for the academic session 2007-08 has already started. During the academic year 2006-07 the works relating to revision & renewal of text books in First Language, English (Second Language) and Mathematics for Class IV had been completed. Translation of these books into different languages is also over. It is worthwhile to mention that during the last academic session all the text books in Santhali Language (Olchiki scripts) for Class I, II and III have been published and distributed. The work relating to the publication of text books for Class IV is in the process.

The text books on History for Class V has been thoroughly reviewed, revised and published. Rest of the books has been revised as necessary.

Manuscripts are prepared by the West Bengal Board of Primary Education and the onus of printing and distribution lies with the Directorate of School Education, West Bengal. These manuscripts are handed over to School Education Directorate, West Bengal for publication and distribution. Students get the books free of costs.

The Audit Department of the Govt. of India meanwhile sent an Audit Party during 28.05.2007 to 30.05.2007 and all matters relating to the expenditures for additional printing of the text books have duly been audited after discussion in details with the concerned officers. It has been suggested by the Audit that to stop all sorts of wastages books should be printed to cater exactly the need as required on the basis of the information collected by the Directorate of School Education, West Bengal. Due importance should be given for printing of books in accordance with the actual needs for the books and no excess printing should occur for the current academic year and the next (five percent additional copies allowed for various reasons).

It may be noted in this connection that many institutions not recognized by the Govt. are eager to use the nationalized text books. Keeping this in view, Hon'ble Minister-in-Charge, School Education advised the Director of School Education, West Bengal to open two sales counters. Price has been fixed at no profit no loss basis. No price will be charged from any institution if it can produce evidence of distribution of books free of cost. During the current academic session the books have been printed in two types: saleable and non-saleable.

5. Orientation of Teachers in Teaching English as Second Language :

As recommended by Prof. Pabitra Sarkar Commission and as per subsequent G.O. the Board introduced English as a Second Language from 1999-2000 academic sessions from the last of Class II onwards. Along with the development of text books it became then an imperative for the Board to orient the teachers in teaching of English. With the module/training package developed, teacher-educators from PTTI (one teacher from each of the existing PTTIs) have already been oriented. More than lakh lakh seventy thousand teachers have been oriented so far by cascade-cum-concentric mode of teacher training by the WBBPE from 2000 onwards.

With the introduction of English from Class I as per decision of the Govt., the Board has undertaken special drive to orient all the teachers in teaching English successfully. It may be noted in this connection that in close collaboration with the British Council Division, Kolkata, the Board organized a three-day workshop for preparation of Master Resource Persons (April 11-12, 2003), Key Resource Persons (20-27 September, 2003) and Training Package (14-19 September, 2003). Institute of English, Kolkata played a crucial role in this workshop. Dr. R. G. Mackey, the eminent expert from U.K. actively took part in imparting the training to the participants to prepare them as KRPs. Altogether 75 participants from districts attended this workshop held during the period from 20.9.2003 to 27.9.2003. Subsequely a meeting of ELT experts as mentioned above was organized on the preparation of the module for training of the teachers. The module was finalized and published. The training started on cascade-cum-concentric mode in the districts and is almost on the verge of completion (May-June, 2007).

Teacher-Educators at the PTTIs have also been trained by the Board in collaboration with the Institute of English, Kolkata. In March 2005 a number of PTTI teachers were trained in Kolkata. A meeting with the KRPs and MRPs was held on the 28th and 29th April, 2005 in the Board premises and pros and cons of the training module and its applicability were widely discussed. Again during 25 - 29 July, 2005 the rest of the PTTI teachers all were trained in the teaching-learning of English in the Institute of English, Kolkata. During October 29-30, 2005, a workshop was held in the Board's premises involving all the ELT experts.

It may be mentioned in this connection that by June, 2007 as advised by Prof. Partha De, Hon'ble MIC, School Education Department, Government of West Bengal a programme for training in teaching of English at the primary level started being conducted by the Board with cooperation from the British Council Division, Kolkata. The preparation of Master Resource Persons and Key Resource Persons under the direct supervision of Prof. George R. Mackey, the well-known British Expert started during the first week of June 2007. In the next phase two workshops were held with Resource Persons drawn from the DIETs and DPSCs from the districts. One workshop was held in Kolkata at the Board's premises during 12-16 June 2007

and another was held from 21- 25 June 2007 in Siliguri. Each of the workshops was attended by nearly Master Resource Persons. With the help of the KRPs and the State Resource Persons development District Resource Persons (DRPs) has been carried out in the districts. Some of the programmes so completed in some 18 districts are given in the list below :

Sl. No.	District	Date
1	Jalpaiguri	23.07.2007 to 27.07.2007
2	Siliguri	28.07.2007 to 01.08.2007
3	North 24-Pgs.	31.07.2007 to 04.08.2007
4	South 24-Pgs.	06.08.2007 to 10.08.2007
5	Uttar Dinajpur	10.08.2007 to 14.08.2007
6	Hooghly	16.08.2007 to 20.08.2007
7	Bardhaman	19.08.2007 to 23.08.2007
8	Nadia	20.08.2007 to 24.08.2007
9	Murshidabad	25.08.2007 to 29.08.2007
10	Malda	27.08.2007 to 31.08.2007
11	Bankura	31.08.2007 to 04.09.2007
12	Purulia	03.09.2007 to 07.09.2007
13	Paschim Medinipur	10.09.2007 to 14.09.2007
14	Purba Medinipur	13.09.2007 to 17.09.2007
15	Birbhum	17.09.2007 to 21.09.2007
16	Kolkata	21.09.2007 to 25.09.2007
17	Coochbehar	28.9.2007 to 02.10.2007
18	Dakshin Dinajpur	04.10.2007 to 08.10.2007

It is expected that by November 2007 preparation of DRPs will be over. The training of the primar teachers (1,80,000) will start next basically to generate in them necessary skills for improved method teaching-learning of English.

As noted earlier the Board is also entrusted with the responsibility for preparing text books on Englis from Classes I to V. The Board has successfully prepared the revised manuscripts of text books of Englis for Classes I, II & III and handed over to the School Education Directorate for printing and distribution. Th Board has also completed the task of renewal of text books for Classes IV in the context of the change scenario in education and in accordance with the revised curriculum & syllabuses. All efforts have bee made to prepare the books in the most attractive manner with due emphasis on functional communicati approach.

6. Networking with national agencies: Workshops in collaboration with the NCERT:

Three-day Workshop on Grading System (28.02.07 to 02.03.07): The importance of Grading System as part and parcel of quality improvement programme for school education needs hardly any re-mention. It has now been introduced in almost all the Boards and Councils of School Education throughout the country. But its operational aspects are yet to be much familiar with its users and other stakeholders. The move taken by the Department of Educational Measurement and Evaluation, NCERT to disseminate the basics of Grading System received whole-hearted support from the West Bengal Board of Primary Education. The present workshop is a product of collaborative efforts of both the Board and NCERT.

The workshop started on 28.02.2007 right at 10-30 AM in the spacious Vidyasagar Sabhaghar of the West Bengal Board of Primary Education. Flower bouquet was offered to our Honourable Minister-in-Charge Prof. Partha De who had been kind enough to inaugurate the 3-day programme. Bouquets were offered to receive other honourable guests. Dr. Sulapani Bhattacharya, President of the Board extended hearty welcome to all and mentioned in his address the basic objective of the workshop and the fundamentals of the Grading System. Dr. Nandita Chatterjee, Principal Secretary to the Department of School Education while upholding the importance of Grading System referred to its theoretical underpinning. Dr. Veer Pal Singh, Reader, DEME, NCERT in his key-note address discussed the historical background and applicability of the Grading System. Dr. S. K. Mukherjee, Programme Coordinator summarized the discussion. Prof. Debarshi Mondal, Secretary, WBBPE offered the vote of thanks.

The Business Session started at 12 Noon. The concept of grading and methods of awarding grades, direct and indirect, absolute and relative, were thoroughly discussed by Dr. Veer Pal Singh, Dr. A. D. Tewari widely discussed awarding grade I scholastic areas and then followed the practicum in awarding grades. Activities & Group Works were also carried out in all the days. As the entire workshop was carried out in participatory method lively discussions among participants who were drawn from DIETs, Board's consultants and District Primary School Councils could be held quite effectively.

Certificate of participation were given away by Prof. Avtar Singh, Professor & Head of the Department of Educational Measurement and Evaluation, NCERT in the Valedictory Session. Participants expressed their reaction about the workshop. Dr. Sulapani Bhattacharya, President of the Board delivered the valedictory address. Dr. S. K. Mukherjee, Programme Coordinator offered the vote of thanks.

A Two-day Workshop on Dissemination of Findings of the 7th All India School Education Survey:

The NCERT in collaboration with the WBBPE organized a two-day workshop (March 29 and 30, 2007) on the above-mentioned subject. Participants nearly twenty-five in number from different States in Eastern Region attended the workshop which was inaugurated by the Principal Secretary, School Education Department, Government of West Bengal. Prof. (Dr.) Sulapani Bhattacharya, President of the WBBPE presided over the inaugural session. Prof. Avtar Singh along with other experts presented the basic findings and the statistical methods.

National Curriculum Framework 2005 and the WBBPE :

The Core Committee formed by the SCERT, West Bengal for the purpose of reviewing the NCF, 2005 included Prof. Debarshi Mandal, Secretary of the WBBPE as one of its members. The consultants from the Board actively participated in the different sub-committee meetings and presented Board's view on different

subjects in writing. In a subsequent meeting held in Bikash Bhavan on the 19th September 2007 Dr. Sulapani Bhattacharya, President of the Board presented a critical evaluation of the entire framework and handed over the synopsis of his presentation to Hon'ble MIC, School Education Prof. Partha De.

It may be noted in this connection that the Board deputed some 25 primary school teachers for participation in the workshop held in Bhubaneswar during 5-9 March, 2007 and subsequently same 17 rural primary school teachers for participation in Teachers Conference of National Curriculum Framework, 2005 held in New Delhi during October 2007.

7. Primary Teachers' training institutes (PTTIs)

It is quite encouraging to note that the Department of School Education has entrusted the W.B. Board of Primary Education with the power to supervise, control, extend affiliation to the PTTIs and finally to administer and conduct their final one-year certificate examination. Necessary amendments have been made in the W.B. Primary Education Act, 1973 for this purpose.

After necessary inspection recognition was granted to the PTTIs on provisional basis for a year. If after a year they are found to maintain the standard recognition is granted to them again.

During the academic year 2004-2005 the total number of Govt. and Govt. Sponsored PTTIs taken together was 58, non-Government PTTIs 80. During 2004-2005 academic sessions the Hon'ble High Court issued verdict repealing the recognition of 40 non-Govt. PTTIs. The Board appealed to the Division Bench and appointed reputed Lawyers. The case is still now subjudice. But the earlier order has been stayed by an interim order of the Division Bench. Eighteen PTTIs enjoyed the recognition of both the Board and NCTE for sometime. A Public Interest Litigation bias been lodged for repealing the recognition of 120 PTTIs, barring those 18 mentioned above. Hearing in this PIL is going on. Meanwhile an interim order has been passed by the Hon'ble High Court. This order states that PTTIs having no recognition from NCTE can admit no student and the students who have undertaken training from those institutions cannot be employed on the basis of the certificates obtained from those institutions. The Board has taken all the necessary steps to settle the case in the High Court. On the 11th September, 2006 an Ordinance was issued with some changes in the NCTE Act. All the institutions recognized by the Board but not recognized by the NCTE were allowed to apply for recognition to the NCTE with supporting documents. Applications were received on the 11th September, 2006 and it was supposed to grant recognition to all those institutions from the date of their respective establishment. It was notified that all those institutions which have been running with admission of student and their examination should refund as compensation Rs. 5,000/- (Rupees five thousand) only per student along with the fees taken from them. All the 138 Govt. and Non-Govt. PTTIs in their bid to get recognition submitted processing fees @ Rs. 30,000/- (Rupees thirty thousand) only per institution to the office of the NCTE at Bhubaneswar. A team of 60 representatives from the NCTE then arrived at Kolkata to conduct inspection to all the PTTIs and B.Ed. Colleges. All the Assistant Regional Directors, Regional Director, Member-Secretary, Chairperson of NCTE arrived and the Board was entrusted with the responsibility to look after the team. The President of the Board acted as the Nodal Officer and the D.P.S.C. Chairpersons acted as Nodal Officer in the districts. The entire work continued for a week. B.Ed. Colleges as the court case against them was settled got recognition from the NCTE by depositing requisite fees. As the court case in Kolkata High Court was pending against matter of the PTTIs no recognition from NCTE could be obtained then. All efforts are

being made to settle this case. Well-reputed and experienced lawyers have been appointed. The fate of some 16,000 students and all those already passed and got employed is depending upon the settlement of this case. The Board is therefore, determined to take all steps necessary according to its mite to solve this problem.

8. External Evaluation and Diagnostic Achievement Test :

Side by side with school-based Continuous and Comprehensive Evaluation (CCE) in terms of G.O. No. 1025-SE(Pry) a centrally administered External Evaluation for the students of Class II who just complete two years of schooling in all the Govt. recognized primary schools is being conducted by the Board every year during April-May in the scholastic subject areas. This started as early as in 1999 and in two subjects (i) First Language and (ii) Arithmetic. With the introduction of English as Second Language from Class II from the academic session of 2004-2005 External Evaluation in English as Second Language is also being conducted. The Evaluation is conducted in six languages (Bengali, Hindi, Urdu, Oriya, Telegu and Nepali). The hard copy & CD of the Question-Answer Sheet is finalized by the Board and despatched to the DPSCs and Kolkata Corporation. They print the Question-Answer Sheets according their requirement and the relevant expenditures for conducting the evaluations are reimbursed by the Board. This year, 2007 the evaluation was conducted on the 17th, 18th & 19th April in First Language, Second Language and Arithmetic respectively. The evaluation is of two hours duration and after spot evaluation marks are submitted and sheets are shown to the guardians & students. Another centrally administered External Evaluation as a Diagnostic Achievement Test started being conducted by the West Bengal Board of Primary Education from the year 2005 for the students at the end of Class IV i.e., students just completing a cycle of four years of schooling in recognized primary schools and Sishu Siksha Kendras. Fundamental competence areas selected in the respective subjects namely, First Language, English, Mathematics, History, Geography and Natural Science are tested. Both these evaluations external in nature seek to identify the strengths and weaknesses, if any, of the students and then to recommend measures for remedial teaching-learning. The Diagnostic Achievement Test for the students who just complete a cycle of four years of schooling is also helpful to assess how far the deficiencies if any, found at the end of Class II have been remedied or made up. It was however found that remedial measures were difficult to introduce as the students after Class IV go to different secondary schools. It was therefore decided to hold the test at the end of class III. This year (2007) the DAT has been conducted during 20th April to 26th April barring the 22nd April, 2007. A sum of Rs. 1,87,50,000/- and Rs. 3,00,00,000/- have been received and advanced @ Rs. 6/- and Rs. 10/- per student to the D.P.S.Cs respectively for the two evaluations.

The Board quite in keeping with the latest pedagogical developments seeks to utilize this type of external evaluations as diagnostic tool (i) to identify the strengths and weaknesses of individual students at the micro level, (ii) to rank not the individual performance or to declare someone as 'pass' and others as 'fail' but to rank the macro-aggregative performances of the districts and to recommend promotional measures for those lagging behind, (iii) to identify the hard-points if any in the Curriculum and Syllabi and seek their modification and finally (iv) to make an evaluation of the teachers and the teaching-learning strategy adopted.

Scientific designing of question papers with due emphasis on the modern theory of testing, namely, Item Response Theory, is strictly followed. Due weightage is also given to the subjective and objective types. Results from some of the DPSCs have already arrived and the job of analysis has already started.

9. **Sarva Siksha Abhijan of Sarva Siksha Mission :**

The Board has been implementing DPEP interventions in close liaison with WBDPEP since 1995 The renewal of text books i.e., conducting of the meeting of the subject expert committees, preparation of the manuscripts and its finalization after try-outs is the main intervention that the Board has so far undertaken with financial support from the WBDPEP. Besides this, WBDPEP has extended financial support for various infrastructural developments and for conducting several workshops. The programme is expected to continue up to 2010.

With the launching of the SSA basically with a view to achieving universalization of elementary education by the target year 2010 the WBBPE is also prepared to rise up to the occasion in the fulfilment of the objective of SSA. It has been decided unanimously that all academic activities will be initiated by the Board in collaboration with PBRPSUS, SCERT, WBBSE, UNICEF etc. The ongoing programmes of Teacher Empowerment (in respect of English Teaching) and the Primary School Health Programme already undertaken by the Board will go a long way to reach the target set by the SSM. Meanwhile, efforts are being taken to impart further training in teaching of English in view of introduction of English from Class I from 2004.

The Board has submitted various plans for implementation in the area of SSA relating to primary education and it is expected necessary support will be obtained from SSM.

10. **School Health Progrmme: Orientation Programme :**

The West Bengal Board of Primary Education in collaboration with the Department of Health & Family Welfare, Government of West Bengal has launched a massive school health programme (consisting of both physical and mental health components) to promote health consciousness and to imbibe in student the culture of good habits for healthy living. The basic components of the programme are as follows:

- ✓ Orientation of Teachers and other stakeholders
- ✓ Organization of Health check-up Camps for the students
- ✓ Establishment of the liaison between the teachers and guardians/ parents and hospitals and NGOs working in the area thus promoting community mobilization towards health education
- ✓ Distribution of Medical Kit and First Aid Box among the schools

A carefully developed Health Education Module through successive workshops has been distributed among the District Primary School Councils. In the inaugural progamme held on the 3rd and 4th November, 2003 Shri Kanti Biswas, Hon'ble Minister-in-charge, School Education, Government of West Bengal, Shri Surya Kanta Mishra, Hon'ble Minister-in-charge, Health & Family Welfare, Govt. of West Bengal, Shri Protyush Mukhopadhyay, Hon'ble Minister of State, Health & Family Welfare, Govt. of West Bengal and Smt. Eva De, Hon'ble Minister of State, School Education, Govt. of West Bengal graced the occasion. Subsequently four workshops each of 5-day duration were held in January-March, 2004 in four zones involving personnel from all the districts for preparation of Key Resource Persons. In the districts first round of camps for training @ 50 teachers per camp has so far been completed. The rest of the teachers will be covered in the next round. Health Kits have also been sent to different circles. The programme has created an enthusiasm among the teachers in the matter of promoting health of their students.

11. Primary School Sanitation and Hygiene Education Cell :

With the basic objective of promoting sanitation and hygiene education in the primary schools, a Primary School Sanitation and Hygiene Education Cell (PSSHE Cell) has been established within the WBBPE. Along with the promotion of hygiene education as laid down in our curriculum the cell will look after the use and maintenance of the toilet and drinking water facilities in primary schools in West Bengal. Two workshops in this regard had so far been held with UNICEF assistance, one in Park Hotel on the 26th September 2005 and another on 20-21 July 2006 in the Oberoi Grand involving the personnel from Panchayet and Rural Development Department, Department of School Education and the PHE Department. The Cell has set the targets as noted below:

- To prepare a data-base in respect of all information regarding toilets and drinking water facilities
- To develop action plans districwise and to organize group meetings with the stakeholders in the district
- To prepare plans for teacher training and to impart training to them. The teachers will monitor the hygienic practices such as nail clipping, hair combing, washing of hand before and after Mid-Day Meal, use of slippers/shoes, to wear clean dress etc.
- Community mobilization for this purpose
- To set up a Monitoring Cell and to prepare Progress Reports periodically.

Some of these works as mentioned above have already been undertaken by the Cell and a State Plan of Action has been submitted to the UNICEF.

12. Law Cell of the Board :

The Board is to remain busy with court cases throughout the year. All efforts are made to collect from the DPSCs the correct information. To defend and to carry on with as and when necessary the Public Interest Litigation, lawyers are being engaged by the Board. Court cases relating to fake certificate, equivalence of certificates, appointment as primary teachers, dying in harness, recognition of PTTIs or taking of examinations by fake teachers' training institutions are met by the Board properly. During 01.04.06 to 16.07.07 76 (seventy six) court cases and 96 complaints from public have been aptly dealt with. Some more 9 matters are pending with School , Education Department.

13. Inter-District Transfer of Primary School Teachers :

During 2006-07 the Board received as many as 419 proposals for inter-district transfers. Decisions in respect of 348 proposals have duly been intimated and the rest 71 proposals are under consideration.

14. Recognition to the Primary Schools as per Govt. Quota :

During 2006-07 (March) out of the orders issued by the School Education Department for setting up of 44 new primary schools, the Board has granted recognition to 18 new schools (Hooghly 3, Howrah 7, and Purba Medinipur 8). The rest 26 are under consideration.

15. Administrative Building of the Board :

The work of construction of our administrative building, Acharyya Praf ulla Chandra Bhavan has been completed. A second lift is being installed. As the West Bengal State Electricity Board could arrange

for supply of 38 KW electricity at the initial stage, it was difficult to carry out various works of the Board. With the sanction of Rs. 40.00 lakhs by the Govt. of West Bengal the work of installation of augmented power supply device within the Board's premises has just been completed. This has facilitated the use of the premises more efficiently and economically.

16. Annual Sports Meet :

Annual Primary School Sports Meet originally initiated by the Directorate of School Education, West Bengal is now being organized regularly by the West Bengal Board of Primary Education. From the schools via district level a large number of competitors (nearly 700 as in 2006) finally participate in the State Level Meet usually organized in a district by the District Primary School Council under the initiative of the Board. This is perhaps a unique one in the whole of the country at the primary education level. A number of events (nearly 35) are held. Last year (2006) the Meet was held in the district of South 24-Parganas. Important dignitaries including the then Hon'ble Minister-in-Charge of the School Education Department Shri Kanti Biswas, Smt. Eva Dey, Minister-of-State, Department of School Education graced the annual sports meet by their presence.



It is needless to mention that holding of this type of sports meet at the primary education level is unique in nature and is quite in tune with the objective of the Board to make every student a full-fledged healthy citizen of future India.

This year (2007) the Meet was held in the Sports Complex of the district of Jalpaiguri during 11-13 February 2007. In a bid to conduct this Sports Meet quite nicely the School Education Department formed a State Level Steering Committee in terms of G.O. No. 39-SE (Social)/13P-11/99 dated 27.08.06. Prof. Partha De, Hon'ble Minister-in-Charge, School Education, was the Chief Patron, Dr. Sulapani Bhattacharya, President of the Board was the Chairman and Prof. Debarshi Mondal, the Convenor of the Committee.

The entire responsibility of conducting this Meet was entrusted to the Board. All the districts (except Darjeeling) including Siliguri and Kolkata Corporation participated and 588 student-participants took part in 28 events and in 2 more events of Relay Race one for girls and the other for boys. The Jalpaiguri Sports Complex became vibrant and cultural programmes held in each evening added more colour to the Meet. The Meet was inaugurated by Prof. Partha De, Hon'ble MIC, School Education, Govt. of West Bengal, Syed Masih, Chief Govt. Whip was the Chief Guest. Dr. Sulapani Bhattacharya presided over the inaugural session of this 24th Annual Sports Meet. Smt. Jyostna Roy Pradhan the internationally renowned sports personality kindled the torch. Jalpaiguri district stood first in the Meet and Nadia and Coochbehar stood 2nd and 3rd respectively. In the gymnastics competion the district of Jalpaiguri stood first and Kolkata and Hooghly stood 2nd and 3rd respectively. In the valedictory session the well-known footballer Padmashri Sailen Manna was present. Prof. Debarshi Mondal, Secretary, W.B. Board of Primary Education and Convenor, Steering Committee and Shri Taraknath Roy, Secretary, Jalpaiguri District Primary School Council & Secretary, Steering Committee offered the vote of thanks. The 24th Annual Sports Meet for the primary, junior basic, Madrasah and SSK students was declared closed by Dr. Sulapani Bhattacharya, President, WBBPE.





CHAPTER – IV

SECONDARY EDUCATION

10+2 pattern of School Education is followed in West Bengal. In school sector, Secondary stage is divided in two stages viz. Junior High or Upper Primary which ends at the completion of Class VIII followed by 2 years of schooling which leads to first public examination called "Madhyamik Pariksha" Secondary Examination taken at the end of 10 years of general studies. This is followed by 2 years of Higher Secondary Education. There are different types of schools viz. Junior High Schools, Junior Madrasahs, High Schools, High Madrasahs, Senior Madrasahs and Higher Secondary Schools. All Higher Secondary Schools have Classes V to XII and that of High and High Madrasahs from Classes V to X. Classes VI to VIII are there in Jr. High and Jr. High Madrasahs. In addition to that most of the recognised Degree Colleges have Classes XI and XII of the Higher Secondary stage.

First public examination which a child sits at the end of Xth Class is conducted by the West Bengal Board of Secondary Education or West Bengal Board of Madrasah Education. These two are autonomous bodies and have the provision of representation through election of the teaching and non-teaching staff of recognised Schools and Madrasah under the respective Boards. The elected teacher representatives constitute the majority in the Board.

At the end of XII th year of schooling a student sits for the next public examination conducted by West Bengal Council of Higher Secondary Education. The examination is known as "Higher Secondary Examination".

Normal age of completion of Secondary stage is 15+ and that of Higher Secondary is 17+.

All schools sending their children for the public examination of West Bengal Board of Secondary Education, Madrasah Board and that of West Bengal Council of Higher Secondary Education are recognised by those Boards. Mother tongue is the medium of instruction in almost all schools. The students appearing at the public examination can write their answer scripts in Bengali, Hindi, Nepali, Urdu and English. However, as a language Tamil, Telegu, Oriya and some other languages can be offered at the appropriate stages of public examination. English is also the medium of instruction in few schools.

In the Higher Secondary stage students can opt for different subjects from science, humanities and commerce in addition to mother tongue and English. Some schools at this stage also offer vocational courses.

State Government directly controls a few schools, and most of the schools are non-Government aided schools. There is no tuition fees levied by the aided or Government schools in the State up to Class XII. The salary components of teachers of all these schools including post retirement benefits like pension, gratuity etc., at rates as that of a Government employee, are borne by the State Government. Few schools which charge tuition fees are not provided with the salary component by the Government. Few other schools get some aid in the form of DA though they charge tuition fees.

There is another type of schools which can be distinguished in terms of the management known as Government Sponsored Schools. These schools are run by a management which is partly nominated and partly elected. Amongst these schools there are a few Ashram Type Schools which are residential schools for Boys and Girls of SC/ST communities.

In addition the State Government also provides non-recurring grant, for the construction of school building, additional class rooms, development of libraries and laboratory facilities as well as some grant for the maintenance of hostels from time to time.

The management of each aided school consists of members elected from amongst the parents and teachers. However, there is a State Government nominee in the management.

Grants-in-Aid (2006-2007)

In West Bengal during the last two decades, social demand for education has been increased. Tremendous growth and enormous expansion in school education has been noticed. To meet the new challenges and major thrusts of education, the Government of West Bengal has been shouldering the responsibility to make the system work in a more productive and fruitful way for Human Resource Development and to build a developed society by expanding investment in education.

Grants-in-Aid Section of the School Education Directorate is a unit through which social investment passes through for running education particularly at the Secondary level.

For improving the efficiency of the education system and maximising the returns from education, teachers who are one of the main ingredients in the educational system, have an important role in the development of human resources in particular, and society and nation as a whole.

Government Schools of West Bengal

The Directorate of School Education directly controls and maintains 41 (forty-one) institutions within the State. Out of which 39 (thirty-nine) are Government Schools and the remaining 2 (two) are Teacher's Training Institutions. Recently one more school has been established at Bidhannagar, Salt Lake, named as Begum Rokeya Smriti Balika Vidyalaya. This school has started operation from the academic session, 2000-01 and now able to meet the long standing demand of the local population for a separate Government Girls' School.

Most of the Government Schools have otherwise a long history. Quite a few of them are more than 100 years old. In the districts they are generally known as Zilla School and are held in high esteem for their quality of education and discipline. Every year they make excellent result in both Madhyamik and Higher Secondary Examinations and quite a few student find a place in the merit list of first 20 (twenty) students in both these examinations.

The Government School Section, under the Directorate of School Education (WB) is responsible for appointment, posting, transfer, salary, pension etc. of the teaching staff of these institutions. Full financial assistance for maintenance and modifications of these schools are borne by the State Government.

The entry point in these school are generally in Class I (one) and Class III (three). The admission of students in Class-I (one) in Government Schools (along with Government Sponsored Schools) is done through draw of lottery. The Directorate of State Lotteries are entrusted with the said job. Last year the draw was held at Malda and Purulia for the schools of North Bengal and South Bengal Zones respectively. The lottery for admission of student in Class I of Kolkata Zone was held at Derozio Hall, Presidency College, Kolkata the admission of students in Class III (three) is, however, held through a Common Admission Test in all the Government Schools in West Bengal.

(A) List of Government Schools of West Bengal with Phone Nos.

SL. No.	Girls	Phone No.
1.	Alipur Multipurpose Girls' School	2479-7251
2.	Bethune Collegiate School	2241-0447
3.	Bidhan Chandra Memorial Girls' School	2582-8120
4.	Jalpaiguri Govt. Girls' School	(03561) 230097
5.	Purulia Govt. Girls' School	(03252) 222317
6.	Jhargram Rani Binod Manjuri Govt. Girls' School	953221-255075
7.	Krishnagar Govt. Girls' School	953472-252379
8.	Maharani Indira Debi Balika Vidyalaya	(03582) 222761
9.	Sakhawat Memorial Girls' School	2282-8165
10.	Begum Rokeya Smriti Balika Vidyalaya	2359-2315
11.	Sunity Academy	(03582) 222770
12.	Sardeswari Govt. Girls', Darjeeling	DGHC
13.	Calcutta Women's Teachers' Training School	KOLKATA
14.	D. L. Roy Primary Teachers' Training School	KRISHNAGAR
	Boys	
1.	Ballygunje Govt. High School	2475-4066
2.	Bankura Zilla School	953242-251133
3.	Barasat Govt. High School	2552-3526
4.	Barrackpur Govt. High School	2592-0514
5.	Bidhannagar Govt. High School	2337-2737
6.	Birbhum Zilla School	953462-255285
7.	Coochbehar Sadar Govt. High School	(03582) 222459
8.	Hare School	2241-3868
9.	Hindu School	2241-2987
10.	Hooghly Branch School	2680-2478
11.	Hooghly Collegiate School	2680-2510
12.	Hooghly Madrasah	2680-2653
13.	Howrah Zilla School	2660-3436
14.	Jenkins School	(03582) 222505
15.	Kalimpong Govt. High School	(03552)255408
16.	Krishnanagar Collegiate School	953472-252204
17.	Malda Zilla School	(03512) 252462
18.	Nawab Bahadur Institution, Murshidabad	953482-270237
19.	Purulia Zilla School	(03252) 222296
20.	Sanskrit Collegiate School	2241-4605
21.	Taki Govt. School	953217-247232
22.	Uttarpara Govt. High School	2663-4011
23.	Calcutta Madrasah, A.P. Department	—
24.	Govt. Woodburn School	—
25.	Govt. Basic-cum-Multipurpose, Banipore	—
26.	Darjeeling Govt. High School	—
27.	Kareya Govt. M.E. School	—

(B) Sports School (Govt.)

1.	Dr. B. R. Ambedkar Sport School P.O. Banipur Dist. North 24-Pgs.	(Off) (03216) 252032 (School) (03216) 239184 FAX 252032

(C) List of Government Sponsored Schools for Girls

District: Kolkata

1. Bagbazar Multipurpose Girls' High School, 654, Bagbazar Street, Kolkata-3.
2. Taki House Government Sponsored Girls' High School, 299C, A.P.C. Road, Kolkata-9.
3. Lake Town Government Sponsored Girls' High School, P-502, C.I.T. Scheme-XLVII, Kolkata-55.
4. Singheebagan Government Sponsored Girls' High School, 7, Rajendra Mallick Street, Kolkata-7.
5. Adi Mahakali Pathsala, 35/C, Sri Kailash Bose Street, Kolkata-6.
6. Surah Kanya Vidyapith, P-116, Scheme-IV-M, C.I.T. Road, Kolkata-85.
7. Bhagabati Devi Balika Vidyalaya (Salt Lake), 556, A.E. Block, Bidhannagar, Kolkata-64.
8. Bhagabati Balika Vidyalaya, 1, Bankim Chatterjee Street, Kolkata-73.
9. Ultadanga Government Sponsored School for Girls, 59 & 60, Bagmari Road, Kolkata-54.
10. Baptist Girls' School, 84, Dr. Suresh Sarkar Road, Kolkata-14.
11. Jodhpur Park Girls' High School, P.O. Jodhpur Park, Kolkata-68.
12. Giribala Balika Vidyalaya, 1/1B, Telipara Lane, Kolkata-4.
13. Christopher Road Govt. Sponsored Girls' High School, C.I.T. Road, Entally, Kolkata-14.

District: Nadia

14. Nabadwip Bangavani Institution for Girls, P.O. Nabadwip, District: Nadia.

District: Darjeeling

15. Maharani Girls' High School, (Darjeeling), P.O. & District: Darjeeling.

District: Birbhum

16. Bolpur Girls' High School, P.O. Bolpur, District: Birbhum.

District: Burdwan

17. Durgapur Girls' High School, P.O. Durgapur, District: Burdwan.
18. Bidhannagar Govt. Sponsored Boys' High School, P.O. Durgapur-12, District: Burdwan.

District Midnapore

19. Rajkumari Sanatanamoyee Girls' High School, P.O. Tamluk, District: Midnapore.
20. Birsingha Bhagabati Balika Vidyalaya, P.O. Birsingha, District: Midnapore.

District: Purulia

21. Sontaldih Thermal Power Girls' High School, P.O. Sontaldih Thermal Plant, District: Purulia.

District: Dakshin Dinajpur

22. Balurghat Girls' High School, P.O. Balurghat, Dist. Dakshin Dinajpur.

District: Hooghly

23. Saradeswari Kanya Vidyapith, P.O. Itachuna, District: Hooghly.

(D) List of Government Sponsored Schools for Boys

District: Kolkata

1. Sailendra Sarkar Vidyalaya, 62A, Shyampukur Street, Kolkata-4.
2. Taki House Government Sponsored Boys' High School, 299B, A.P.C. Road, Kolkata-9.
3. Acharya Prafulla Chandra High School for Boys.
4. Bagmari Maniktola Government Sponsored High Schools for Boys, 1, Bagmari Lane, Kolkata-54.
5. Muraripukur Government Sponsored High School, 107 & 108/4, Ultadanga Main Road, Kolkata-67.
6. B. T. Road Government Sponsored High School, 35/2, B. T. Road, C.I.T. Housing Estate, Kolkata-2.
7. Dum Dum Road Government Sponsored High School, Dum Dum Road, Kolkata-30.
8. Jodhpur Park Boys High School, Jodhpur Park, Kolkata-68.

District: South 24-Parganas

9. New Alipur Multipurpose Government Sponsored High School, 23A/439/1, Diamond Harbour Road, Kolkata-53

District: North 24-Parganas

10. Naraindas Bangur Memorial Multipurpose School, Bangur Avenue, Kolkata-55.

District: Nadia

11. Pannalal Institution,
P.O. Kalyani, Dist. Nadia.
12. Kalyani University Experimental School,
P.O. Kalyani, Dist. Nadia.

District: Hooghly

13. Rabindra Smriti Vidyaniketan,
P.O. Angus, Dist. Hooghly.

District: Burdwan

14. Bidhannagar Government Sponsored Boys' High School,
P.O. Durgapur-6, Dist. Burdwan.
15. Ikrah Basanti Bijoy High School,
P.O. Ikrah, Dist. Burdwan.
16. R.E. College Model High School,
P.O. Durgapur, Dist. Burdwan.
17. Durgapur Project Boys' High School,
P.O. Durgapur-2, Dist. Burdwan.
18. Ramlal Adarsha Vidyalaya,
P.O. Shyamsundarpur, Dist. Burdwan.

District: Midnapore

19. Ergoda Nityananda Vidyapith,
P.O. Ergoda, Dist. Midnapore.
20. Hijli High School
P.O. Kharagpur-2, Dist. Midnapore
21. Haldia Government Sponsored High School,
P.O. Haldia, Dist. Midnapore.

District: Purulia

22. Santaldih Thermal Power Boys' High School
P.O. Santaldih, Dist. Purulia.

District: Murshidabad

23. Berhampore Krishnanath Collegiate School.
P.O. Berhampore, Dist. Murshidabad.

(E) List of Government Sponsored Schools for Boys run by the R. K. Mission

1. Narendrapur R. K. Mission High School,
P.O. Narendrapur, Dist. South 24-Parganas.
2. Sarisha R. K. Mission Vidyamandir,
P.O. Sarisha, Dist. South 24 Parganas.
3. R.K. Mission Vidyapith, Purulia,
P.O. Vivekanandanagar, Dist. Purulia

(D) List of Ashram type Government Sponsored Schools (Boys and Girls)

1. Bethula Government Sponsored Ashram Type High School (For Girls),
P.O. Bethula, Dist. Bankura.
2. Nagari Government Sponsored Ashram Type High School (For Girls),
P.O. Nagari, Dist. Birbhum.
3. Kenda Government Sponsored Ashram Type High School (For Girls),
P.O. Balakdihi, Dist. Purulia.
4. Phansidewa Government Sponsored Ashram Type Jr. High (For Girls),
P.O. Phansidewa, Dist Darjeeling.
5. Chapri Government Sponsored Ashram Type Jr. High School (For Girls),
P.O. Chapri, Dist. Nadia.
6. Kakdwip Government Sponsored Ashram Type Junior High (For Girls)
P.O. Kakdwip, Dist. South 24-Parganas.
7. Teor Government Sponsored Ashram Type Junior High School (For Girls),
P.O. Teor, Dist. Uttar Dinajpore.
8. Dhapganj Government Sponsored Ashram Type Junior High School (For Boys)
P.O. Dhapganj, Dist. Jalpaiguri.
9. Nathualhat Government Sponsored Ashram Type Junior High School (For Boys),
P.O. Nathuahat, Dist. Jalpaiguri.
10. Ajodhya (Hills) Government Sponsored Ashram Type Junior High School (For Boys),
P.O. Bagmundi, Dist. Purulia.
11. Nimpith Ramkrishna Government Sponsored Ashram Type Junior High School (For Boys).
P.O. Nimpith, Dist. South 24-Parganas.
12. Bamnigaon Jharnadevi Nivedita Government Sponsored Ashram Type Junior High School (For Boys), P.O. Bamnigaon, Dist. Dakshin Dinajpore

(G) Name of Newly set up Government Girls' High School

District: North 24-Parganas	
1. **Begum Rokeya Smriti**** Bidhan Nagar Balika Vidyalaya Salt Lake City, Kolkata - 70	** Presently the School has been functioning in a separate premises of the newly constructed Hostel of Begum Rokeya Girls School and the construction of the newly set-up School building is under process and it will be shifted as soon as the construction of the said school building is completed.

New Managing Committee for Government Sponsored Institutions

In terms of notification No.779-sb(s) dt. 8.10.98, the Government has amended the Management of Sponsored Institutions (Secondary) Rules, 1972 read with G.O. No. 264-Pch(s) dt. 8.3.72 in the following manner:

(i) President : to be appointed by the Education Department.

(ii) Two representatives of the body/organisation/society aiding or co-operating with the State Government in setting up the School.

(iii) One Government Official to be nominated by the Director of School Education, West Bengal.

(iv) Two persons interested in Education to be nominated by the Director of School Education, West Bengal.

(v) One medical practitioner to be nominated by the Director of School Education, West Bengal,

(vi) The Head of the Institution concerned.

(vii) Three representatives of teachers of the Institution to be elected in the manner prescribed in rule 6.

(viii) Two representatives of Guardians of whom one shall be woman in case of a Girls' School, to be nominated by the President in the manner prescribed in rule 7.

(ix) One representative of the whole-time non-teaching staff of the Institution to be elected in the same manner and according to the same procedure as laid down in the management of recognised Non-Government Institution (Aided and Un-aided) Rules 1969.

The State Government shall have the right to approve special constitution of a Committee in respect of Schools sponsored by trusts or religious linguistic minorities.

MADHYAMIK RESULT

Year wise – Chronological Performance

PERFORMANCE AT A GLANCE : FROM 2001-2007

Items of Comparison	2001	2002	2003	2004	2005	2006	2007
Enrolled	574992	583382	592031	609961	627658	764933	675538
Appeared	564775	575964	580063	591146	618554	754333	661042
Regular Boys Appeared	249746	256992	254667	261449	278745	336875	271631
Regular Girls Appeared	176191	187279	190968	205259	221757	286702	231557
SC Boys Appeared	66373	65631	68804	74142	77284	96926	83331
SC Girls Appeared	38124	38753	42760	49104	53585	71615	64637
ST Boys Appeared	12125	11064	12614	13731	15043	20691	17443
ST Girls Appeared	5176	5246	6177	7187	8424	12422	11787
Successful (Boys)	211845	224573	219917	228907	236725	266053	253062
Successful (Girls)	141368	149275	157946	167930	173311	205420	202561
Successful (SC Boys)	27071	40756	41391	46685	49259	58452	56423
Successful (SC Girls)	11914	19435	21976	25980	28255	35890	36518
Successful (ST Boys)	3026	5066	5199	5875	6505	8670	8363
Successful (ST Girls)	1031	1851	2220	2478	3015	4392	4575
Total 1st Div.	86901	87220	91053	92807	95680	113865	114965
1st Div Boys	55152	55840	56677	57607	59740	69562	69884
1st Div Girls	31749	31380	34376	35200	35940	44303	45081
1st Div SC Boys	6359	6585	7346	8295	8541	10685	10851
1st Div SC Girls	2192	2193	2884	3296	3410	4597	4855
1st Div ST Boys	446	465	514	544	653	976	918
1st Div ST Girls	130	141	199	195	300	486	497
Total 2nd Div	177899	207910	204720	214364	216218	247051	229534
2nd Div Boys	105639	122794	116759	121097	122613	135716	124150
2nd Div Girls	72260	85116	87961	93267	93605	11335	105384
2nd Div SC Boys	20712	23972	23336	26140	26932	31682	29230
2nd Div SC Girls	9722	11272	12607	14991	15485	20253	19373
2nd Div ST Boys	2580	2921	2999	3221	3478	4605	4350
2nd Div ST Girls	901	1125	1261	1423	1607	2460	2509
Total 3rd Div	75074	75859	79838	87774	97117	109323	110111
3rd Div Boys	40622	43772	45084	49013	53644	60004	58369
3rd Div Girls	34452	32087	34754	38761	43473	49319	51742
3rd Div SC Boys		10199	10709	12250	13786	16085	16342
3rd Div SC Girls		5970	6485	7693	9360	11040	12290
3rd Div ST Boys		1680	1686	2110	2374	3089	3095
3rd Div ST Girls		585	760	860	1108	1446	1569
Total Star-getters		14813	15898	22127	24116	31652	34588
Star-getter Boys		9939	10161	14494	15749	20344	21959
Star-getter Girls		4874	5737	7633	8367	11308	12629
Star-getter SC Boys		814	1324	1418	1603	2283	2492
Star-getter SC Girls		224	484	505	582	842	974
Star-getter ST Boys		34	69	65	84	139	158
Star-getter ST Girls		14	20	22	23	51	73

SCALE OF PAY
FOR THE TEACHING AND NON-TEACHING STAFF OF STATE GOVERNMENT SPONSORED OR AIDED SECONDARY SCHOOLS UP TO CALSS XII STANDARD AS PER 'ROPA 1998'

State Government Sponsored or Aided Secondary Schools up to Class XII standard	Existing Scale of pay	New Scale of pay under ROPA '98
1. Headmaster/Headmistress of High School/ High Madrasah [Trained Graduate with Hons. degree or Second Class Master's degree holder (not less than 40% marks) with 10 years' teaching experience.] (Special Hons. is not eligible.)	2200-4000 With higher initial start at 2440/- plus special pay of Rs. 200/- for heads of H.S. Schools only.	8000-13,500 with no higher initial start and so special pay.
	2200-4000 With higher initial start of Rs. 2440/- for secondary schools. In case of an existing integrated secondary school if the morning section and day section are under the same administration the Head of the Institution shall draw a special pay of Rs.150/- per month.	
Superintendents of Govt. aided Senior Madrasah		
(a) MM with MA, BT/B.Ed. or BA (Hons), BT/B.Ed. with 10 years' teaching experience.		
(b) MM with BA and with minimum 5 years' teaching experience, or MM with minimum 10 years' teaching experience.	2200-4000 With higher initial start of Rs. 2440/-.	8000-13,500
(c) Those who do not possess qualifications prescribed at the above.		
2. Asstt. Headmaster/Asstt. Headmistress of High and Higher Secondary School trained graduate with Hons. including Special Hons. or Master's degree with 5 years' teaching experience.	1780-3780 plus special pay of Rs. 250/-.	6000-12,000 Pay according to experience-
3. Headmaster/Headmistress of Junior High School/Junior High Madrasah (Existing trained Graduate with 3 years' teaching experience) or trained graduate with Hons. or Master's degree with 5 years' teaching experience (Special Hons. is not eligible).	Pay according to experience pay according to qualification plus special pay of Rs. 150/- per month.	Pay according to qualification with no special pay. Pay according to qualification with no special pay.
4. *Assistant Teacher* Trained Masters degree holder.	Pay according to qualification plus special pay of Rs.150/- per month.	
5. (i) Trained Hons. Graduate (including Special Hons.)		
(ii) B.Sc. (Agriculture),	1780-3780	6,000-12,000
(iii) Old Course B.Com. appointed before 24.12.1996.	1640-3635	5500-11,325

1	2	3	4
6.	(i) Trained Graduate	1420-3130	4650-10,175
	(ii) Two Sanskrit title holder of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience.		
	(iii) M.M. title holder of West Bengal Madrasah Education Board with 5 years' teaching experience.		
	(iv) 5 years' diploma holder in Art and Craft from Government College of Art and Craft or degree.		
	(v) Teacher with B. Mus. degree.		
	(vi) Graduate teacher with Physical Education degree or Work Education degree.		
	(vii) Graduate Teacher of Physical Edn./Work Education Group with 1-year approved Diploma of Physical Education or Work Education.		
7.	(i) Teachers with Diploma in Engineering/ Work Education.	1390-2970	4500-9700
	(ii) Craft Teacher—		
	(a) With 5 year Diploma in Art & Craft from Government College of Art & Craft or Degree.	1420-3130	4650-10,175
	(b) With any other Diploma.		
	(c) Matriculates/S.F. with one years' Craft Training Certificate from recognised Institution or Non-Matriculates/S.F. with 2 years' Training Certificate from recognised Institution	1390-2970 1040-1920	4500-9700 3350-6325
	(iii) Music Teacher with—		
	(a) B. Music Degree.	1420-3130	4650-10,175
	(b) Music Diploma.	1390-2970	4500-9700
	(c) Certificate in Music from recognised Institution.	1040-1920	3350-6325
8.	Teacher with Sub-Overseer's Certificate		
9.	(i) Teacher with part-I B.A./B. Sc./B. Com. or Intermediate.	1260-2610	4000-8850
	(ii) Matriculate with one Sanskrit title (Kabyatirtha or Byakarantirtha) of Bangiya Sanskrit Siksha Parishad or equivalent.	1200-2360	3800-7775
	(iii) Matriculate with 2 years' Training certificate from a recognised Institution or with 10 years' practical experience.		
	(iv) Matriculate with Kovid.		
	(v) Teacher with two recognised Sanskrit titles of Bangiya Sanskrit Siksha Parishad or equivalent with less than 5 years' teaching experience.		
	(vi) M.M. with less than 5 years' teaching experience.		
	(vii) Teacher with one Sanskrit title of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience.		

1	2	3	4
	(viii) FM. passed of West Bengal Madrasah Examination Board.	1040-1920	3350-6325
10.	(i) Other trained Matriculate teacher. (ii) Non-Matric Teacher with Certificate in Music from recognised Institution (iii) Matriculate with one-year craft training (iv) Non-Matric Teacher with 2 years' Training Certificate from recognised Institution.	980-1755	3150-5680
	(v) Workshop Instructor with less than 10 years' experience. (vi) Agricultural Instructor.	920-1617	3000-5230
11.	Untrained Matriculate or S.F. or equivalent examination passed.	1420-3130 With higher initial start at Rs. 1465/-	4650-10,175
12.	(i) Non-Matric/V.M. Teacher. (ii) Work Education Assistant.	1390-2970	4500-9700
13.	Librarian— Master's degree holder with recognised Diploma in Library Science.	1040-1920	3350-6325
14.	Graduate with recognised Diploma in Library Science.	920-1617 980-1755	3000-5230 3150-5680
15.	Matriculate with recognised Certificate in Librarianship.	1040-1920	3350-6325
16.	(i) Non-Matric Librarian (existing) (ii) Non-Matric Library Assistant.		With no special pay
17.	**Clerk** Matriculate/School Final or equivalent.	Special pay of Rs. 75/- per month shall be allowed to one clerk for additional work in H.S. School where no post of clerk for H.S. section was/will be sanctioned. 920-1617	3000-5230
18.	Non-Matric (existing clerk).	800-1265	2600-4175
19.	(i) Group 'D' employee. (ii) Laboratory Attendant. (iii) Workshop Attendant.	(i) If any Group 'D' staff not appointed as Night Guard performs duties as Night Guard in additional to his normal duties he shall get a special pay of Rs. 50/- p.m. (ii) Special pay of Rs. 50/- shall be allowed to one Group 'D' staff for additional work in H.S. School where no additional post was/will be sanctioned.	

LIST OF SCHOOLS – RECOGNITION & UPGRADATION

RECOGNITION AS A JR. HIGH SCHOOL

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. views & date
1	North End Modern School North Daspara, Chhoto Belu, Serampore District — Hooghly	S/Recog/2006/552 dt.19.06.2006 without financial assistabce from Govt.		English	532-SE(S) Dt. 29.05.06 Dt. 22.05.06
2	Budge Budge St. Thomas Memorial School 199/7, Dhamatal Road Budge Budge	S/Recog/2006/553 dt.19.06.2006 without financial Assistance from Govt.		-do-	503-SE(S)
3	Raghabpur Naba Jr. High School Vill. Raghabpur P.O. Panpara Dist. Nadia	S/Recog/2006/556 dt. 25.07.06 without financial assistance from Govt.		Bengali	624-SE(S) Dt. 23.06.06
4	Tender Bud's Academy P.O. Pedong District—Darjeeling	S/Recog/2006/557 dt. 25.07.06 without financial assistance			628-SE(S) Dt. 26.06.06
5	Louis Brallie Memorial School for the Sightless Vill. Birla Road P.O. Makhla, P.S. Uttarpara	S/Recog/2006/570 dt. 12.09.06		Bengali	809-SE(S) Dt. 22.08.06
6	Vivekananda Siksha Mandir Vill—Molebona P.O. Kenjarkura Subdivision—Bannkura District—Bankura	S/Recog/2006/570 dt. 15.01.07		-do-	750-SE(S) Dt. 30.11.06

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. views & date
7	Brahman Bandh Netaji Vidyapith Vill. Brahman Bandh P.O. Jiabandi District—Bankura	S/Recog/2007/584 dt. 12.02.2007		-do-	As per Court Order
8	Heritage Academy 69, Gopal Banerjee Lane Ramkrishnapur Howrah-711 101	S/Recog/2007/588 dt. 26.03.07		English	112-SE(S) Dt. 13.02.07
9	Vivekananda Siksha Niketan Vill. & Post—Bhagabatipur via-Dhola Subdivision—Diomond Harbour, Dist. South 24 Pgs. Pin Code 743 399	S/Recog/2007/589 dt. 26.03.07		Bengali	197-SE(S) Dt. 05.03.07
10	Chakpratappur Jr. High School Vill. Chakpratappur P.O. Mothabari District—Malda	S/Recog/2007/591 dt. 28.03.07		-do-	As per Court Order
11	Maru Jr. High School Vill. Maru P.O. Tulin Dist. Purulia	S/Recog/2007/592 dt. 10.04.07		-do	As per Court Order
12	Darua Gandhi Smriti Jr. High School Vill. Darua P.S. Contai Dist. Purba Medinipur	S/Recog/2007/593 dt.13.04.2007		-do-	-do-

UPGRADATON AS A HIGH SCHOOL

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. view & date
1	Akhrasal Jr. High School Vill. & P.O. Akhrasal Subdivision—Bishnupur District—Bankura	S/Recog/2006/560 dt. 04.08.2006	J2-116	Bengali	726-SE(S) Dt. 24.07.0
2	Bhutura Jr. High School Vill. Bhutura P.O. Rol Subdivision—Bishnupur District—Bankura	S/Recog/2006/561 dt. 04.08.2006	J2-115	-do-	-do-
3	Pataspur Colony Jr. High School Vill. Pataspur P.O. Hadal Narayanpur Subdivision—Bishnupur District—Bankura	S/Recog/2006/562 dt. 04.08.2006	J2-114	-do-	-do-
4	Mangal Chandi Jr. High School Vill. Khosalpur P.O. Purulia Subdivision—Bishnupur District—Bankura	S/Recog/2006/563 dt. 04.08.2006	J2-117	-do-	-do-
5	St. Andrew's High School Vill. Suri (College Para) P.O. Suri, P.S. Suri Subdivision—Suri (Sadar) District—Birbhum	S/Recog/2006/547 dt. 29.05.06	I1-192	English	1707-SE(S) dt. 23.12.05
6	Bankra Mobarak Hossain Balika Vidyalaya Vill. & P.O. Bankra P.S. Domjur Subdivision—Howrah Sadar District—Howrah	S/Recog/2006/559 dt. 04.08.2006	F1-267	Bengali	727-SE(S) dt. 24..07.0

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. views & date
7	Molla Bishalakshi Balika Vidyalaya Vill. Molla P.O. Mollahat P.S. Shyampur Subdivision—Uluberia District—Howrah	S/Recog/2006/580 29.01.2007	F2-203	-do-	191-SE(S) dt. 12.12.06
8.	St. Francis Elite School 342A, Thakurpukur Road Kolkata-700 063	S/Recog/2006/571 dt. 15.12.2006	C1-468	English Medium Co-Ed.	918-SE(S) dt. 8.9.2005
9	Wahed Mermorial Jr. High School 33/1, Broad Street Kolkata-700 019	S/Recog/2006/576 dt. 15.12.2006	A3-198	Urdu Medium Co-Ed.	1145-SE(S) dt. 27.11.05
10	Enayatpur Jr. High School Vill & P.O. Enayatpur Subdivision—Malda(Sadar) District—Malda	S/Recog/2006/541 dt. 23.05.2006	R1-241	Bengali	1697-SE(S) dt. 23.12.05
11	Janakalyan S.G. Jr. High School Vill. Teljanna Sluicegate P.O. Mihahat Subdivision—Chanchal District—Malda	S/Recog/2006/554 dt. 26.06.2006	R1-242	-do-	1709-SE(S) dt. 23.12.05
12	Bhayna Jashodamani Jr. High School Vill & P.O. Bhayna Subdivision—Ranaghat District—Nadia Pin- 741 502	S/Recog/2006/568 Dt. 8.09.2006	D2-165	-do-	739-SE(S) Dt. 26.07.06

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt.views & date
13	Nasherkuli Netaji Vidyalaya P.O. Nasherkuli P.S. Ranaghat Subdivision—Ranaghat District—Nadia	S/Recog/2006/577 dt. 29.12.2006	D2-166	Bengali	As per Court Order
14	Bararam Maiti Barh Jr. High School Vill. BararammaitiBarh P.O. Nayaput P.S. Contai District—Purba Medinipur	S/Recog/2006/544 dt. 23.5.05	V2-242	-do-	1696-SE(S) dt. 23.12.05
15	Jukhia Kumar Narayan Bani Mandir Jr. High School Vill. Bamunia P.O. Jukhia Bazar Subdivision—Contai District—Purba Medinipur	S/Recog/2006/578 dt. 12.01.2007	V2-244	-do-	1197-SE(S) dt. 29.12.06
16	Baijapur Gour Mohan Jr. High School Vill. & P.O. Safiabad Subdivision—Contai District—Purba Medinipur	S/Recog/2006/582 dt. 31.1.07	V2-245	-do-	As per Court order
17	Khamarchak Jr. High School Vill. Khamarchak P.O. Nilkuntha P.S. Tamluk District—Purba Medinipur	S/Recog/2006/587 dt. 19.3.2007	V3-298	-do-	156-SE(S) dt. 21.2.07
18	Sevayatan Balika Vidyalaya Vill. &P.O. Sevayatan P.S. Jhargram Subdivision—Jhargram District—Paschim Medinipur	S/Recog/2006/545 dt. 29.5.06	L5-129	-do-	1707-SE(S) dt. 23.12.05

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt.views & date
19	Paruldihi Jr. High School Vill. Paruldihi P.O. Kishorpore Subdivision—Kharagpur District—Paschim Medinipur	S/Recog/2006/546 dt. 29.05.06	L-387	Bengali	1707-SE(S) dt.23.12.2005
20	Jafala Adarsha Vidyayatan Vill. Jafala P.O. Jakpur Subdivision—Kharagpur District—Paschim Medinipur	S/Recog/2006/558 dt. 02.08.06	L-388	-do-	1192-SE(S) dt. 14.09.05
21	Tentultala Sumatibala Gurupada Vidyabithi Vill. Dakshin Lakshmipasa P.O. Aswathatala Subdivision—Diamond Harbour District—South24-Pgs.	S/Recog/2006/537 dt. 23.05.06	C2-298	-do-	-do-
22	Khetra Mohanpur Kshetra Mohan Adarsha Siksha Bhavan Vill. & P.O. Kshetra Mohanpur Subdivision—Kakdwip District—South 24-Pgs.	S/Recog/2006/538 dt. 23.05.06	C2-299	-do-	-do-
23	Amtala Matiram Jr. High School Vill. &P.O. Amtala, Subdivision—Canning District—South 24-Pgs.	S/Recog/2006/539 dt. 23.05.06	C1-465	-do-	-do-
24	Daudpur Vivekananda Vidyamandir Vill. Daudpur P.O. Nayabadrajpur Subdivision—Diamond Harbour District—South 24-Pgs.	S/Recog/2006/550 dt. 19.06.06	C2-300	-do-	1705-SE(S) dt. 23.12.05

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. views & date
25	Manuel Girls Jr. High School 1/A, K.B. Paul Road P.O. Budge Budge P.S. Budge Budge District—24-Pgs.	S/Recog/2006/567 dt. 08.09.2006	C1-467	Bengali	738-SE(S) dt. 26.07.06
26	Krishna Das Balika Vidyalaya Vill. & P.O. Rania Gobindapur P.S. Nodakhali Subdivision—Alipore District—South 24-Pgs.	S/Recog/2006/581 dt. 29.01.07	C1-469	-do-	31-SE(S) dt. 15.01.07
27	Sahachari Behari Vidyapith P.S.Nodakhali Subdivision—Alipore District—South 24-Pgs.	S/Recog/2006/586 dt. 16.02.06		-do-	As per Court Order
28	Auldanga Amulyadhan Roy Vidyapith Vill. Auldanga P.O. Baneswarpur P.S. Bagdah Subdivision—Bongaon District—North 24-Parganas	S/Recog/540 dt. 23.05.2005	B4-105	-do-	1695-SE(S) dt. 23.12.05
29	Jagradabad Swami Vivekananda Vidyapith Vill. Jagradabad P.O. Mirhati Subdivision—Barasat District—North 24-Parganas	S/Recog/2006/548 dt. 29.05.2006	B2-200	-do-	1706-SE(S) dt. 23.12.05
30	Kedarnath Adarsha Vidyapith Vill & PO. Joypul Sub—division – Barasat District – North 24 Pgs.	S/Recog/2006/566 dt. 29.05.06	B2-201	-do-	-do-

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt. views & date
31	Jyotimaya Yuvajana Vidyakendram Jr. High School Vill. Pillembadi, P.O. Titagarh P.S. Titagarh, Sub—Divn. Berhampore, Dt. Murshidabad	S/Recog/2006/566 dt. 08.09.2006	B1-380	Telugu	737-SE(S) dt. 26.07.06
32.	Dakartipota Jr. High School Vill & PO. Dakatipota P.S. Nowda, Sub—Divn. Berhampore Dist. Murshidabad	S/Recog/2006/572 dt. 20.09.2006	E1-138	Bengali	1007-SE(S) dt. 16.10.06
33	Keshabpur Jr. High School Vill. Keshabpur P.O. Purba Krishnapur Sub—Divn – Arambag Dist. Hooghly	S/Recog/2006/534 dt. 15.05.2006	G3-141	-do-	169-SE(S) dt. 14.02.06
34	Ram Chandrapur Adarsha Vidya Bhawan Vill. Ram Chandrapur P.O. Hirapur, Sub—Divn. Arambag Dist. Hooghly	S/Recog/2006/535 dt. 23.05.06	G3-140	-do-	1701-SE(S) dt. 23.12.05
35	Purba Thakuranichak Rabindra Vidyapith P.S. Khanakur, Sub—Divn. Arambag Dist. Hooghly	S/Recog/2006/536 dt. 23.05.06	G3-139	-do-	1693/SE(S) dt. 23.12.05
36	Elit Co—Ed (Co-Educational) Vill. Bikramnagar PO & District—Hooghly Pin-712103	S/Recog/2006/551 dt. 19.06.2006	G2-182	English	573-SE(S) dt. 07.06.06
37	Sree Ramkrishna Sishu Tirtha Jr. High School P.O. Dankuni, Sub—Divn. Serampore, Dist— Hooghly, Pin-712331	S/Recog/2006/555 dt. 18.07.2006	T1-142	Bengali	690-SE(S) dt. 07.07.2006

Sl. No.	Name of the School & Address	Board's memo No.	Index No.	Medium of Instruction	Govt.views & date
38	Deulpara Jr. High School Vill. Deulpara, PO-Dedhara P.S. Dhaniakhali, Sub—Divn. Sadar, Dist. Hooghly	S/Recog/2006/573 dt. 20.9.2006	G2-183	Bengali	1008-SE(S) dt. 16.10.06
39	Ichag Jr. High school Vill & PO. Ichag Sub—Divn. Purulia (West) Dist. Purulia	S/Recog/2006/542 dt. 23.05.2006	K1-267	-do-	1699-SE(S) dt. 23.12.05
40	Dhanudih Jr. High School Vill & PO. Dhanudih Sub—Divn – Purulia, Dist — Purulia	S/Recog/2006/543 dt. 23.05.06	K1-268	- do-	-do-

Table showing the Districtwise Statement of Recognition/Upgradation/

NEWLY SET UP/DE-RECOGNITION SCHOOLS FROM 1.5.2006 TO 30.4.2007

	High School as per G.O.	High School as per Court's Order	4 Class Jr. High School as per G.O.	4 Class Jr. High School as per Court's Order)	Net Set up (4-Class Jr. High)	Withdrawal of recognition as per G.O.
Bankura	04	—	01	01	—	—
Burdwan	—	—	—	—	—	—
Birbhum	01	—	—	—	—	—
Coochbehar	—	—	—	—	—	—
Darjeeling	—	—	01	—	—	—
Dakshin Dinajpur	—	—	—	—	—	—
Howrah	02	—	01	—	—	—
Hooghly	06	—	02	—	—	—
Jalpaiguri	—	—	—	—	—	—
Kolkata	02	—	—	—	—	—
Malda	02	—	—	—	—	—
Murshidabad	01	—	—	01	—	—
Nadia	01	01	01	—	—	—
24 Pgs. (N)	04	—	—	—	—	—
24 Pgs. (S)	06	01	02	—	—	—
Purba Medinipur	03	01	—	—	—	—
Paschim Medinipur	03	—	—	01	—	—
Purulia	02	—	—	—	—	—
Uttar Dinajpur	—	—	—	01	—	—
Total	**37**	**03**	**08**	**04**	**Nil**	**Nil**

WEST BENGAL BOARD OF SECONDARY EDUCATION

Status and Jurisdiction: The onus for controlling and developing Secondary Education in the state got shifted in the year 1951 through an Act called the West Bengal Secondary Education Act, 1950. From the University of Calcutta the responsibility was handed over to a newly created body namely Board of Secondary Education. The West Bengal Board of Secondary Education, a statutory autonomous body in its present form owes its existence to Sec. 2 of the WBBSE Act, 1963. As is evident the Act itself was amended many a times to keep pace with the changing scenario. The last amended took place in 2004. The jurisdiction of the Board extends all over West Bengal and extends to other states where the schools have sought the affiliations from the Board. The Board in consonance with the dominant culture of West Bengal has retained its democratic facade till now excepting during 1954-1963 and 1978-1980 when under certain compulsions the Board was superseded and administrators appointed.

The operational ambit of the Board has also increased over the years. In 1951 the Board started functioning with 1270 high schools, which increased to more than 8,000 by the end of 1975 including some schools outside the territorial jurisdiction of the state. Presently the Board is handling around 12,000 numbers of schools. Along with the passage of time the number of the examinees also increased from 42,000 in 1952 to more than five lakh in 1976 and to 7,64,933 in 2006 & 6,75,538 in 2007 and the number may reach 8 lakhs in 2008.

Composition and Function : The Board is constituted with sixty-seven members, the President is at the helms. Of the sixty-seven members thirty-seven are elected from amongst the teaching and non-teaching staff of the recognized institutions and the others are ex-officio members. The exact numbers of members belonging to different categories are given here in a tabular form. While the different constituencies from which the elected and nominated members will be appointed are clearly spelt out in the Act, the ex-officio members include the Director of School Education. Presidents of West Bengal Council of Higher Secondary Education, West Bengal Board of Madrasah Education, West Bengal Board of Primary Education etc.

Sl. No.	Category of the Members	Number
1	Ex-officio members	12
2	Nominated Members from Universities	4
3	Elected Members of teaching staff of recognized training colleges	2
4	Heads of recognized secondary schools nominated by the State Govt.	2
5	Elected permanent teaching and non-teaching staff of recognized secondary schools including hill areas	34+3
6	MLAs	2
7	Persons interested in education nominated by the State Govt.	5
8	Person elected by the employees of the Board	1
9	Permanent teaching staff of recognized primary schools nominated by the State Govt.	1
10	Permanent teaching staff of affiliated colleges nominated by the State Govt.	1
	Total	**67**

Power: The Board is basically vested with the following powers:

1. Advising and laying down in the general policies in regard to secondary education before the Go
2. Controlling and guiding the schools in different administrative matters.;
3. Mapping the entire educational activities at secondary level ranging from preparation of the sylla publication of the text books, conducting the teacher empowerent programmes and conducting secondary examination; and
4. Hinging on these powers the activity-map of the Board runs as follows:

Activity of the Board

1. Frame courses of study and advise the Govt. to introduce them in the schools.
2. Draw up the general policy of secondary education and implement these into schools with concurrence of the Govt.
3. Interacting with various academic bodies like NCERT, NUEPA, COBSE, UNICEF etc. at t state and national level for achieving high-end and quality educational activities.
4. Granting, withholding or withdrawing recognition.
5. Conducting enquiries against erring teachers and non-teaching staff.
6. Granting approval or withholding it in regard to adoption of certain penal measures by the M.C regard to the teachers and non-teaching staff.
7. Handling the appeals made by the teachers and non-teaching staff in regard to their grievances
8. Conducting the Madhyamik Pariksha (S.E.) of the regular and external examinees through a batte of paper-setters, examiners and other related persons.
9. Preparation and review of the syllabi by experts.
10. Publication of text books from classes VI-X and their review from time to time. Streamlining th sale of these books through a band of book sellers engaged from the open markets and fro Board's sales counters at H.Q. and Regional Offices.
11. Approval of text books published by the private publishers as per the prescribed syllabi.
12. Arrange for in-service training and orientation of the approved school teachers to keep them abre of the changes in curricula, syllabi and teaching methods in various compulsory and optional electiv subjects.
13. Towing the line of spreading computer literacy the Board gives approval to the teaching of 'Compute Application' as an additional subject (Optional Elective Subject) in Classes IX and X and also a project activity in work education from Classes VI-VIII.
14. Publication of the Parshad Varta — an organ of the Board acting as the interface between affiliated schools and the Board.
15. Constitution and reconstitution of the Managing Committee through democratic process stipulated in the Management Rules.

16. Conducting enquiries against errant M.C.s contrary to democratic process.

17. Occasionally appointing of administrators, ad-hoc Committees for ensuring reconstitution of M.C.s they fail to function in a democratic fashion.

18. Approving the special constitution of the M.C. to ensure sectional rights and privileges.

Different Committees and Sub-Committees

The major activities of the Board are undertaken through the undermentioned Statutory Committees :

(i) **Executive Committee**

(ii) **Examination Committee**

(iii) **Finance Committee**

(iv) **Recognition Committee**

(v) **Syllabus Committee**

(vi) **Appeal Committee**

(vii) **Committee constituted under Section 24 of the Act**

Two more Committees are functioning. One deals with affairs of disciplinary matters of teaching/non-teaching employees of schools. The other deals with prayers for correction of records. Moreover, one building Sub-Committee has been constituted to advise the Board in the matter of construction/maintenance and acquisition of buildings by the Board.

Regional Councils

Four Regional Councils namely (a) North Bengal (b) Burdwan (c) Midnapore (d) Kolkata as a measure of decentralization of work load in the interest of the students as well as of teachers and guardians and others are being functioning.

The main activities of these Regional Councils are :

(1) **Processing of registration forms of the students reading in Class IX.**

(2) **Correction of Mark Sheets/Certificates.**

(3) **Correction of Registration Certificates, distribution of Admit Cards including Mark Sheets.**

(4) **Various functions connected with smooth conduct of examinations under instruction from the Board.**

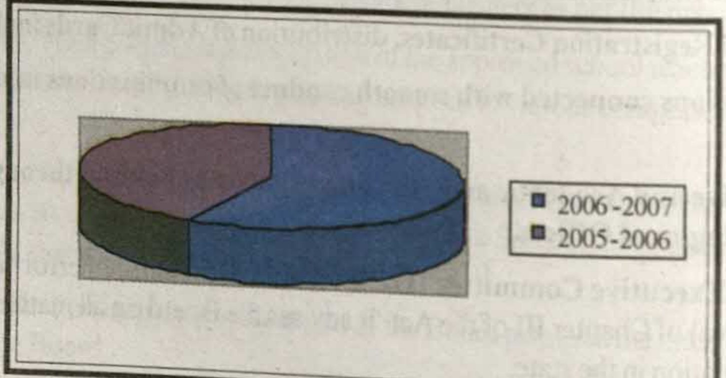
(5) **Administrative and Academic activities other than examination through setting up of SSA Cell in the Regional Offices.**

Functions of the Executive Committee: The Executive Committee performs duties as conferred upon it vide Section 19(a) of Chapter III of the Act. It advises the Board on all matters relating to development of secondary education in the state.

In the following table the major functions of the Committee is detailed through a comparative study of activities of the Committee during 2005-06, 2006-07.

COMPARISON OF ACTIVITIES — EXECUTIVE COMMITTEE

Sl.No.	Major Activities and cases handled	2005-2006	2006-2007
1	Meetings held	8	11
2	Dissolution of the M.C. before Expiry	0	30
3	Appointment of Administrator	131	27
4	Replacement of the Administrator	11	0
5	Extension of the tenure of the Administrator	50	324
6	Approval of M.C.s	139	84
7	Recommendation of the formation of Ad-hoc Committee	16	0
8	Extension of the term of ad-hoc Committees/ Managing Committees in spl. cases	135	712
9	Approval of Special Constitution	0	4
10	Disposal of leave cases under Rule 5(i) & 5(ii)	464	1035
11	Disposal of leave cases of teaching & non-teaching staffs	58	58
12	Hearing the aggrieved parties pursuant to the directive of the Hon'ble Court	31	43
13	Disposal of the matters of Recognition/Upgradation as per the Directive of the Hon'ble Court	13	7
14	New Recognition	19	12
15	Upgradation as per G.O.	716	37
16	Withdrawal of Recognition	15	0



Comparison of Activities — Executive Committee

FUNCTIONS OF THE RECOGNITION COMMITTEE:

During the year 2006-07, 4 (four) meetings of the Recognition Committee were held to decide the matters of recognition of schools, upgradation of schools and withdrawal of recognition of schools as per Government order.

During the year 2006-2007, eight (8) schools were recognized as 4-Class Jr. High Schools, no new set up school(s) was recognized and three (3) High Schools were recognized as per Hon'ble Court's order, thirty-seven (37) schools were upgraded to High Schools.

Statement showing the number of different cases decided and also the school recognized and upgraded have been reflected in the table (enclosed separately).

FUNCTIONS OF THE APPEAL COMMITTEE:

Section 22 of the West Bengal Board of Secondary Education Act provides for Constitution of an Appeal Committee to dispose of appeals made by the teaching and non-teaching staff of recognized institutions against any decision of the Managing Committee. A retired officer of the West Bengal Higher Judicial Service nominated by State Government heads the Committee. Deputy Secretary (Administration) looks after the routine activities as far as the administrative part is concerned.

Out of 22 cases for adjudication during the year 2006-07, 6 cases were fully disposed of. 15 cases were adjourned, 1 (one) case was rejected. The number of meetings of the Appeal Committee held during the year 2006-07 is 7 (seven).

FUNCTIONS OF THE O.S.D. Section:

O.S.D. Unit of the West Bengal Board of Secondary Education deals with the matters pertaining to the various problems of management of schools, disposal of different types of leave related matters enjoyed by the teaching & non-teaching staff of the schools, hearing of the parties in different matters and disposal of the cases in terms of Hon'ble Court's order. It, in collaboration with the General Section of the Board, placed records, papers and relevant files in the Executive Committee Meeting for taking decisions and communicates the decisions to the concerned individuals and to the authority. It preserves important documents and different circulars issued by the Board from time to time. It also looks after the publication of decisions of all meetings of the Executive Committee for the year separately in the form of a booklet. This section prepares booklets for the purpose of Annual General Meeting of the Board where activities of different Sections of the Board are highlighted. An Annual Report of the Board pertaining to the activities of achievements of the Board is also prepared and sent to the School Education Department, Govt. of West Bengal by this Section for preparation of the Annual Budget Speech of the Governor and for preparation of the Annual Report for each sub-units of the Department of School Education, Govt. of West Bengal, for each financial year.

FUNCTIONS OF THE FINANCE COMMITTEE:

This Committee has the responsibility to prepare the Budget of the Board for each financial year and to watch over expenditure of the Board. The Board has to depend on grant from the State Government to a great extent to meet the expenditure for payment of salary to the staff, pension payment to the retired employees and for conducting examinations and welfare oriented programmes and activities of the Board's employees.

Board received Rs. 20,52,72,667/- in the year 2006-07 grant from the State Govt. in the followin[g] categories:

1.	**Salary**	**Rs.**	**90094855/-**
2.	**Pension**	**Rs.**	**34897812/-**
3.	**Remuneration for the examiners**	**Rs.**	**1,78,00,00/-**
4.	**Digitization & Computerisation**	**Rs.**	**7,85,00,000/-**

EXPENDITURE OF WELFARE-ORIENTED ACTIVITIES OF THE BOARD FOR 2006-07 AR[E] AS FOLLOWS :

1.	**Grant to Canteen**	**Rs.**	**1,42,000/-**
2.	**Grant to Recreation Club for Annual Sports Cultural Functions and Publication of Literacy Magazines**	**Rs.**	**2,25,000/-**
3.	**House-building Loan to Board's Employees**	**Rs.**	**1,00,00,000/-**
4.	**Medi-claim**	**Rs.**	**8,00,000/-**

During the year 2006-07, two (2) meetings of Finance Committee were held and the Annual Budget meetin[g] was held on 11.9.2006.

RECORDS SECTION:

The Records Section of the Board deals with important matters relating to the preservation of a[ll] examination records of the Board. It also verifies the records, corrects the name and age of the examinee[s]. This Section issues duplicate copy of Registration Certificate. Pass Certificate, Admit Card, Mark-sheet o[f] the candidates appeared at the M.P. Exam. (S.E.). This Section also makes verification of Certificates se[nt] by the different departments/organizations and bodies for employment purpose. It has to supply old record[s] also for the purpose of cases filed in the High Court and District Courts of West Bengal.

Board has started Digitization of the Records from the year 1960 with the active assistance of th[e] University of Calcutta on the auspices of its Post-Centenary Golden Jubilee (150 yrs). The work of Digitizatio[n] up to 2006 is already done and trial running is going on.

The important matters dealt by this Section of the Board during 2006-07 are as follows (Regionwise)

DUPLICATE COPY

Activities	Kolkata R.O.	Burdwan R.O.	Midnapore R.O.	North Bengal R.O.
Registration	1582	453	428	362
Certificate	2419	1156	743	544
Admit Card	3629	1726	1271	1136
Mark-Sheet	3540	1796	1305	1001

CORRECTION UNIT

Activities	Kolkata R.O.	Burdwan R.O.	Midnapore R.O.	North Bengal R.O.
Registration	1158	455	1523	1790

VERIFICATION

Activities	Kolkata R.O.	Burdwan R.O.	Midnapore R.O.	North Bengal R.O.
Verification	10113	542	522	637

MIGRATION

Activities	Kolkata R.O.	Burdwan R.O.	Midnapore R.O.	North Bengal R.O.
Migration	1220	1214	415	618

Admission - 1482 (Kolkata)

REPORT OF THE LEGAL CELL OF THE BOARD :

1237 cases were filed in the High Court, Kolkata on behalf of the Board during the year 2006-2007 (1.4.2006 to 31.3.2007). The Board decided to contest 575 cases with the appointment of Lawyer. 77 cases are mainly related to the Madhyamik Pariksha (S.E.) and its result for 2006.

The Board decided not to participare in 662 cases without engaging any Lawyer.

The cases are mainly related to election of Managing Committee, appointment of Administrator, Ad-hoc Committee. Drawing & Disbursing Officer (DDO), decision of Section 24 — Committee relating to disciplinary proceedings against members of teaching and non-teaching staff. Recognition of Committee in regard to recognition, de-recognition, upgradation, amalgamation. Some cases are also related to the matter of review of scrutiny of answer scripts of M.P. (SE) and age correction etc.

Moreover, many cases were disposed of by giving an opportunity of hearing to the parties concerned by the President personally and in the meeting of the Executive Committee of the Board as per Hon'ble Court's order.

ESTABLISHMENT SECTION :

The Establishment Section of the Board is to look after all establishment matters of 650 employees of the Board and their recreation and welfare activities.

The Establishment Section of the West Bengal Board of Secondary Education has performed under mentioned works during the year 2006-07.

1. Took necessary steps to ensure punctuality in attendance and departure, prompt disposal of work by the employees and officers.
2. Performed all works related to M.P. (SE), 2007 successfully as in the past.
3. Performed all works related to promotion, transfer and appointment of the staff of the Board.
4. Ensuing appointment of staffs and awarding promotion to them following the relevant rules and regulations and reservation of posts.

5. Maintenance and sanction of leave enjoyed by the staff members of the Board.

6. Took necessary steps in connection with purchase as well as maintenance of Fax Machines/Photo Copier/Currency Counting Machine (under Cash Unit) located at different Regional Offices, Ware house and Head Offices of the Board.

7. Took timely steps in order to provide officers/staffs as Invigilator to the School Service Commission for the Regional Level Selection Test, 2006.

8. Ensuing optimum utilization of Computers already installed in the sections.

9. Took necessary steps in connection with contractual engagement of one Retired Superintending Engr. (Civil) to act as A.D.W.C. in connection with maintenance and re-construction/renovation of the various office buildings such as Kanchan Jangha Bhawan at North Bengal, along with adjacent office quarters, Vidyasagar Bhawan at Burdwan, Derozio Bhawan at Salt Lake and also for supervision of the constructional work of the proposed Nivedita Bhawan at Salt Lake.

10. Took necessary steps in connection with engagement of the Security Officer, one Special Officer (Law), extension of tenure of service of Special Officer (English), Special Officer (Audit) and Officer-on-Spl. Duty, Spl. Officer (Recognition), to meet with the requirement of the Board.

11. (a) Process of undertaking the construction of Nivedita Bhawan at DJ-8, Salt Lake has been initiated and the work is going on at the desired pace.

    (b) The construction work of the second floor of the Regional Office of the Council at Burdwan is nearly completed under the supervision of Burdwan Municipality. The office room of S.S.A. Cell has been completed.

    (c) A proposal for declaring the five, dilapidated residential quarters and the old office building as condemned in the campus of North Bengal Regional Office has been approved by the Government and boundary wall has been completed and other work will start under the supervision of Siliguri & Jalpaiguri Dev. Authorities.

    (d) The main office of West Bengal Board of Secondary Education at 77/2, Park Street has been face-lifted and completed the repair work thereto.

    (e) The competent Dist. Authority of Midnapore have been moved for a separate land for construction of Midnapore Regional Office.

12. Board launched its own Website on 26.1.2007 and efforts are being made for availability of relevant records, circulars and important decisions of the Board through this Website.

13. Board has moved a proposal for e-Governance to the School Education Deptt.

14. The periphery of the work of Regional Office has extended considerably. S.S.A. Cells have been set up for effective networking of academic activities throughout the State.

ACADEMIC SECTION:

1. <u>FUNCTIONS OF THE ACADEMIC SECTION</u> :

(i) Preparation/Revision of Syllabi and Curriculum for Secondary Education as per recommendation of the Syllabus Committee of the Board.

(ii) Printing & Publication of Text Books.

(iii) Permitting private publishers to publish text books with the Board's approval and T.B. No. by ensuring through academic experts.

(iv) Arrangement of Orientation Programme of Secondary Teachers for promoting Quality Education through updating their knowledge and skills in tune with the changes of Syllabi and Curriculum and publishing subject-training modules for facilitating improved curriculum transaction.

(v) Organization of Workshops/Seminars by the Board at the district, sub-division and school levels with the active support of the R.P.(s) belonging to different educational organizations, Board Members and departments.

(vi) Orientation Programme of Teachers on Life Style Education as a co-curricular activity based transactable subject in collaboration with the Health Deptt. & UNICEF and NCERT.

(vii) Approval of 'Computer Application' as an Additional subject (Optional Elective Subject) in Classes IX and X following the campaign of "Computer Literacy" at the school level and also as a project in Work Education from Classes VI to VIII.

(viii) Publication of Parshad Barta — the monthly organ of the Board.

2. Publication of books by the board (2006-07) :

(i) The newly revised Mathematics text book for Class IX has been published with new get up. The book for Mathematics for Class X is under preparation.

(ii) The Learning English series have been revised from Class VI to X. The old books "Guided Composition" from Class VI to VIII are being revised. A new book for helping students of Classes IX & X to acquire writing and speaking skills have been published under the title "Strengthen your English".

(iii) Two versions of "Sample Questions", one volume containing three sets of questions in each subject and another containing five sets of questions in each subject.

(iv) Braille Books for sightless students with the active assistance of Ramakrishna Mission and other organizations.

(v) For DGHC area Board has published books on Nepali medium from class VI to X and books on Nepali as 3rd Language for Classes VI & VII have been published. The Nepali medium of Environmental Studies for Class VI has also been published.

(vi) For the students of plain areas who do not have Bengali as their 1st language, Board has brought out books on Bengali 3rd language for Classes VI & VII. The same for Class VIII is under preparation.

(vii) The text books "Paribesh Parichiti" for Classes VII to X have been published.

3. C.C.C.E. & Grading :

Board has introduced Competency Based Continuous and Comprehensive Evaluation and Grading and suitably adjusted Annual Academic Calendar from the academic session of 2007-08. The first batch of examinees of M.P. will come out through grading system in 2009. A booklet has been published by the

Board on Annual Calendar, C.C.C.E. and Grading and a separate one has been published for DGHC area keeping in view the separate academic session prevailing in the hilly areas. Board has already completed the State and division-level orientation programmes and has written to the State Project Director S.S.M. for downward implementation of the orientation programme at the District, Sub-Division and school levels under the aegis of the District Project Officers.

4. PARSHAD BARTA :

Board's organ "Parshad Barta" is being brought out in new style and form important and authoritative articles like history with illustration of schools of one hundred or more than one hundred years of standing, answers taken from answerscripts of high-achievers of Madhyamik Pariskha, interviews with celebrities and students with potentialities, views and remarks of the readers, specially invited articles etc. are being published. Some important numbers like, 150th year of Vidyasagar's 'Barnaparichay', 150th year of the first Bengali book on Arithmetic, centenary of the Theory of Relativity, centenary of the Protest Movement against Partition of Bengal have earned appreciation from various quarters. Important circulars of the Board and reports of various workshops organised by the Board are also covered in the organ. Moreover, in the year under review two special numbers have been brought out on Academic Calendar, C.C.C.E. and Grading. The Hon'ble Members of the Board are solicited for co-operation towards improvement of this organ and enhancement of its circulation.

Examination Section of the Board :

Madhyamik Pariksha (SE), 2007

The Board conducts Secondary examination following the completion of a definite syllabi. The process of Madhyamik Pariksha (SE), 2007 is peacefully over for which co-operation and assistance have been unstinted on the part of Board Members, Teachers' Organisations, Teachers' and Non-teaching Staff Organisations, the officers and the employees of the Board and the various departments and agencies of the State and Central Governments. The total number of candidates enrolled was 6,75,538. The total number of candidates actually sat for the examination was 6,61,042, i.e. 14,496 candidates were absent. The examination started on 20.02.2007 and ended, including all types of practical examinations, on 26.04.2007. The results were published on 30.05.2007. There was no incomplete result. The number of successful candidates was 4,55,623 and the percentage of pass was 74.57. The results were published within 42 days. Board Features (enclosed separately).

S.S.A.:

With the mission of 100% access and 100% success through Quality Assurance, Board established its state level cell of Sarva Siksha Abhiyan under the aegis of the state cell. Board has completed Subject Orientation Programmes for teachers empowerment so far. Workshops have been organised by the Board on the basis of the following Base Papers and Orientation modules.

1. School management and educational aspects for the sensitization of the Heads of Institutions and the Managing Committees
2. Sensitizing all the members of the Managing Committees on SSA objectives towards student enrolment and quality promotion

3. Sensitization of teachers towards the mission and the vision of SSA
4. Strategies of teaching learning incorporated in the orientation modules (New Thrusts)
5. Modules on revised curricula and syllabi covering the 7 compulsory subjects
6. Module on Annual Academic Calendar, C.C.C.E. and Grading
7. Module on Life Style Education

Besides the above, following projects have been accepted and forwarded to the competent authorities for allocation of fund :

(i) For ascertaining learning competencies preparation of worksheets on English and Mathematics

(ii) Setting up a Resource centre/Pavilion in the state cell of SSA on designing TLM

(iii) Preparation of module for facilitating learning on the part of Children with Special Needs reading in the general affiliated schools

(iv) setting up regional cells for SSA Programmes highlighting Easy Learning Campaign, Girl Students Education Campaign and supervision for ascertaining Quality Improvement achieved through C.C.C.E.

Board has been taking expeditious decision through different committees. For ensuring transparency and balanced implementation of the various decisions of the Board, the existing regulations have been revised and some new regulations have been framed and are already in the process of obtaining the State Govt. approval. These are : Text book Regulations, Age and Record Correction Regulations, Finance Rules, Revised Examination Regulations, Services and other regulations. Efforts are already afoot for necessary changes and modification of Board's Management Rules, Regulations and Bye-Laws for Recognition and Upgradation of schools, etc. through the recommendation of a Committee constituted by the Executive Committee of the Board and the recommendation of the State Government.

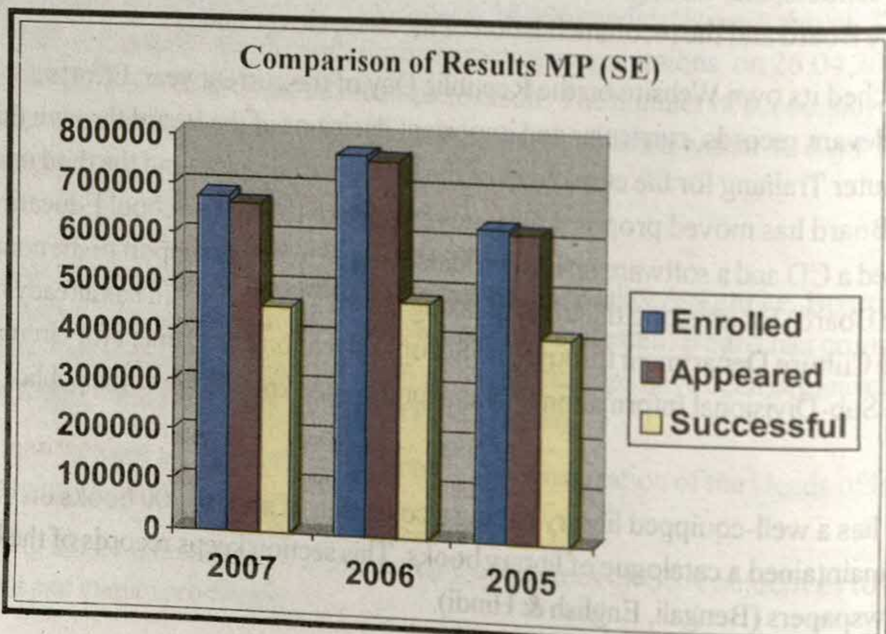
Board launched its own Website on the Republic Day of the current year. Efforts are being made for availability of relevant records, curricular and important decisions of the Board through this website. Two phases of Computer Training for the employees of the Board are complete and the third one will start from August, 2007. Board has moved proposal for e-governance to the State School Education Department. Board has devised a CD and a software on its own initiatives (i.e. with the support of the computer-knowing personnel of the Board) for arresting the trend of faking Board's books. Board has already moved the State Information and Culture Department through the School Education Department for circulation of the said CD through the Sub-Divisional Information Officers for the wide knowledge of the public.

Library :

The Board has a well-equipped library having a collection of about 6000 books on various subjects. The Board has maintained a catalogue of library books. This section keeps records of the books, Journals and 11 daily Newspapers (Bengali, English & Hindi).

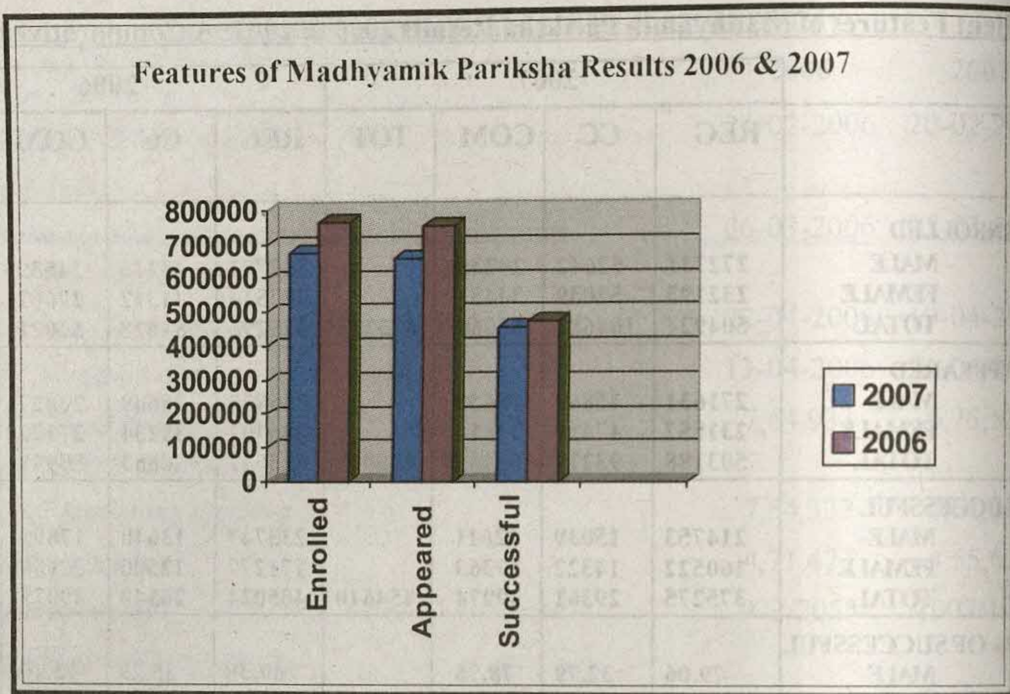
Madhyamik Examination (SE), 2007: Board Fixture

	2006	2007
Date of commencement of Exam.	24-02-2006	20-02-2007
Exam. ended on		
(a) In respect of all compulsory subject additional papers other than WPS	06-03-2006	05-03-2007
(b) In respect of additional WPS examination	22-04-2006	19-04-2007
(c) In respect of practical examination	13-04-2006	26-04-2007
Total no. of candidates enrolled (Including external candidates)	7,64,933	6,75,538
Total no. of candidates appeared	7,54,333	6,61,042
Successful candidates	4,71,473	4,55,623
No. of centers/venues	972/2055	1007/1990
No. of students whose results are		
(a) Incomplete	08	NIL
(b) Withheld	38	281
(c) RA-Exam. Cancelled	83	54
(d) Exonerated	18	12
Number of examiners engaged	37,617	38,524
Number of Head examiners engaged	740	799
Date of pub. of results	02-06-2006	31-05-2007

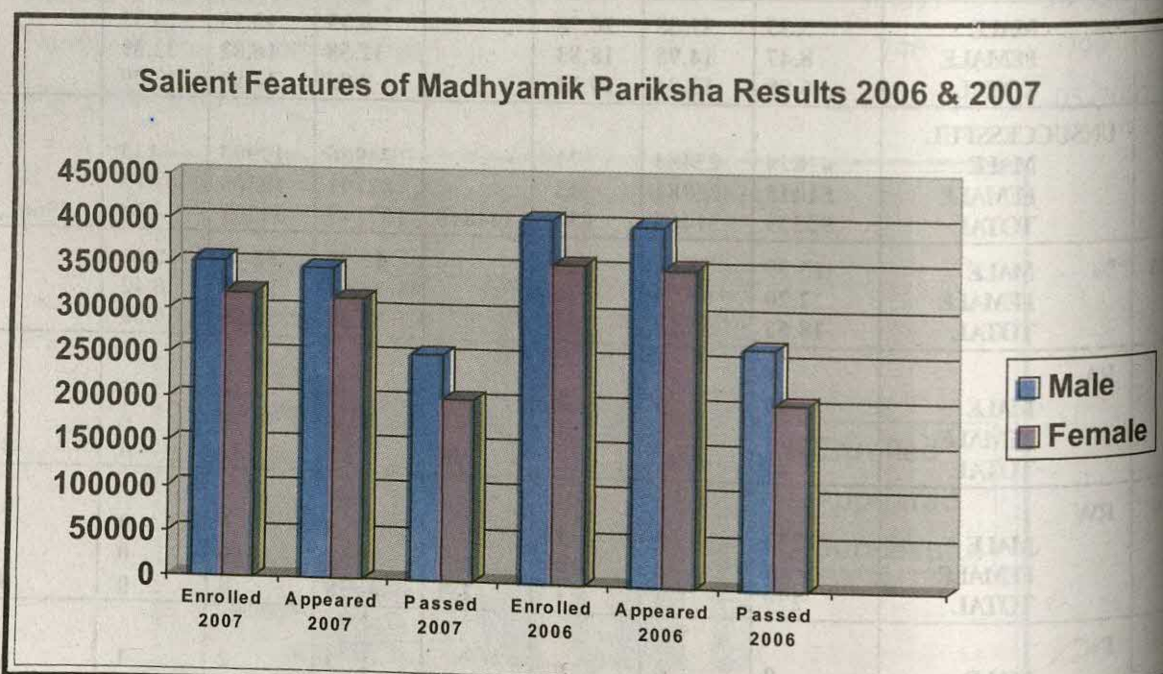


Salient Features of Madhyamik Pariksha Results 2006 & 2007: A Comparative Study

		2007				2006			
Sr No.		REG	CC	COM	TOT	REG	CC	COM	TOT
1	ENROLLED								
	MALE	272731	52642	29235		337782	43216	24539	
	FEMALE	232193	52039	34431		287514	41312	27662	
	TOTAL	504924	104681	63666	673271	625296	84528	52021	761845
2	APPEARED								
	MALE	271631	45862	28635		336875	38649	23827	
	FEMALE	231557	47415	33814		286702	38234	27172	
	TOTAL	503188	93277	62449	658914	623577	76883	50999	751459
3	SUCCESSFUL								
	MALE	214753	15039	22611		233747	13640	17895	
	FEMALE	160522	14322	27363		171277	12500	21180	
	TOTAL	375275	29361	49974	454610	405024	26140	39075	470236
3A	% OF SUCCESSFUL								
	MALE	79.06	32.79	78.96		60.38	35.29	75.10	
	FEMALE	69.32	30.20	80.92		59.74	32.69	77.94	
	TOTAL	74.57	31.47	80.02		64.95	33.99	76.61	
4	ELIGIBLE FOR COMP.								
	MALE	15044	5315	5952		28131	5077	6047	
	FEMALE	19619	7105	6368		33227	6434	6086	
	TOTAL	34663	12420	12320	59403	61358	11511	12133	85002
4A	% MALE	5.53	11.58	20.78		8.35	13.13	25.37	
	FEMALE	8.47	14.98	18.83		11.58	16.82	22.39	
	TOTAL	6.88	13.31	19.72		9.83	14.97	23.79	
5	UNSUCCESSFUL								
	MALE	41814	25484	71		74956	19903	143	
	FEMALE	51415	25981	83		82191	19305	115	
	TOTAL	93229	51465	154	144848	157147	39208	258	196613
5A	% MALE	15.39	55.56	0.24		22.25	51.49	0.60	
	FEMALE	22.20	54.79	0.24		28.66	50.49	0.42	
	TOTAL	18.52	55.17	0.24		25.20	50.99	0.50	
6	RA								
	MALE	20	24	1		39	30	6	
	FEMALE	1	7	1		6	2	0	
	TOTAL	21	31	2	54	45	32	6	83
6	RW								
	MALE	273	1	1		5	0	0	
	FEMALE	6	0	0		33	0	0	
	TOTAL	279	1	1	281	38	0	0	38
6	INC								
	MALE	0	0	0		3	2	1	
	FEMALE	0	0	0		1	0	1	
	TOTAL	0	0	0	0	4	2	2	8


Features of Madhyamik Pariksha Results 2006 & 2007
800000
700000
600000
500000
400000
300000
200000
100000
0
Enrolled
Appeared
Successful
2007
2006

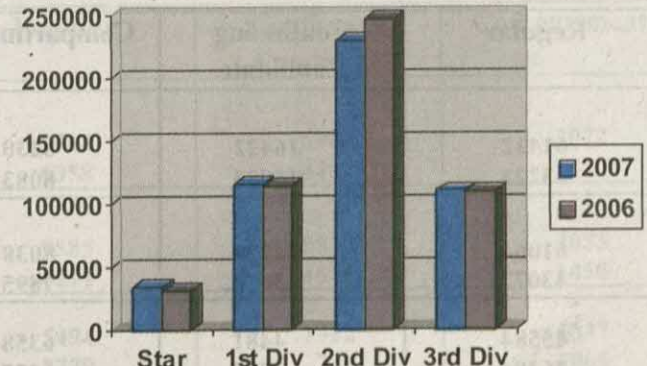
15164 RR


Salient Features of Madhyamik Pariksha Results 2006 & 2007
450000
400000
350000
300000
250000
200000
150000
100000
50000
0
Enrolled 2007
Appeared 2007
Passed 2007
Enrolled 2006
Appeared 2006
Passed 2006
Male
Female

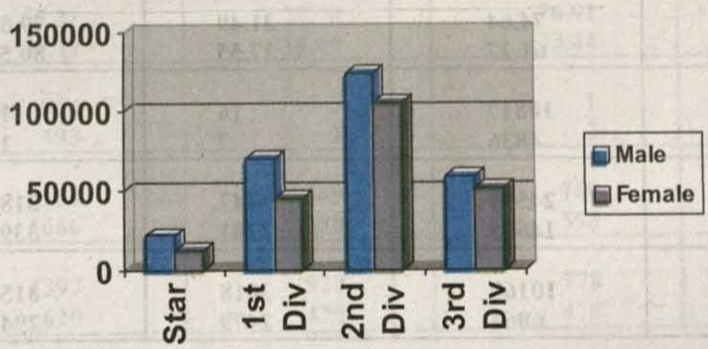
Additional Features of Madhyamik Pariksha Results 2006 & 2007: A Comparative Study

Sl. No.		2007 REG	2007 CC	2007 COM	2007 TOT	2006 REG	2006 CC	2006 COM	2006 TOT
1	STAR (*)								
	MALE	21943	14	2		20321	22	1	
	FEMALE	12624	4	1		11306	2	0	
	TOTAL	34567	18	3	34588	31627	24	1	31652
2	1ST DIVISION								
	MALE	69716	84	84		69346	160	56	
	FEMALE	44971	35	75		44211	46	46	
	TOTAL	114687	119	159	.114965	113557	206	102	113865
3	2ND DIVISION								
	MALE	107604	5076	11470		121783	4755	9178	
	FEMALE	84381	5368	15635		94122	4788	12425	
	TOTAL	191985	10444	27105	229534	215905	9543	21603	247051
4	3RD DIVISION								
	MALE	37433	9879	11057		42618	8725	8661	
	FEMALE	31170	8919	11653		32944	7666	8709	
	TOTAL	68603	18798	22710	110111	75562	16391	17370	109323

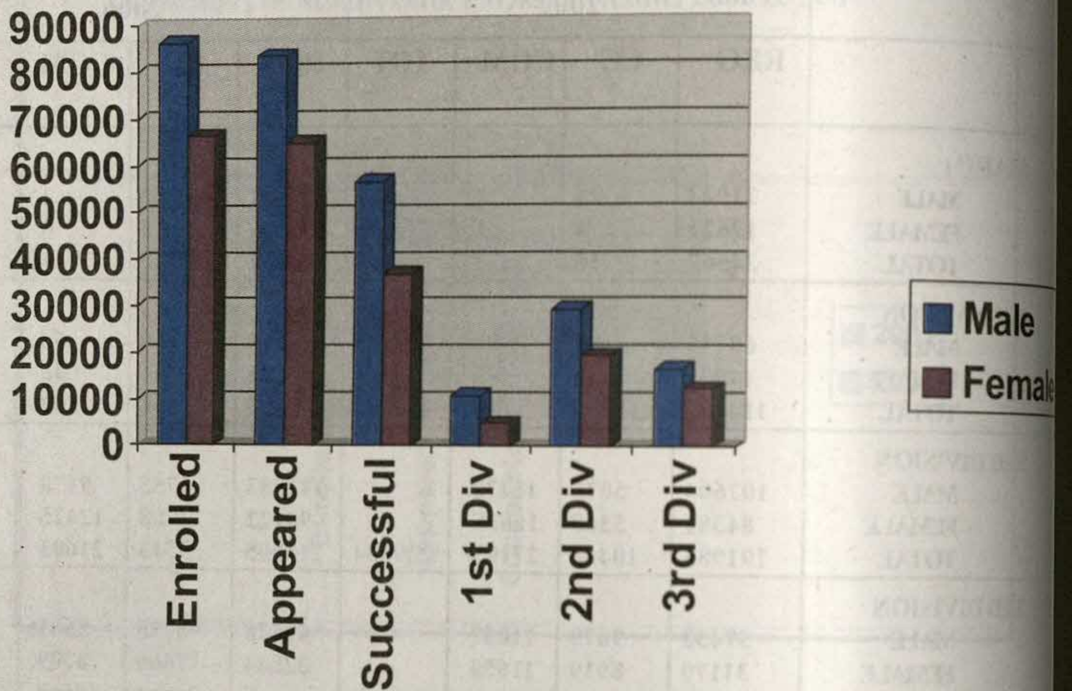
Comparison of Results MP (SE), 2006 & 2007



Comparison of Divisions and Stars in MP (SE), 2007



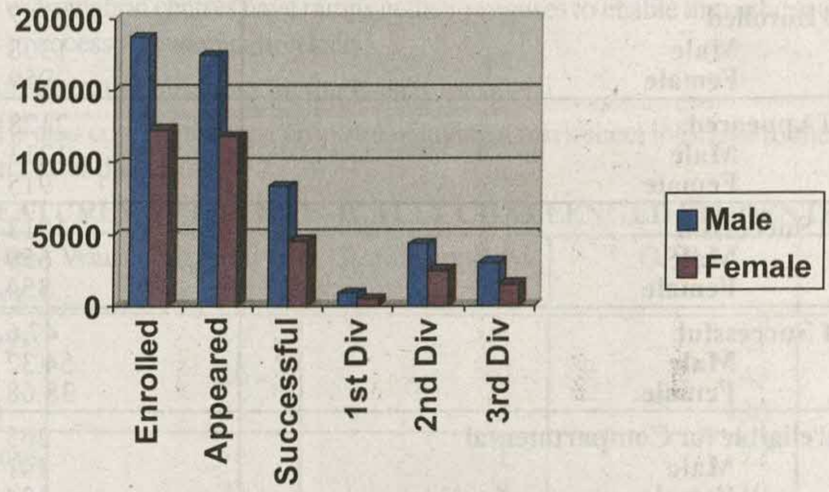
Statistical Features of MP (SE), 2007-SC



GENDER SPECIFIC STATISTICAL FEATURES OF MADHYAMIK PARIKSHA(SE) O 2007 (SC)

Items for Consideration	Regular	Continuing Candidate	Compartmental	Total
ENROLLED				
Male	61412	16422	8230	
Female	43223	15033	8083	152358
APPEARED				
Male	61064	14229	8038	
Female	43072	13670	7895	147968
SUCCESSFUL				
Male	45584	4481	6358	
Female	26394	3767	6357	92941
% OF SUCCESSFUL				
Male	74.64	31.49	79.09	
Female	61.27	27.55	80.51	
1st DIV				
Male	10817	16	18	
Female	4836	7	12	15706
2nd DIV				
Male	24599	1447	3184	
Female	14695	1281	3398	48603
3rd DIV				
Male	10168	3018	3156	
Female	6864	2479	2947	28632

Statistical Features of MP (SE), 2007-ST



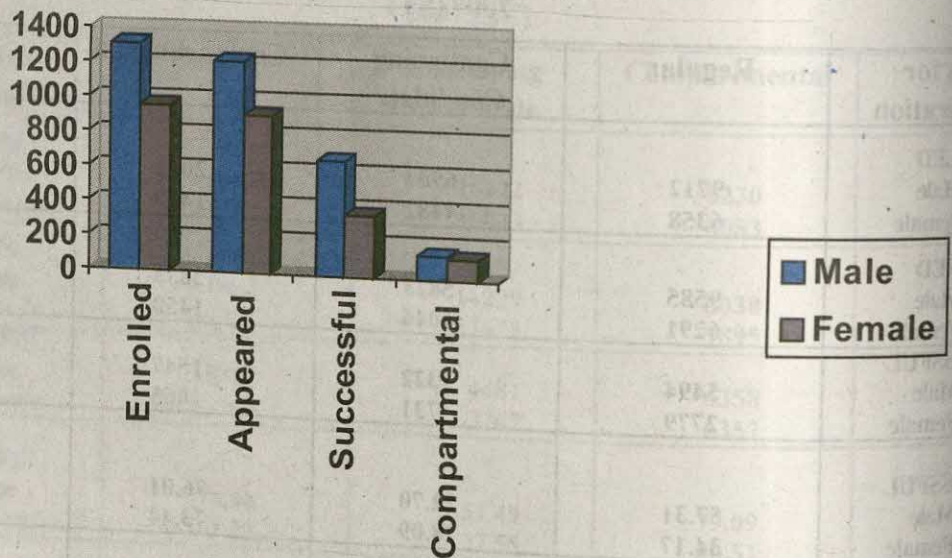
GENDER SPECIFIC STATISTICAL FEATURES OF MADHYAMIK PARIKSHA (SE) OF 2007 (ST)

Items for Consideration	Regular	Continuing Candidate	Compartmental	Total
ENROLLED				
Male	9712	6903	2072	
Female	6358	4482	1470	30997
APPEARED				
Male	9585	5823	2035	
Female	6291	4046	1450	29230
SUCCESSFUL				
Male	5494	1322	1547	
Female	2779	731	1065	12938
% OF SUCCESSFUL				
Male	57.31	22.70	76.01	
Female	34.17	18.09	73.44	
1st DIV				
Male	914	3	1	
Female	493	2	2	1415
2nd DIV				
Male	3183	399	768	
Female	1666	250	593	6859
3rd DIV				
Male	1397	920	778	
Female	620	479	470	4664

STATISTICAL FEATURES OF THE EXTERNAL CANDIDATES OF MADHYAMIK PARIKSHA (SE) OF 2007

Total Enrolled Male Female	2267 1308 959
Total Appeared Male Female	2128 1213 915
Total Successful Male Female	1013 659 354
% of Successful Male Female	47.6 54.32 38.68
Total eligible for Compartmental Male Female	265 141 124
% of Compartmental Male Female	12.45 11.62 13.55

Gender Specific Statistical Features of the External Candidates of Madhyamik Pariksha (SE) of 2007



PHYSICALLY CHALLENGED STUDENTS — STEPS AND PERFORMANCE

THE STEPS TAKEN TO FACILITATE PHYSICALLY CHALLENGED STUDENTS

1. The visually impaired students were allowed one amanuensis (one substitute when required) during the examination.

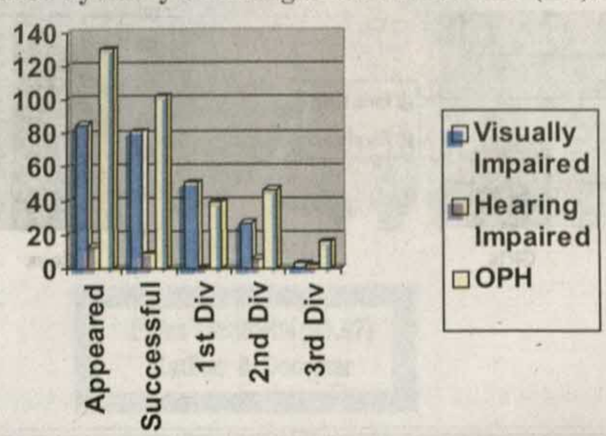
2. The visually impaired examinees were allowed half-an-hour extra time.

3. The examination centres were requested to make provision for examinees suffering from Thalassaemia and those who are wheel-chair bound to take their examination on the ground floor.
4. Maximum examination centres have ramps in their premises to enable the orthopaedically challenged examinees to access the examination halls.
5. Provision of alternative questions for the visually impaired.
6. The Board is also contemplating a proposal of giving a mark sheet in Braille to the visually impaired students on a later date.

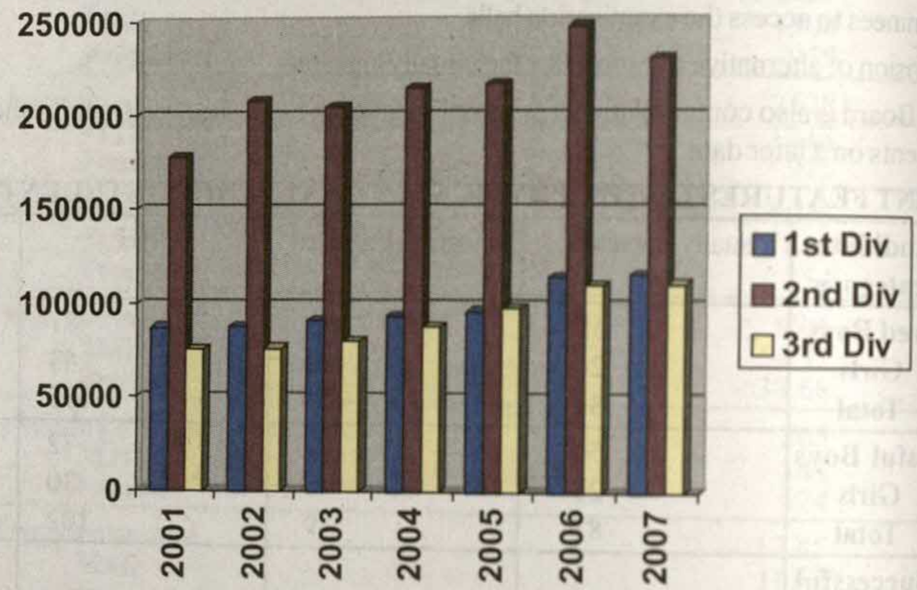
SALIENT FEATURES OF THE PHYSICALLY CHALLENGED STUDENTS IN MP-2007

Total candidates in the category	Visually Impaired	Hearing Impaired	OPH	Remarks
Appeared Boys	59	3	87	
Girls	26	10	43	
Total	85	13	130	
Successful Boys	56	1	72	
Girls	25	8	30	
Total	81	9	102	
% of Successful Boys	94.91	33.33	82.75	
Girls	96.15	80.00	69.76	
Total	95.29	69.23	78.46	
1st Div Boys	35	Nil	31	
Girls	16	1	8	
Total	51	1	39	
2nd Div Boys	19	Nil	34	
Girls	8	6	13	
Total	27	6	47	
3rd Div Boys	2	1	7	
Girls	1	1	9	
Total	3	2	16	

Fetures of the Physically Challenged Students in MP (SE), 2007



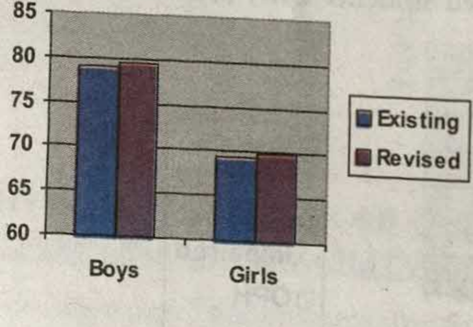
COMPARISON OF 1ST, 2ND & 3RD DIVISION FROM 2001-2007



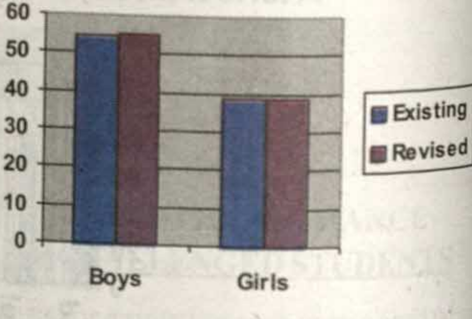
A SYNOPSIS OF THE RESULT-2007 IS AS FOLLOWS AS PER POST-PUBLICATION REVIEW(P.P.R.) AND POST-PUBLICATION SCRUTINY(P.P.S.)

	Regular		External	
	Existing	Revised	Existing	Revised
Boys	79.06%	79.12%	54.32%	54.41%
Girls	69.32%	69.41%	38.68%	38.68%

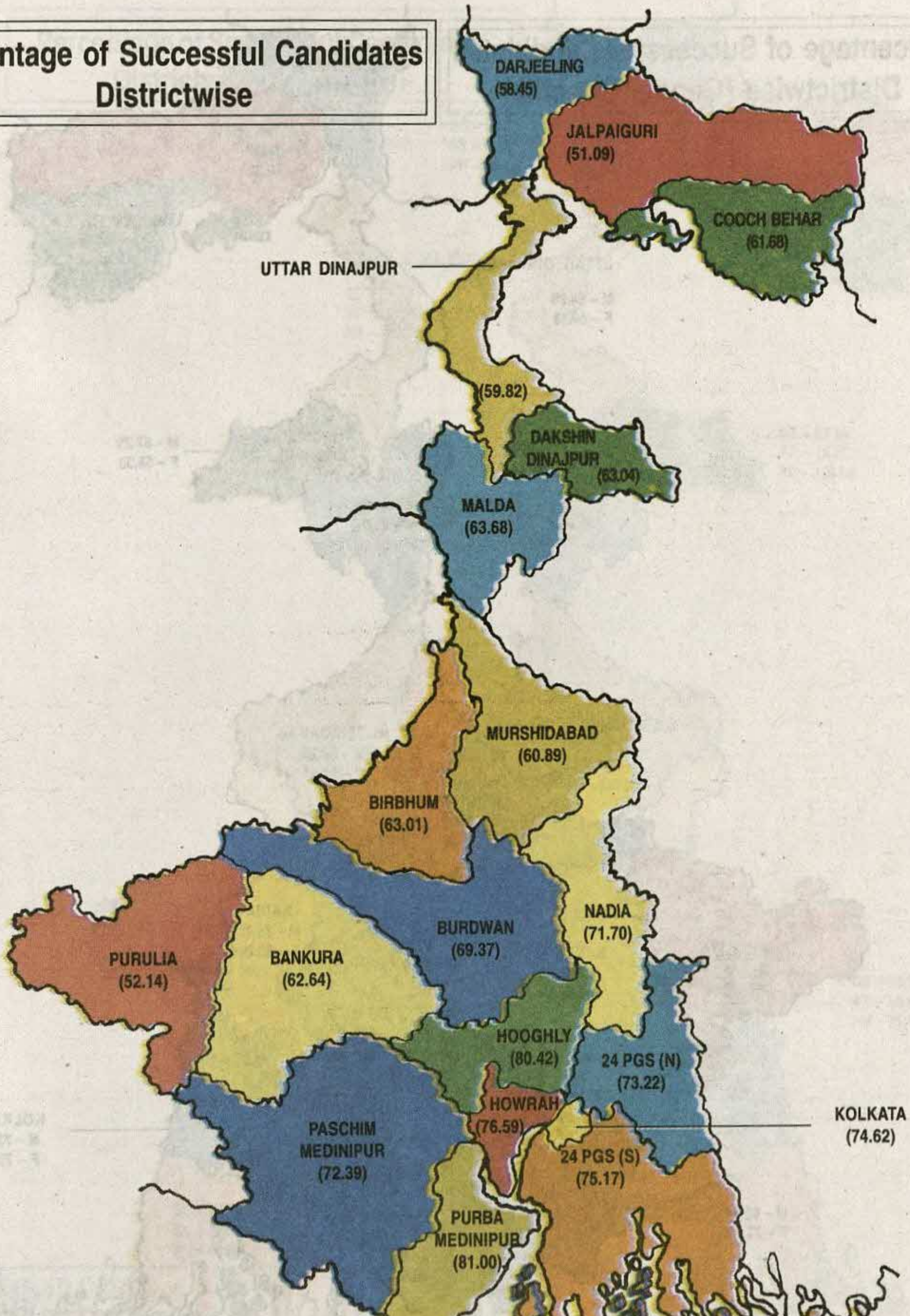
Regular



External

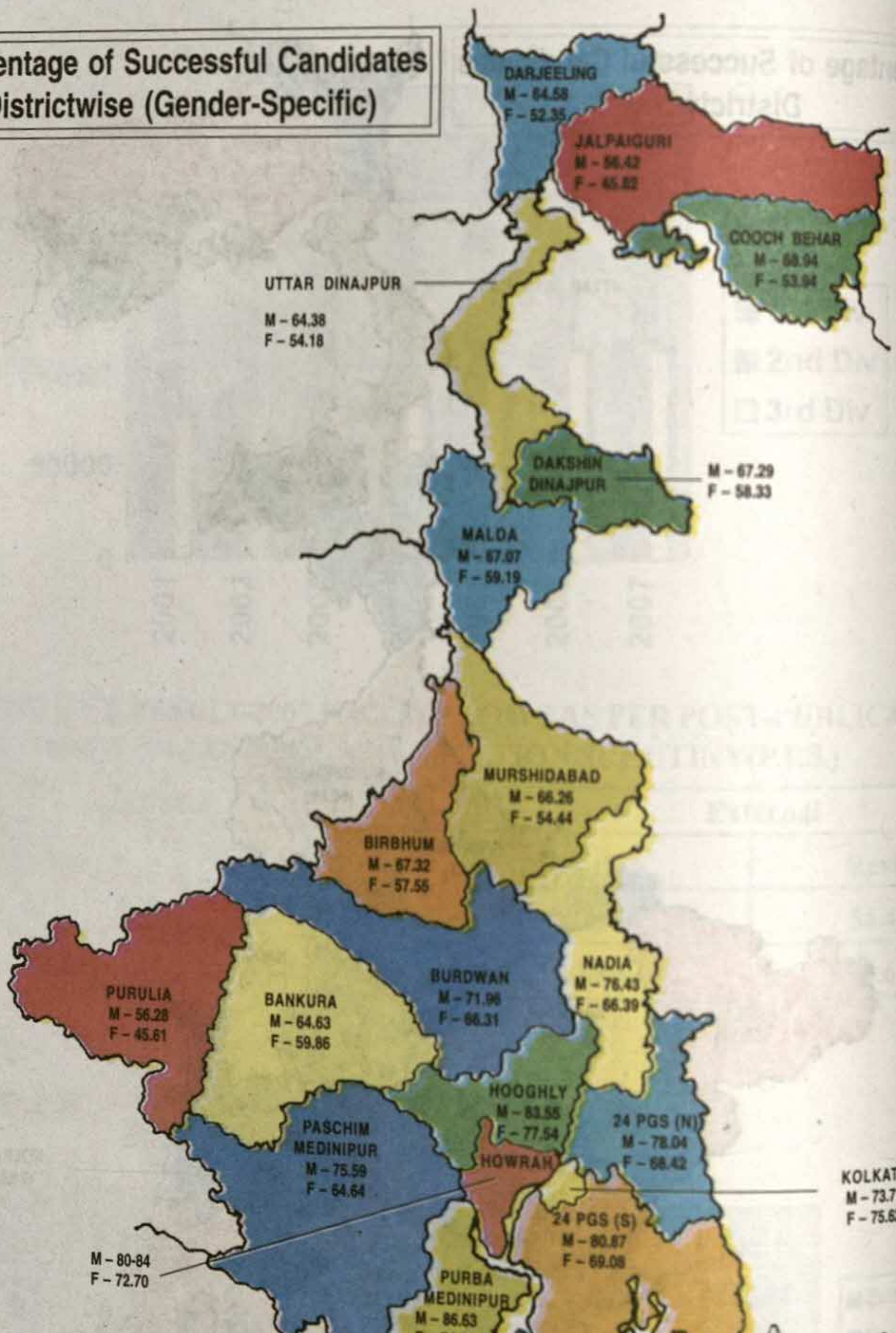


Percentage of Successful Candidates Districtwise



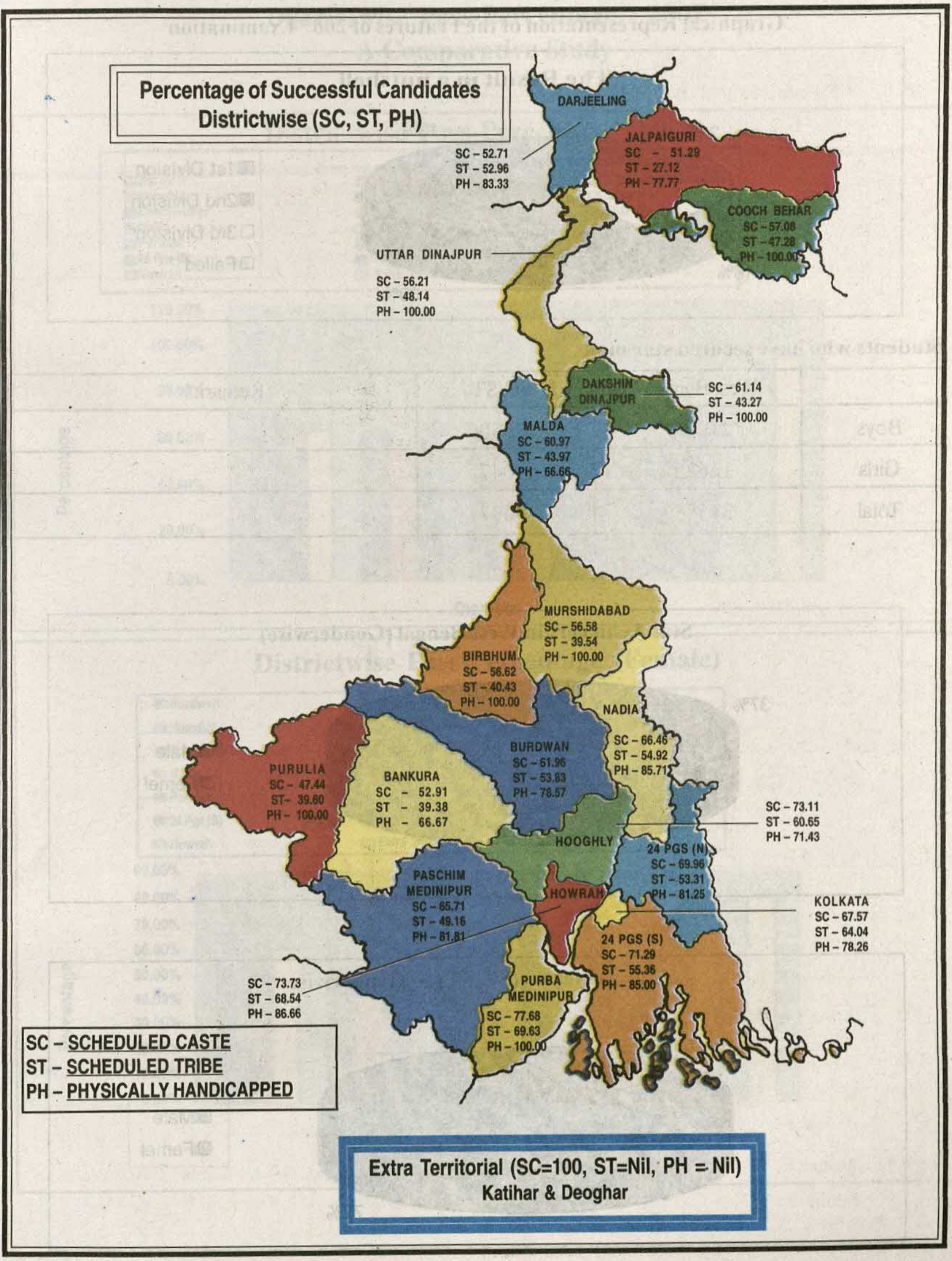
Extra Territorial (91.97)
Katihar & Deoghar

Percentage of Successful Candidates Districtwise (Gender-Specific)



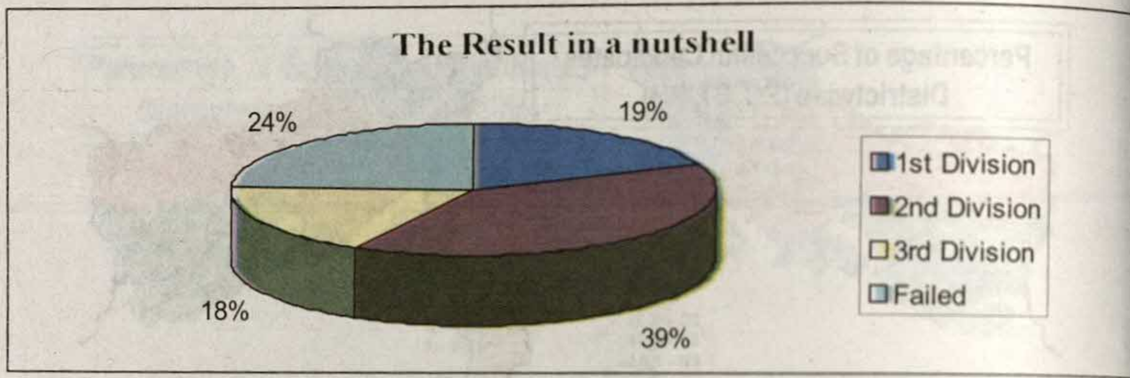
M – Male
F – Female

Extra Territorial (M=96.00,F=78.95)
Katihar & Deoghar



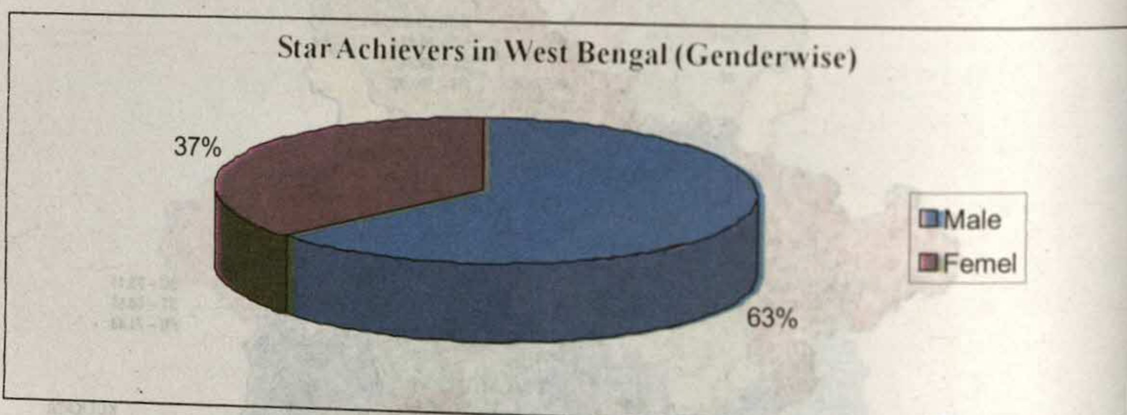
Percentage of Successful Candidates
Districtwise (SC, ST, PH)
DARJEELING
SC – 52.71
ST – 52.96
PH – 83.33
JALPAIGURI
SC – 51.29
ST – 27.12
PH – 77.77
COOCH BEHAR
SC – 57.08
ST – 47.28
PH – 100.00
UTTAR DINAJPUR
SC – 56.21
ST – 48.14
PH – 100.00
DAKSHIN DINAJPUR
SC – 61.14
ST – 43.27
PH – 100.00
MALDA
SC – 60.97
ST – 43.97
PH – 66.66
MURSHIDABAD
SC – 56.58
ST – 39.54
PH – 100.00
BIRBHUM
SC – 56.62
ST – 40.43
PH – 100.00
NADIA
SC – 66.46
ST – 54.92
PH – 85.71
BURDWAN
SC – 61.96
ST – 53.83
PH – 78.57
PURULIA
SC – 47.44
ST – 39.60
PH – 100.00
BANKURA
SC – 52.91
ST – 39.38
PH – 66.67
HOOGHLY
SC – 73.11
ST – 60.65
PH – 71.43
24 PGS (N)
SC – 69.96
ST – 53.31
PH – 81.25
PASCHIM MEDINIPUR
SC – 65.71
ST – 49.16
PH – 81.81
HOWRAH
SC – 73.73
ST – 68.54
PH – 86.66
KOLKATA
SC – 67.57
ST – 64.04
PH – 78.26
24 PGS (S)
SC – 71.29
ST – 55.36
PH – 85.00
PURBA MEDINIPUR
SC – 77.68
ST – 69.63
PH – 100.00
SC – SCHEDULED CASTE
ST – SCHEDULED TRIBE
PH – PHYSICALLY HANDICAPPED
Extra Territorial (SC=100, ST=Nil, PH = Nil)
Katihar & Deoghar

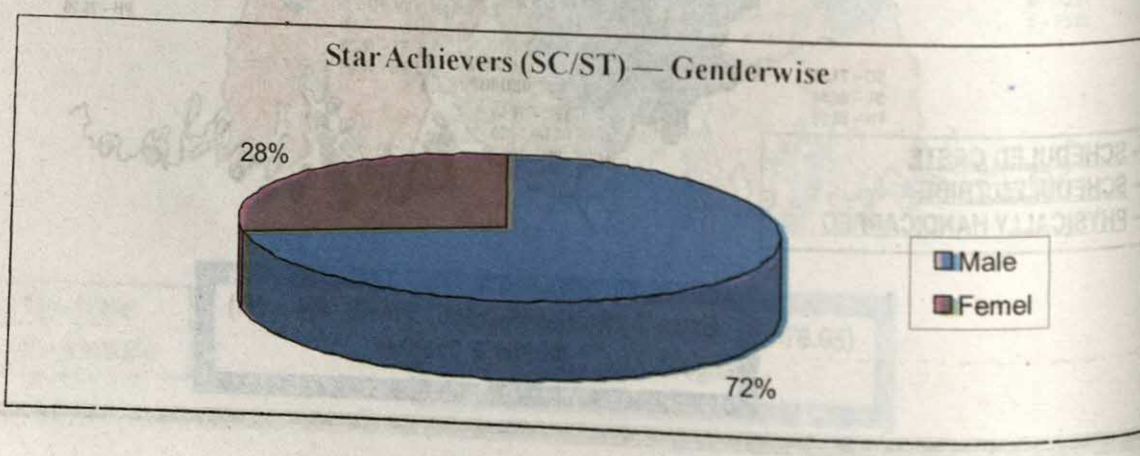
Graphical Representation of the Features of 2007 Examination



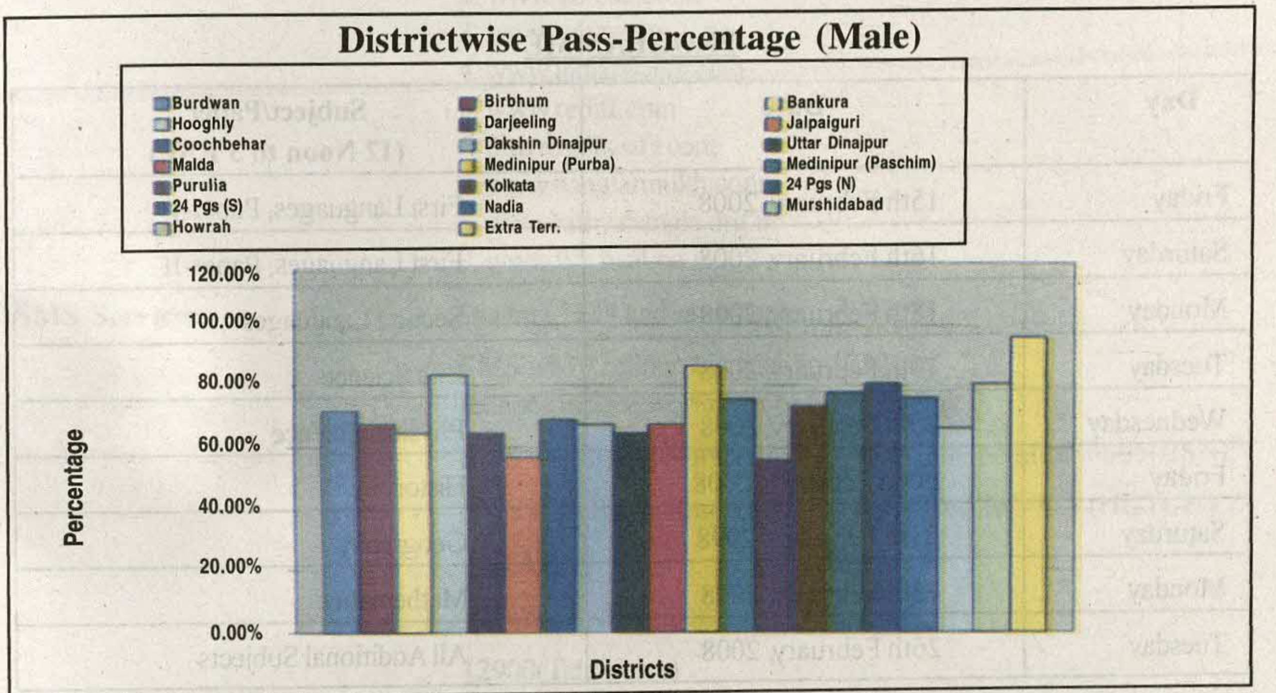
Students who have secured star maks

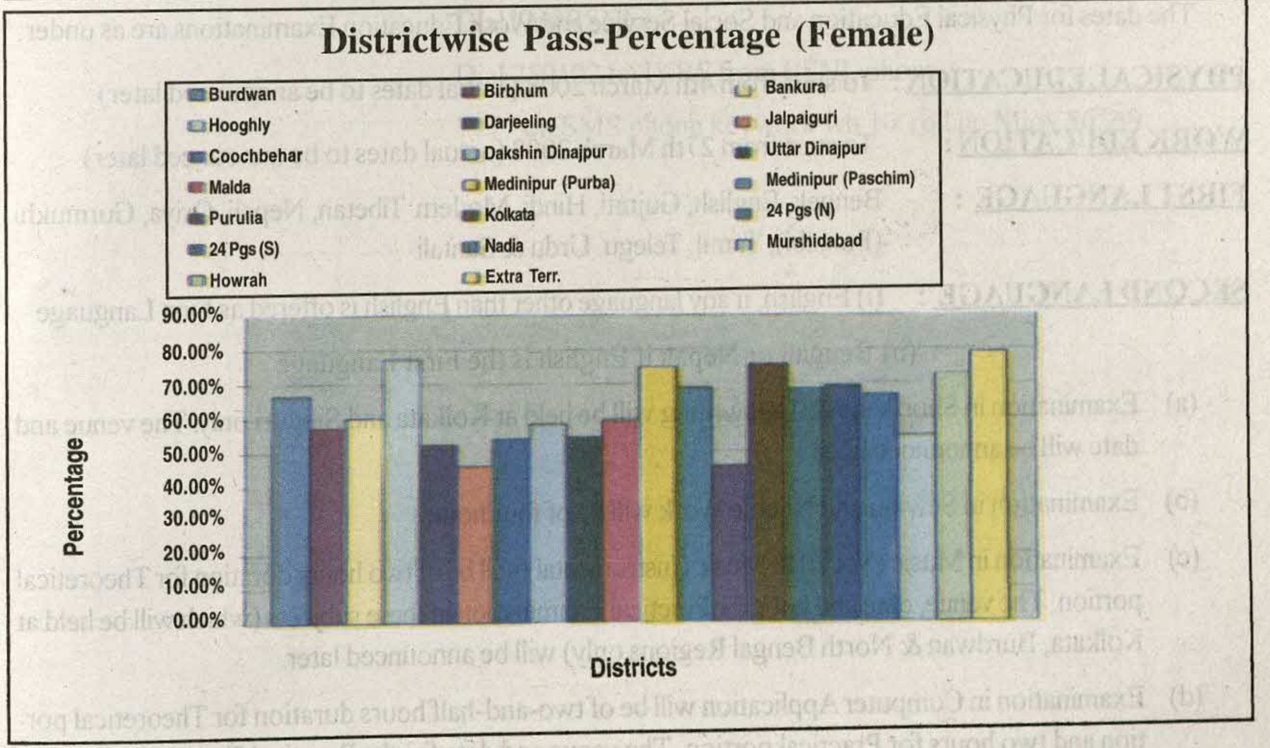
	West Bengal	SC/ST	Remarks
Boys	21959	2650	
Girls	12629	1047	
Total	34588	3697	





Districtwise Pass-Percentage - 2007
A Comparative Study





Madhyamik Pariksha (S.E.), 2008 (both Regular & External) will be held as per following programme

The examination will be held in only one paper on each day from 12 noon to 3 p.m. The dates & corresponding subjects are as under.

PROGRAMME

Day	Date	Subject/Paper (12 Noon to 3 P.M.)
Friday	15th February, 2008	First Languages, Paper-I
Saturday	16th February, 2008	First Languages, Paper-II
Monday	18th February, 2008	Second Languages
Tuesday	19th February, 2008	Life Science
Wednesday	20th February, 2008	Physical Science
Friday	22nd February, 2008	History
Saturday	23rd February, 2998	Geography
Monday	25th February, 2008	Mathematics
Tuesday	26th February, 2008	All Additional Subjects

The dates for Physical Education and Social Service and Work Education Examinations are as under:

PHYSICAL EDUCATION : To start from 4th March 2008 (actual dates to be announced later)

WORK EDUCATION : To start from 27th March 2008 (actual dates to be announced later)

FIRST LANGUAGE : Bengali, English, Gujrati, Hindi, Modern Tibetan, Nepali, Oriya, Gurmukhi (Punjabi), Tamil, Telegu, Urdu & Santali

SECOND LANGUAGE : (i) English, if any language other than English is offered as First Language

(ii) Bengali or Nepali if English is the First Language

(a) Examination in Shorthand & Typewriting will be held at Kolkata and Siliguri only. The venue and date will be announced later.

(b) Examination in Sewing and Needle Work will be of four hours.

(c) Examination in Music (Vocal) & Music (Instrumental) will be of two hours duration for Theoretical portion. The venue, date and hour for Practical Examination in these subjects (which will be held at Kolkata, Burdwan & North Bengal Regions only) will be announced later.

(d) Examination in Computer Application will be of two-and-half hours duration for Theoretical portion and two hours for Practical portion. The venue and date for the Practical Examination in this subject will be announced later.

FOR RESULTS, ACCESS:

Websites:

1. www.wbbse.org
2. www.wbbse.co.in
3. www.wbbse.in
4. www.indiaresults.com
5. www.rediff.com
6. http results.sify.com
7. www.banglarmukh.com
8. www.tathyabangla.org.in
9. www.wb.bsnl.co.in

SMS Services:

Dialling 1234 and say exams.

SMS wb10 rollnumber send to 1234
reliance mobile world Hot N New Exams

SMS wb 10 Roll Number to 733,4545 (all operation)6505(BSNL)

SMS & IVRS-send sms or call and say "results"-123 (HUTCH)

646(Airtel)

12555(BSNL Voice)

12900(Tata Voice)

Dial Net(BSNL)

Dial 250102 on IVRS from BSNL phone

7777 on SMS phone keywork wb 10 roll no Mjoy 56569

CHAPTER – V

HIGHER SECONDARY EDUCATION IN WEST BENGAL

In West Bengal, Higher Secondary Education is imparted in Classes XI and XII in Schools, Madrasah and Colleges. In near future, there shall be Classes XI and XII in Schools and Madrasahs only and for th purpose Classes XI and XII will be withdrawn from colleges phase by phase so that there may not arise an accommodation problem to students seeking admission after passing Madhyamik. There are two type schools in the State for Higher Secondary Education.

The Higher Secondary courses are being taught in two streams. One is called as General Stream and th other is called as Vocational Stream. There are 54 Integrated Institution and 1 Independent Institution whe vocational courses are being taught. In 2,927 Integrated Institutions and 19 Independent Institutions, cours are being taught in General Stream.

Directorate of School Education is the controlling authority for Schools and Madrasahs imparting High Secondary courses. The Schools imparting Higher Secondary Education means it include Higher Seconda Madrasahs also. The syllabus and curriculum of Higher Secondary Education followed by Schools an Higher Secondary Madrasahs are same as prescribed by the West Bengal Council of Higher Seconda Education.

No. of Higher Secondary Schools

Districtwise List 2006-07

District	No. of Schools
Kolkata	273
South 24-Parganas	309
North 24-Parganas	474
Bardwan	326
Medinipur (East & West)	492
Howrah	226
Darjeeling	89
Jalpaiguri	119
Uttar Dinajpur	81
Cooch Behar	115
Malda	117
Nadia	217
Purulia	127
Bankura	184
Birbhum	131
Murshidabad	171
Hooghly	257
Dakshin Dinajpur	62

WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION
2006-07

The Offices of the Council

The Head Office of the W.B. Council of Higher Secondary Education is located at Salt Lake and its four Regional Offices are located at Siliguri, Bardhaman, Medinipur (Paschim) and Salt Lake (Bikash Bhavan). The detailed addresses of the aforesaid offices are given hereunder:

Sl. No.	Name of the Offices	Address	Phone No.
1.	Head Office	Vidyasagar Bhavan 9/2, Block DJ, Sector-II Salt Lake, Kolkata - 700 091	2337 - 4984 to 2337 - 4987 2337 - 0792 2359 - 6497
2.	North Bengal Regional Office	Rahul Sankrityayan Bhavan P.O. North Bengal University Dist. Darjeeling Pin - 734 430	0353 - 2582097
3.	Burdwan Regional Office	B. L. Hati Road, Radhanagar P.O. & Dist. Burdwan Pin - 713 101	953422 2663734
4.	Midnapore Regional Office	Sahid Matangini Bhavan Bidhannagar East 72, Station Road P.O. Midnapore (Paschim)	953222 - 276318
5.	Kolkata Regional Office	Bikash Bhavan, North Block (2nd floor), Salt Lake Kolkata - 700 091	2334 - 7125 2334 - 3193

Constructional Development

The construction work of the Administrative Building of Burdwan Regional Office is going on in full swing. It is mentioned here that the Council has entrusted the aforesaid construction work to the Burdwan Municipality on deposit scheme basis as the Council does not have any such infrastructure. The work of ground floor and 1st floor is almost complete and the work of 2nd floor is expected to be taken up very soon.

The Midnapore Regional Office has been facing severe space problem in its existing building at Station Road. Effort was given to solve the problem by remodelling the existing building but it has not been possible due to inadequacy of land thereat. As it is a very hard task to make available additional land in the vicinity the Council has requested the Sabhadhipati, Paschim Medinipore Zilla Parishad to allot a piece of land elsewhere in the outskirt of the town in favour of the Council so that a new administrative building can be set up will all modern facilities. It is expected that the Council's request will receive a favourable response in the interest of the students of the areas.

A plot of land measuring 15 cottas at Salt Lake has been allotted by the Goverment of West Bengal in favour of the West Bengal Council of Higher Secondary Education, Rabindra Mukta Vidyalaya and Siksha Bhavan. It has been contemplated that a twelve storeyed building will be erected thereon and the Kolkata Regional Office of the Council will be shifted there from Bikash Bhavan.

Computer

During the year under report the main focus was on the usage of computers in the examination system. A software for maintaining the information with regard to examination centres, Centre Secretaries, Centre-in-charges were devised and implemented successfully. A software for the automation of Store and Sales Unit was also devised. At present two huge projects—Digitalisation of the Tabulation Registers in the Confidential Section and Maintenance of Information for the Institutions and Teachers for the Academic Section have been taken up. The work of the projects is in the preliminary stage.

ACADEMIC SECTION

Academic section is one of the most important sections of the Council. This section is discharging all responsibilities right from review of the applications of the Secondary Schools for upgradation to Higher Secondary level to implementation of different decisions pertaining to the academic affairs of the Council. All necessary steps have been taken in conformity with the Goverment policy. Short statement of diversified and multivarious activities of this academic section are given hereunder:

a) Division of Syllabus

In the last academic session (2004-05) syllabi of 27 (twenty-seven) subjects have been revised, modified and the changed syllabus has been introduced in the academic session 2005-06. In the annals of the Council the achivement is worthmentioning. Consequent on this, the curriculam of Class XI and Class XII of Higher Secondary level have been divided accordingly and the Higher Secondary Examination will be conducted henceforth only on the basis of curriculam of Class XII. The syllabi of all the subjects have been unitilised and marks have been allocated against different units in the syllabi. The Higher Secondary Examination of 2007 will be held for the first time on the new divided and revised syllabus of Class XII.

b) In depth study of text-books and allotment of text-book nos.

In accordance with the revised syllabi of 27 subjects introduced in the academic session 2005-06 a total number of 290 text-books have been allotted text-book numbers in pursuance of the norms of the Council. For this task the Council has received cooperation from the organizations of the publishers. The Council has expressed gratitude to the experienced teaching faculties for their assistance in review, modification and verification of text-books.

c) Sample questions

Consequent on the introduction of new revised syllabus, subjectwise sample question papers have been published. Sample question papers prepared according to reallocation of marks have been sold to the Higher Secondary Schools. Examinees appearing in the 2007 H.S. Examination under revised and divided syllabus, will be benefited from this sample question papers.

(d) Subject package revision

Along with the revised new syllabus the Council has introduced new recognized subject package. Since 2005-06 students are being admitted according to these recognized subject package

(e) Upgradation in Higher Secondary level

During the current academic session a large number of applications of Secondary Schools for upgradation to Higher secondary level, have been sent to the concerned District Inspectors of Schools with the request to submit the necessary report after inspection of the Secondary Schools. On the basis of report of D.I.V.T. and recommendation of the Govt., 254 (two hundred fifty-four) Secondary Schools have been upgraded to Higher Secondary level up to March 2006.

A statement showing the number of districtwise upgraded school is given below

Kolkata	—	6	South 24-Parganas	—	27
North 24-Parganas	—	24	Burdwan	—	14
Purba Medinipur	—	16	Paschim Medinipur	—	24
Howrah	—	22	Darjeeling	—	04
Jalpaiguri	—	9	Uttar Dinajpur	—	5
Cooch Behar	—	9	Malda	—	11
Nadia	—	16	Purulia	—	9
Birbhum	—	7	Bankura	—	13
Murshidabad	—	13	Hooghly	—	19
Dakshin Dinajpur	—	6			

(f) Orientation of Teachers

Council submitted a proposal for sanctioning fund to the School Education Department of Govt. of West Bengal for orientation of teachers in the new revised syllabi of English, Mathematics, Chemistry, Physics and Biological Sciences. State Govt. has sanctioned Rs. 1 crore 18 lakh (Rupees one crore eighteen lakh) in two instalments. Council will start this orientation programme shortly.

(g) National/State Education Research Council/Boards of other States/various autonomous Educational Institutions/Central Education Department

During the current academic session the Council has exchanged views regarding academic matters with NCERT and other Boards of the country. During the current academic session the Council made regular exchange of information regarding relevant matters of educational interest and other important works with other Boards of the country and NCERT.

(h) Publication

In the current academic session Council has published the books on Environment Education and reprinted curriculum and syllabus book along with necessary modifications.

(i) National Service Scheme (NSS)

Under the guidance and initiative of the Council, National Service Scheme was introduced in 13[illegible] Higher Secondary Schools of West Bengal. In these NSS units 13,850 boys and girls student are working as volunteers. Blood donation camps, rendering financial and some material aids to the people suffering from natural calamities and disasters, participation in national health programme, programmes on National Integration, bio-diversity preservation and awareness campaign, competitions and participation in rural development works are the notable activities organized under National Service Scheme during this academic session.

Report of Examination Department

The West Bengal Council of Higher Secondary Education conducts the examination of plus two stage in the State. The students of 3,765 institutions of the State are, at first, get registered in the Council and then enrol themselves for appearing at the Higher Secondary Examination. For taking this examination, this department constitutes District Advisory Committees and Centre Committees, appoints centre-in-charges, Centre Secretaries, Council Nominees and holds meetings in all the districts. After examination, takes measures to get the scripts assessed and publishes the result in time. From the year 2006, the Council is also taking the Annual Examination of Class XI. Each year, a large number of students are appearing at the Higher Secondary Examination.

Higher Secondary Examination

Districtwise summary

New Syllabus : 2007

	District	Enrolled		Appeared		Passed		Pass
		Male	Female	Male	Female	Male	Female	%
1.	Kolkata	14297	12577	14257	12544	12111	11154	86.85
2.	24-Parganas (South)	13136	9043	13062	9018	9409	6224	70.85
3.	24-Parganas (North)	22393	18279	22298	18224	16434	13578	74.13
4.	Burdwan	15731	12206	15634	12160	11838	9183	75.66
5.	Purba Medinapur	10256	7114	10208	7091	8350	5482	80.00
6.	Howrah	8559	8610	8528	8585	6754	6761	79.01
7.	Darjeeling	4387	3371	4356	3360	3156	2556	74.05
8.	Jalpaiguri	5585	4113	5533	4099	3656	2720	66.25
9.	Uttar Dinajpur	3397	1954	3383	1951	2252	1212	64.94
10.	Cooch Behar	4912	3445	4853	3430	3292	2008	64.03
11.	Malda	5558	3327	5519	3317	3393	2134	62.55
12.	Nadia	11663	8026	11578	7965	7788	5142	66.19
13.	Purulia	4862	2087	4799	2071	3023	1384	64.21
14.	Bankura	7878	4487	7830	4471	5808	3466	75.40
15.	Birbhum	6499	3683	6441	3664	4099	2494	65.26
16.	Murshidabad	10291	6018	10208	5999	6717	3585	63.58
17.	Hooghly	11859	10445	11817	10418	9772	8251	81.06
18.	Dakshin Dinajpur	2931	1873	2914	1870	1811	1158	62.06
19.	Paschim Medinipur	10956	7110	10889	7076	8516	5578	78.52

CHAPTER – VI

"STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (WB)" 2006-07
&
IMPORTANT PROGRAMMES TO BE TAKEN IN 2007- 08

"State Council of Educational Research & Training (WB)" is a Post-graduate Research & Training organisation under the Department of School Education, Govt. of West Bengal, set up with the aim of carrying out training and research in different areas of school/teacher education. The major activities taken up at SCERT (WB) since April 2006 in this context are listed below:

1. National Population Education Project Activities

The National Population Education Project being funded by the United Nations Fund for Population Activities (UNFPA) began in West Bengal in early 1984 through the NCERT. The Project is now being implemented as an educational Project for Human Resource Development.

The major thrust areas of the Project in its reconceptualised form are :

a) Population and sustainable development

b) Gender equality and empowerment of women

c) Adolescence Education

d) Family, socio- cultural factors and quality of life

e) Health, Nutrition and Education: Key determinants of population change

f) Population, urbanization and migration.

SCERT (WB) is the state level nodal agency for the implementation of this project. The project aims at inculcating values and developing different life skills in students so that they become responsible citizens of tomorrow. These objectives are to be achieved through organization of various co curricular activities in schools of the state.

In 2006-07 many activities have been taken up at SCERT (WB) which may be enumerated as follows:

1. Meeting of the Advisory Board

A thirteen–member state level Advisory Board with Professor Ranju Gopal Mukherjee as President was set up by School Education Department, Govt. of West Bengal, in December 2004 to monitor the implementation of NPEP activities in the state. The Board meets from time to time to determine and approve the Plan of Action to be undertaken by SCERT (WB). In this respect three meetings of the Board have taken place this year on 26.06.2006, 27.11.2006 and 22.12.2006 in which important decisions were taken regarding the various aspects of the Project.

2. Development of Training Materials

The NCERT draft manual on Population Education for teachers based on the six themes of Population Education has been adapted to make it relevant for the state of West Bengal and has been translated in Bengali. The manual will be published soon.

3. Development, printing and circulation of Publicity Materials for observing Population Education Awareness Programme, 2006.

In an effort to disseminate the concepts of Population Education through co-curricular activities with special emphasis on the themes of the project, SCERT (WB) celebrated Population Week from 11-17 July 2005 in all the secondary schools and Madrasah of West Bengal. This programme was carried out in collaboration with West Bengal Board of Secondary Education and West Bengal Board of Madrasah Education. For this purpose, booklets in Bengali and English were published by SCERT (WB) and distributed in all the educational institutions through the offices District Inspectors of Schools (Secondary). The Director of School Education, Govt of West Bengal, issued necessary circulars to the DIs. A feedback form in the booklet was useful and indicated that many schools organized activities accordingly.

This year the duration of holding the activities in schools has been extended to three months, i.e. from 1st November 2006 to 31st January 2007. SCERT (WB) has published a booklet containing some guidelines including topics for different activities like debate, essay writing, poster drawing, group discussion, etc. based on the six themes of Population Education.

These have been forwarded to all the DIs (secondary) of the state so that all secondary schools and Madrasahs may observe "Population Education Awarness Programme – 2006 during the above mentioned period.

4. Documentation of activities.

The activities under "Population Education Awareness Programme-2006 were, as per the approved Plan of Action, recorded and documented specifically in 62 selected schools and Madrasahs of two districts, namely Nadia and Malda.

As a prelude to this, consultations were held at the DIETs of these two districts with Heads of Institutions and Resource persons. To make the programme successful, the recognized teachers' organizations of the state were also involved.

5. Observance of World Population Day

A two-day seminar was organised on 11-12 July 2006 for observance of World Population Day. Eminent educationists delivered erudite lectures on the different themes of Population Education and students of nearby schools delighted the audience with their performance based on the themes.

A brief report of the deliberations of the seminar has been published in the September 2006 issue of SHIKSHADARPAN (a journal published by Govt. of West Bengal).

6. Population of Journal

SCERT (WB) has initiated publication of a journal on Population Education under its NPEP activities. The journal, named 'Pratyay' would contain erudite write-ups (in English and Bengali) on different aspects of Population Education by eminent persons in the respective fields. The first issue was released on 4th October 2005 by Sri Kanti Biswas, the then Hon'ble MIC, School Education & Madrasah. The second issue has been published in March 2006. The third issue has been published in January, 2007. The journal is being circulated in all SCERTs in the country as well as in all state level organizations and DIETs in West Bengal. The NPEP News letter of SCERT (WB) forms a part of the journal.



Delegates present in a consultation with Block Resource Teachers from Murshidabad at DIET, Murshidabad on 09.08.2006



Participants at the Reseach Mettrology Course organised by SCERT (WB)and NCERT for faculty members of SCERT and DIETs (B-24 November 2006)



Prof. Bhabesh Moitra delivers lecture as chief guest in 11-12th July, 2006 consultation on “Population Education”. Prof. Partha De, Hon’ble M/C, School Education, GOWB and Prof. R.G. Mukherji were also persent.



Release of some recent research reports of SCERT by Hon’ble M/C, School Education, Govt. of W.B., Prof. Partha De on 11th July 2006

7. **Visits made for monitoring NPEP activities**

The President of the Advisory Board, Director, SCERT (WB) and other members of the Advisory Board of NPEP at SCERT (WB) visited the DIETs at Nadia and Malda in connection with the consultations for the planning and implementation of "Population Education Awareness Programme-2006".

The Project Co-ordinator attended a workshop on content analysis of textbooks of classes I-XII in Adolescence Education points of view organised by NCERT that was held at Puri on 2-4 August 2006.

2. **SSA-DPEP activities**

a) **Reaching the Schools –**

SCERT (WB) has taken up many projects under SSA-DPEP through which it envisages to reach as many schools as possible. This vision will be turned into a reality through the active participation of DIETs, CLRCs and CRCs. Such projects include Activity based Science teaching, Activity based Mathematics teaching and development of content for e-learning in all school subjects.

The draft manual on Activity-based Science teaching titled **'Kajer Majhe Bigyan'** has been printed and consultations with school teachers have been held in seven DIETs of West Bengal between August and September 2006. The draft manual has been finalised after incorporating the changes suggested at the consultations at the DIETs and also by the experts of the Core Group at SCERT. The finalised manual will be published very soon.

A manual on Activity based Mathematics Teaching titled **"Kajer Madhyame Ganit"** for Primary and Upper primary classes have been developed by SCERT (WB). It contains simple activities on Mathematics to be carried out by the students. The activities suggested in this manual have already been tried out in thirty schools at three districts viz, South 24 Parganas, North 24 Parganas & Kolkata. The finalized manual will be published very soon.

b) **Survey-and field work**

A survey for assessing the impact of Mid Day Meal Scheme in the state of West Bengal would be conducted by the DIETs in their respective districts. A common format of questionnaire has been developed at SCERT (WB).

Two different research studies had been taken up by SCERT (WB) in 2005-06, the aim of one was to assess the challenges of SC/ST/Minority children and of children with special needs in the district of Jalpaiguri and the second survey aimed at assessment of availability of educational facilities to Primary school children in Canning block of South 24 Parganas.

c) **Preparation of Manuals for teachers**

SCERT (WB) has taken up the task of preparing manuals on Inclusive Education, Early Childhood Care & Education (ECCE) and Action Research. These manuals would be in Bengali and will be used in future in-service orientation of teachers.

3. **A- National Curriculum Framework, 2005**

a. **Formation of the Core Group:**

As directed by NCERT in the communication sent along with its letter to the Director, SCERT W.B.,

the Core Group (C.G.) was formed by the Govt. of West Bengal as per Notification No 534-SE (Pry)/SCERT-7/2005, dated, the 23rd August, 2006. In its first meeting on 5th Sept. 2006 the Core Group has nominated three subject experts as members of the Core Group.

b. Activities carried out by the Core Group:

Since their first meeting on 5th September 2006, the Core Group held their meetings periodically till their eighth and last meeting on 28.03.2007. During this period the following were done:

1. Examining the syllabi of WBBPE, WBBSE, WBBME and WBCHSE
2. Reviewing textbooks on different subjects
3. Issues of Teachers' Autonomy and Accountability discussed with central leaders of all the recognized organizations of Primary and Secondary teachers
4. The curricula of PTTI, B.Ed. and B.P.Ed. courses were reviewed in consultation with faculties from several Teacher Training Institutions.

c. ***In all fifty-seven (57) experts worked in a total of twenty-two (22) subject and editorial groups in examining the syllabi and reviewing textbooks on different subjects.***

d. Translation of NCF'05 in its Bengali version :

The Core Group in its deliberations found the Bengali version provided by NCERT to be unsuitable for its use. The C.G. therefore found no other way than getting the NCF'05 translated afresh by two teachers - one retired, and the other being a headmaster. SCERT (WB) has published and put in use the new translation as and when found convenient. This Bengali version of NCF'05 is available in the SCERT portal of address www.scertwestbengal.org.

B. Orientation of Teacher Educators of SCERT, CTEs, IASE and DIETs on National Curriculum Frame-work (NCF)-2005 by using EDUSAT network.

A one-day duration video conferencing (two-way video and two-way audio) programme was held at SCERT(WB), conducted by the Curriculum Group, NCERT, New Delhi through a 12 day-cycle using the Satellite Interactive Terminal (SIT) of EDUSAT installed at SCERT(WB).

The video conferencing programme ran from 18th January to 9th February 2007 to sensitise the teacher educators of SCERT, CTEs, IASE and DIETs on the critical areas and related issues reflected in the National Curriculum Frame-work, 2005 like Curricular Areas, National concerns, Systemic Reforms, etc. Each cycle of training involved different set of participants. A total of 149 teacher-educators from West Bengal participated in the programme.

4. National Level Mid-term Achievement Survey (MAS) 2006 at the end of Class V :-

The National Level Mid-term Achievement Survey 2006(MAS'06) at the end of class V has been conducted by NCERT in collaboration with SCERT(WB), along with other SCERTs of India. The Director, SCERT(WB) was the state co-ordinator for conducting MAS'06 in West Bengal. In a meeting at NCERT on 12th and 13th December 2005 of the Director of SCERTs with Prof. Avtar Singh(Project Co-ordinator) of DEME, NCERT, a plan of action was charted out which covered issues like tools for evaluation selection of districts and schools for the tests, modalities of selecting sample students, administering the tests etc. The entire process of sample selection was done by NCERT.

SCERT (WB) then translated the test materials on every subject in Bengali from the original document prepared by NCERT. The questionnaires for pupils and teachers were also translated. Translated set of the entire materials had also been sent to SCERT, Tripura for their use. In the next phase, suitable officers from the DIETs were identified as District Co-ordinators in 10 districts of West Bengal (Coochbehar, Jalpaiguri, Malda, Dakshin Dinajpur, North 24 Parganas, Murshidabad, Nadia, Hooghly, Bankura and Bardhaman). The tests were administered in three subjects, viz, Language (Bengali/Hindi), Mathematics and Environmental Science on more than 4000 students in West Bengal by the District Co-ordinators. This phase was completed within March 2006.

Finally, after the answer scripts from the districts (DIETs) were scrutinized by SCERT (WB) officials and a subject expert in Language, a brief status report on the performance of each of the selected districts was prepared by SCERT (WB) and sent to NCERT for further processing. The results of MAS'06 will be published by NCERT in due course.

5. Implementation of Centrally Sponsored Scheme of Teacher Education (CSSTE).

The Perspective Plan of Teacher Education for CSSTE prepared by SCERT (WB) for the Tenth-Five Year Plan was sanctioned by MHRD. The funds have arrived for DIETs, CTEs, IASE and SCERT. Under the scheme SCERT (WB) proposes to set up a Computer Cell and an English Language Cell with the funds sanctioned under CSSTE by MHRD.

It is envisaged that the practicing school teachers at the secondary level would be enabled to develop use wares on the subject contents as per the prescribed syllabi and apply them during teaching of the subjects. The teachers would be provided the training to develop the use were at the Computer Cell to be set at SCERT (WB), which will function as a state resource center. The Computer Cell is proposed to be set up with the technical support of Centre for Development of Advanced Computing (CDAC), Kolkata.

The English Language Cell would develop Multimedia Teaching Learning Material (MTLM) for teachers and students of English as second language. The MTLMs would focus on the development of Listening, Speaking, Reading and Writing skills. The Cell will also act as a resource center for English teachers and DIET lecturers.

A team from NCTE visited West Bengal on 6-9 June 2006 for Mid-term appraisal of CSSTE and visited several CTEs and DIETs along with the IASE and SCERT. The School Education Department nominated the Director, SCERT (WB) as the State Nodal Officer for conducting the Mid-term Appraisal and to provide essential support to the visiting team from NCTE

6. (a) Operationalisation of Satellite Interactive Terminal (SIT) under EDUSAT Project.

A Satellite Interactive Terminal (SIT) installed by ISRO at SCERT (WB) under EDUSAT project is now fully operational. The system now provides two-way video and two-way audio connectivity through the EDUSAT, which enables SCERT to link up with NCERT, ISRO and other SCERTs in the country. In a tele-conferencing programme organised by NCERT on 6th September 2006, selected participants from West Bengal took part in a national level consultation on "Capacity building of CRC co-ordinators on monitoring formats for quality dimensions under SSA". The formats have been developed by NCERT.

6. (b) Interactive website (PORTAL) of SCERT(WB) [www.certwestbengal.org]

On 11th July 2006 the official website of SCERT (WB), www.scertwestbengal.org was launched by

Prof. Partha Dey, Hon'ble MIC, School Education, Govt. of West Bengal. The website provides a picture of the history of the organisation, its role and functions, the activities taking place, publications, events and training of SCERT (WB). Many important publications of SCERT (WB) can be downloaded from this site. This also provides a platform to obtain public opinion on any issue of school education by putting up an interactive page called FORUM. The PORTAL takes a visitor to the DIETs in West Bengal

7. **Research Methodology Course**

A course on Research Methodology was organized at SCERT (WB) in collaboration with NCERT, New Delhi for capacity building of DIET and SCERT faculties from 13th to 24th November, 2006 at SCERT (WB) premises. The Primary aim of the programme was to orient the DIET and SCERT faculty in basic elements of educational research and consequently help them in developing a research proposal in their respective fields. An important component of the course was the use of computers in educational research and hands-on experiences on computers by the participants.

8. **Publications**

SCERT (WB) published a number of reports in 2006-2007 of SSA-DPEP activities carried out in 2005-06. These are listed below :

1. Report of the project **'Celebration of International Year of Physics'**
2. Report of the project **'Tracking mainstream students admitted in Government and Government sponsored schools of West Bengal through the system of lottery in 1995'**
3. A draft manual titled **"Kajer Majhe Bigyan"** containing examples of hands-on activities in Physical Science, Life Science and Geography for classes VI to VIII.
4. A book titled **"Twenty-five Years of Research in School Education: The Scenario in West Bengal".** It contains more than 150 titles of Ph.D. studies on school education in the departments of Sociology, Psychology and Education of some universities of West Bengal since 1980. The abstracts of some theses have also been incorporated from 3rd, 4th and 5th Surveys of Research in Education published by NCERT with permission.
5. A book titled **"Reaching the Community through Radio – Teaching-learning of English as Second Language".** It contains reports of workshops held to develop radio scripts and also the scripts which were broadcast by AIR, Kolkata and Siliguri in 21 episodes from 6th February to 21st March 2006.
6. A report titled **"Study of availability of educational facilities to primary school students in Canning- I block of South 24 Parganas".**
7. A report titled **"Jalpaiguri: An effort to identify challenges in the context of UEE"**.

9. **IMPORTANT PROGRAMMES TO BE UNDER TAKEN IN 2007-2008**

SCERT (WB) has scheduled the following areas as its future course of action:-

1. Impact Assessment of MDM Scheme.
2. Development of Supplementary Text Materials in Environmental Science for tribal (Santhali) students of grade-III and to study their significance on school achievement.

3. Development of hands-on activity-based science teaching materials and publication of manual for Upper primary classes for improvement of teaching-learning of science.
4. Activity based Mathematics teaching in the class rooms at Primary and Upper-Primary levels.
5. Educational Technology Laboratories at SCERT (WB) under the implementation of Perspective Plan of Teacher Education in collaboration with CDAC, GOI.
6. School Cluster Organization: A Project of Education (SCOPE) – assessment of the project.
7. The study of reasons of large decline in enrolment between classes I and II – a project in collaboration with EdCIL,GOI.
8. Achievement Survey in the classes III & VIII in collaboration with NCERT.
9. National Curriculum Frame work.: 2005 – follow up activities.



The ongoing Valedictory Session of a twenty-day Resarch Methodology Course for SCERT and DIET faculities held at SCERT (WB), held during 13-24 November, 2006

CHAPTER – VII

REPORT ON ANGLO-INDIAN SCHOOLS IN WEST BENGAL

In west Bengal there are 67 Anglo-Indian D.A. getting schools (out of which 64 are secondary schools and 3 are primary schools) at present, affiliated to ICSE which are provided grants by the School Education Department in the form of Govt. D.A. and Adhoc Bonus. There are a total of 282 schools affiliated to ICSE Council, New Delhi till 2005. There are 81 schools affiliated to CBSE. other than Kendriya Vidyalaya as on 26.10.2005. Apart from these, there are 44 Kendriya Vidyalaya schools affiliated to CBSE, Delhi. In the year 2005-06, total fund released to the 55 Anglo-Indian schools aproximately amounts to Rs. 14,83,89,419/- (Secondary) and Rs. 14,81,086/- (Primary). Twelve such erstwhile D.A. getting schools have foregone Govt. D.A. at present (i.e. w.e.f. March, 2003).

The State Govt. has also two Govt. schools, one for boys and other for girls affiliated to ICSE Council, New Delhi. Victoria Boys' School admits boys in class-IV while Dow Hill Girls schools admits both boys and girls in lower K.G. since there is pre-primary stage and the school is of co-educational status upto class-III. In Dow Hill Girls school students (both boys and girls) are admitted to lower K.G. class through selection by lottery held in Kurseong. Both boys and girls in respective schools of Victoria Boys school and Dow Hill Girls school are admitted to Class-IV through common admission test held in Kurseong. Both the schools are residential and the medium of instruction is English. Second languages are Bengali, Hindi and Nepali in both these schools. The amount of fund released to these schools for the financial year 2006-07 is Rs. 6,29,32,082/-.

There are four undergraduate teachers' training colleges. On successful completion of the course the learners are awarded T.T.C. Certificates (Teachers & Training Certificate). It is a 2-year course and medium of instruction is English. A joint committee of 9 members headed by Director of School Education, W.B. finalises results of T.T.C. Examination and thereafter certificates are given to the successful candidates duly signed by the competent authority on recommendation of the respective Principals of the said training institutes.

The aforesaid committee selects a co-ordinator to conduct the T.T.C. Examination in each year. The Co-ordinator prepares the panel of paper setters and examiners and submits the same to the Director School Education for his approval. The State Govt. arranges for printing and distribution of question papers. In 2006, 124 candidates have qualified in the T.T.C. Examination.

N.O.C. ISSUED DURING THE YEAR 2007

Sl. no.	Name of the School & Address	Order No. & Date
1.	Integrated Public school, chotopul, Raigachi Rajarhat Road, Kol-135.	47-SE(S) dt. 19.01.2007
2.	Delhi Public School, Newtown, Action Area-I, Block-DG/3, Rajarhat, Kol-156.	55-SE(S) dt. 22.01.2007
3.	Guru Nanak Public School, New Kalora, Andul road, Alampur, Howrah-711302 CBSE.	97-SE(S) dt. 09.02.2007
4.	Jogamaya Memorial Institute, 2 no. Ratanpur, Singur, Dist. Hooghly-712409 W.B. (Permanent)	316-SE(S) dt. 27.03.2007
5.	Well and Goldsmith School, P-1/1-5, Block-E, Baishnabghata, Patuli, Kol-94.	139-SE(S) dt. 20.02.2007
6.	Techno-India Group Public School, Dharampur, Shantiniketan, Near Khadina More, Chinsurah, Hooghly-712101, W.B.	488-SE(S) dt. 04.04.2007 04.05.2007
7.	K.E. Caramel School, P.O. Chandi, Baruipur road, Amtala, P.O. Bishnupur, 24-pgs (South) Pin-743503 (Permanent)	348-SE(S) dt. 04.04.2007
8.	Christopher Day School, Malancha road, P.O. Dhekia Kharagpur-721304, Dt. Midnapore (West)	365-SE(S) dt. 10.04.2007
9.	Our Lady queen of the Missions School, 260A, HB Block, Sector-III, Salt Lake, Kol-700106.	372-SE(S) dt. 10.04.2007
10.	Delhi Public School, Ruby park, Kol. 254, Shanti Palli, R.B. Connector (Behind Siemens) Kol-39 (CBSE)	371-SE(S) dt. 10.04.2007
11.	Holy Garden Model School, 2, Banjetia, Berhampore, Dist. Murshidabad, Pin-712102.	416-SE(S) dt. 19.04.2007
12.	St. Xaviers School Siliguri, Jyotinagar, 2nd Mile, Sevoke Rd. Siliguri-731001.	406-SE(S) dt. 18.04.2007

Sl. no.	Name of the School & Address	Order No. & Date
13.	Manohari Devi Bajoria D.A.V. Public School Bankura, Jagannathbati, NH-60, Bikna, P.O. Kesiokoke, Bankura-722155 CBSE.	401-SE(S) dt. 17.04.2007
14.	Devaki Memorial Secondary School, Reckjuam, P.O. Rajarhat, Dist. 24-pgs. (N) Pin-743510.	424-SE(S) dt. 19.04.2007
15.	Nopany High, 2C, Nando Mullick lane, Kol-6.	442-SE(S) dt. 25.04.2007
16.	Alphonsa School, Kalamjote, P.O. Sushrutnagar, Siliguri, Dist. Darjeeling, Pin-734432.	547-SE(S) dt. 14.05.2007
17.	Future Camps School, Sonarpur Station Road, Kol-700150 (CBSE)	808-SE(S) dt. 29.06.2007
18.	Bishop Morrow School, Krishnagore, Nadia Pin-741101, W.B.	825-SE(S) dt. 03.07.2007
19.	Marian Co-educational School, 120-M, Deb Banerjee Rd. Picnic Garden, Kol-39.	868-SE(S) dt. 12.07.2007
20.	Garden High School, 318, Prantik Pally, Kol-107.	880-SE(S) dt. 13.07.2007
21.	St. Claret School, Debpukur, P.O. Sewli-Telenipara, Dist. 24-pgs. (N).	983-SE(S) dt. 17.08.2007
22.	Welkin National School, Puratan Bazar, P.O. Baruipur, Dist. 24-pgs (S) Pin-700144.	1031-SE(S) dt. 29.08.2007
23.	Shree Bharati, Santoshpur New Road, Bidhangarh (New Taratolla Rd) Kol-66(CBSE)	1244-SE(S) dt. 27.09.2007
24.	The Aryans School, 149, B.T. Road, Pin-58.	1347-SE(S) dt. 07.11.2007
25.	B.S.S. Central Public School, Barakar Road, Sadar Para, Purulia, Pin-723101 (CBSE)	1348-SE(S) dt. 08.11.2007
26.	Contai Public School, Dakshin Gopinathpur, P.O. Contai, Dist. Purba Medinipur, Pin-721401 (Permanent)	1362-SE(S) dt. 15.11.2007

SANSKRIT EDUCATION

The Government of West Bengal is aware of spreading Sanskrit Education throughout the State. Because of this, various Government sponsored and non-Government Sanskrit Tols (DA getting) are formed in various districts. V.S.S.P. has been formed to make better provision for development, expansion, management and control of Sanskrit Education.

There are 698 non-Government, 2 sponsored and 4 Government Sanskrit Tols with 934 Adhyapaks (Pandits) and 120 non-teaching staff excluding the staff of the Parishad. The Director of School Education, West Bengal releases grants to the authorities of Government and sponsored Sanskrit Tols directly and also releases grants to non-Government Tols through Vangiya Sanskrit Siksha Parishad (V.S.S.P.) to incur various expenditure including payment of salary to Adhyapaks and staff. A considerable amount were spent for the financial year 2004-05. Each Tol has a separate Managing Committee which supervises the Tols locally.

V.S.S.P. and its Responsibilities

V.S.S.P. is the main statutory body which looks after Sanskrit Education with the help of School Education Department and Directorate of School Education. An Ad-hoc Committee is formed by the State Government for one year duration comprising 10 eminent educationists under the Chairmanship of Dr. Murarimohan Vedantaditirtha with the authority to perform and discharge all powers, function and duties of the Parishad. This Committee is also empowered to prepare syllabus and curriculum to take Examination to issue certificates to qualified candidates and also to release grants (DA only) to Adhyapaks, clerks, servants, students of the Tols and staff of the Parishad.

Subject Taught

Laghu Kaumudi, Siddhanta Kaumudi, Panini, Saraswat, Harinamamrita, Kalap, Sankshiptasar, Mugdhabodh, Panini Bhasavritti, Kavya, Nyaya (Ka, Kha, Ga), Nyaya (Gha), Vedanta (Ka, Kha, Ga), Sankhya, Upanishad, Puran, Jyotish, Mimansa, Sadharan Darshan, Vaisnav Darshan, Veda, Paurohitya, Smriti (Ka, Kha, Ga), Pali (Suttapitak, Binaypitak, Abhidhanapitak).

List of the Government and Government Sponsored Sanskrit Tols

Sl. No.	Name	District	Category	No. of Pandit	No. of Non-Teaching Staff
1.	To Department, Sanskrit College, Kolkata	Kolkata	Government	04	03
2.	Pandit D.V.P. Government Sanskrit College, Contai	Midnapore	Government	04	04
3.	Nabadwip Government Sanskrit College	Nadia	Government	05	03
4.	M.G.N. Government Sanskrit College, Cooch Behar	Cooch Behar	Government	06	03
5.	Shyamsundar Chatuspathi	Burdwan	Govt. Sponsored	03	02
6.	Bijoy Chatuspathi	Burdwan	Govt. Sponsored	03	02

Existing Staff of the V.S.S.P.

President	1
Secretary	1
U.D.C.	4
L.D.C.	5
Group D	9
Tol Inspector	1
Addl. Tol Inspector	1
Total	22

Districtwise Break-up of Sanskrit Tols

SL. No.	Name of the District	No. of Tools	No. of Staff Pandit	Clerk	Servant
1.	Malda	1	1	—	—
2.	Howrah	14	20	1	1
3.	Birbhum	32	43	6	4
4.	(a) Purba Medinipur	255	319	4	24
	(b) Purba Medinipur Govt. Tol	1	3	1	2
5.	Purulia	2	2	—	—
6.	Hooghly	76	96	2	11
7.	Kolkata	49	72	8	9
8.	Bankura	26	29	1	1
9.	South 24-Parganas	22	25	1	3
10.	Paschim Medinipur	97	125	—	6
11.	Jalpaiguri	1	1	—	—
12.	North 24-Parganas	25	37	4	4
13.	Darjeeling	1	1	—	—
14.	Uttar Dinajpur	1	1	—	—
15.	Murshidabad	2	2	—	—
16.	(a) Burdwan	62	90	4	3
	(b) Burdwan Sp. Tol	2	6	2	2
17.	(a) Nadia	21	26	—	2
	(b) Govt. Tol (Nadia)	1	—	1	1
18.	(a) Cooch-Behar	2	3	—	1
	(b) Cooch-Behar Govt. Tol	1	—	1	2
	Total:	**694**	**902**	**35**	**74**

LIST OF NON-GOVERNMENT SANSKRIT TOLS

Sl. No.	Name of the District	Name of the Treasury	No. of Tols	No. of Pandits	No. of Clerks	No. of Group D
1.	BANKURA	Bankura Sadar	16	19	0	1
		Bishnupur	9	10	1	0
		Khatra	1	1	0	0
2.	KOLKATA	Kolkata Pay & Accounts	50	73	9	9
3.	24-PGS. (NORTH)	Barrackpore	19	33	4	4
		Basirhat	2	2	0	0
		Barasat	4	4	0	0
4.	JALPAIGURI	Alipurduar	1	1	0	0
5.	BURDWAN	Burdwan Sadar	25	41	3	2
		Asansol	1	1	0	1
		Durgapur	1	1	0	0
		Kalna	1	1	0	0
		Katwa	37	49	0	1
6.	HOOGHLY	Arambagh	53	68	0	6
		Chandannagar	4	6	0	1
		Hooghly-II	10	10	2	2
		Serampore	9	12	0	2
7.	MALDA	Malda	1	1	0	0
8.	HOWRAH	Howrah Sadar	13	19	1	1
		Uluberia	1	1	0	0
9.	DARJEELING	Kalimpong	1	1	0	0
10.	COOCH BEHAR	Cooch Behar	2	3	0	1
11.	NADIA	Krishnanagar	20	26	0	1
		Ranaghat	3	3	0	1
12.	DAKSHIN DINAJPUR	Raigunj	1	1	0	0
13.	MURSHIDABAD	Kandi	2	2	0	0
14.	PURULIA	Raghunathpur	2	2	0	0
15.	BIRBHUM	Bolpur	7	10	3	1
		Rampurhat	10	13	1	0
		Suri	16	21	3	3
16.	MIDNAPORE	Tamluk	17	21	0	2
		Ghatal	7	9	0	0
		Haldia	7	7	0	0
		Jhargram	2	2	0	0
		Midnapore Sadar	22	29	0	3
		Contai	232	284	4	23
17.	24-PGS. (SOUTH)	Alipore	8	9	1	1
		Kakdwip	11	14	0	2
		Grand Total	698	909	32	71

CHAPTER – VIII

PHYSICAL EDUCATION SECTION

It is a matter of pride and satisfaction to report yet another year of commendable performance of the Physical Education Section for promotion of school sports and games in West Bengal. The foundations that have been laid over a time by investing in infrastructure development provide a strong momentum for accelerated expansion in furture. And it is admirable to notice that this section of the directorate has been able to build an excellent organisation capable of achieving continued success in promoting competitive sports among the school going population.

In its quest for expansion and excellence in school sports from grass-root level to national level, this section, with the help of its district offices (O/o the District Officer for Phy. Edn. & Youth Welfare) and District School Sports Associations had continued its efforts in various aspects of sports & games. Efforts had also been made for participation in the National School Games. It would be worth mentioning here that West Bengal teams are considered strong contenders in the National School Games.

In an effort to regain popularity of hockey at school level this section has organised, like previous years, the Jawaharlal Nehru Hockey Tournament (Inter-School-Competition) at state level and sponsored the State Champion for the national tournament held at New Delhi. Like previous years this section has also conducted a prestigious tournament — Subroto Mukherjee Cup football tournament and sponsored the State Champion School for its national level tournament held at New Delhi.

Care for budding sportsman : This section recognises robust HRD system as the key element for its sustained growth and success. Having ventured into programmes like coaching camps, national & state scholarships, introduction of new disciplines, new age group etc. it has fine-tunes functioning of its district offices as well as school sports associations and like other associated organisations. Besides sports training for physical education teachers has been redefined through refresher courses with varied inputs on job knowledge as well as soft skills required to teach physical education in schools. This commitment has been strengthened with active support of the Kalyani University. Talented students are nurtured scientifically in the Dr. B.R. Ambedkar Sports School, Banipur, North 24-Parganas. The Government of West Bengal bears all the financial requirements and inmates are provided free sports and academic support.

Expanding Horizons : The year 2006-2007 witnessed some major achievements. 48 teams had been sponsored for taking part in various disciplines of the National School Games. Besides National School Games in gymnastics and football had been held at Hooghly and Nadia respectively under the aegis of this directorate.

Out of 48 teams (354 students) 31 teams (173 students) of West Bengal achieved the success in the National School Games

1st position -	10 teams,
2nd position -	02 teams, and
3rd position -	19 teams.

According to the medal tallies West Bengal has ranked third in the country.

Successful students, coaches and managers of the contingents had been felicitated in presence of the Principal Secretary of the School Education Department and Director of School Education, West Bengal.

But prior to participation in the National School Games this section conducted the State School Games in 14 disciplines under three age groups for boys & girls, i.e. $14 \times 3 \times 2 = 84$ tournaments were held during the year. District teams comprised of school children of the districts were truned up for the State School Games.

<u>Growth Vision :</u> The physical education section plans to expand its areas of operation to newer disciplines and to newer age groups. It is doing its best to enhance the bottom-line in every possible way. Number of schemes is to be developed to ensure that benefit of its programmes reach only to the bonafide and right age group students. This section formulates plans to further augment the sports infrastructure through various youth welfare councils and to meet the rapidly increasing demand of the sports world.

Officials in the Physical Education Section of the Directorate and Districtwise Break-up in respect of the District Officers (WBES) and District Organizers.

Office of the Dy. Director of School Education (Physical Education) West Bengal	1 (one) post of D.D.S.E. (Phy. Edn.) & 1 (one) post of A.D.S.E. (Phy Edn.)

Sl. No.	Name of the District	No. of post of D.O.P.E. & Y.W.	No. of post of D.O.P.E.	Total
1.	Bankura	1	1	2
2.	Birbhum	1	1	2
3.	Burdwan	1	1	2
4.	Kolkata	1	1	2
5.	Coochbehar	1	1	2
6.	Darjeeling	1	×	1
7.	Jalpaiguri	1	1	2
8.	Murshidabad	1	1	2
9.	Malda	1	1	2
10.	Purba Medinipur	1	1	2
11.	Paschim Medinipur	1	1	2
12.	Purulia	1	1	2
13.	Uttar Dinajpur	1	1	2

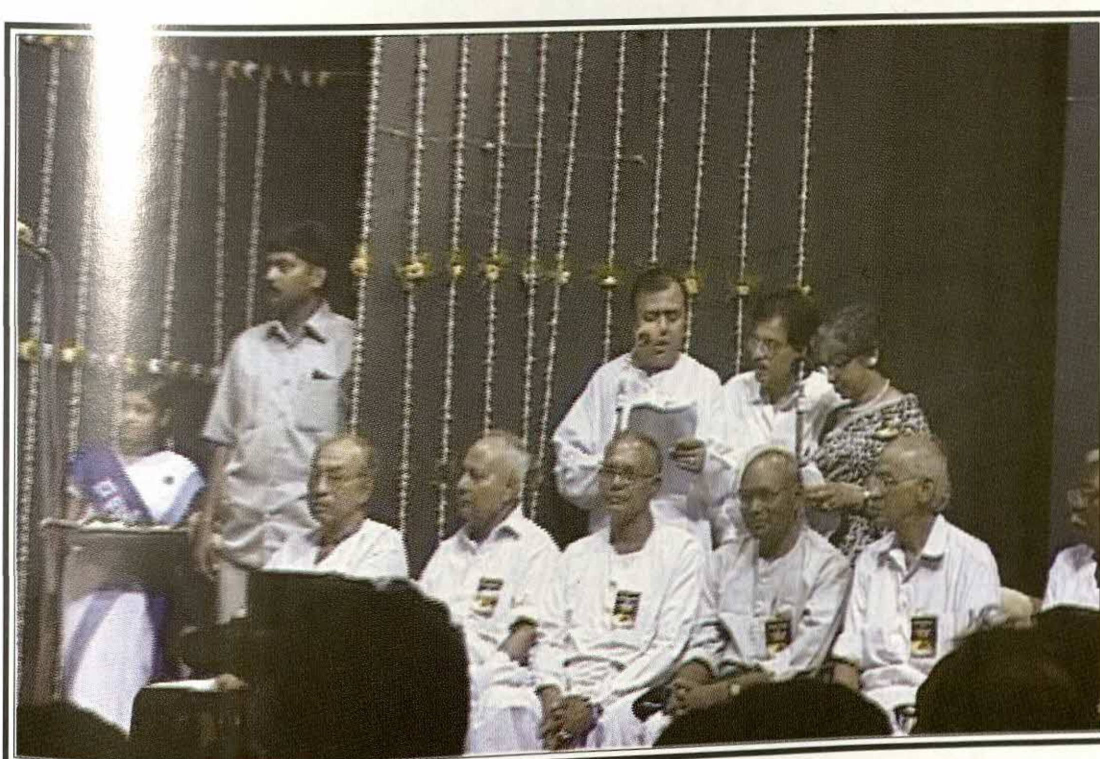
Sl. No.	Name of the District	No. of post of D.O.P.E. & Y.W.	No. of post of D.O.P.E.	Total
14.	Dakshin Dinajpur	1	1	2
15.	24-Parganas (North)	1	1	2
16.	24-Parganas (South)	1	1	2
17.	Hooghly	1	1	2
18.	Howrah	1	1	2
19.	Nadia	1	1	2
20.	Siliguri	×	1	2
	Total	**19**	**19**	**38**
	Directorate level Management		**District level Management**	

PHONE NUMBERS OF THE DISTRICT OFFICERS FOR PHYSICAL EDUCATION & YOUTH WELFARE

1.	Bankura	..	..	953242-253841
2.	Birbhum	..	..	953462-255266
3.	Burdwan	..	..	95342-2562447
4.	Coochbehar	..	..	953582-22241
5.	Dakshin Dinajpur	..	..	953522-255263
6.	Darjeeling	..	..	95354-2254232
7.	Howrah	..	..	266-05976
8.	Hooghly	..	..	268-02035
9.	Jalpaiguri	..	..	953561-222705
10.	Kolkata	..	..	246-34745
11.	Paschim Medinipur	..	..	953222-275721
12.	Murshidabad	..	..	953482-252560
13.	Malda	..	..	953512-252789
14.	Nadia	..	..	953472-252246
15.	Purulia	..	..	953252-222673



F tation to the Teachers by Governor & Chief Minister of West Bengal



Felictation to the Teachers by Governor & Chief Minister of West Bengal

CHAPTER - IX

NATIONAL FOUNDATION FOR TEACHERS' WELFARE

The N.F.T.W. was set up in the year 1962 under the Charitable Endowments Act, 1890. The Management and Administration of the Foundation is directed by a General Comnittee under the Chairmanship of the Hon'ble Union Minister of H.R.D. At the State Level a Working Committee had been appointed for similar work under the Chairmanship of the Hon'bie Minister-in-Charge of Primary & Secondary Education.

The fund of the Foundation is made up from the contribution and collection, made through the sale proceeds of Coupons, Flags on 5th September each year as Teachers' Day to mark the birth-day of Late Dr. S. Radhakrishnan, former President of India, noted educationist and philosopher. A voluntary campaign for collection of funds for the welfare of the teachers is also undertaken on this day. The Foundation Fund is operated in two accounts, which are maintained at the Main Branch of the State Bank of India, Kolkata. One account is known as Collection Account from where no withdrawal, collection only thereafter are credited. 20% of the deposit of the year is automatically mail transferred to the account of the General Committee Fund at New Delhi, of which Hon'ble Union Minister of Education is the Chairman. The rest of the money deposited in transfer to the Drawing Account, from where the State Working Committee can draw amount. Every year the expenditure is audited by a Chartered Accountant. The Audit Reports are all preserved in the office.

A separate establishment other than that of the Director, School Education, is maintained at Bikash Bhavan, Salt Lake City, Kolkata-700 091, in the Office of the Directorate of School Education, West Bengal, where one Assistant, on Part-time basis with a remuneration of Rs. 4,000.00 (Rupees Four Thousand) only is looking after the Office work. He is retired employee of the State Government. The Dy. Director of School Education (E.H.), on behalf of the Director of School Education, West Bengal, operate the accounts of the N.F.T.W.

In the year 2007 the particulars of State Awards paid to the retired School Teachers are stated below :

STATE AWARDS - 2007

MADRASAH	...	3 Teachers
PRIMARY	...	6 Teachers
SECONDARY	...	7 Teachers
Total	...	16 Teachers

16 Teachers @ Rs. 10,000/- per Teacher

Rs. 10,000/- × 16 Teachers ... Rs. 1,60,000 = 00

Hon'ble Chief Minister, Government of West Bengal has been preside over the Teachers' Day main function at "Rabindra Sadan", 16, Cathedral Road, Kolkata-700 016 on 5th September, 2007 and felicitate the retired meritorious Teachers (Primary/Secondary & Madrasahs).

INTEGRATED EDUCATION FOR DISABLED CHILDREN 2006-2007

IEDC activities under School Education Department are being implemented in all the districts of West Bengal in convergence with Paschim Banga Sarva Siksha Mission. A Common plan of action has been developed for implementing IEDC scheme and IED component Paschim Banga Sarva Siksha Mission (PBSSM).

A. IDENTIFICATION AND ASSESSMENT

- Primary data being collected from Child Register of Village Education Committee (VEC)/Ward Education Committee (WEC)
- Multidisciplinary Assessment Team has been formed with the following personnel.
  - ⇨ Medical Doctors (from the field of Orthopaedic, E.N.T., Opthalmology)
  - ⇨ Educational Psychologists
  - ⇨ Special Educator (from the field of MR, HH & VH)
  - ⇨ Experts from ALIMCO/NIOH/NIHH (Occasional)
- Organising assessment camp at Block level/GP. level aimed at identifying the special educational needs of the children with special needs.
- Maintaining separate register for in-school and out of school disabled children.
- Preparation of Bi-monthly assessment camp schedule.
- Intensive assessment and moping up camps going on in all the districts.
- Number of identified children with special needs through assessment camp. Number of CWSN identified = 1,65,719.
- Number of enrolled children with special needs in formal schools. Number of enrolled CWSN = 1,17,023.
- Total Number of Block covered 281.
- Total Numer of Municipality covered 91.

B. IEDC BENEFITS TO THE DISABLED CHILDREN

- During 2006-2007 a proposal was sent to MHRD for financial assistance for 1,05,921 children with special needs in Primary, Upper Primary schools and Secondary Schools in West Bengal.
- It has been made mandatory that the list of the beneficiaries along with the benefits given must be displayed in the notice board at all concerned schools as well as the office of the Assistant Inspector of School (Secondary)/Sub-Inspectors of Schools (Primary).
- All the benefits are being routed through District Project Officer, PBSSM.
- VEC/WEC providing benefits to the disabled children and their family members for primary schools.
- Managing Committee (MC) is providing benefit directly to children of secondary schools



s Excellency Governor of West Bengal at celebration of Teacher's Day
Programme Rabindra Sadan - Kolkata - 2007



His Excellency Governor of West Bengal at celebration of Teacher's Day
Programme Rabindra Sadan - Kolkata - 2007

IEDC Benefits extended to the 52960 children with special needs out of 105921 in the following manner (2006-2007).

Sl.	Item/Activity	Unit Cost	No. of Children	Expenditure
1.	Books & Stationary	Rs. 400/child	52960	Rs. 2,11,84,000/-
2.	Uniform	Rs. 200/child	52960	Rs. 1,05,92,000/-
3.	Transport Allowance	Rs. 50/child/month (10 months in a year)	7942	Rs. 39,71,000/-
4.	Escort Allowance	Rs. 75/child/month (10 months in a year)	2815	Rs. 21,11,250/-
5.	Reader Allowance	Rs. 50/child/month (10 months in a year)	400	Rs. 2,00,000/-

- Benefits to the rest of the disabled children could not be provided due to non-availability of fund (2nd instalment) from GOI.

C. EQUIPMENT FOR RESOURCE ROOM

- A comprehensive list was prepaired keeping in mind the guideline of IEDC Scheme. The list was prepared in a State Level meeting with District Coordinator of SSM, RTs of IEDC, and experts from National Institutions.
- The resource materials were kept in Circle Level Resource Centre (CLRC) for primary and H.S. School in case of upper primary.

D. TEACHER TRAINING & SENSITIZATION

- Two sets of Sensitization are going on with the convergence with Pedagogy Unit of SSM. (1) Two days sensitization, (2) Six days intensive training.
- Resource Teacher of IEDC, District IED Coordinators and professionals in the field of disability education are the **Key Resource Persons (KRP)** for training.
- Cascade mode through KRP - Resource Persons (RP) - Teachers
- Module developed by the State Resource Group, SCERT and approved by West Bengal Board of Primary Education.
- Number of General Teachers given special orientation (2 days) on IE = **98958**
- Number of Teachers given Training through RCI Course (90 days) = **747**
- Number of VEC/Parents trained on IE = **2,000**
- Number of WEC/Parents trained in IE = **2,705**
- Key Resource Person from family (KRPF) trained = **2397**
- Anganwadi Workers sensitized on IE issues = **17,342**

E. REMOVAL AT ARCHITECTURAL BARRIER

- Civil works unit of SSM is monitoring & looking after the construction matter.
- A detailed guideline was prepared for construction of Ramp & Handrail.
- 42,761 ramp constructed/under constructed in different districts in collaboration with PBSSM
- @ Rs. 6000/- was given to VEC/WEC (Pry) and MC (Sec) for construction of Ramp & Handrail.

F. CONSTRUCTION OF RESOURCE ROOM

- A guideline has been prepared for construction of Resource Room
- 200 Resource Room constructed/under construction in defferent districts.

G. CONSTRUCTION OF BARRIER FREE TOILET

- A guideline in detailed has been prepared for construction of Barrier free Toilet.
- 270 Barrier Free Toilet constructed/under contruction in different districts.

H. ADJUSTABLE FURNITURE FOR THE CHILDREN WITHLOCOMOTORDISABILITY

Fund has been placed at the disposal of the State Project Director, PBSSM to materialise the need of the Adjustable Furniture for the children with Locomotor Disability.

I. RESOURCE TEACHERS

Out of 9 Resource Teachers 7 Resource Teachers are posted in different districts to monitor the programme.

J. OTHER

- District Level review workshop organized on Implementation of IEDC Scheme and utilization of funds under the scheme.
- Monthly meeting with RTs for implementation of IEDC activities.

THE WEST BENGAL COUNCIL OF RABINDRA OPEN SCHOOLING

1. PRESENT STATUS

Introduction:

Formal education at the school level has been vastly expanded in West Bengal with the aim of ensuring 'education for all'. The process is still continuing. Yet there are many people in our society who could not avail themselves of this opportunity at their proper age-and cannot do so even now—because of socio—economic and various other hurdles. It is the urge to reach education to this section of men and women of different age groups that made the State Government appreciate the need for open learning system and set up the State Open School as a wing of the School Education Department in 1997. In 1998 it was named West Bengal Council of Rabindra Open Schooling (RMV) which subsequently became a Statutory Organization with effect from 1st August, 2001 on the basis of Rabindra Mukta Vidyalaya Act, 2001, passed by the West Bengal State Legislature. The Act has been amended first in 2002 and next in February 2006. The amended Act has been come into effect from the 1st January, 2007. According to the amendment of February, 2006 the Rabindra Mukta Vidyalaya have been renamed as the West Bengal Council of Rabindra Open Schooling. The administrative set up has been changed to a certain extent.

RMV imparts open learning through self-study materials and personal contact programmes. More flexible and less rigid rule and procedures have been formulated taking into account the special need and circumstances of the target group of learners. RMV is conducting study, examination and certification at the Secondary (Class X) and Higher Secondary (Class XII) levels. RMV has taken up Upper Primary Programme for out-of-school children in the age group of 9+ to 13+jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha now named Paschim Banga Sarba Siksha Mission.

The study centres of RMV are located mostly in Government aided Primary, Upper Primary, Secondary, Higher Secondary schools and Madrasahs spread over all the districts of West Bengal. For secondary and higher secondary education some of the study centres are N.G.Os, a few of which cater to the needs of physically and mentally challenged learners.

Target Group: Neo-literates, school drop-outs, unemployed and self-employed young men and women, whole time or part time workers in different establishments, peasants, elderly men and women, unsuccessful learners of formal system, physically and mentally challenged and other weaker sections of the people are the main target groups.

Major Functions :

- **Admission and Examination:** Minimun age of admission in the Madhyamik Course is 14 years. There is no upper age limit.
  - A learner can take admission even with one subject only. Of course he/she can take admission with all the subjects.
  - A learner can sit for the examination with all subjects or with any number of subjects according to his/her ability and wish. He/she may take advantage of clearing the subjects with 9 (nine) chances in 5 (five) years. A learner can sit for the examination one year after offering a subject and if required he/she can take the examination every six months thereafter.

Of course a learners can pass Madhyamik Examination in 1 (one) year.

- o For women, scheduled caste & scheduled tribe and physically & mentally challenged learners there is no admission fee for admission in Madhyamik Course. For Higher Secondary Course the admission fees has been reduced for these categories of learners.

- **Study Materials:** Study materials are prepared with the help of experts and printed by Rabindra Mukta Vidyalaya. These are distributed to the learners free of cost through the study centres.
- **Personal Contact Programmes (PCPs):** PCPs are arranged free of cost at the study centres. Attendance at the PCPs is not compulsory. But for practical based subjects for the Higher Secondary Course attendance at the practical classes is compulsory.
- **Credit Transfer and Credit Accommodation:** There is provision for credit transfer and credit accumulation for both the courses.
- **Study Centres:**

Secondary and Higher Secondary

SL NO.	DISTRICT	SCHOOL	NGO	MSK	TOTAL
1.	Coochbehar	4(4)	0	0	4(4)
2.	Jalpaiguri	12(3)	0	3	15(3)
3.	Darjeeling	3(1)	1(1)	0	4(2)
4.	Uttar Dinajpur	1(1)	0	6	7(1)
5.	Dakshin Dinajpur	5(2)	1(1)	0	6(3)
6.	Malda	5(2)	0	3	8(2)
7.	Murshidabad	12(6)	7(3)	3	22(9)
8.	Nadia	12(2)	4(2)	4	20(4)
9.	North 24 Parganas	24(12)	7(3)	3	34(15)
10.	South 24 Parganas	18(7)	4(1)	1	23(8)
11.	Kolkata	12(6)	4	0	16(6)
12.	Howrah	4(2)	7(1)	0	11(3)
13.	Hooghly	5(4)	4	0	9(4)
14.	Paschim Medinipur	9(3)	3(2)	1	13(5)
15.	Purba Medinipur	2	2(1)	2	6(1)
16.	Bankura	7(1)	0	2	9(1)
17.	Purulia	5(3)	0	1	4(2)
18.	Bardhaman	5(3)	4(1)	3	12(4)
19.	Birbhum	11(4)	1	1	13(4)
	Total	**154(65)**	**49(16)**	**33**	**236(810**

N.B. : Higher Secondary Study Centres are given in the brackets. Detail of the Study Centres is given in Annexure - A



Learning Transaction at Rabindra Mukta Vidyalaya



Learning Transaction at Rabindra Mukta Vidyalaya



arning Assistance at Learning Centres of Rabindra Mukta Vidyalaya



Learning Assistance at Learning Centres of Rabindra Mukta Vidyalaya

UPPER PRIMARY

SL NO.	NAME OF THE DISTRICT	TOTAL NUMBER OF STUDY
1.	Bankura	202
2.	South 24 Parganas	192
3.	Uttar Dinajpur	164
4.	Dakshin Dinajpur	118
5.	Cooch Behar	107
6.	Nadia	101
7.	Murshidabad	92
8.	Bardhaman	(92-1) = 91
9.	Jalpaiguri	53
10.	Howrah	51
11.	Purba Medinipur	13
12.	Malda	68
13.	Birbhum	02
14.	Paschim Medinipur	12
	Total	**1266**

* Total No. of Madhyamik Study Centres : **236**

* Total No. of Higher Secondary Study Centres : **81**

* Total No. of Upper Primary Study Centres : **1,266**

Enrolment of Learners:

* Madhyamik Enrolment detail is given in Table 1

* Higher Seconadary Enrolment detail is given in Table 2

Courses Offered:

Courses offered in Secondary Level :

A wide range of subjects - (1) Bengali (Two papers in Bengali have been introduced from June, 2003 admission), (2) English, (3) Mathematics, (4) Physical Science, (5) Life Science, (6) History, (7) Geography, (8) Political Science, (9) Economics, (10) Home Science and (11) Commerce are at present being offered to give learners sufficient choice. A learners is free to choose as many subjects as he/she desires to learn - may be one or all of the listed subjects. But if a learner desires equivalence he/she will have to clear the compulsory subjects as stipulated by the West Bengal Board of Secondary Education.

Courses offered in the Higher Secondary level:

Higher Secondary course has been introduced from August, 2001. Besides two compulsory language subjects — Bengali and English — there are 10 (ten) elective subjects clustered in the following groups:

A. History, Mathematics

B. Political Science, Chemistry

C. Education, Physics

D. Accountancy, Bio-Science

E. Business Organisation & Management

F. Economic Geography

A learner is allowed to offer 3 (three) compulsory and 1 (one) optical elective subjects taking one from each group.

If a learner desires equivelance he/she will have to clear two compulsory Language subjects and three compulsory elective subjects as stipulated by the West Bengal Council of Higher Secondary Education.

Accommodation:

West Bengal Council of Rabindra Open Schooling is functioning from its main office situated at 2nd floor of Bikash Bhavan, the office space being about 2,200 sq.ft. Recently the Govt. has allotted the entire sixth floor of Tantuja Bhavan at Bidhannagar measuring about 4,300 sq.ft. The Tantuja Bhavan office has been named 'Ramendrasundar' and a part of the office has been shifted to 'Ramendrasundar'. The Govt. has also allotted a plot of land measuring about 15 cattah at Plot No. DD-33A, Bidhannagar for West Bengal Council of Rabindra Open Schooling along with West Bengal Council of Higher Secondary Education and Sikshak Bhavan.

There is a godown for books and examined answer scripts at Bagbazar Ramkrishna Day Home. The books are sent the study centres situated all over West Bengal from this godown. At present about 6,45,974 copies of books are distributed per year.

Staff Position:

11(eleven) posts were created by G.O.No. 3-SE(Apptt.)/4E-4/97 dt 01.01.1999. 05(five) more posts were created by G.O.No.290-SE(Apptt.)/4E-97 dt. 10.04.2003 and there 05(five) posts are being renewed on yearly basis. The approval for retention of the post of accounts Officer upto 08.04.2007 has been received through no incumbent to the post has been sent. Approval for retention of four other posts w.e.f. from 10.04.2006 is yet to be received.

The appointment to all the posts is made on purely temporary and contractual basis. Many incumbent to the posts are superannuated persons.

The number of posts at west Bengal Council of Rabindra Open Schooling is not adequate.

The proposal to make the created posts permanent is under consideration of the Govt.

The proposal for the creation of 33(thirty three) additional posts is under consideration of the Govt.

2. ROLE IN PROMOTION AND DEVELOPMENT OF EDUCATION ESPECIALLY AMONG THE OLDER SECTION AND SCHOOL DROP-OUTS

Right from its inspection West Bengal council of Rabindra Open Schooling (erstwhile State Open School) has been engaged in promotion of especially among the older section and school drop-outs.

ENROLMENT :

1. **Upper Primary:** West Bengal Council of Rabindra Open Schooling has taken up Upper Primary programme jointly with paschim Banga Sarba Siksha Misson. 1266 Upper primary study centres in 14 districts have been recognised by west Bengal Council of Rabindra Open schooling. All are in rural areas. 29,342 learners are studying in Upper primary study centres. All are school drop-outs.

2. **Madhyamik:** There are 236 recognised Madhyamik study centres. Among these about half are in rural areas.

EXAMINATION:

1. **Madhyamik Examination:** Up to June, 2007 a total of 35,134 learners have passed Madhyamik Examination with seven compulsory subjects similar those in Madhyamik Examination under West Bengal Board of Secondary Education. Their certificates are recognised by the Govt. of west Bengal. The details of the results of the previous years are given in Table-3.

As there is provision for credit accumulation for five years a large number of candidates have already passed in different subjects and certificates will be issued to them as and when they clear all seven compalsory subject.

2. **Higher secondary:** From 2003 to 2007 a total of 833 learners have passed Higher Secondery examination with compalsory and minimum number of elective subject as stipulated for Higher secondary Examination under West Bengal Council of Higher Secondary Education and their certificates are recognised by the govt. of west Bengal.Here also there is provision for credit accumulation and many learners have already passed in different subjects, and certificates will be issued to them as and when they clear the stipulated number of subjects. The details of the previous year results of the given in Table-4.

3. PRESENT PLANS AND PROJECTS ETC. UNDER IMPLEMENTATION AND PROPOSED TO BE IMPLEMENTED ON THAT SCORE

(1) Opening of Upper Primary study centres in the districts where there is none. Opening of more study centres in the districts where study centres have already been recognised. Opening of Primary study centres in urban areas.

(2) Enrolment of at least one lakh out of school boys and girls in the Upper Primary Programme.

(3) Holding of State level examination at Class VIII stage and awarding marksheets and certificates to successful candidates.

(4) Opening of more Madhyamik and Higher Secondary study centres based on regional need in 363 Blocks and 120 Municipal Corporation, Municipality, Notified Area and Cantonment Board Area.

(5) Doubling the Madhyamik and Higher Secondary enrolment.

(6) Holding of Higher Secondary Examination in science subjects including practical examination.

(7) Updating the curricula and syllabuses of Madhyamik and High Secondary Courses and preparation and printing of study materials based on new curricula and syllabuses.

(8) Introduction of new sublject viz. Nutrition, Economics and Philosophy in Higher Secondary Course.

(9) Establishment of Regional Offices at North Bengal, Medinipur, Burdwan and Kolkata which will cover all the districts.

(10) Extension of sphere of activity outside West Bengal where need of open learning in Bengali language exists.

(11) Adequately furnishing 'Ramendrasundar' at Tantuja Bhavan, the second office of West Bengal Council of Rabindra Open Schooling.

(12) Holding of meeting, seminars and workshops of Upper Primary Programme and spot evaluation of answer scripts at 'Ramendrasundar'.

(13) Constructing a building on the allotted land at DD Block, Plot No. 33A, Salt Lake immediately.

(14) Converting all the contractual posts including the temporary posts into permanent posts.

(15) Creation of adequate number of posts so that activities of West Bengal Council of Rabindra Open Schooling can be carried out smoothly and extension of West Bengal Council of Rabindra Open Schooling activity can be done without hindrance.

(16) Restructuring of the main office at Bikash Bhavan with allotment more space so that the confidential section may work properly.

(17) Holding of seminars and meetings to propagate the idea of open schooling so that a major part of out-of-school children and elderly persons can be brought within the ambit of education.

(18) Holding of teacher-training programmes for teacher facilitators for more fruitful PCPs.

(19) Developing question banks and to impart learning on different subjects through C.Ds.

(20) Holding of seminars, workshops for study material writers and editors.

(21) Publishing a mouth piece of West Bengal Council of Rabindra Open Schooling.

(22) Recognition of more MSKs as Madhyamik study centres of West Bengal Council of Rabindra Open Schooling based on regional need.

(23) Development of an effective student support system.

(24) Opening "Website" for connectivity with the Study Centres.

(25) Arrangement for admission and examination under the Council for convicted prisoner or prisoner under trial in different Correctional Homes.

TABLE 1

Madhyamik Pariksha (Secondary Examination)

Status : Enrolment

Period of Enrolment	General		Scheduled Caste		Scheduled Tribe		Challenged		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
June, 1998	405	347	70	27	23	8	5	10	503	392	895
Dec., 1998	488	362	137	46	37	26	58	82	720	516	1236
June, 1999	753	699	168	102	84	53	27	56	1032	910	1942
Dec., 1999	463	383	189	78	63	34	24	27	739	522	1261
June, 2000	748	652	226	117	68	34	47	54	1089	857	1946
Dec., 2000	428	432	163	159	48	24	19	13	658	628	1286
June, 2001	798	754	277	201	92	45	34	9	1201	1009	2210
Dec., 2001	724	721	228	286	76	49		2	1028	1058	2086
June, 2002	1421	1499	416	405	146	100	61	36	2044	2040	4084
Dec., 2002	1140	1552	462	523	140	69	13	4	1755	2148	3903
June, 2003	2134	2694	670	1344	269	294	83	41	3156	4373	7529
Dec., 2003	1741	3392	544	1383	250	354	89	43	2624	5172	7796
June, 2004	3079	3765	886	1362	439	330	87	46	4491	5503	9994
Dec., 2004	2391	3130	730	1154	289	220	77	39	3487	4543	8030
June, 2005	4968	5716	1241	1324	446	398			6655	7438	14093
Dec., 2005	3067	4495	847	1201	360	279	7	2	4281	5977	10258
June, 2006	5522	6529	1362	1376	602	391			7486	8296	15782
Dec., 2006											15814
June, 2007											24200
Dec., 2007										(Appx.)	25000
Total	**30270**	**37122**	**8616**	**11088**	**3432**	**2708**	**631**	**464**	**42949**	**51382**	**157214**

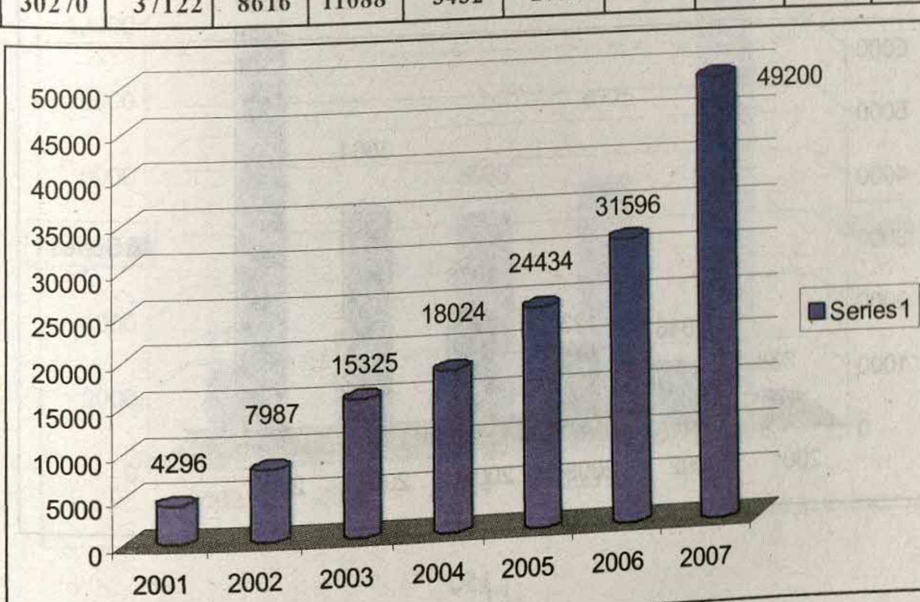


TABLE 2

Uchcha Madhyamik Pariksha (Higher Secondary Examination)

Status : Enrolment

Period of Enrolment	General		Scheduled Caste		Scheduled Tribe		Challenged		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
2001	133	97	55	26	17	4	5	1	210	128	338
2002	331	267	120	63	35	19	10	1	496	350	846
2003	443	416	134	116	61	39	18	5	656	576	1232
2004	692	636	204	160	102	74	6	2	1004	872	1876
2005	1414	1216	369	265	175	126			1958	1607	3565
2006											6337
Total	**3013**	**2632**	**882**	**630**	**390**	**262**	**39**	**9**	**4324**	**3533**	14194

Including 2006 enrolment

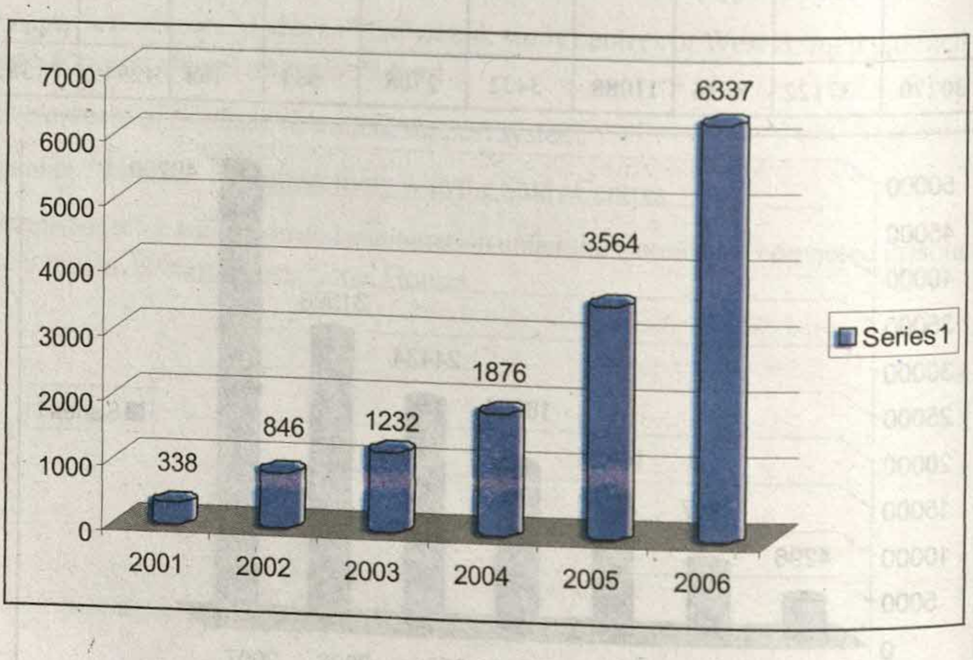


TABLE 3

Madhyamik (Secondary) Examination

No. of Candidates passed with Seven Subjects (Category wise)

Period of Examination	General		Scheduled Caste		Scheduled Tribe		Challenged		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Upto June, 2002	465	419	153	135	40	33	2	25	660	612	1272
Dec., 2002	335	347	73	75	37	28	10	3	455	453	908
June, 2003	422	623	127	143	28	30	13	4	590	800	1390
Dec., 2003	414	765	141	239	51	43	12	10	618	1057	1675
June, 2004	504	938	154	363	40	51	13	9	711	1361	2072
Dec., 2004	836	1823	234	699	68	125	28	20	1166	2667	3833
June, 2005	804	1673	213	603	79	130	37	16	1133	2422	3555
Dec., 2005	851	1450	226	458	67	94	15	9	1159	2011	3170
June, 2006	1787	3093	467	788	168	224	35	20	2457	4125	6582
Dec., 2006	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	1916	3461	5377
June, 2007									2000	3300	5300
Total	**6418**	**11131**	**1788**	**3503**	**578**	**758**	**165**	**116**	**12865**	**22269**	**35134**

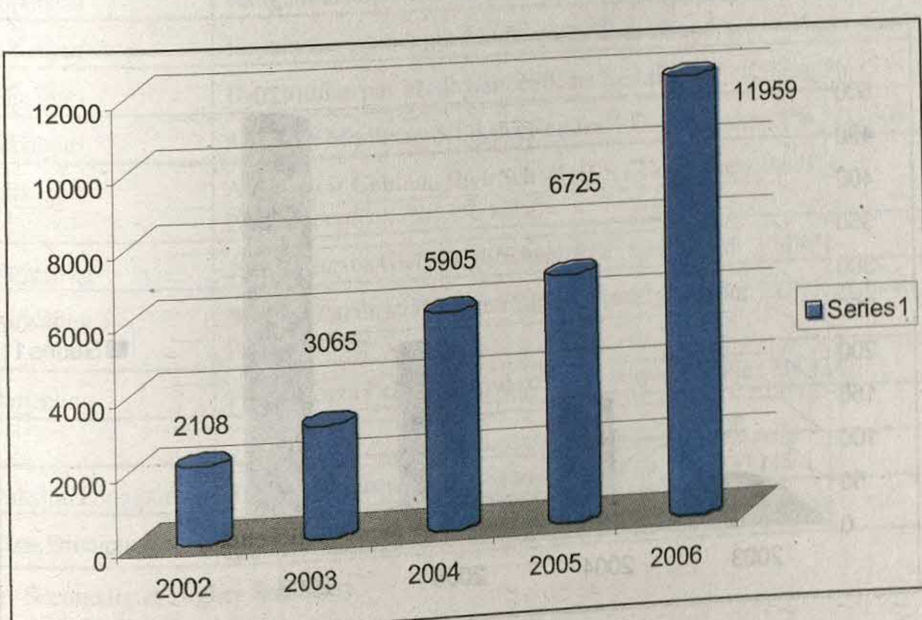
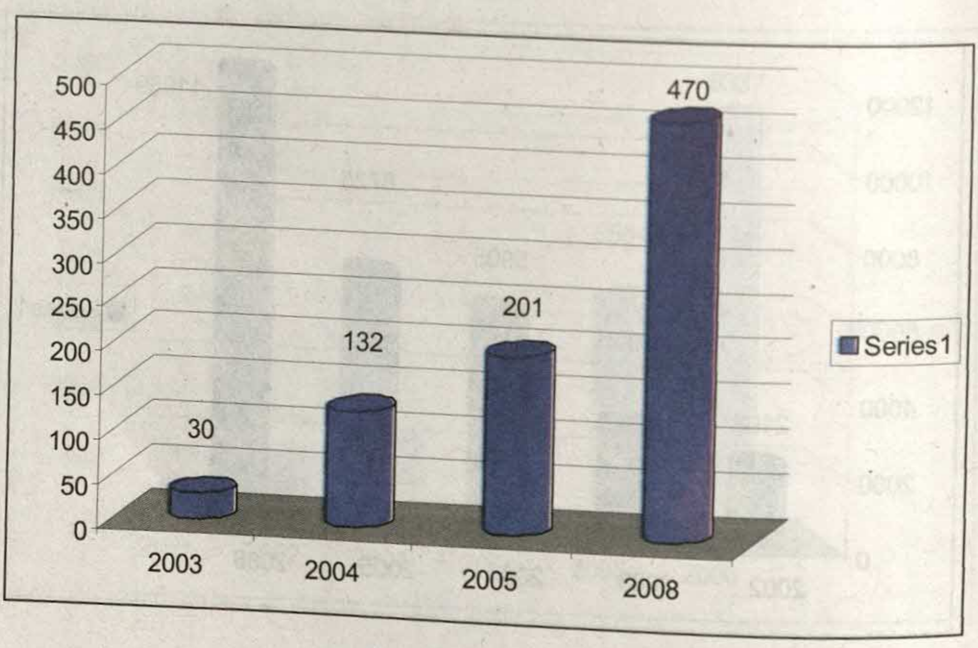


TABLE 4

Higher Secondary Examination

No. of Candidates Passed
(Category wise)

Period of Examination	General		Scheduled Caste		Scheduled Tribe		Challenged		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
2003	15	8	2	3	1	1	0	0	18	12	30
2004	49	41	22	15	2	2	1	0	74	58	132
2005	62	78	25	22	4	3	6	1	97	104	201
2006	164	202	45	50	14	11	2	0	217	253	470
2007	Going to be published in the last week of November, 2007										
Total	290	329	94	90	21	17	9	1	406	427	833



THE WEST BENGAL COUNCIL OF RABINDRA OPEN SCHOOLING

Annexure A

List of Study Centres

	Sl. No.	District	Name & Address of Study Centres
*	1.	Cooch Behar	**Gosair Hat Uchcha Vidyalaya,** P.O. : Gosair Hat Bandar, Pin : 736 172
	2.	Cooch Behar	**Mowamari Tattanath Vidyapith,** P.O. : Mowamari, Pin : 736 134
	3.	Cooch Behar	**Tufanganj Vivekananda Vidyalaya,** P.O. : Tufanganj, Pin : 736 159
	4.	Cooch Behar	**Chowpathi Junior High School,** Vill & P.O. : Bhetaguri, Pin : 736 134
*	5.	Jalpaiguri	**Mc William Higher Secondary School,** P.O. : Alipurduar Court, Pin : 736 122
*	6.	Jalpaiguri	**Caesar School,** P.O. : Mal, Pin : 736 221
	7.	Jalpaiguri	**Jalpaiguri Meherunnessa High School,** P.O. : Jalpaiguri, Pin : 735 101
	8.	Jalpaiguri	**Mohitnagar Colony T.P. High School,** Vill & P.O. : Mohitnagar, Pin : 735 101
	9.	Jalpaiguri	**Dhupguri High School,** P.O. : Dhupguri, Pin : 735 220
	10.	Jalpaiguri	**Jurapani High School,** Vill. & P.O. : Jurapani, Pin : 735 210
	11.	Jalpaiguri	**Sahidgarh High School,** Sahidgarh School Para, P.O. : Moynaguri, Pin : 735 224
	12.	Jalpaiguri	**Purba Mallickpara High School,** Vill.- Purba Mallickpara, P.O. : Gosair Hat, Pin : 735 210
	13.	Jalpaiguri	**Khagenhat N.S. High School,** P.O. : Khagenhat, Pin : 735 204
**	14.	Jalpaiguri	**Jalpaiguri Higher Secondary School,** P.O. : Jalpaiguri, Pin : 735 101
	15.	Jalpaiguri	**Rangalibazna Mohan Singh High School,** P.O. : Rangalibazna, Pin : 735 213
	16.	Jalpaiguri	**Rajadanga Anandapur Madhyamik Siksha Kendra,** P.O.: Rajadanga, Pin: 735 218
	17.	Jalpaiguri	**Bangshidharpur Madhyamik Siksha Kendra,** P.O. : Kalipur, Pin : 735 211
	18.	Jalpaiguri	**Sipaibari Madhyamik Siksha Kendra,** P.O. : Helapakuri, Pin : 735 306
	19.	Jalpaiguri	**Alipurduar Gobinda High School (H.S.),** Netaji Road, Ward No. 16, P.O. : Alipurduar, Pin : 736 121
*	20.	Darjeeling	**Jyotsnamayee Girls' High School,** P.O. : Siliguri, Pin : 734 404
*	21.	Darjeeling	**Balason Paribesh Unnayan Samiti,** Phansidewa Mor, P.O. : Kadamtala, Pin : 734 433
	22.	Darjeeling	**Phansideoya Uchcha Vidyalay,** P.O. : Phansidewa, Pin : 734 434
*	23.	Dakshin Dinajpur	**Teor Krishnastami High School,** P.O. : Teor, Pin : 733 145
*	24.	Uttar Dinajpur	**Raiganj Coronation High School,** P.O. : Raiganj, Pin : 733 134

* Indicates Secondary & Higher Secondary

** Indicates Only Higher Secondary

	Sl. No.	District	Name & Address of Study Centres
	25.	Dakshin Dinajpur	**Noorpur High Madrasha,** Vill. Noorpur, P.O. : Aminpur, Pin : 733 132
*	26.	Dakshin Dinajpur	**'ASHA' Paschim Banga Vigyan Mancha,** Gangarampur High Road, Pin : 733 124
	27.	Uttar Dinajpur	**Kadamgachhi Madhyamik Shiksha Kendra,** P.O. : Ramganj, Pin : 733 207
	28.	Uttar Dinajpur	**Tungail Bilpara Madhyamik Siksha Kendra,** P.O. : Tungail Bilpara, Pin : 733 129
	29.	Uttar Dinajpur	**Sohairh Madhyamik Shiksha Kendra,** P.O. : Itahar, Pin : 733 128
	30.	Uttar Dinajpur	**Kalagachh Madhyamik Shiksha Kendra,** P.O. : Chopra, Pin : 733 216
	31.	Uttar Dinajpur	**Haji Mohammad Hussain Madhyamik Shiksha Kendra,** P.O.: Dimrulla, Pin: 733 202
	32.	Uttar Dinajpur	**Dighir Pahar Madhyamik Shiksha Kendra,** P.O. : Khamti, Pin : 733 202
	33.	Dakshin Dinajpur	**Kalikapur High School,** P.O. : Barakashipur, Pin : 733 102
	34.	Dakshin Dinajpur	**Belpukur High Madrasah,** P.O. : Sihol
	35.	Dakshin Dinajpur	**Balapur High School,** P.O. : Balapur, Pin : 733 127
*	36.	Malda	**Malda Town High School (H.S.),** P.O. : Malda, Pin : 732 101
*	37.	Malda	**Salaidanga High School,** P.O. : Salaidanga, Pin : 732 124
	38.	Malda	**Aiho High School (Higher Secondary),** P.O. : Aiho, Pin : 732 121
	39.	Malda	**Uttar Lakshmipur High School,** P.O. : Uttar Lakshmipur, Pin : 732 207
	40.	Malda	**Serbabar Madhyamik Shiksha Kendra,** P.O.:Bheda
	41.	Malda	**Dharampore Madhyamik Shiksha Kendra,** P.O.:Rahimpur
	42.	Malda	**Kumedpur Madhyamik Shiksha Kendra,** P.O.:New Sadlichak
	43.	Malda	**Amtala Nanditala High School,** P.O.:Suksena, Pin :732 203
	44.	Murshidabad	**Brahma Bidyanubarti Sangha.,** Vill.& P.O.: Gangedda, Pin : 742 137
	45.	Murshidabad	**Rasorah Ambika High School,** P.O.: Rasorah, Pin : 742 139
	46.	Murshidabad	**Padmanabhapur High Madrasah,** P.O.: Padmanabhapur, Pin : 742 166
	47.	Murshidabad	**Kusabaria High School,** Vill. & P.O.: Kusabaria, Pin : 742 303
	48.	Murshidabad	**Nazirpur Esserpara High School,** Vill.: Nazirpur, P.O.: Islampur, Pin : 742 304
	49.	Murshidabad	**Minerva Educational & Welfare Society,** Sadikhardiar, Jalangi, Pin : 742 305
	50.	Murshidabad	**Boalia Health Care Association,** Vill.: Boalia, P.O.: Baghdanga, Pin : 742 138
	51.	Murshidabad	**Panchgram High School,** P.O.: -Panchgram, Pin : 742 184
	52.	Murshidabad	**Singer High School,** P.O.: Singer, Nabagram, Pin : 742 184
*	53.	Murshidabad	**Prabharani Educational & Charitable Social Trust,** P.O.: Kashimbazar, Pin : 742 102
*	54.	Murshidabad	**Jangipur Muniriah High Madrasa,** P.O.: Jangipur, Pin : 742 303

* Indicates Secondary & Higher Secondary

** Indicates Only Higher Secondary

	Sl. No.	District	Name & Address of Study Centres
	55.	Murshidabad	**Bartanabad Educational & Social Welfare Society,** P.O.: P.T.Rasulpur, Pin :742 303
*	56.	Murshidabad	**Saralpur High School,** P.O.: Phulpur, Pin : 742 135
	57.	Murshidabad	**Katlamari High School,** P.O.: Katlamari, Pin : 742 308
	58.	Murshidabad	**Gudhia High School (H.S),** Vill. + P.O.: Gudhia, Pin : 742 101
	59.	Murshidabad	**Allarakha Adarsha Vidyapith,** Shyampur Natun Para, P.O.:Bhagwangola, Pin : 742 135
	60.	Murshidabad	**Shyampur Guripara Madhyamik Shiksha Kendra,** P.O.:Shyampur, Pin :742 135
	61.	Murshidabad	**Bikal Nagar Madhyamik Shiksha Kendra,** P.O.:Bikalnagar, Pin :742 189
	62.	Murshidabad	**Goghata Madhyamik Shiksha Kendra,** P.O.:Goghata, Pin :742 121
	63.	Murshidabad	**Malatipur Shiksha Kalyan Samity,** P.O.:Sarangpur, Pin :742 304
	64.	Murshidabad	**Jalangi High School,** Vill + P.O.:Jalangi
	65.	Nadia	**Bahirgachi High School,** P.O.: Hat Bahirgachi, Pin : 741 501
*	66.	Nadia	**Chakdah Purbachal Vidyapith,** P.O.: Chakdah, Pin : 741 222
*	67.	Nadia	**Vidyaniketan Sishu Bihar,** P.O.: Birnagar, Pin : 741 127
	68.	Nadia	**Kalyani Central Model School,** B-4/486, Kalyani, Pin : 741 235
	69.	Nadia	**Chapra Social & Economic Welfare Association,** P.O.: Bangaljhi, Pin : 741 123
	70.	Nadia	**Ranaghat Debnath Institution. Mission Road,** P.O.: Ranaghat, Pin : 741 201
	71.	Nadia	**Rambux Chetlangia High School,** P.O.: Krishanagar, Pin : 741 101
	72.	Nadia	**Sadipur Rabindra Welfare Association,** P.O.: Kanaigar, Pin : 742 121
*	73.	Nadia	**Nabadwip Bakultala Vidyalaya Praktan Chhatra Sammilanee,** P.O.: Nabadwip, Pin : 741 302
	74.	Nadia	**Barnia High School,** P.O.: Barnia, Pin : 741 168
	75.	Nadia	**Dhubulia Shayamaprasad Sikshayatan (H.S.),** P.O.: Dhubulia, Pin : 741 139
	76.	Nadia	**Dhoradaha Union High School,** P.O. : Paschim Dogachi, Pin : 741 152
	77.	Nadia	**Darermath High School,** Vill + P.O. : Darermath, Pin : 741 158
	78.	Nadia	**Ghurni High School (Higher Secondary),** P.O.:Ghurni, Krishnanagar, Pin :741 103
	79.	Nadia	**Sanatan Madhyamik Shiksha Kendra,** P.O.:Mollabelia, Pin :741 249
	80.	Nadia	**Maniknagar Madhyamik Shiksha Kendra,** P.O.:Teghorhi
	81.	Nadia	**Simultala Arabindanagar SN Bhowmik M.S. Kendra,** P.O. : Krishnanagar, Pin : 741 101
	82.	Nadia	**Gabarkuli Madhyamik Shiksha Kendra,** P.O.:Dhubulia TB Hospital, Pin :741 140
**	83.	Nadia	**Nasra High School (H.S.) Nasra Coloni,** P.O.: Nasra (Ranaghat), Pin :741 202

* Indicates Secondary & Higher Secondary

** Indicates Only Higher Secondary

	Sl. No.	District	Name & Address of Study Centres
	84.	Nadia	**Santipur Municipal High School,** P.O.:Santipur
	85.	North 24-Pargana	**Nahata High School,** P.O.: Nahata, Pin :743 290
	86.	North 24-Pargana	**Kalinagar High School,** P.O.: Kalinagar Hat, Pin :743 442
	87.	North 24-Pargana	**Sarberia High School,** P.O.: -F.S. Hat, Via-Canning Town, Pin :743 329
*	88.	North 24-Pargana	**Chandpara Bani Vidyabithi,** P.O. : Chandpara, Pin : 743 245
*	89.	North 24-Pargana	**Bongaon High School**, P.O. : Bangaon, Pin : 743 235
*	90.	North 24-Pargana	**Kartickpur Deganga Adarsha Vidyapith,** P.O. : Deganga, Pin : 743 423
*	91.	North 24-Pargana	**Ichapur Bibhukinkar High School**, P.O. : Ichapur, Pin : 743 144
*	92.	North 24-Pargana	**Belgharia High School**, 7,Umesh Mukherjee Road.,P.O. : Belgharia, Pin : 700 056
	93.	North 24-Pargana	**Halisahar High School,** P.O. : Halisahar, Pin : 743 134
*	94.	North 24-Pargana	**Baranagar Rameswar Uchcha Vidyalaya,** 21, Roy Mathuranath Chowdhury Street, Pin : 700 036
	95.	North 24-Pargana	**Khantura Pritilata Sikshaniketan (Boys Section),** P.O. : Khantura, Pin : 743 273
	96.	North 24-Pargana	**Pifa Anchalik Nari Sikshalaya,** P.O. : Pifa, P.S-Basirhat, Pin : 743 744
	97.	North 24-Pargana	**Dum Dum Sarvodaya Vidyapith**, 215, Rafi Ahmed Kidwai Road, Pin : 700 055
*	98.	North 24-Pargana	**Kalyangarh Sanskriti Sangha Siksha Niketan,** Vill.& P.O. : Haripur, Pin : 743 223
*	99.	North 24-Pargana	**Hingalganj High School,** Vill. & P.O. : Hingalganj, Pin : 743 435
*	100.	North 24-Pargana	**Sonapukur Vidyapith,** Vill.& P.O.:Sonapukur, Pin :743 502
	101.	North 24 Parganas	**Mata Monomohini High School,** 104 B.T. Road, Bonhooghly, Pin : 700 035
*	102.	North 24-Pargana	**Bidhannagar Poura Mukta Vidyalaya,** FE:175/1, Sector 3, Bidhannagar, Kolkata-700 106
*	103.	North 24-Pargana	**Rajarhat Anchalik Bratachari Samiti,** P.O. : Rajarhat-Bishnupur, Pin : 743 510
*	104.	North 24-Pargana	**Dum Dum Ananda Ashrama Sarada Vidyapith,** 104 B.T. Road, Bonhooghly, Pin : 700 108
	105.	North 24-Pargana	**Charghat Milan Mandir Vidyapith,** P.O. : Charghat, Via-South Chatra
	106.	North 24-Pargana	**Uttar Akhratala Sahadev Memorial Institution,** P.O. : Chaital, Pin : 743 456
*	107.	North 24-Pargana	**Banamalipur Barasat Muktangan Welfare Society,** P.O. : Barasat, Kolkata-700 134
*	108.	North 24-Pargana	**Narayanpur Haricharan Tarafdar High School,** P.O. : Kankinara, Pin : 743 126
	109.	North 24-Pargana	**Ariadaha Monikuntala Balika Vidyalaya**, D.D.Mondalghat Road, Pin : 700 076
	110.	North 24-Pargana	**Sandeshkhali Radharani High School,** P.O. :-Sandeshkhali,
	111.	North 24-Pargana	**Talabanda. Madhyamik Shiksha Kendra,** P.O.:Jugberia, Pin :700 110

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	Sl. No.	District	Name & Address of Study Centres
	112.	North 24-Pargana	**Sannyasi Smriti Madhyamik Shiksha Kendra,** P.O.-Haroya, Pin :743 425
	113.	North 24-Parganas	**Naboday Adarsha Shiksha Niketan (MSK),** P.O.-Chandpur, Pin :743 424
	114.	North 24-Parganas	**Aswininagar J.N. Mondal Institution (High) Co-Education**, P.O.:Aswininagar, Kolkata-700 059
	115.	North 24-Parganas	**Barasat Amar Ghar Manab Sebi Sangstha,** Ganpith, P.O.:Kazipara, Pin :700 124
	116.	North 24-Parganas	**Mira Banerjee Pathavaban**, P.O.:Barajirakpur, Pin :743 414
	117.	North 24-Parganas	**Sundarban Gram Unnayan Sangstha,** P.O.:Chandibari, Pin :743 502
	118.	North 24-Parganas	**Chhota Jagulia High School**
*	119.	South 24-Parganas	**Ramkrishna Mission Loksiksha Parishad,** P.O.: Narendrapur, Pin : 743 508
*	120.	South 24-Parganas	**Sitakundu Vidyatan (H.S.),** Vill.& P.O.: Sitakundu
*	121.	South 24-Parganas	**Bhangar High School,** P.O.: & P.S.-Bhangar, Pin : 743 502
*	122.	South 24-Parganas	**Bratachari Vidyashram, (Uchcha Madhyamik Vidyalaya).** P.O.: Joka, Pin : 700 104
	123.	South 24-Parganas	**Rai Baghini High School,** P.O.: Paschim Dighir Par, Pin : 743 329
*	124.	South 24-Parganas	**Pathankhali Adarsha Vidyapith,** Vill & P.O.: Pathankhali, Pin : 743 611
*	125.	South 24-Parganas	**Narayanitala Dhaneswar Siksha Sadan,** P.O.: Fresharganj, Pin : 743 393
	126.	South 24-Parganas	**Melia Raicharan Vidyapith,** P.O.: Beniabou, Pin : 743 613
	127.	South 24-Parganas	**Jote Shibrampur Shiksha Niketan,** Vill & P.O.: Jote Shibrampur, Pin : 700 141
	128.	South 24-Parganas	**Panchagram Woman Institute for Social Upliftment & Education,** P.O.: Panchagram
	129.	South 24-Parganas	**Budge Budge Sphulinga,** 7, Haldar Para Road., P.O.: Budge Budge, Pin : 700 137
	130.	South 24-Parganas	**Ramkrishnapur High School**, P.O.: Ramkrishnapur, Pin : 743 351
	131.	South 24-Parganas	**Kulpi Janapriya High School,** P.O.: Kulpi, Pin : 743 351
*	132.	South 24-Parganas	**Harinavi D.V.A.S. High School,** P.O.:Harinavi, P.S.-Sonarpur, Pin : 700 148
	133.	South 24-Parganas	**Sumatinagar Sharat Kumari High School,** P.O.: Sumatinagar, Pin : 743 373
	134.	South 24-Parganas	**Tilottama Balika Vidyalaya,** P.O.: Durgapur
	135.	South 24-Parganas	**Vivek Sikshayatan,** Vill. & P.O.:Seorahati, Pin :743 504
	136.	South 24-Parganas	**Laskarpur Vidyasagar Vidyalaya (Higher Secondary School),** P.O.:Laskarpur
	137.	South 24-Parganas	**Basanti High School (H.S.),** P.O.:Basanti
	138.	South 24-Parganas	**Champahati Nilmonikar Vidyalaya,** P.O.:Champahati, Pin : 743 330.
	139.	South 24-Parganas	**Sundarban Adarsha Vidyaniketan (H.S.),** P.O.: Shibganj
	140.	South 24-Parganas	**Kantalia High School,** P.O.: Bhangar, Pin : 743 502

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	Sl. No.	District	Name & Address of Study Centers
	141.	South 24-Parganas	**Marjada Sarada Ramkrishna Madhyamik Siksha Kendra,** P.O.: Hotor, Pin : 743 690
	142.	South 24 Parganas	**Rabindranagar Kshetramohan Vidyamandir,** Rabindranagar, Behala, Pin : 700 060
*	143.	Kolkata	**Adarsh Hindi High School,** 37, Deshapran Shasmal Road, Kolkata - 700 033
	144.	Kolkata	**Sailendra Sircar Vidyalaya (Govt. Sponsored),** 62A, Shyampukur Street, Kolkata - 700 004
	145.	Kolkata	**Metropolitan Institution (Main),** 39,Sankar Ghosh Lane, Kolkata - 700 006
	146.	Kolkata	**Indian Institute of Cerebral Palsy,** P-35/1,Taratala Road, Kolkata - 700 088
	147.	Kolkata	**Speech & Hearing Research Centre,** 7B,Kankulia Road, Kolkata - 700 029
	148.	Kolkata	**Ramrick Institution,** 20, Justice Dwarakanath Road, Kolkata -700 020
	149.	Kolkata	**Jyoti Chakraborty Karmanir,** 37/3, Kasba Eastern Bypass, Kolkata- 700 078
**	150.	Kolkata	**Shambazar A.V. School,** 88,Shyambazar Street, Kolkata-700 005
*	151.	Kolkata	**Adi Ballygunge Vidyalaya,** 4/2,Raifel Range Road, Kolkata - 700 017
*	152.	Kolkata	**Netajinagar Vidyamandir,** 170/436, N.S.C. Bose Road, Kolkata - 700 092
*	153.	Kolkata	**The Park Institution,** 12, Mohantala Street, Shyambazar, Kolkata - 700 004
	154.	Kolkata	**Kankurgachi Vivekananda Vidyapith of Boys,** 286 A.C.I.T.Road. Sch-VIM. Kolkata-700 054
	155.	Kolkata	**Sarsuna High School,** 165, Sarsuna Main Road, Kolkata-700 061
	156.	Kolkata	**Bani Vidya Bhavan Girls High School,** 2/177C, Sree Colony, Kolkata-700 092
	157.	Kolkata	**Kasba Jagadish Vidyapith,** 4/1D Jahura Bazar Street, Kolkata - 700 042
	158.	Howrah	**Howrah Rural Teachers' Forum,** Vill. & P.O.: Udang, Pin : 711 401
*	159.	Howrah	**Ramkrishna Mission Janasiksha Mandir,** P.O.: Belur Math, Pin : 711 202
	160.	Howrah	**Ramkrishnapur High School,** 25,Umacharan Bhattacharya Lane, Pin : 711 101
	161.	Howrah	**Deulgram Mankur Bakshi Uchcha Vidyalaya,** Vill. & P.O.: Mankur, Pin : 711 303
*	162.	Howrah	**Ananda Niketan,** P.O.: Bagnan, Pin : 711 303
	163.	Howrah	**Anantapur Siddheswari Uchcha Vidyalaya,** P.O.: Anantapur, Pin : 711 301
	164.	Howrah	**Rajapur Seva Niketan,** Vill - Rajapur, P.O.: Karatberia, P.S.-Uluberia, Pin : 711 316
	165.	Howrah	**Bally Little Buds School,** 106 G Bireshwar Chatterjee Street,P.O.: Bally, Pin : 711 201
**	166.	Howrah	**Udang High School,** P.O.:Udang, P.S.-Amts, Pin : 711 401

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	Sl. No.	District	Name & Address of Study Centres
	167.	Howrah	**Gangarampur Gandhi Welfare Society,** P.O.: Keyjuri, Via-Uluberia, Pin : 711 316
	168.	Howrah	**Forum of Ex. Students & Teacher of Ushangini Balika Vidyalaya (FEST)** 17/1, Salkiya School Road, Salkiya, Pin :711 106
*	169.	Hooghly	**Bandel Vidyamandir,** P.O.: Bandel, Pin : 712 123
*	170.	Hooghly	**Tarakeswar Mahavidyalaya (H.S.),** P.O.: Tarakeswar, Pin : 712 410
	171.	Hooghly	**Pratibandhi Kalyan Kendra,** Abinash Mukherjee Road, Pin : 712 103
	172.	Hooghly	**Nivedita Community Care Centre,** Vill-Ichhapur, P.O.: -Gopinagar, Pin : 712 423
*	173.	Hooghly	**Uttarpara Amarendra Vidyapith,** P.O.: -Uttarpara, Pin : 711 258
*	174.	Hooghly	**Nabagram Vidyapith,** P.O.: -Nabagram, Konnagar, Pin : 712 246
	175.	Hooghly	**Siksha Sambad & Educational Welfare Society,** T.N. Mukherjee Road, P.O.: Makhla, Pin : 712 245
	176.	Hooghly	**Rammohan Institute of Culture,** Vill.& P.O.: Khanakul, Pin : 712 406
	177.	Hooghly	**Showra Union High School,** P.O.: Showra, Pin : 712 616
	178.	Paschim Medinipur	**C.F. Andrews Memorial School,** Raghunathpur, Jhargram, Pin : 721 507
*	179.	Paschim Medinipur	**Vidyasagar Vidyapith,** P.O.: Midnapur, Pin : 721 101
	180.	Paschim Medinipur	**Jahalda High School,** Vill.& P.O.: Jahalda, P.S.-Belda sPin : 721 443
*	181.	Paschim Medinipur	**Maitrigram Lokayat Abasik Vidyalaya,** P.O.: Bodhna, Banstala, Jhargram,
	182.	Paschim Medinipur	**Daspur Vivekananda High School,** Vill.& P.O.: Daspur, Pin : 721 211
	183.	Paschim Medinipur	**Chainpat Uchcha Vidyalaya,** Vill.& P.O.: Chainpat, Pin : 721 148
	184.	Paschim Medinipur	**Baramohanpur Uchcha Madhyamik Vidyalaya,** P.O.: Khakurda, P.S.: Belda, Pin : 721 445
	185.	Paschim Medinipur	**Kharagpur Atulmoni Polytechnic Uchcha Madhyamik Vidyalaya,** Malancha Road, Kharagpur-4, Pin : 721 304
	186.	Paschim Medinipur	**Nilchigera Tarun Sangha,** P.O.: Bonpura, Pin : 721 143
	187.	Paschim Medinipur	**Khalshiuri High School (H.S.),** P.O.: Khalshiuri,Pin : 722 513
**	188.	Paschim Medinipur	**Jhargram Mahakuma Janasiksha Prasar Samity,** P.O.:Jhargram, Pin :721 507
	189.	Paschim Medinipur	**Bural Madhyamik Siksha Kendra,** P.O.:Barjug, Pin :721 144
	190.	Paschim Medinipur	**Banerjeedanga High School,** P.O.:Amlagora, Pin :721 121
	191.	Paschim Medinipur	**Hijli High School**
	192.	Bankura	**Bankura Christian Collegiate School,** P.O.: Bankura, Pin : 722 101
*	193.	Bankura	**Kusumbani Jumunadas Khemka Uchcha Vidyalay,** P.O :Bishnupur, Pin : 722 122

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	Sl. No.	District	Name & Address of Study Centres
	194.	Bankura	**Pairaguri High School,** P.O : Pairaguri, P.S-Raipur Pin : 722 140
	195.	Bankura	**Patharmore High School,** P.O :Nutan Balrampur, P.S-Sonamukhi, Pin : 722 207
	196.	Bankura	**Amarkanan Deshbandhu Vidyalay,** P.O : Amarkanan, Pin : 722 133
	197.	Bankura	**Gangajal Ghati High school (H.S),** Vill+P.O : Gangajalghati, Pin : 722 133
	198.	Bankura	**Matukbani Madhyamik Shiksha Kendra,** P.O- Matukbani
	199.	Bankura	**Deshra Madhyamik Shiksha Kendra,** Block+P.S-Kotulpur
	200.	Bankura	**Bishnupur Krittybash Mukherjee High School,** P.O- Bishnupur, Pin : 722 122
*	201.	Purulia	**Manbhum Victoria Institution,** P.O : Purulia, Pin : 723 201
	202.	Purulia	**Raghunathpur Municipal Managed High School,** P.O : Raghunathpur
	203.	Purulia	**Birsamundar Madhyamik Siksha Kendra,** P.O : Gamarkuri, Pin : 723 132
*	204.	Bardhaman	**Siksha Niketan,** P.O : Kalanabagram, Pin : 713 124
*	205.	Bardhaman	**Bhiringi T.N. Institution,** Duragapur-13, Pin : 731 213
	206.	Bardhaman	**Dr. Sailendranath Mukherjee Mukh Bodhir Vidyalaya,** Chandnimore, G.T Road, P.O : Jothram, Pin : 731 101
	207.	Bardhaman	**Bardhaman Rabindra Parisad,** Naimisaranya, P.O : Natunganj, Bardhaman-2
*	208.	Bardhaman	**Kalna Maharaja High School,** P.O : Kalna, Pin : 713 409
	209.	Bardhaman	**Barnamala Universal Educational & Cultural Society,** Alisha G.T Road, Bypass, P.O : Jothram, Pin : 713 101
	210.	Bardhaman	**Adarshapalli High School,** P.O : Panuhat, P.S : Katowa
	211.	Bardhaman	**Baharan Jaydurga Uchcha Vidyalaya,** P.O : Baharan, Pin : 713 130
	212.	Bardhaman	**Orgram Chatuspalli High Mardasah,** P.O : Orgram,Pin : 713 167
	213.	Bardhaman	**Gohagram Madhyamik Siksha Kendra,** P.O : Gohagram, Pin : 713 428
	214.	Bardhaman	**Dekuri Dr. Ambedkar Madhyamik Siksha Kendra,** P.O : Hedgorha, Pin : 713 152
	215.	Bardhaman	**Muratipur Madhyamik Siksha Kendra,** P.O : Muraripur, Pin : 713 121
**	216.	Bardhaman	**Burdwan Raj Collegiate School (H.S),** Old Raj College Road, P.O : Natunganj, Pin : 713 102
*	217.	Birbhum	**Suri Banimadhab Institution,** P.O : Suri, Pin : 731 101
	218.	Birbhum	**Bolpur Sailabala Girl's High School,** P.O : Bolpur, Pin : 731 204
	219.	Birbhum	**Kirnahar Shib Chandra Uchcha Vidyalaya,** Vill+P.O : Kirnahar,Pin : 731 302
*	220.	Birbhum	**Purandarpur High School,** P.O : Purandarpur, Pin : 731 129
	221.	Birbhum	**Kaijuli Hemchandra Uchchatara Madhyamik Vidyalaya,** P.O : Mahammad Bazar, Pin : 731 127
*	222.	Birbhum	**Katasur Uchcha Vidyalaya,** P.O : Kotasur(Via-Sainthia), Pin : 731 254

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	Sl. No.	District	Name & Address of Study Centres
	223.	Birbhum	**Nagari Sudhangshubadani Siksha Niketan,** P.O : Nagari.
	224.	Birbhum	**Junubazar Pitambar High School,** P.O : Janubazar, Pin : 731 124
	225.	Birbhum	**Chinpai High School,** P.O : Chinpai, Pin : 731 104
**	226.	Birbhum	**Bolpur High School,** P.O : Bolpur, Pin : 731 204
	227.	Birbhum	**Raipur S.K Memorial High School,** P.O : Raipur, Pin : 731 204
	228.	Birbhum	**Rampur Hat Uchcha Vidyalaya,** Dakbangala Para, P.O.: Rampurhat
	229.	Birbhum	**Ghuskra Madhyamik Shikha Kendra,** P.O : Ghuskura,
	230.	Birbhum	**Akalipur Sriramkrishana Sarada Sevashram,** P.O : Bhadrapur, Pin : 731 203
	231.	Purba Medinipur	**Jan Shikhashan Sansthan,** Utsab Bhavan, City Centre, P.O : Devghog(Haldia), Pin : 721 657
	232.	Purba Medinipur	**Moyna Ramkrishanayan Association,** Vill : Gar Moyna, P.O : Moyna
	233.	Purba Medinipur	**Basudevpur Maharaj Nandakumar High School,** P.O : Nandakumar,Pin : 721 632
	234.	Purba Medinipur	**Paniparul Mukteswar Uchcha Vidyalaya (H.S),** P.O : Paniparul, Pin : 721 448
	235.	Purba Medinipur	**Chandia Madhyamik Siksha Kendra,** P.O : Raipur Paschim Garh, Pin : 721 401
	236.	Purba Medinipur	**Belda Madhyamik Siksha Kendra,** P.O : Alamchak Belda

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শিক্ষাদর্পণ

শিক্ষা বিভাগসমূহের ত্রৈমাসিক মুখপত্র
নবম বর্ষ : দ্বিতীয় সংখ্যা : জুন ২০০৭

পশ্চিমবঙ্গ সরকার

তিরিশ বছরে (১৯৭৭-২০০৭) রাজ্যে শিক্ষা বিষয়ক বিভিন্ন কমিটি ও কমিশন

কমিটি [illegible]শন	গঠনের উদ্দেশ্য	নিয়োগ	প্রতিবেদন পেশ
১. হিমাংশুবিমল [illegible]দার কমিটি	প্রাথমিক শিক্ষার উন্নয়ন	১৯৭৪ সালের ২০ সেপ্টেম্বর (পরে চারবার সম্প্রসারিত)	১৯৭৯, ২৩ জুলাই
২. ড. গৌরীনা[illegible]স্ত্রী কমিটি	সংস্কৃত শিক্ষার প্রসার এবং উন্নয়ন	১৯৮২ সালের ১৯ এপ্রিল	১৯৮৩
৩. ড. ভবতো[illegible] কমিশন	উচ্চশিক্ষার পরিকল্পনা	১৯৮১ সালের ১৫ জুলাই	১৯৮৪, ৪ এপ্রিল
৪. ড. অশোক [illegible] কমিশন	রাজ্যে সর্বস্তরের শিক্ষা, তার মানোন্নয়ন, সম্প্রসারণ আর্থিক সংস্থান, পরিচালন	১৯৯১ সালের ১৩ আগস্ট	১৯৯২, আগস্ট
৫. ড. পবিত্র [illegible]য় কমিটি	প্রাথমিক স্তরে কোন্ শ্রেণি থেকে দ্বিতীয় ভাষা ইংরেজি পড়ানো হবে	১৯৯৮ সালের ১৩ এপ্রিল	১৯৯৮, ২১ সেপ্টেম্বর
৬. রঞ্জুগোপাল মু[illegible]র্জি কমিটি	প্রাথমিক, মাধ্যমিক ও উচ্চতর মাধ্যমিক শিক্ষার পরিচালন, পাঠক্রম	২০০১ সালের ২০ সেপ্টেম্বর	২০০২, ৩১ ডিসেম্বর
৭. কিদোয়াই কমিটি	পশ্চিমবঙ্গে মাদ্রাসা শিক্ষার সংস্কার, তাকে যুগোপযোগী ও অর্থবহ করা	২০০২ সালের ২৩ এপ্রিল	২০০২, ২৮ সেপ্টেম্বর
৮. ড. রমারঞ্জন মুখার্জি কমিটি	সংস্কৃত শিক্ষার টোল, চতুষ্পাঠীর মানোন্নয়ন, পাঠক্রমের সংস্কার, ওইসব প্রতিষ্ঠানকে প্রকৃত প্রাতিষ্ঠানিক রূপ দেওয়া	২০০৩ সালের ৯ ডিসেম্বর	২০০৪, ২৭ ডিসেম্বর



রবীন্দ্র পুরস্কার প্রদান অনুষ্ঠানে মঞ্চে মুখ্যম... কবি সুনীল গঙ্গোপাধ্যায় ... নীরেন্দ্রনাথ চক্রবর্তী, পু...র প্রাপক দিলীপ বসু ...রবিন্দ গুহ এবং সনৎ চ...াধ্যায় প্রমুখ



বামফ্রন্ট সরকারের ৩০ বছর পূর্তি উপলক্ষে আয়োজিত চিত্র প্রদর্শনী ঘুরে দেখছেন মুখ্যমন্ত্রী। অন্যদের মধ্যে আছেন তথ্য অধিকর্তা নিলয় ঘোষ



২২ জুন মাদ্রাস... ছাত্রীদের পোশাক বিতর... অনুষ্ঠানে তথ্য-প্রযুক্তি মন্ত্রী দেবেশ দাস, বিধায়ক সুদীপ বন্দ্যোপাধ্যায়, ভূমি ও ভূমি সংস্কার মন্ত্রী রেজ্জাক মোল্লা, সংখ্যালঘু উন্নয়ন ও কল্যাণ এবং মাদ্রাসা শিক্ষামন্ত্রী আবদুস সাত্তার এবং মাদ্রাসা শিক্ষা পর্ষদের সভাপতি



শন্তিনিকেতনে ধানক্ষেত, রামকিঙ্করের তুলিতে

THE WEST BENGAL CENTRAL SCHOOL SERVICE COMMISSION
REPORT FOR THE YEAR 2006-07

The Act. The West Bengal School Service Commission Act, 1997 (West Bengal Act IV of 1997) was enacted vide notification No. 936-L dated 01.04.97. It came into force with effect from 01.11.97 for the purpose of recruitment of teachers which include Headmasters/Headmistresses/Superintendents of Senior Madrasahs in recognised non-Govt. Aided Schools including Madrasahs in West Bengal.

In terms of sub-section (1) of Sec. 3 of the above Act as amended, a Central Commission in the name of West Bengal Central School Service Commission along with four Regional Commissions in the name of West Bengal Regional School Service Commission was constituted. Later, by notification No. 211-SE (S) dated 05.02.2004 South-Eastern Region came into being.

(b) The following are the territorial jurisdiction of the Regional School Service Commission:

	Name & Address	Jurisdiction
(i)	Eastern Region : MBC Institute of Engineering and Technology Campus, Sadhanpur, Pin : 713 101	Districts of Burdwan, Birbhum, Hooghly with Headquarters at Burdwan.
(ii)	South Region: 84, Sarat Bose Road, Kolkata-700 026 Headquarters at Kolkata.	Districts of Kolkata, South 24-Parganas, Howrah with
(iii)	South-Eastern Region: Zilla Parishad Bhavan, Annexe Building, Rishi Bankim Sarani, Barasat, North 24-Parganas, Pin : 700 124	Districts of Nadia, North 24-Parganas with Headquarters at Barasat.
(iv)	Western Region: Acharya Bhavan, Machantala P.O. & Dist. Bankura Pin : 722 101	Districts of Puba Medinipur, Paschim Medinipur, Bankura, Purulia with Headquarters at Bankura.
(v)	Northern Region:	Districts of Coochbehar, Jalpaiguri, Siliguri Sub-Division of Darjeeling, Dakshin Dinajpur, Uttar Dinajpur, Malda, Murshidabad with Headquarters at Malda.

The Regional Commissions under the Act consists of five members each including the Chairman all of whom are appointed by the State Government. The Office of the Chairman/Chairperson is whole time, but the other members are honorary. The Central Commission has seven members including the Chairman. The Chairman normally holds an office for a term of four years while the remaining members hold honorary position.

The Act is not applicable to a school established and administered by a minority, whether based on religion or language or a school under any Trust established and administered by a minority, whether based on religion or language or a school not in receipt of any financial assistance from the State Goverment or a school in receipt of a financial assistance from the State Government towards dearness allowance only of teachers of such school or a Government School.

Functions of Regional Commissions.

The duty of the Regional Commissions is to select persons for appointment to the posts of teachers in schools within its territorial jurisdiction. A teacher under the Act means an Assistant Teacher or any other person, holding a teaching post of a school and recognised as such by the Board of Secondary Education or the Higher Secondary Council or the Board of Madrasah Education, as the case may be and includes the Headmaster or the Headmistress but shall not include the Assistant Headmaster or the Assistant Headmistress or the Teacher holding a post against short term vacancy caused by deputation, leave or lien.

The manner and scope of selection of persons for appointment to the posts of teachers shall be such as may be prescribed.

Functions of Central Commission.

The Central Commission, inter alia, shall monitor, supervise, control and co-ordinate the activities of the Regional Commissions which shall be subordinate to the Central Commission.

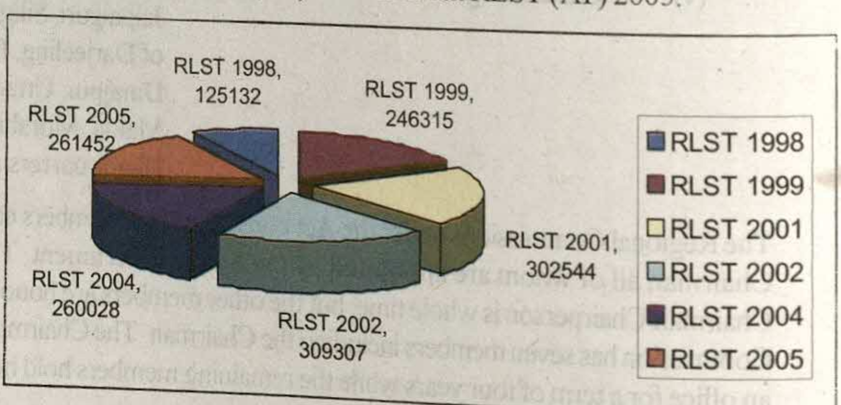
Regional Level Selection Test.

The first Regional Level Selection Test for selection of Assistant Teachers was held on 10.05.1998 followed by the 2nd RLST 1999 held on 26.03.2000 the 3rd RLST 2001 on 14.10.2001 and on 29.12.2001 (for Eastern Region only), the 4th RLST 2002 on 16.03.2003, the 5th RLST 2004 on 18.07.2004 and the 6th RLST 2005 on 18.09.2005. Regional Level Selection Test for selection for the posts of Headmasters/ Headmistresses/Superintendents of Senior Madrasahs was held in the year 1999, 2001, 2002, 2003, 2004 and 2005.

For smooth functioning of recruitment process, the Goverment is considering framing of comprehensive Rules for regulation of the manner and scope of selection of persons for appointment to the post of Teachers.

DIAGRAM - I

Number of Applicants for RLST (AT) 1998, RLST (AT) 1999, RLST (AT) 2001, RLST (AT) 2002, 5th RLST (AT) 2004 and 6th RLST (AT) 2005.



Qualifying Marks for Assistant Teachers.

For Assistant Teachers a Written Test on the subject (Paper I) of 40 marks and a test on general awareness etc. (Paper II) of 20 marks are held while the academic score is counted out of 30 marks as prescribed. Qualifying marks for General, OBC and PH Category candidates is 40% in Paper I, relaxable by the Central Commission subjectwise, categorywise and regionwise if required, which is precondition for evaluation of the answer scripts in Paper II. In 6th RLST (AT), 2005 held on 18.09.2005, qualifying marks in Paper I in respect of General, OBC and PH candidates was relaxed regionwise, subjectwise and categorywise while that in respect of SC/ST candidates was waived.

Selection Procedure Procedure for Asstt. Teacher

Table – 1

Academic Qualifications including Professional Qualifications	30 marks
Written Test Paper – I	40 marks
Paper – II	20 marks
Personality Test (Interview including oral test to assess (i) Environment & Social Awareness (3 marks) (ii) Communication skill & Independent Thinking Ability (4 marks) & (iii) Extra Curricular Activity, Teaching Ability and Perception (3 marks)	10 marks
Total	**100 marks**

Selection for the post of Headmaster/ Headmistress/ Superintendent of Sr. Madrasah

Written Test for selection of Headmaster/Headmistress etc. has been waived and the criteria for selection has been as follows:

Table – 2

Academic Qualifications including Professional Qualifications	30 marks
Higher Qualifications M.Phil (2 marks), Ph.D (3 marks) (Candidates having Ph. D shall not get any extra credit for having M.Phil.)	3 marks
Experience in Teaching	7 marks
(a) For H.M. etc. of High/Higher Secondary/High Madrasah and Superintendent of Sr. Madrasah up to 10 years	Nil
Above 10 years but up to 15 years	3 marks
Above 15 years but below 20 years	5 marks
20 years and above	7 marks
(b) For H.M. etc. of Jr. High Schools/Jr. High Madrasah Upto 5 years.	Nil

Above 5 years but up to 15 years 3 marks
Above 15 years but below 20 years 5 marks
20 years and above 7 marks
Personality Test (Appearance before the P.T. Board is Compulsory) 10 marks

Applicants for Headmaster/Headmistress/Superintendent in High/Higher Secondary Schools/High Madrasah/Senior Madrasah etc. must satisfy the following requirements:

(a) 45% marks in Secondary & Higher Secondary Test.
(b) 40 marks in Hons. level or 45% marks at Pass level without Hons.
(c) 40% marks in Post- Graduate level, besides having obtained the degree of Bachelor of Education.

The following are the recommendations vis-a-vis vacancies in the Regions to the post of Assistant Teacher:

Region	Vacancies reported by the DIs of Schools				Recommendations made by the Commissions			
	2001	**2002**	**2004**	**2005**	**2001**	**2002**	**2004**	**2005**
Southern	2512	2583	1932	3275	2512	2501	1607	2522
Northern	2168	2215	1753	3425	1948	1843	1279	2868
Eastern	5226	3454	2731	3602	5226	2911	2332	3131
Western	2917	2725	1824	3788	2917	2725	1843	3302
South-Eastern*	-	-	2066	2893	-	-	1597	2434
Total	**12843**	**10977**	**10306**	**16983**	**12603**	**9980**	**8658**	**14257**

* Total Region was set up on 05.02.2004.

The vacancies in different subjects include vacancies in General, OBC, SC, ST and PH categories (both male and female) in Schools and Madrasahs of Bengali, English, Hindi, Oriya, Telegu, Urdu and Nepali Medium. As per provision of the regulations qualified candidates from the Written Test to the tune of 2.5 times of the vacancies are called for Personality Test (10 marks) and 1.5 times of the vacancies are considered for preparation of panel of which 0.5 is kept as reserved. Panels are prepared subjectwise, mediumwise, sexwise, categorywise for Junior High Schools/Higher Secondary/Secondary Schools and Madrasahs. A panel remains valid for one year from the date of approval of the panel by the Regional Commission and, in special circumstances, the validity is extended for one year up to a maximum period of three years.

Subject Identification & Advertisement of Vacancies.

The Commission at the outset identifies the subjects regionwise, categorywise and sexwise for advertisement. Candidates belonging to Reserved categories viz., SC, ST, OBC, PH, both male and female are eligible to apply against general categories and are considered on merit besides consideration against particular category if vacancy exists. Vacancies available categorywise and sexwise are advertised in newspapers at the time of publication of result for Personality Test which includes candidates equal to 2.0 times of the vacancies on the basis of academic score and mark secured in Paper I and Paper II. Candidates equal to 1.0 time and 0.5 time of vacancies are considered, on the basis of academic score and marks secured in Paper I, Paper II and Personality Test for preparation of panel for EMPANELLED category and WAITING LIST category respectively.

No. of Candidates Appeared in the Written Tests

Region	RLST 2001	RLST 2002	RLST 2004	RLST 2005
Southern	69874	69856	41407	41698
Northern	60182	58131	45067	46800
Eastern	102407	91177	47834	40510
Western	60451	67387	51232	68399
South-Eastern	---	---	40338	34567
Total	**292914**	**285351**	**225878**	**231974**

Application Forms and Submission of the same with Fees for 6th RLST 2005.

Blank application forms along with syllabi have been made available at the designated branches of the Allahabad Bank and United Bank of India under the Regions where intending applicants were required to submit the forms duly filled in together with fees as prescribed for the 6th RLST held on September 18, 2005. The Commission in its newspaper advertisement for 6th RLST for Assistant Teachers notified the programme of sale and submission of forms in such designated Bank Branches of Allahabad Bank and United Bank of India.

DIAGRAM – II

Categorywise, Regionwise Distribution of Candidates Recommended for RLST 1998, 1999, 2001, 2002, 2004 & 2005

West Bengal Central School Service Commission

ACHARYA SADAN

Block-EE-11, 11/1, Salt Lake, Sector-II, Kolkata-700091

Brief Statistical Report on 7th RLST (At) 2006

Item	Eastern Region	Northern Region	Southern Region	Western Region	South Eastern Region	Total	Total Percentage	
Candidates Applied	76793	94125	65417	95465	71319	403119	-	
Admit Cards issued	74999	93146	62602	93599	69430	393776	97.68	of total Applied Candidates
Candidates Appeared	71298	84221	62515	88114	61151	367299	93.28	of total Admit Card issued
Canditates Called for PT	6851	9965	6093	10353	6507	39769	10.83	of total Appeared Candidates
Empanelled Candidates	3567	5326	3219	5328	3447	20887	52.52	of total Candidates called for PT
Waitlisted Candidates	895	1340	824	1304	838	5201	13.08	of total Candidates called for PT
Total Vacancy declared and Published	4342	6119	4206	5860	4044	24571	-	
Empanelled	3567	5326	3219	5328	3447	20887	85.01	of total vacancy
Number of Empanelled Male candidates	1983	3569	1348	3601	1728	12229	-	
Number of Empanelled Female candidates	1584	1757	1871	1727	1719	8658	-	
% of male candidates Empanelled	55.69	67.01	41.88	67.59	50.13	58.55		
% of female candidates Empanelled	44.41	32.99	58.12	32.41	49.87	41.45		
B.Ed candidates among Empanelled candidates	993	1446	1105	1664	1131	6339	-	
% of B.Ed in Empanelled candidates	27.84	27.15	34.33	31.23	32.81	30.35		
Vacancy left out	775	793	987	532	597	3684	14.99	of total vacancy
General	46	77	73	18	24	238		
SC	95	80	140	52	35	402		
ST	435	335	441	288	352	1851	-	
OBC	58	62	151	14	37	322		
PH	141	239	182	160	149	871		
% of Vacancy left out	17.85	12.96	23.47	9.08	14.76			

BRIGHT ACHIEVER



**Cadets Subhankar Mukherjee Receiving "The Mamraj Agarwal Rashtriya Puraskar"
From His Excellency, Shri Gopalkrishna Gandhi, Hon'ble Governor Of West Bengal
For Securing 94.2% Marks In AISSCE (XII) 2007**

Govt. of West Bengal

Directorate of Pension, Provident Fund & Group Insurance

Finance Department, Purta Bhavan (2nd Floor)

Salt Lake, Kolkata - 700 091

PERFORMANCE REPORT FOR THE FINANCIAL YEAR 2006 - 2007 (01.04.2006 to 31.03.2007)

MEMO NO. : 206 /DPPG DATE 05.04.2007

CASE TYPE		OPENING BALANCE	RECEIPT			GRAND TOTAL	DISPOSAL THROUGH ISSUE			CLOSING BALANCE
			FRESH	R.M.	TOTAL		PPO	R.M.	TOTAL	
PRIMARY	FRESH	3274	7346	2086	9432	12706	8243	1981	10224	2482*
	REVISION	121	120	0	120	241	227	0	227	14
SECONDARY	FRESH	3053	6959	1567	8526	11579	7628	1712	9340	2239*
	REVISION	46	49	6	55	101	76	0	76	25
PANCHAYAT	FRESH	309	824	360	1184	1493	842	411	1253	240*
	REVISION	0	37	0	37	37	25	0	25	12
MUNICIPALITY	FRESH	26	780	1059	1839	1865	696	1060	1756	109*
	REVISION	9	37	0	37	46	31	0	31	15
OTHERS	FRESH	1	32	8	40	41	9	24	33	8
	REVISION	6	2	0	2	8	3	3	6	2
TOTAL		6845	16186	5086	21272	28117	17780	5191	22971	5146$

* inclusive of advance cases.

$ inclusive of 2882 processed cases

REPORT —
A PURULIA SAINIK SCHOOL 2006-2007

I. In-service Training :

The school administration leaves no stone unturned for qualitative improvement of the staff members. They are detailed on various in-service trainings with this objective III view.

(a) Almost all academic staff members were given opportunity to update their knowledge and upgrade their skills (as participant, organizer and resource person) in the All India Sainik SchoolsTeachers In-service Training, '07 hosted by this school from 07 to 27 May.

(b) Mr. M. Banik (Asst. Master) was detailed for All India Yoga and Adventure Training Camp organized by Sainik School SujanjpurTira at Manali from 04 to 10 Jun '07.

(c) Mr. J. Roy (Master) and Mr. A.B. De (Asst. Master) underwent ten-day Computer Training Programme for teachers (04-13 A held at Sainik School Bhubaneswar.

(d) Two-day Interactive Session (02 & 03 Aug '07) of the above-mentioned training programme was attended by Principal, Gp. Capt. Rajesh Mohan.

(e) Mr. Md Mohasin (Master) and Mr. S.B. Ganguly. (Asst. Master) attended a lecture-demonstration on Disaster Management, held at Nistarini College, Purulia on 19 Feb. 07.

(f) Mr. R.N. Das Biswas (Master) attended the meeting for the Principals of CBSE affiliated schools in West Bengal hosted by BD Memorial Institute, Pratapgarh, Narendrapur, Kolkata on 19 Jan '07. Mr. Ashok Ganguly, CBSE Chairman addressed the participants.

(g) Mr. P.K. Dhar (Asst. Master) participated in the CBSE National Adolescence Education Programme, held at Delhi Public School, Dhanbad from 30 Jul '07 to l Aug '07.

II. ACADEMIC RESULTS (Best in Last Ten years):

Performance of cadets in the Board Exams '07 has been outstanding.

I. AISSCE (XII)

(a) First three rank holders in school

i. Subhankar Mukherjee : 94.2%

ii. Dayanand Singh : 89.2%

iii. Shanshah Ali : 88%

(b) Subject-wise analysis:

Subject	No. Appeared	75% &above	Sub-average	Highest Score
English	47	32	76.6	93
Maths	47	26	73.6	99
Physics	47	21	74.2	97
Chemistry	47	15	69.6	93
Biology	18	04	69.4	90
Computer Sc.	29	06	69.6	97

WORK FORCE OF

PURULIA SAINIK SCHOOL



General Duty Staff With Service Officers and Section Heads



Highest marks obtained by Shubhankar Mukherjee (94.2%) is also the highest in the last 15 years.

2. **AISSE (X):**

(a) **First three rank holders:**

i. Sambhunath Kumar : 94.6%

ii. Vipul Kr Bibhuti : 94.2%

iii. Chandan Kumar : 93.4%

(b) **Subject-wise analysis:**

Subject	No. Appeared	75% &above	Sub. average	Highest Score
English	106	84	79.3	93
Maths	106	76	81.97	100
Science	106	77	80.10	99
Soc. Studies	106	89	82.47	97
Hindi	72	63	84.18	97
Bengali	34	18	74.40	85

* 80 cadets out of 106 have passed with distinction (75% and above).

SCHOOLS HEARTIEST FELICITATIONS TO THE TOPPERS

3. **UPSC &NDA (Best in Last Ten Years):**

118th Course

(a) **No. of candidates:**

Appeared UPSC	Cleared UPSC	Cleared SSB	Med Unfit	Low in Merit	Joined NDA
47	23	09	02	02	05

(b) **Cadets joined NDA:**

i. Suman Deb (76th Rank)

ii. Raja Dutta

iii. Nilanjan Batabyal

iv. Sanju Sarkar

v. Dayanand Singh

(c) **Cadets Tech Entry (10+2) SSB Cleared:**

i. Shanshah Ali

ii. Shaswat

III. AWARDS & HONOURS:

Mamraj Agarwal Rashtriya Puraskar:

1. For the second consecutive year (first recipient was Kishore Kunal, '06) a student from this institution has been selected for this prestigious award for brilliant performance in CBSE Exams. Subhankar Mukherjee (94.2%) in AISSCE, '07) has received this award from His Excellency Shri GopalKrishna Gandhi, Hon'ble Governor of West Bengal, on 27 Aug '07.

Award from Indian Postal Department:

2. 15 cadets participated in Stamp Designing &Collage Competition. The collage on the theme 'Postal Vision of India', worked out by our cadets was awarded I and III position at the Division and State level respectively.

BITM Challenge Trophy:

3. The trophy was bagged by the school cadets for overall best performance in the District Science Fair, 2007.

Inter-school Debate:

4. In this competition, organized by School of English Language, Purulia on 04 Aug '07, Akash Gautam was adjudged the Best Speaker.

Foot-ball Tournament:

5. In the Football Tournament organized by Ramakrishna Mission Vidyapith, Purulia, the school team lifted the Runners Up Trophy.

IV. NCC:

1. Cadet Debapratim Das and Cadet Sitasaran Choudhury qualified for Republic Day Camp in New Delhi. Debapratim was adjudged the State Best Cadet from West Bengal and Sikkim Directorate and IV Best in All India Ranking.

2. Cadets from the school participated in district RD Parade, held at M.S.A. Stadium, Purulia 26 Jan 07. The contingent was awarded. The Best Troop Trophy (1 position) in school category.

3. 09 cadets of Sainik School Purulia have been awarded NCC CWS (Cadets Welfare Society) Scholarship 2006 of Rs.5000/- each from NCC Dte, West Bengal & Sikkim.

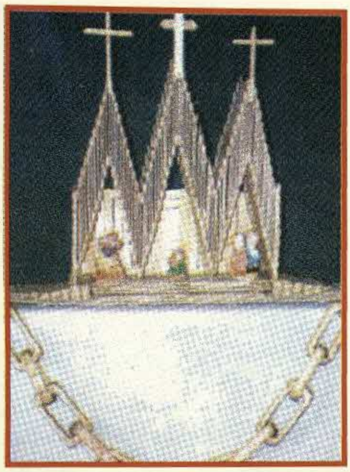
SI No	Name
1	Cdt Kishor Kunal
2	Cdt Sonu Mondal
3	Cdt Mukul Chand Yadav
4	Cdt Mrinal Bhaskar
5	Cdt Avik Sarkar
6	Cdt Goutam Kishore Gupta
7	Cdt Sanjay Kundu
8	Cdt Srikant Prasad
9	Cdt Gunjan Kumar

ART AND CRAFT

PRESENTED BY STUDENTS OF PURULIA SAINIK SCHOOL



Akas[illegible] Sadhu Khan VIII A
S[illegible]il Kaviraj VIII A



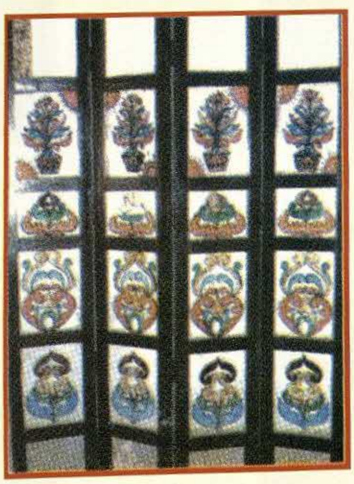
Pradip Biswas VIII B,
Supriyo Majumdar VIII B,
Arindam Singh VIII A



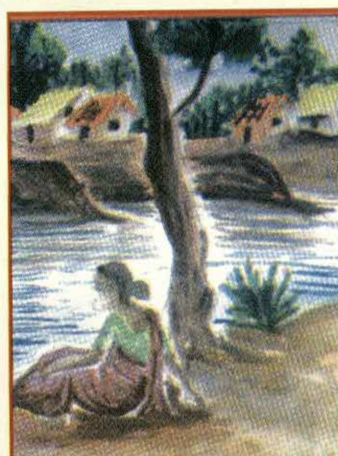
Vinay Kumar Mahato XI



Sthita Chhi Maiti XI A



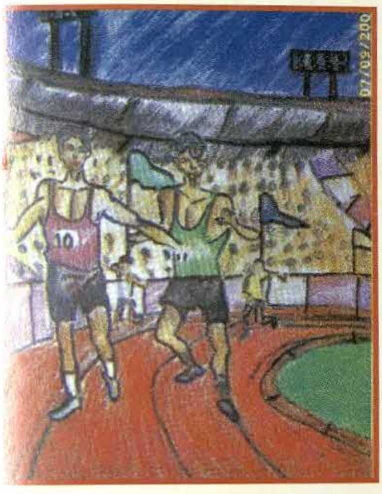
Suryashekhar Chakraborty
Chandrachur Chakraborty
Arnab Shaw
Partho Paul
(VIII A)



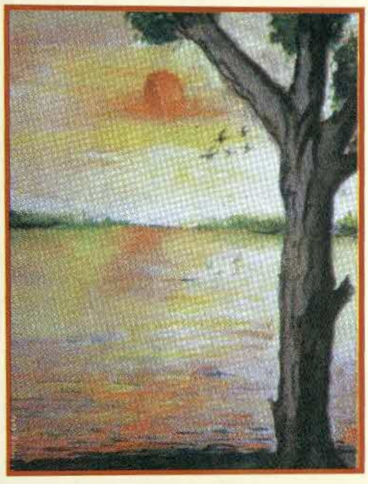
Debjyoti Mallick VII A

ART AND CRAFT

PRESENTED BY STUDENTS OF PURULIA SAINIK SCHOOL



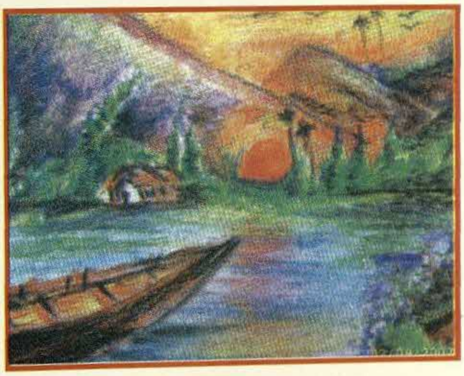
Sumit Choudhury VIII A



Pritam Dhar VI A



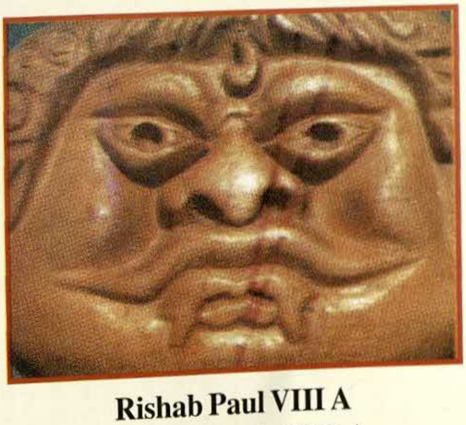
Piya Mohasin X A



Parul Das VI



Habibur Rahaman VIII A



Rishab Paul VIII A
Arka Mohasin VIII A

V. MAJOR ACTIVITIES:

Annual Sports Meet 06:

1. The school had the honour of receiving General Shankar Roy Chaudhury, PVSM, Chief of the Army Staff (Rtd) and Ex-Member of Parliament, Rajya Sabhha as the Chief Guest of the function and Shri Gautam Bhattacharjee, WBSS, Joint Secretary, Finance Department, Govt of West Bengal as the Guest of Honour on the occasion.

Republic Day '07:

2. Republic Day, '07 was celebrated with due solemnity by the cadets and the staff.

Communal Harmony Week:

3. The school undertook a comprehensive programme (through Essay, Poetry, writing competition, Community Service in the neighbouring villages etc.) from 23 to 26 Nov '06.

Ex-alumni Meet:

4. Ex-students of 1982 batch, with their families, visited the school on 26 Jan '07. It created an atmosphere of sweet nostalgia, memory to cherish long. They have donated, besides utility items for cadets, a RunningTrophy for the House, Best in Academics.

Blood Donation:

5. A motivational lecture by members of Purulia Blood Donors' Association was followed by cadets and staff participation in 'Walk for Blood, Walk for Life' rally in town; and donation of blood by staff.

Quiz on AIDS Awareness:

6. Four cadets participated in the Quiz Programme on 05 Dec '06, organized by State Youth Department.

Investiture Ceremony:

7. Cadet Appointments were conferred Badges in the function, held on 13 Jul '07. Principal, Gp. Capt. Rajesh Mohan was the Chief Guest.

Independence Day Cerebration:

8. Braving the inclement weather, cadets and staff observed the day in presence of several hundred parents as guests. Parents - Teachers Meeting, was held on the day. Mr. S. Mandal was unanimously elected Parents Member on the LBA for the second term (2007-08).

Freshers' Welcome:

9. The new entrants of classes VI, IX & XI were accorded warm welcome through a function on 28 July '07,

Teachers' Day:

10. Teachers' Day (05 Sep '07) was observed by cadets with all enthusiasm and earnestness.

VI. MOTIVATIONAL TOURS & TRAININGS :

Motivational Tour to Vizag:

1. 47 cadets of class XII, escorted by Cdt M Anand, Headmaster and other staff members visited Naval base from 23 to 27 Sep '06.

Motivational Tour to Kalaikonda:

2. 78 cadets of class VIII visited the Air Force Station from 24 to 26 Sep '06.

Adventure Camp:

3. 18 cadets of class IX participated in the camp organized at Sainik School Tilaiya from 24 to 30 Sep '06.

Visit to NDA:

4. 70 cadets of class XI were taken to the Academy on an education-cum-motivational tour from 23 Nov to 01 Dec '06.

HMI Camp:

6. 28 cadets of class IX took part in the camp organized by the Himalayan Mountaineering Institute, Darjeeling from 04 to 10 May '07.

Visit to GRSE:

6. Cadets of class XII on completion of UPSC Exam, visited the GRSE, Kolkata on 20 Aug '07.

VII. COMPETITION OUTSIDE:

Besides holding a good number of Inter-House Competitions in Cultural, Games & Sports, NCC activities, the school sends its cadets to participate in various competitions organized at district, state and national level.

The following is a brief of such Activities:

CBSE (East Zone) Tack-own-Do Competition:

1. 07 cadets participated in the competition at DAV School, Bokaro, from 27 to 30 Nov 06.

Science & Technology Fair

2. 10 cadets presented 05 nos. of science models/exhibits at S.N. Bose Memorial Science & Technology Fair in Kolkata, from 17 to 21 January '07.

Science Exhibition:

3. 02 cadets of class 1X put up their working model on Wireless Transmission of Electricity, held at National High School, Kolkata on 17 & 18 Aug '07.

CBSE Heritage Quiz:

4. CBSE Heritage Quiz held at DAV School, Durgapur, on 18 Aug '07 was participated by 03 cadets.

National Informatics Olympiad :

5. National Informatics Olympiad held at Chinmoya School, Bokaro Steel City, was participated by 07 cadets.

VIII. SCHOOL IMPROVEMENT:

The school administration, in spite of financiallimitations, puts in sustained efforts for both qualitative and quantitative improvement of the organization.

Speciai NDA Drive:

1. To improve UPSC results, SSB performance and number in NDA intake the following measures have been taken:

i. Intensive Coaching in all subjects for UPSC.

ii. Regular Tests on Sundays &Holidays .

iii. SSB training by experienced Service Officers.

iv. Construction of SSB Training Ground in the school.

Extension of Greenery:

2. As measures to extend greenery the following have been worked out Comprehensive plantation programme is given due importance in school activity.

i. Dorm premises have undergone an extensive process of beautification.

ii. The NCC Training Ground is growing 100 saplings.

Developmental Activities:

Extension of Auditorium:

1. Extension of Auditorium the existing school auditorium has been extended to accommodate further 100 seats.

Overhauling School Bus:

2. The school bus has recently been overhauled to ensure smooth and safe running.

Medical Steps:

Immunization Programme :

1. Regular Immunization programme for all cadets.

ENT Check Up Camp:

2. A team of ENT Specialist from Kolkata has checked all cadets of VI in Aug '07. The service has been extended for all students of the school, primary school too.

CHAPTER – X

TRAINING AND EXAMINATION

PRIMARY TEACHERS' TRAINING COURSE

A. Number and intake capacity:

At present total number of PTTIs in the State is 135. The PTTIs in the State are of 4 categories, viz. Govt. PTTIs, Govt Sponsored PTTIs, Non-Govt. Aided PTTIs and Non-Govt. Unaided Privately Managed PTTIs. Detail break up with intake capacity is given below:

Category		Co-Ed	Male	Female	Total	Intake Capacity
A.	Govt.	20	12	03	35	4088
B.	Govt. Sponsored	08	04	04	16	1890
C.	Non-Govt. Aided	—	—	07	07	618
D.	Non-Govt. Unaided	76	00	01	77	9575
Total :		**104**	**16**	**15**	**135**	**16171**

B. Administration:

The administration of the Govt. PTTIs are controlled by the Basic Training & Examination Cell of the Directorate except for two PTTIs viz. Kolkata Women's Govt. PTTI., Hasting House, Kolkata and D.L. Roy Govt. PTTI, P.O. Krishnanagar, Dist. Nadia which are looked after by the Women Education Cell of the Directorate.

All Govt. Sponsored and non-Govt. aided PTTIs have their own Governing Body formed according to the rules to manage the institutes under the overall control of the Directorate.

The non-Govt. unaided PTTIs are run by the registered Society/Trust as per Government regulations.

The financial responsibility of the 58 Govt., Govt. Sponsored and Aided PTTIs is borne by the State Govt. The entire financial responsibility of all non-Govt. unaided privately managed PTTIs recognized by the WBBPE is with the institute authority concerned.

C. Course followed:

Two institutes viz. (i) Teachers' Training Department, Gokhale Memorial Girls School & College, Kolkata and (ii) Chittaranjan Teachers' Training Institute, Kolkata offer two years' Pre-primary and Primary Teachers' Training Course. All other PTTIs offer Primary Teachers' Training Course of one year duration. Both types of courses are recognized by the WBBPE.

D. Reservation of seats:

In all Govt., Govt. Sponsored and Govt. aided PTTIs 50% of seats are filled up from amongst the existing untrained teachers on deputation and rest 50% are selected from the applications of fresher candidates purely on the basis of marks obtained in the Madhyamik Pariksha, co-curricular activities and performance in the written/oral interview. Reservation in respect of SC, ST and BC are followed as per Govt. rules.

List of Non-Govt. Unaided Privately Managed Recognised PTTIs
(Recognised in the year 2003 w.e.f 1.7.2003)

District	Sl. No.	Name of the PTTI with postal address	Type
Kolkata	1	Kolkata PTTI, 39 Shakespeare Sarani, Kolkata-17	Co-Ed
	2	Institute of Educational Research and Studies, 6/1 Swinhoe street, Kolkata-19	Co-Ed
South 24 Pgs.	1	Panchanani Nandi Memorial PTTI, Namkhana	Co-Ed
	2	Vivekananda PTTI, Vill: Dhukrijhara, PO: Sadhurhat	Co-Ed
	3	Sonargaon Vivekananda Institute for Primary Teachers' Training, Sonarpur Teghoria, Narendrapur Station Rd, PO: R K Mission Pally	Co-Ed
Hooghly	1	Chandannagar Computech Academy PTTI, Taldanga, G.T. Road, Chandannagar	Co-Ed
	2	Dr. Ashutosh Das Memorial PTTI, Khamarchandi	Co-Ed
Burdwan	1	Kalna PTTI, Kalna (Senpara)	Co-Ed
Birbhum	1	Santiniketan Boniad PTTI, Rabindra pally, Santiniketan	Co-Ed
Purba Medinipur	1	Vidyasagar PTTI, Bhupatinagar	Co-Ed
	2	Panskura PTTI, Kanakpur, PO: Naranda	Co-Ed
	3	Vivekananda PTTI, Faridpur, Dakshin Dauki	Co-Ed
	4	Purba Medinipur PTTI, PO: Chaitanyapur	Co-Ed
	5	Netaji Subhas PTTI, Jararnagar, Haria	Co-Ed
	6	Gimageria Welfare PTTI, Gigageria PO: Contai Srirampur	Co-Ed
	7	Vidyasagar PTTI, Dhamait, PO: Amdan	Co-Ed
	8	Vidyasagar PTTI, Sec. 13, Township Haldia	Co-Ed

District	Sl. No.	Name of the PTTI with postal address	Type
Paschim Medinipur	1	Renuka PTTI, Makarda, Aknageria	Co-Ed
	2	Paschim Medinipur PTTI, Barua, PO: Bhadutala	Co-Ed
	3	Harisinghapur Satyanarayan Sangha PTTI, Radhakantapur	Co-Ed
	4	Aloke Kendra Samabay PTTI , Aloka Kendra	Co-Ed
	5	Bhagabati Devi PTTI, Khakurda	Co-Ed
	6	Prof. P. K. Sen PTTI, Kapgari	Co-Ed
	7	Kharagpur Tribal PTTI, Matkatpur	Co-Ed
	8	Swami Dhyananda PTTI, Harirampore	Co-Ed
Murshidabad	1	Probharani PTTI, 2 No. Banjetia, PO: Berhampore	Co-Ed
	2	Minerva Academy PTTI, Jalangi	Co-Ed
	3	Model PTTI, Domkal	Co-Ed
	4	Kandi PTTI, Jemo Rajbati	Co-Ed
	5	I. S . W. E. R. PTTI, Cossimbazar Raj	Female
Malda	1	Uttar Banga PTTI, Meherpur	Co-Ed
Dakshin Dinajpur	1	Dr. B. R. Ambedkar PTTI, Bharila	Co-Ed
Jalpaiguri	1	Jalpaiguri Doors PTTI, Alipurduar	Co-Ed
Purulia	1	Sister Nivedita PTTI, PO: Pathardih, Baghmundi	Co-Ed
	2	Majhihira ashram PTTI, Majhihira	Co-Ed
Bankura	1	Bankura PTTI, Katjuridanga, PO: Kenduadihi	Co-Ed
Darjeeling	1	Master Preet Nath PTTI, Milanpally, Station Rd. (South), Siliguri	Co-Ed Bengali & Hindi

List of Non-Govt. Unaided Privately Managed Recognised PTTIs
(Recognised in the year 2004 w.e.f 1.7.2004)

District	Sl. No.	Name of PTTI	Address
Bankura	1	Athena PTTI	Sonamukhi
	2	Bishnupur Public PTTI	Bishnupur
	3	Jayrambati Ramkrishna Sarada PTTI	Jayrambati
	4	Kamalpur Adibasi PTTI	Kamalpur

District	Sl. No.	Name of PTTI	Address
Burdwan	1	Gobindapur Sephali Memorial PTTI	Gobindapur, Keleti
	2	Bardhaman Sikshak Samsad PTTI	Burdwan Sikshak Samsad Trust Bhavan, Burdwan
	3	Panagarh PTTI	Panagarh Bazar
	4	Indira Memorial PTTI	Court More, Asansol
	5	SKS PTTI	Mangalpur, Raniganj
	6	Vidyasagar PTTI	Sramiknagar Colony, B.C. Roy Avenue, Durgapur
Birbhum	1	Hetampur Rajbati PTTI	Hetampur
	2	Tara Sankar Bandyopadhyay PTTI	Ahemedpur
Coochbehar	1	Mekhliganj Netaji PTTI	Mekhliganj
	2	Z Education PTTI	Nakkatigachh, PO: Tufanganj
Dakshin Dinajpur	1	Vidyasagar PTTI	Dhaldighi, Gangarampur
Hooghly	1	Khamargachi PTTI	Sija Kamalpur (Khamargachi)
Howrah	1	Agragati PTTI	Kalikata, Rasahpur
	2	Vivekananda Adarsha PTTI	Pirpur
Jalpaiguri	1	Malbazar PTTI	Batabari
Kolkata	1	I.P.E.R. PTTI	P-39/1, Prince Anwar Shah Road, CIT Scheme 114A, Kolkata-45
Malda	1	Vidyasagar PTTI	Ratanpur, Samsi
Murshidabad	1	Baluchar PTTI	Jiaganj
	2	Nathulal Das PTTI	Jaladiurpur, Chachanda
	3	Netaji Subhash Ch. Bose PTTI	Ramsagar
	4	Godagari Vidyasagar Educational Institute and Social Welfare PTTI	Godagari
Nadia	1	Chakdaha PTTI	Ghola, Gouripur
	2	Derozio PTTI	Karimpur
	3	Dr. Ambedkar PTTI	Sahapara, Bethuadahari
North 24-pgs.	1	Adyapith Monikuntala PTTI	50, D.D. Mondal Ghat Road, Dakshineswar
	2	Jamini Nandi PTTI	Sthirpara, Mandalpara
	3	Sahid Kshudiram Bose PTTI	Maslandapur

District	Sl. No.	Name of PTTI	Address
Purulia	1	Chetana PTTI	Bishpuria
	2	Panchkot PTTI	Sarbari More
South 24-Pgs.	1	Chatta PTTI	Chatta Kalikapur, Via Batanagar
	2	Mass Education PTTI	Dakshin Shibgunj, Patharpratima
	3	Sabuj PTTI	Nandakumarpur
	4	Kakdwip PTTI	Kakdwip
Uttar Dinajpur	1	Chittaranjan Smriti PTTI	Bhupalpur
	2	Scholastic PTTI	Islampur
	3	Uttar Dinajpur PTTI	Halalpur, Runia

F. Teaching staff:

The total sanctioned strength of the teaching staff in all the Govt., Govt. Sponsored and Non-Govt. Aided PTTIs is 365. The teaching personnel in each institute comprise of one Principal or Lecturer-in-Charge, 3 or 4 Lecturers, one Music Teacher/Music Instructor, one Art and Craft Teacher and Hindi Teacher.

G. Examination and result:

The WBBPE conducts the PTT Final Examination for all the recognized PTTIs. But due to some law suits pending in the Hon'ble Courts all examinations are held up since 2005-06 session. No fresh students have been admitted into the PTTIs since 2006-07 session.

H. Programmes and activities:

The teaching-learning activities in all the PTTIs are now remain suspended due to pending litigation in the Hon'ble High Court. But a few in-service Teachers' training programmes under the guidance of WBBPE and SCERT have been conducted in the PTTIs and DIETs during the past couple of years.

DISTRICT INSTITUTE OF EDUCATION & TRAINING (DIET)

A. In accordance with the GOI guidelines DIETs have been set up in the State.

B. Branches of DIETs:

There are seven academic branches in a DIET which are as follows:

(i) Pre-Service Teacher Education (PSTE) Branch.

(ii) Work Experience (WE) Branch.

(iii) District Resource Unit (DRU) for Adult and Non-formal Education.

(iv) In-Service Programmes, Field Interaction and Innovation Co-ordination (IFIC) Branch.

(v) Curriculum, Material Development and Evaluation (CMDE) Branch.

(vi) Educational Technology (ET) Branch.

(vii) Planning and Management (P&M) Branch.

C. **PSTE:**

All the DIETs follow the Primary Teachers' Training Course of WBBPE. But since 2005-06 all activities of PSTE are remain suspended due to pending litigation in the Hon'ble High Court.

D. **Districtwise list of DIETs:**

District	Name of the DIETs with postal address	Phone No.
BANKURA	Chhander, P.O. Chhander	03241-259 604
BIRBHUM	Abdarpur, PO. Suri	
BURDWAN	Kalanabagram, P.O. Kalanabagram	0342-258 6562
COOCHBEHAR	Coochbehar, P.O. Coochbehar	03582-227 235
DAKSHIN DINAJPUR	Balurghat, P.O. Kamarpara	
HOOGHLY	Gandhigram, P.O. Rajhat.	03213-225 319
HOWRAH	Jagatballavpur, P.O. Jagatballavpur.	03214-256 325
JALPAIGURI	Belakoba, P.O. Prasannanagar	03561-240 645
MALDA	Sovanagar, P.O. Sovanagar	03512-274 061
MURSHIDABAD	Berhampore, PO. Berhampore	03482-253 060
NADIA	Prajnanananda, P.O. Barajagulia	03473-222 907
NORTH 24-PARGANAS	Banipur, PO. Banipur	03216-271 480
PASCHIM MEDINIPUR	Jhargram, PO. Jhargram	03221-257 359
PURULIA	Vivekanandanagar, PO. Vivekanandanagar	03252-222 316
SOUTH 24-PARGANAS	Joynagar, PO. Ramakantanagar, Mojpur	03218-228 154
UTTAR DINAJPUR	Tarangapur, PO. Taranagpur	03523-266 176

CENTRAL & MIDDLE SCHOLARSHIP EXAMINATION

This scholarship scheme is in operation since 1971-72 and the examination is held in the month of February every year. Both boys and girls students of Class VI studying in recognised Jr. High Schools of the State can appear at this examination. The awardees are granted scholarship @ Rs. 5/- per month for four years in recognition of their meritorious performance and top position in the examination. The number of awardees is decided upon the number of successful candidates within the quota sanctioned for the concerned year.

Statement showing the number of candidates enrolled, appeared at the Examination and Result of Examination held in the year 2006

Name of the Examination	No. of candidates enrolled	No. of candidates appeared in the Exam.	No. of successful candidates/ No. of awardees	Percentage of pass
Central and Middle Scholarship	1398	1144	209	83.93

NATIONAL SCHOLARSHIP EXAMINATION

This scholarship scheme was introduced in the year 1971-72. The examination is held generally in the month of February every year. Both boys and girls students reading in Class-VIII in recognised Secondary and Higher Secondary Schools of the rural areas of the State can appear at this examination. Scholarship @ Rs. 30/- per month for day scholar and @Rs.100/- per month for Boarders is granted for three years to such number of successful candidates as are covered within the Blockwise and districtwise quota for the concerned year.

The scheme has been discontinued w.e.f. 2004-05 and National Merit Scholarship (Centrally Sponsored) has been introduced in its place.

NATIOANL TALENT SEARCH EXAMINATION (STATE LEVEL)

To find out brilliant students at the end of Class X and Class VIII give financial assistance for obtaining quality education, so that their talent may develop further and they may serve the discipline as well as the country the National Council of Educational Research and Training (NCERT) under its National Talent Search Scheme Awards 1000 scholarships each throughout the country every year.

Under the scheme, the selection is done at two stages for both the classes:

(1) State Level Examination
(2) National Level Examination

On the basis of enrolment at Secondary stage of each State/UT, a quota of no. of scholarship is fixed by NCERT. The scholars are searched out on the basis of the merit of the result of State Level Examination. The said exam. in West Bengal is normally held in the month of November each year (2nd Sunday of November).

All the students studying in Class X/VIII in any recognised Secondary School including Kendriya Vidyalaya, Navodaya Vidyalaya, Schools under CBSE/ICSE Board are eligible to appear at the State Level Examination. In our State students reading in Class X/VIII and who have secured 50% and above marks excluding additional subject in the last examination in Class VII/IX are generally allowed to appear at the State Level Examination. In case of SC/ST students the qualifying marks at the end of Class VII/IX is 40% and above.

No fee is charged from the students for appearing at the State Level Examination and no award/prize or scholarship is given to the qualified candidates.

The State-level Examination consists of two parts—

(1) Part-I— Mental Ability Test (MAT) carrying 100 marks
(2) Part-II—Scholastic Aptitude Test (SAT) carrying 100 marks

In each part students are to answer every question that carries 1 mark without having any alternative. In Scholastic Aptitude Test 40 marks allotted in Science Group (Physics, Biology, Chemistry), 40 marks in Social Science Group (History, Geography & Civics) and 20 marks for Mathematics. No negative marking is done in the evaluation. Duration of Examination is ½ hours in each part. The qualifying marks in both the part is 40 for General Candidates and in case of SC/ST it is 32. The State quota at the National Level NTS Exam: 240 (Gen-173, SC-53, ST-14). In case of Class the state quota at the National Level NTS Exam : 285 (Gen-205, SC-63, ST-17). But from the session 2007-08 the State quota for Class VIII will be 275.

During last academic year State Level NTS Examination 2006-07 was held on 12.11.2006. All necessary steps were taken for smooth conduct of the Examination.

Some information about the NTS Exam 2006-07:

For Class X:

1) Total enrolment at the NTS Exam-2006-2007: 8533
2) Total candidates appeared: 6360 (Gen- 5560, SC-711, ST-89)
3) Total no. of exam centers: 51
4) State quota at the National Level NTS Exam: 240 (Gen-173, SC-53, ST-14)

For Class VIII:

5) Total enrolment at the NTS Exam-2006-2007: 11744
6) Total candidates appeared: 10211 (Gen- 8899, SC-1137, ST-175)
7) Total no. of exam. centers: 54
8) State quota at the National Level NTS Exam: 285 (Gen-205, SC-55, ST-17)

The relevant information of State Level NTS Exam-2007-08:

1) The Liaison Officer in the State Level NTS Exam 2007-08: Sri Sudarshan Das, Asstt. Director of School Education (T&E), West Bengal
2) The State Level NTS Examination 2007-08 was held on 18.11.2007 (Sunday).
3) Announcement regarding the Exam. has been made through Radio, T.V. and leading dailies.
4) In case of Class the total marks in MAT and SAT is 90. The qualifying marks in both the part is 36 for Gen. candidates and 29 for SC/ST candidates.

GUIDELINES FOR THE NATIONAL MERIT SCHOLARSHIP SCHEME

BACKGROUND

The National Scholarship Scheme is being implemented since 1961-62. The objective of this scheme is to provide scholarships for post-matric studies to the brilliant but poor students so that they can pursue their studies in spite of their poverty. Scholarship Scheme for Talented Children from Rural Areas at the Secondary Stage is an on-going-scheme since 1971-72 with the objective to achieve equalization of educational opportunities, and to provide fillip to the development of talent from rural areas by educating talented rural children in good schools. The schemes were implemented as Centrally Sponsored Schemes up to IX plan. The Department has merged these schemes to form the **'National Merit Scholarship Scheme'** for implementing within the approved outlay of Rs. 52.00 crores during the 10th Plan. The Revised Scheme prescribes changes in the eligibility criteria and rate of scholarships etc.

2. OBJECTIVE

The objective of the scheme is to provide financial assistance to the meritorious students of rural areas studying in Classes IX and X and also to meritorious student studying at post-matric to post-graduate level in schools and colleges outside the rural areas.

3. SCOPE

The scholarships for Classes IX and X are available for schools in rural areas, in government schools, in each development block. The scholarships from post-matric to post-graduate level courses on State wise merit are available for all schools and colleges in the States in India. The scholarship will be awarded by the Government of State/Union Territory in which the applicant is domiciled or passed the examination based on the result of which he/she has been awarded the scholarship. The schools in rural areas will be identified by the State Government/UT Administration.

4. ALLOCATION OF SCHOLARSHIPS

The scholarships at post-matric to post-graduate level available will be first allocated among the various States and Union Territories on the basis of student population. Within the same State and Union Territory, these will be further distributed proportionately among the various courses/examinations on the basis of number of candidates who enroll/appear for those courses/examinations in the preceding years.

Two scholarships are provided for the 9th class per block to the meritorious students studying in schools in rural areas. The break-up of 5,381 blocks in rural areas amongst various States/UTs, in India is at **(Annexure I)** Thus, in all 10,762 scholarships will be awarded to students of rural areas. The number of scholarships and amount earmarked for providing scholarships to students studying in schools in rural areas cannot be diverted to students studying in schools situated in urban areas.

(A) The students for scholarships in the IX Class in rural areas under the scheme will be selected from the following:

(i) Block wise merit list prepared on the basis of State level special examination conducted by the Government of the State/Union Territory for the students studying in the designated schools in rural areas who have passed the VIII standard.

(ii) Block wise merit list prepared on the basis of marks obtained in the VIII class examination for students studying in the designated schools in rural areas.

(B) The scholarships for the post-matric to post-graduate studies are made on the basis of State wise merit list prepared from the results of the following examinations:

(i) 10th Class/Matriculation/High School — For award of scholarship in + 2 level/Pre-University/Pre-Degree/Itermediate level.

(ii) 12th Class of 10 + 2 pattern/Intermediate/Pre-University/Pre-Degree — For award of scholarship in first year B.A./B.Sc./B.Com./B.Archeology etc. courses onwards.

(iii) 12th Class of 10 + 2 pattern/Intermediate/Pre-University/Pre-Degree/Graduation level examination — For award of scholarship in first year Diploma/Professional and Engineering Studies/Diploma in Hotel Management/Diploma in Homeopathy/B.D.S./B.E./B. Tech/M.B.B.S.

(iv) Graduation — For award of scholarship for courses after graduation like L.L.B./B.Ed./Post-Graduation.

The break-up of 17,000 scholarships under this component is given in **(Annexure II)**.

5. COVERAGE AND ELIGIBILITY

(i) The scholarships for Classes IX and X will be open to students studying in schools in rural areas only. However, the scholarship from Class XI to post-graduate lever will be available throughout the State on State wise merit basis for Indian Nationals.

(ii) Only those students who obtained 60% or more marks in aggregate in the Science and Commerce stream and 55% or more marks in aggregate in Humanities stream in the examinations mentioned in para 3(B) for the classes/courses for which scholarships have been allocated will be considered for award of National Merit Scholarship subject to fulfilment of the other conditions stipulated.

(iii) A student shall not receive any other scholarship/stipend for a course of study for which he is in receipt of National Merit Scholarship.

(iv) A student in full time employment will not be eligible for award of a scholarship.

(v) A scholar under the scheme while availing scholarship cam enjoy fee concession given by the institution in which he is studying.

(vi) Candidates studying privately or in unrecognized institutions 'will not be eligible for scholarship. However, students sludying in regular correspondence courses will be eligible subject to fulfilrnent of the condition regarding employment etc. laid down under the scheme.

(vii) Candidates who have passed qualifying examination in a year prior to the year of award of scholarship will not be eligible for consideration.

6. SELECTION PROCEDURE

(i) The examining bodies will draw up a merit list of scholars **(Annexure III)** likely to be eligible for scholarship within five weeks after the announcement of results of the examinations by the Boards/Universities for all students. For rural students, the State Government will prepare blockwise merit list of students on the basis of marks obtained in VIII class in rural areas. The income of the students parents will be taken into account before preparing the list.

(ii) The Boards/Universities in the State/Union Territory will write to the eligible students from the top of the merit list equal to double the number of awards available (to provide for possible refusal and ineligible cases) through a registered letter to confirm within 15 days that he/she is prepared to accept the National Merit Scholarship. For students studying in rural schools based on the blockwise merit list prepared, the District Collector will write similar letters.

(iii) The candidates from whom replies are not received within 15 days will not be considered for scholarship and the award will be given to the next eligible candidates in the merit list.

(iv) The Boards/Universities in the State/Union Territory will send a list of select candidates to the State Governments/Union Territory Administrations within a maximum period of 10 weeks from the date of declaration of result.

(v) The District authorities will send the list of selected students from rural schools in each block in the State/UT within a maximum period of 10 weeks from the date of declaration of result.

(vi) The Boards/Universities/District Administration in the State/Union Territory will send to each candidate selected for award of scholarships :

(a) Entitlement Card

(b) Income Affidavit Form and

(c) Statement of Particulars

(vii) The selected scholar shall present the Entitlement Card **(Annexure IV)**, Income Affidavit Form **(Annexure V)**, and Statement of Particulars **(Annexure VI)** duly filled in to the Head of the Institution joined by him. The Head of the Institution will complete the Entitlement Card and send it to the Director of Collegiate Education/Higher Education/Secondary Education/ Public Instruction/ Education Department of the State/UTs as the case may be, who will make the final selection.

(viii) The officer of the above D apartment of the State Government/UT Administration will arrange to pay scholarship money to the scholar on receipt of the joining report **(Annexure VII)** along with the completed 'Statement of Particulars' and Income Affidavit.

(ix) If the State/Union Territory Government concerned does not receive the joining report from the candidate duly signed by the Head of Institution within 30 days from the date of closure of admission in the Institution, the case for award of scholarship to him/her will not be considered. The scholarship will then be offered to the next eligible candidate in the merit list.

7. TENABILITY

(i) A scholarship under the scheme has to be availed of in the year it is made in said scheme for the duration of the course subject to fulfilling eligibility criteria.

(ii) The holder of a National Merit Scholarship is free to study a higher course in any recognized institution anywhere in India, and the responsibility for the payment of his scholarship will continue to be that of the State Government or the UT Administration whose jurisdiction he is domiciled or passed the examination based on the result of which he/she has been awarded the scholarship.

8. RATE OF SCHOLARSHIPS

The rates of scholarships with effect from 01.04.2004 are as under:

Sl. No.	Name of the Course	Rate of Scholarships (Rupees per month)
1.	9th &10th Class (in rural areas only)	250
2.	11th &12th Classes of 10 + 2 pattern/Intermediate	300
3.	B.A./B.Sc./B.Com./B. Archeology etc. courses of Graduate level	500
4.	Scholarship at Post-Graduation level/B.E. /B.Tech./ M.B.B.S./ L.L.B./B.Ed./Diploma in Professional and Engineering Studies/ Diploma in Hotel Management Course/Diploma Course in Homeopathy/B.D.S.	750

9. PARENTAL INCOME CEILING

Scholarships will be paid only to those students whose parent's/guardian's income from all sources does not exceed Rs. 1.00 lakh per annum, for all categories under the scheme.

(i) The income of father, mother, guardian, husband in the case of married unemployed girl student will be taken as income.

(ii) In the case of parent's/guardian's drawing Salary, the Dearness Allowance, City Compensatory Allowance, House Rent Allowance, Conveyance Allowance, Interim Relief and Overtime Allowance etc. shall not be included in determining the income. Deputation Allowance, Honorarium, Special Pay and Bonus etc. shall however be treated as income.

(iii) Income certificate is required to be taken once only, i.e., at the time of admission to a course even if its duration is more than one year.

(iv) The scholarship once awarded will continue and it will be renewed from year to year till the completion of the course for which the award has been made. A fresh income certificate each year, will not be called for provided the scholar fulfils all other terms and conditions stipulated for the renewal. Any increase or decrease in income in subsequent years will not also be considered for the purpose of the scheme.

10. HOLDING IN ABEYANCE OF AN AWARD

An award made under the scheme may be allowed to be held in abeyance for not more than one academic year if —

(i) The candidate is unable to join the next course due to prolonged illness.

(ii) The candidate is unable to get admission in higher course of his choice.

(iii) The candidate is unable to join the next higher course due to circumstances beyond his control e.g. flood, death in family etc.

2. An award may also be allowed to be held in abeyance if the candidate is underage to join the next higher course. This will be permitted only till such time as the candidate attains the prescribed age for admission.

3. If an award is made tenable after the period during which it has been kept in abeyance, it will be done only if the scholar fulfils other conditions of the scheme. The State Governments/Union Territory Administrations will decide all such cases themselves.

11. DURATION OF SCHOLARSHIPS AND ITS RENEWAL

i) A scholarship under the scheme is renewable from year to year within the same stage of education. For example the scholarship awarded to a student in 9th class in rural area can be renewed for the 10th class, scholarship awarded to a student in 11th class can be renewed for the 12th class. Similarly the scholarship awarded to a student on the basis of 12th class of 10 + 2 Pattern/ Intermediate Examination/Graduation level Examination can be renewed in the 2nd year and subsequent year/years within the same stage of education. The renewal will depend on promotion to the next class provided the scholar secures 60% or more marks in aggreate in the Science stream and 55% or more marks in aggregate in Humanities Stream in the semester/annual examination which determines his promotion to the next class.

(ii) If a scholar is unable to appear in the annual examination owing to illness and or on account of any unforeseen event, the award may be renewed for the next academic year on submission of medical certificate and other proof to satisfy the Head of the Institution who will certify that the student would have passed with 60% or 55% marks respectively as stated above had he appeared in the examination.

(iii) If a scholar gives up the chosen course of study before its completion or if he changes the course of study without the approval of the State Government/Union Territory Administration the scholarship will be cancelled. Good conduct and regularity in attendance are also required for continuance of the scholarship. The decision of the State Government/UT Administration will be final and binding in all such matters. Scholarship once cancelled will not be revived in any circumstance.

(iv) Where a scholar has shifted to another course instead of continuing course for which the scholarship was originally granted e.g. a scholar who was studying in first year of 3-year degree course on passing the 1st year shifts to Engineering or other similar course, the scholarship may be renewed for the Engineering or the other course.

12. PAYMENT OF SCHOLARSHIP

i) The payment will be made by the State Government/Union Territory Administration in whose jurisdiction the scholar passed the examination based on which he was awarded the scholarship.

(ii) The State Government/Union Territory Administration will disburse scholarship amount to the selected scholar within one month from the date of receipt of the list of awardees from the Boards/Universities/ Authority in the State/Union Territory.

(iii) The payment of scholarship will start from the month the admission is obtained.

(iv) In case of renewal of scholarship for succeeding year/years the payment will be made from the month following that for which, the scholarship was paid during the previous academic year.

(v) The scholarship will be paid for a period of 10 months in an academic year.

(vi) The State Government will issue sanction for payment of scholarship to the eligible students in favour of the Head of the Institution concerned whether within or outside the State.

(vii) For disbursement of scholarship to students studying outside the State, the State Government will issue the demand draft in favour of the concerned Head of Institution. Payment to the institution will be made in advance in one installment covering the entire academic year for all the scholars to whom scholarship is due.

(viii) Each State Government and Union Territory Administration will ensure that the Heads of Institutions have actually disbursed the amount correctly to the scholars.

(ix) The Head of the Institutions have to submit by the end of the financial year to the respective State Governments certificate of utilization of the amount provided for giving scholarships with full details of names, claim, amount etc.

(x) State Governments may approach Central Government for release of funds on the basis of approx, numbers of scholarships, and inform full details of utilization immediately after disbursement and the details regarding the number of scholarships awarded, the details of students and funds disbursed will be furnished in the enclosed proforma. The State Governments will inform the Government of India the information regarding the number of scholarships awarded, the details of students and fund disbursed in the enclosed proforma **(Annexure VIII)**.

13. MISCELLANEOUS

The practice of awarding the certificate of unit and one time Rs. 100/- to meritorious students who become ineligible due to income of parents of exceeding Rs.1.00 lakh, has been discontinued.

The Government of India will meet expenditure incurred by the State/UT Governments towards selection of students, giving publicity or for award of scholarships under the scheme.

The areas where schools are situated will be deemed as urban or rural as notified by the State Government from time to time under the relevant statute.

The full cost of scholarship is met by the Government of India every year without by every any State liability. However, the State Government are expected to send their proposal well in advance so as to disburse the scholarship to the students within 2/3 months of the start of the academic session.

Annexure I

NUMBER OF BLOCKS IN INDIA

Sl. No.	State/UT	No. of Blocks
1.	Andhra Pradesh	331
2.	Arunachal Pradesh	56
3.	Assa m	219
4.	Bihar	726
5.	Goa	11
6.	Gujarat	230
7.	Haryana	11
8.	Himachal Pradesh	72
9.	Jammu & Kashmir	119
10.	Karnataka	175
11.	Kerala	152
12.	Madhya Pradesh	456
13.	Maharashtra	319
14.	Manipur	33
15.	Nagaland	52
16.	Orissa	314
17.	Punjab	131
18.	Rajasthan	237
19.	Sikkim	—
20.	Tamil Nadu	385
21.	Tripura	29
22.	Uttar Pradesh	902
23.	West Bengal	339
	UNION TERRITORIES	
24.	A & N Islands	5
25.	Chandigarh	1
26.	D & N Haveli	1
27.	Daman & Diu	2
28.	Delhi	7
29.	Lakshadweep	9
30.	Pondicherry	3
	ALL INDIA	**5381**

Annexure II

ALLOCATION OF 17,000 AWARDS UNDER THE NATIONAL MERIT SCHOLARSHIP SCHEME 2004-05

Sl No.	State/UT	No. of Scholarships
1.	Andhra Pradesh	1351
2.	Arunachal Pradesh	4
3.	Assam	487
4.	Bihar	1229
5.	Chattisgarh	296
6.	Goa	22
7.	Gujrat	898
8.	Haryana	319
9.	Himachal Pradesh	97
10.	Jammu & Kashmir	148
11.	Jharkhand	439
12.	Karnataka	875
13.	Kerala	691
14.	Madhya Pradesh	816
15.	Maharashtra	1708
16.	Manipur	40
17.	Meghalaya	34
18.	Mizoram	4
19.	Nagaland	17
20.	Orissa	637
21.	Punjab	375
22.	Rajasthan	741
23.	Sikkim	1
24.	Tamil Nadu	1086
25.	Tripura	50
26.	Uttar Pradesh	2800
27.	Uttaranchal	124
28.	West Bengal	1421
	UNION TERRITORIES	
29.	A & N Islands	4
30.	Chandigarh	38
31.	D & N Haveli	3
32.	Daman & Diu	2
33.	Delhi	228
34.	Lakshadweep	1
35.	Pondicherry	14
	ALL INDIA	**17000**

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
DEPARTMENT OF MEASUREMENT AND EVALUATION
Final Result of National Talent Search Examination - 2007 for Class X

State/U.T.: West Bengal

Roll No.	Name	Category
22307011	AHANJIT BHATTACHARYA	General
22307033	ANJAN SARKAR	General
22307042	APURBA BERA	General
22307054	ARKA BHAKTIA	Scheduled Caste
22307065	AVIJIT GAIN	Scheduled Caste
22307067	AVIRUP DASGUPTA	General
22307070	AYAN MIDYA	Scheduled Caste
22307075	DEBAJYOTI DAS	Scheduled Caste
22307091	DEBOSMITA CHAUDHURI	General
22307100	GUNJAN SARKAR	Scheduled Caste
22307102	IPSITA GHOSH	General
22307103	JAYANTA MANDI	Scheduled Tribe
22307117	MAYANK SINGHAL	General
22307120	MD. NASIR	General
22307173	SHOUNAK CHAKRABORTY	General
22307180	SNEHASHIS CHAKRABORTY	General
22307185	SOUMIK DAS	General
22307188	SOUMYA MONDAL	Scheduled Caste
22307192	SOUMYAJIT BOSE	General
22307199	SRAYAN DATTA	General
22307200	SRIDIP PAL	General
22307204	SUBHADIP CHOWDHURY	General
22307214	SUMAN DAS	Scheduled Caste
22307218	SUNANDA DAS	Scheduled Caste
22307225	SUVAM ROY	Scheduled Caste
22307229	SWARNENDU MANDAL	Scheduled Caste
22307232	TANMOY NASKAR	Scheduled Caste
22307238	URVASHI	Scheduled Caste

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
DEPARTMENT OF MEASUREMENT AND EVALUATION
Final Result of National Talent Search Examination - 2007 for Class VIII

State/U.T.: West Bengal

Roll No.	Name	Category
12307003	ABHIJIT DEY	General
12307014	ALOK	General
12307023	ANIRBAN MANDAL	Scheduled Caste
12307032	ARINDAM MANDAL	Scheduled Caste
12307033	ARINDAM ROY	Scheduled Caste
12307041	ARPAN MAJI	Scheduled Caste
12307054	BADAL DAL	Scheduled Caste
12307057	BIRESWAR PATRA	Scheduled Caste
12307067	DEBADITYA DAS BARMAN	General
12307073	DEBLINA SARKAR	General
12307077	DEBTANU SEN	General
12307082	DIPAYAN MAJI	Scheduled Caste
12307085	DWAIPAYAN PANDE	Scheduled Caste
12307097	KARNA KITAB KR. MONDAL	Scheduled Caste
12307112	MAHENDRA MURMU	Scheduled Tribe
12307113	MAINAK DAS	Scheduled Caste
12307116	MANASI MANDAL	Scheduled Caste
12307118	MAYUKH NATH	General
12307121	MONOJ DAS	Scheduled Caste
12307129	NILES MONDAL	Scheduled Caste
12307132	NITIN JOJO	Scheduled Tribe
12307137	PARTHA SARATHI CHOWDHURY	General
12307144	PRATAP CHANDRA ADAK	General
12307146	PRERONA CHATTERJEE	General

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
DEPARTMENT OF MEASUREMENT AND EVALUATION
Final Result of National Talent Search Examination - 2007 for Class VIII

State/U.T.: West Bengal

Roll No.	Name	Category
12307150	RAJDEEP MURMU	Scheduled Tribe
12307155	RITAM BASU	General
12307162	ROMEL BARAL	Scheduled Caste
12307167	SAIKAT SIT	General
12307169	SAMBODHI SARKAR	General
12307170	SAMIR HANSDA	Scheduled Tribe
12307172	SAMYOBRATA MUKHERJEE	General
12307183	SASWATA DAS	General
12307188	SAYAK SUBHRA PANDA	General
12307197	SHAWON SARKAR	Scheduled Caste
12307208	SK. MD. RAQUIBUL HUSSAIN	General
12307224	SOUMYA PAIK	Scheduled Caste
12307231	SOURAJIT DEBNATH	General
12307233	SOURAV BISWAS	Scheduled Caste
12307235	SOURAV KANTI ROY	Scheduled Caste
12307242	SREYAM SINHA	General
12307243	SRINJOY RAY	General
12307254	SUBHARTHI SARKAR	General
12307255	SUBHASISH MANDAL	Scheduled Caste
12307265	SUMANA RUIDAS	Scheduled Caste
12307270	SURAJIT MANDAL	Scheduled Caste
12307280	TATHAGATA MANDAL	General
12307285	WASHIM UDDIN MONDAL	General

REPORT ON LADY BRABOURNE DIPLOMA EXAMINATION, 2006-2007

Lady Brabourne Needle-work Diploma Examination is conducted by the Director of School Education, West Bengal and controlled by the Deputy Director of School Education (Women), through the officers of the District Inspector, Inspector of Schools (S.E.). This Examination is exclusively for women teachers and women students, which is held yearly in three phases, viz. Primary, Middle & Final.

Centrally, women teachers and students need recommendation from the Head of the Institution of Primary, Basic, Junior High & Senior Basic, High, Higher Secondary, Multipurpose and Training Schools for appearing at the said examination. The Examination was held approximately in thirty-two (32) centres. In the year 2006, the number of candidates were 5940, 2955 & 1970 in Primary, Middle & Final respectively.

The Examination consists of parts, i.e. Part-I specimen and Part-II theoritical & practical taken together. Distribution of Works in two parts is as follows :

		Full Marks	Pass Marks
Part-I	(Specimen throughout the year as per prescribed syllabus)	200	100
Part-II	Paper-I	100	40
	Paper-II	100	40

Candidates who obtain 70%, 55% and 45% marks in aggregate are placed in First class, Second class and Third class respectively Initially, the examination fees were nominal and even now the same rate of fees are mentioned. The rates of fees are as follows :

Primary Rs. 3/-, Middle Rs. 4/-, Final Rs. 5/- only.

The grant is placed at the Disposal of Director of School Education, W.B. and subsequently distributed to all the Districts according to the enrolment of the candidates.

The concerned examiners and paper setters get remuneration for contingent expenditure incurred for conducting the examination are sanctioned to the District Inspectors of Schools (S.E.) from the allotment of Director of School Education, West Bengal.

CHAPTER – XI

BUDGET 2007-08

Determination and Target of School Education

Education and School Education in particular has become a field of some stress and strain after private initiatives are making their presence felt in a considerable way. This is a period when the role and function of different types of Institutions needs be synchronised.

The thoughts and work are to be put in a determined way into the task of collecting every school-age child into school and retain them upto a minimum achievement level of Elementary Education. Efforts have been renewed in fulfilling the targets under Sarba Siksha Abhijan. Mid-day meal in Primary School has been implemented with success. Attempts will be made to extend infrastructural facilities to all Primary, Elementary, Secondary and Higher Secondary Schools. It is being felt necessary that mapping and registration of all types of schools should be done for proper planning and implementation of Educational access.

Quite a good work has been done on curricular framework and teaching methods. It is being discussed with all organisations concerned with education as to how school hours could be fully and fruitfully utilized. Such consideration includes review of school academic session, restructuring of the inspection and supervision set up, putting deeper attention into drop-out prone classes, such as, Classes I-II and V-VI, and teaching of language 1 and 2 with mathematics and environment studies. It is being attempted to take all such issues in all its different aspects. Computer Education has been introduced and now it is being revamped to suit students' need.

Restructuring of Higher Secondary Examination and introduction of graded evaluation in H.S., Madhyamik and School Examinations are being effected with the aid and advice of educational experts.

An all out effort will be taken to ensure the Constitutional Right to Education including universalisation of Secondary Education. Special plans are being contemplated to give the S.C./S.T., Backward Classes, Minorities and women, their due in the field of School Education. Rest assured that there will be no interference from the Government side into the Constitutional Right of the minorities. We should follow the dos and don'ts pronounced by the Apex Court of India in this regard.

Participation of the community, consultation at different levels, improved infrastructure, added man-power which includes teachers, para-teachers, non-teaching staff, training and orientation at different level, innovative programmes to cover children in need, weaker and new learners and girls shall be ensured.

It is felt necessary to look after health, hygiene and physical fitness of all school going students. Games, sports, environmental awareness and better life style shall have to be better coordinated in Educational Institutions.

The Department of School Education is working in the area of School Education with proper emphasis on National Policy on Education, 1986, Programme of Action, 1992 and 83rd Constitution Amendment claiming education as a Fundamental Right. Most important activities of the Department of School Education are as follows :-

2. Sarba Shiksha Abhiyan (SSA):

The Government of West Bengal has taken up a vital task of Universalisation of Elementary Education (UEE) for all eligible learners similar to other States of India. On the way to Universalisation of Elementary Education (UEE), Sarva Shiksha Abhiyan (SSA) is being implemented by the **'Paschim Banga Sarva Shiksha Mission (PBSSM)' (erstwhile PBRPSUS)** in West Bengal for achieving the goal and objective of universalisation of elementary education.

Sarva Shiksha Abhiyan (SSA) will enter into its 8th year with wide coverage and commitment for both the sectors-primary and upper-primary education in all educational districts of West Bengal.

The major success so far observed was in the areas of enrolment and out of school children. The Net Enrolment Rate (NER) has been increased, which is about 98.03% and 78.74% for primary and upper-primary sectors respectively.

For ensuring Universal Access to all eligible learners, 1,802 New School Building (NSB), 43,378 Additional Classroom (ACR) have already been constructed. In case of non-school construction 500 Circle Resource Centres (CLRC) have been provided with new building facility which serve as nodal center for elementary education at sub-district level in the State. To ensure health and hygiene of the learners, 9,294 units of Drinking Water and 9,551 units of Toilet facility have already been provided to primary and upper-primary schools.

In addition to ensuring access and enrolment, West Bengal SSA has also widened its activities extensively and intensively to address the problems of quality of learning. In order to develop a strong linkage between teacher and the learners for promoting activity based joyful child-centric learning, all schools have been covered through an intensive programme called Samanwita Sikhon Unnayane Uttaran. The deep-rooted problem like Pupil-Teacher Ratio (PTR) has been addressed through the engagement of 14,140 and 30,491 para-teachers in primary and upper-primary sectors respectively on contract basis.

The major thrust in implementing SSA is reducing the gender disparity. A significant performance on girls' education has been noticed in the light of enrolment. It has been observed that 49.74% and 49.08% are the girls out of the total enrolment in primary and upper- primary sectors respectively. It is also noteworthy to mention that 28.91% and 25.34% girls belong to SC communities and 7.07% and 4.54% girls belong to ST communities in primary and upper-primary sectors respectively. Moreover, school based Mother Teacher Association (MTA) has been formed for mobilizing the parents particularly mothers for qualitative monitoring of Elementary Education in the locality.

The special programme like **National Programme of Education for Girls at Elementary Level (NPEGEL)** has been running in 58 selected Educationally Backward Blocks (EBBs) covering 11 districts in West Bengal to intensify the need-based delivery mechanism for promoting the Girls' Education and reducing the gender gap. 1,064 schools identified as Model Cluster Resource School for NPEGEL. Joyful activities through sports and games are regularly arranged for those enrolled girls.

Education for Children with Special Needs (CWSN) is one of the most critical areas for addressing the children with disability in the existing set up. The expertise of NGOs in this field has been utilized based on areawise requirement.

On the line of existing Ashram-type government sponsored girls' school, a new programme- **Kasturba Gandhi Balika Vidyalaya (KGBV)** has been launched in 58 Educationally Backward Blocks (EBBs) providing residential facility for the girl students. The concerned Managing Committee will be given and entrusted with the responsibility for execution of KGBV at the school level. At present, 35 KGBVs are functional.

3.1 Text Books:

The WBBPE is the exclusive authority to review and renew the books on regular basis as per curriculum framework based on child centric, value oriented, environmental, joyful as well as national unity and cultural specific for fulfilling the academic mission of the learners. The School Education Directorate is looking after the printing of books and delivery of the same from Saraswaty Press Ltd. to the school level. About 5.96 crore ofText Books consisting of 100 titles comprising six languages viz. Bengali, Hindi, Urdu, Nepali, Santhali and Arabic have been distributed free of cost among the students reading in Classes I to Class V of recognized schools including the students of Sishu Siksha Kendra, Madhyamik Siksha Kendra and Sikshalaya Prakalpa through the decentralized system of administration. Oriya medium books for Classes I to V have been collected from the Orissa Government and distributed to Oriya medium Schools in the State. Nearly Rs.40.08 crore has been utilized for the purpose during the academic year 2006-07. Special steps have been taken for proper and timely distribution of such books.

For the academic session 2007-08, 107 titles of text books have been revised by the West Bengal Board of Primary Education. Necessary steps have been taken to purchase the books from the Andhra Pradesh Government for Telegu medium students reading in our State. The 19th May, 2006 has been observed as the Book Day all over the State for academic session 2006-07, and 3rd May will be observed as the Book Day for academic session 2007-08. 107 titles of books will be distributed to the students free of cost worth about Rs. 47 crore. Santhali books in 'Olchiki' script up toClass IV will be distributed to willing schools with Santhali children.

3.2 Up-gradation of Schools:

To meet the demand of the students for access and higher education, 10 Jr.High Schools (4-Class) have been upgraded to High Schools and 407 High Schools have been up-graded to Higher Secondary Schools during 2006-07.

3.3 Filling up of posts of Asstt. Teachers in Secondary and H.S. Schools:

Necessary steps have been taken for filling up the post of Assistant Teachers in Secondary Schools. 1,294 additional post of Asstt. Teachers have been recommended in favour of the H.S. Schools of this State.

3.4 Anglo Indian Schools etc.:

17 and 06 Schools seeking affiliation to ICSE and CBSE, New Delhi have been granted provisional and permanent "No Objection Certificate" respectively in the year 2006-07 till date.

3.5 Physical Education and State Sports School:

In primary level the State Government also provides fund for purchasing sports equipment and physical education activities in Primary/Jr. Basic Schools in the State. Every year from Lower level to District and State level the Annual Primary Sports Meet is held through six tiers in the State to encourage the students of Primary, Jr. Basic Schools, SSKs in games and sports activities.

From 2001-02 academic year the State's only Government sports school (fully residential) under the title of Dr. B. R. Ambedkar Sports School has started functioning at Banipur Educational Complex in North 24-Parganas with 30 students in Class V. At present the total number of students of the said sports school is 170 in Classes V to X and students are trained in athletics, gymnastics, archery etc. The State Government bears all the financial liabilities and other responsibilities. Last year in the State and National Level Game at Open School Meet the students got satisfactory result in athletics, gymnastics, archery and yogasana.

3.6 Grants from 12th Finance Commission:

Out of the fund of Rs 7,099.00 lakh as recommended by the 12th Finance Commission this Department has received so far Rs.3,549.50 lakh. This fund has been allotted for infrastructural development of 42 Govt. Schools, 19 Govt. PTTIs, 1 State Sports School, 10 Govt. Sponsored PTTIs, 50 Schools completing 100 years or more, 400 Upgraded Jr. High Schools, 500 Upgraded H.S. Schools. A portion of this grant has been allotted for improvement of Library of 500 H.S. Schools and strengthening of Laboratories of 35 Govt. Schools and 100 upgraded H.S. Schools with Science Stream. Out of this fund, infrastructural grant in favour of 743 existing High and H.S. Schools as repair and renovation grant has been allotted.

3.7 Filling up of post of S.I. of Schools, A.I. of Schools, A.D.I. of Schools/D.I. of Schools:

131 posts of S.I. of Schools have been filled up out of 241 vacancies through direct recruitment. 35 posts of A.I. of Schools have been filled up out of 39 vacancies on promotion basis. Necessary steps have been taken on an urgent basis to fill up the vacant posts of all the categories.

3.8 Strengthening of the School Education Directorate and the District Offices:

Necessary steps have been taken for strengthening of the School Education Directorate and the District Offices through reorganization and setting up of monitoring unit providing with furniture, equipment with modern information technology etc. for the best interest of the services.

3.9 Administrative and Academic Improvement of Supervisory Staff:

Appropriate emphasis has been given on inspection and supervision with special emphasis on academic supervision in order to achieve the goal of quality education. Academic Cell has been set up at different levels right from Block Level to State Level. Special Orientation Programmes have been conducted at State and District Level in order to cover 1,500 inspecting Officers to improve their quality in the area of administration along with inspection and supervision.

4. WBBPE:

Basically with a view to attaining the goals of education for all at the primary level (5+ to 9+ age group under the jurisdiction of Primary Education), the West Bengal Board of Primary Education seeks to ensure (i) Universal access (ii) Universal retention and (iii) Universal quality achievement in the primary education sector. Obviously, to attain these the Board has successfully made so far the important, strategic interventions that are logically coherent. Periodic renewal and revision of Curriculums and Syllabi, text books, training of teachers, supervision, two external evaluations, annual sports, inter district transfer and granting of recognition to the newly set up primary schools as per quota allotted to the district by the Government are only a few to mention among the works with which the Board has been entrusted in recent years.

With necessary amendments in the Act of 1973 the Board is now the authority to conduct all sorts of training at the primary education level. During the period under consideration, emphasis has been given on the training/orientation of teachers in teaching English as Second Language and Health and Hygiene Education as co-curricular subject.

With the introduction of English as Second Language from Class I as per decision of the Government of West Bengal the Board has taken special drive to orient all teachers in teaching of English.

With financial support from the European Commission and in close collaboration with the Department of Health and Family Welfare, the Board during the year 2006-07 has been able to complete the first round of training of teachers in all the districts through the DPSCs. Besides holding of occasional health check-up camps in the schools, health kits have been distributed one in each circle and Referral Health Cards have been issued by the Department of H. & F.W.

Side by side with the school based CCE, two centrally administered External Evaluations are held by the Board. One for the students just completing two years of schooling i.e. at the end of Class II and another at the end of Class IV as Diagnostic Achievement Test. The Board successfully conducted the evaluation throughout the State through its DPSCs. The basic objective of the texts is to adopt suitable remedial measures for the learners found lagging behind and to suggest promotional measures for the districts lagging behind.

Basically with the objective to promote hygiene education and use and maintenance of toilets and drinking water facilities, the Board with support from the UNICEF has set-up within it a Primary School Sanitation and Hygiene Education Cell (PSSHE). The cell during the year under consideration has compiled data for the availability of the sanitation facilities in primary schools and has published modules for sensitization of the stakeholders.

A number of academic activities such as training of teachers in pedagogy, teaching of English, Science teaching etc. have been initiated by the Board in close liaison with the Sarva Siksha Mission of the State. Special drive has been undertaken through the DPSCs for enrolment of children still now out of schools.

5. **SCERT:** Currently the major activities of State Council of Educational Research and Training (WB) are as follows:

- **SSA activities:** SCERT has taken up many projects under SSA through which it envisages to reach as many schools as possible. This vision will be turned into a reality through the active participation of DIETc, CLRCs and CRCs.
- **National Population Education Project (NPEP):** SCERT is the State level nodal agency for the implementation of this MHRD funded project. The project aims at inculcating values and developing different life skills in students so that they become responsible citizens of tomorrow.
- **National Curriculum Framework 2005:** SCERT has been entrusted with the task of reviewing the syllabi, curricula and contents of text books on different subjects that are being promulgated and used in the State in the light of the recommendations made in the NCF'05.
- SCERT conducted **Midterm Achievement Survey** at the end of Class V (an NCERT project) in 10 districts of the State in three subjects, viz. Language, Mathematics and EVS. The raw data have been forwarded to NCERT where they are being processed.
- **Implementation of Centrally Sponsored Scheme of Teacher Education (CSSTE):** In 2005-06, the Perspective Plan of Teacher Education prepared at SCERT (WB) for the Tenth Five Year Plan was sanctioned by MHRD. The funds have been received for DIETc, CTEs, IASE and SCERT. SCERT has proposed to set up a Computer Cell and an English Language Cell with the funds sanctioned under CSSTE.
- **Launching of teleconferencing facility and PORTAL:** The teleconferencing facility under EDUSAT project at SCERT is now operationalised. Some teleconferencing programmes have been organized by the NCERT.
- On 11th July 2006 the official website of SCERT, **www.scertwestbengal.org** was launched.

6. **West Bengal Board of Secondary Education (WBBSE):**

The West Bengal Board of Secondary Education deals with secondary education (V to X) in West bengal. and in the process the-Board has introduced Rules and regulations regarding conduct and discipline in respect of secondary school teachers and non-teaching staff of recognized Institutions under the Board. One of the major achievements of the Board is the publication of 36 titles of T. Books in different subjects and languages for secondary education including the publication of the T. Book on "Environmental Education" in Class VI which is introduced in New Syllabus. In addition to that the Board has started publication of T. Books in Nepali language for Hill Areas for all the classes.

New Syllabi in secondary education have come into effect inClasses VII to IX and on the basis of this new syllabus the Board has prepared "Model Questions" for each subject. The Board has revised the syllabus of Hindi as First Language.

7. **West Bengal Council of Higher Secondary Education (WBCHSE):**

The WBCHSE deals with Higher Secondary Education in W.B. The H.S. Syllabus and examination have been split up into two parts. One for Class XI and another for Class XII and this bifurcation of syllabus and examination system have been made in consistent with the all India pattern.

Under this new system, the annual examination of Class XI was held according to the uniform examination programme on the question papers prepared by the Council. The first H.S. Examination under new syllabus has been held in the year 2007. For the best interest of the students, subject wise sample questions on revised syllabus have been published and distributed to the schools by the Council.

The Council has decided to award the grade and classification thereof to the candidates on the basis of marks secured by them from the H.S. Examination 2007 and onwards.

Environmental Education has been included as a compulsory subject in the H.S. Syllabus from the academic session 2005-06.

8. West Bengal School Service Commission:

Since inception of the WBSSC w.e.f. 01.1 1.1997, the Commission has selected and recommended 64,496 candidates for the post of Assistant Teachers and 5,901 candidates for the post of Headmaster/ Headmistress etc. in favour of Secondary and H.S. schools. The Commission has taken the written examination on 10.12.2006 for filling up of 17,902 vacant posts of Assistant Teachers and has initiated the process of selection of Headmaster/Headmistress for 915 vacant posts and the same is expected to be completed by 30.04.2007.

9. West Bengal Council for Rabindra Open Schooling:

WBCROS (erstwhile RMV) imparts open learning through study centers located mostly in Government aided Primary, Upper Primary, Secondary, Higher Secondary schools and materials throughout the State with the help of self study materials and personal contact programmes among secondary and H.S. level students. It has taken up Upper Primary Programme for out of school children in the age group of 9+ to 13+ in collaboration with the PBSSM.

Total number of study centers for the Upper Primary, Madhyamik and Uchcha Madhyamik courses is 1,020, 213 and 80 respectively. In addition to that 44 MSKs have been granted recognition as the study centers for Madhyamik courses exclusively for the students of the rural area populated by the deprived section of the people.

Another important aspect is that Chemistry, Physics, Mathematics and Biology have been introduced in Higher Secondary stage from the session 2005-06.

As on June, 2006 the learners have been registered in Madhyamik and Uchcha Madhyamik courses are 15,699 and 6,337 respectively and the registration of learners is going on for both the courses.

10. Computer Literacy Programme in Schools:

School Education Department has undergone quite a few experiments with Computer Literacy in Secondary Schools. The Department is now set to have a comprehensive policy framework.

11. Cooked Mid-day Meal Programme (CMDM):

The National Programme of Nutrition support to Primary education popularly known as the "Mid-day Meal Scheme" was launched in the State on the 15th August, 1995.

Supply of cooked food under the scheme has been introduced in the State in January, 2003. Starting with the Primary schools the ambit of the schemes has covered the SSKs run by the Panchayat and Rural Development Department, Municipality run schools, Class V of Upper Primary and Secondary Schools. At present barring a few urban pockets and part of the Kolkata KMC, the whole of West Bengal is under the coverage of this programme. In Kolkata, the street and working children are being provided with cooked food through a network of NGOs in their teaching centres. The immediate spurt in attendance has stabilized the attendance reaching out to pull the most deprived sections of the children into the area of formal schooling.

Cooked food is now (20.01.2007) being supplied to 91.95 lakh children of 69,808 institutions.

12. IEDC:

The Ministry of Human Resource Development Department of Education, Govt. of India, has formulated a scheme known as Integrated Education for Disabled Children (IEDC) which purports to provide educational opportunities for disabled children in common schools. The objective is to integrate the disabled with the general community at all levels as equal partners to prepare them for normal growth and to enable them to face life with courage and confidence.

Inclusive Education is being implemented throughout the country and being a part of that programme, in our State this programme is being implemented under IEDC Cell of School Education Department.

About 1,65,719 children with special needs have been assessed through several assessment and screening camps and out of this it has been managed to enroll a total of 1,17,023 number of children with special needs in Primary and Upper Primary Schools through out West Bengal.

Conclusion: School Education Department will try to cope with the complex task of implementing Child's Right to Education in all its aspects and take the programme further to universalise Secondary Education. All available techniques like Information Technology are being resorted to in this field. In order to cover the entire deserving population structured schooling, unstructured, innovative schooling and distant education modes are being practiced in a planned manner. But utilization of existing resources, greater social participation is being solicited.

There should be regular interaction with the Union Government in this regard as some of the policies and decisions of the Union Government puts a lot of pressure on the Educational activity of the State.

REVENUE EXPENDITURE
ABSTRACT ACCOUNT—*Contd.*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
05 - LANGUAGE DEVELOPMENT				
102—Promotion of Modern Indian Languages and Literature				
NP - Non Plan	9,086	5,57,97,000	5,07,85,000	5,07,86,000
Total - 102	9,086	5,57,97,000	5,07,85,000	5,07,86,000
103—Sanskrit Education				
NP - Non Plan	3,12,83,362	3,59,56,000	3,53,67,000	3,59,61,000
Total - 103	3,12,83,362	3,59,56,000	3,53,67,000	3,59,61,000
200—Other Language Education				
NP - Non Plan	3,96,415	4,15,000	7,87,000	8,29,000
Total - 200	3,96,415	4,15,000	7,87,000	8,29,000
Total - 05	3,16,88,863	9,21,68,000	8,69,39,000	8,75,76,000
80 - GENERAL				
001—Direction and Administration				
NP - Non Plan	1,37,93,193	1,80,15,000	1,59,04,000	1,68,16,000
SP - State Plan (Annual Plan and 10th/11th Plan)	2,53,090	15,00,000	22,00,000	2,93,00,000
Total - 001	1,40,46,283	1,95,15,000	1,81,04,000	4,61,16,000
004—Research				
NP - Non Plan	1,77,186	1,42,000	2,96,000	3,10,000
Total - 004	1,77,186	1,42,000	2,96,000	3,10,000
107 Scholarships				
NP - Non Plan	2,400	12,000	8,000	8,000
CN - Central Sector (New Schemes)	...	50,000	50,000	50,000
Total - 107	2,400	62,000	58,000	58,000
789—Special Component Plan for SC				
SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	1,00,00,000
Total - 789	...	...	...	1,00,00,000
796—Tribal Areas Sub - Plan				
SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	32,00,000
Total - 796	...	...	...	32,00,000
800—Other Expenditure				
NP - Non Plan	73,20,506	1,90,94,000	79,88,000	84,24,000
Total - 800	73,20,506	1,90,94,000	79,88,000	84,24,000
Total - 80	2,15,46,375	3,88,13,000	2,64,46,000	6,81,08,000
Grand Total - Gross	4625,96,36,258	5593,33,33,000	5368,18,78,000	5652,52,15,000
Voted	4625,96,36,258	5593,33,33,000	5368,18,78,000	5652,52,15,000
Charged	...	...	...	...

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
NP - Non Plan	4065,00,93,758	4791,63,83,000	4522,04,85,000	4758,71,20,000
SP - State Plan (Annual Plan and 10th/11th Plan)	484,23,17,243	584,62,00,000	584,12,00,000	638,50,00,000
CS - Centrally Sponsored (New Schemes)	76,71,62,757	215,45,00,000	261,19,43,000	254,48,45,000
CN - Central Sector (New Schemes)	62,500	1,62,50,000	82,50,000	82,50,000
Deduct - Recoveries	...	...	...	...
Grand Total - Net	**4625,96,36,258**	**5593,33,33,000**	**5368,18,78,000**	**5652,52,15,000**
Voted	4625,96,36,258	5593,33,33,000	5368,18,78,000	5652,52,15,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2202 Excluding Buildings(as shown above)				
Voted	**4625,96,36,258**	**5593,33,33,000**	**5368,18,78,000**	**5652,52,15,000**
Charged	...	...	...	...
Buildings (as shown separately) Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2202 (including Buildings)	**4625,96,36,258**	**5593,33,33,000**	**5368,18,78,000**	**5652,52,15,000**
Voted	**4625,96,36,258**	**5593,33,33,000**	**5368,18,78,000**	**5652,52,15,000**
Charged	...	...	...	...

DETAILED ACCOUNT NO. 2202-01-053— MAINTENANCE OF BUILDINGS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
01—ELEMENTARY EDUCATION				
053—Maintenance of Buildings				
NP - NON PLAN				
001—Maintenance and Repairs of Primary School Buildings *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,16,10,000	1,36,75,000	1,21,91,000	1,28,01,000
Total-053-NP - Non Plan	1,16,10,000	1,36,75,000	1,21,91,000	1,28,01,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Improvement of Buildings of Existing Primary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	1,77,88,000	...
003—Free and Compulsory Primary Education (Universal). Improvement of Buildings of existing Primary Schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
004—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
005—Provision for Toilet / Drinking Water Facilities *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	1,34,00,000
Total-053-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	1,77,88,000	1,34,00,000
Total - 053	1,16,10,000	1,36,75,000	2,99,79,000	2,62,01,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-101— GOVT. PRIMARY SCHOOL

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
101—Govt. Primary School				
NP - NON PLAN				
001—Government Primary Schools- *[ES]*				
01—Salaries				
01—Pay	1,37,63,556	2,44,62,000	1,41,76,000	1,46,01,000
02—Dearness Allowance	74,20,915	1,49,22,000	93,56,000	1,03,67,000
03—House Rent Allowance	18,72,784	36,69,000	21,26,000	21,90,000
04—Ad hoc Bonus	66,300	3,67,000	2,13,000	2,19,000
07—Other Allowances	...	...	70,000	75,000
12—Medical Allowances	2,22,390	2,45,000	1,42,000	1,46,000
Total - Salaries	2,33,45,945	4,36,65,000	2,60,83,000	2,75,98,000
07—Medical Reimbursements	...	2,10,000	1,50,000	1,50,000
11—Travel Expenses	1,55,031	1,20,000	1,63,000	1,71,000
13—Office Expenses	...	...	...	...
01—Electricity	3,405	2,05,000	4,000	4,000
02—Telephone	3,585	10,000	4,000	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	31,000	30,000	30,000
04—Other Office Expenses	27,832	39,000	29,000	30,000
14—Rents, Rates and Taxes	27,529	1,10,000	29,000	30,000
50—Other Charges	18,659	1,23,000	20,000	21,000
Total - 001	2,35,81,986	4,45,13,000	2,65,12,000	2,80,38,000
Total-101-NP - Non Plan	2,35,81,986	4,45,13,000	2,65,12,000	2,80,38,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Government Primary Schools *(BMS) [ES]*				
01—Salaries				
01—Pay	...	...	...	...
02—Dearness Allowance	...	...	...	...
03—House Rent Allowance	...	...	...	...
Total - Salaries	...	...	...	...
Total-101-SP - State Plan (Annual Plan and 10th/11th Plan)				
Total - 101	2,35,81,986	4,45,13,000	2,65,12,000	2,80,38,000

DETAILED ACCOUNT NO. 2202-01-102— ASSISATANCE TO NON-GOVT PRIMARY EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
102—Assisatance to Non-Govt Primary Education				
NP - NON PLAN				
001—Schools for Boys and Girls *[ES]*				
31—Grants-in-aid				
01— Salary Grants	1523,82,71,018	1714,09,30,000	1667,06,68,000	1763,75,67,000
02—Other Grants	16,63,21,482	7,17,61,000	17,46,38,000	18,33,70,000
002—Schools for Boys and Girls (Anglo-Indian) *[ES]*				
31—Grants-in-aid				
01— Salary Grants	13,36,276	1,07,51,000	14,62,000	15,47,000
003—Pre-Primary (Basic Education) *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	33,45,000	30,55,000	32,32,000\
Total-102-NP - Non Plan	1540,59,28,776	1722,67,87,000	1684,98,23,000	1782,57,16,000
Total - 102	**1540,59,28,776**	**1722,67,87,000**	**1684,98,23,000**	**1782,57,16,000**

DETAILED ACCOUNT NO. 2202-01-104— INSPECTION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
104—Inspection				
NP - NON PLAN				
001—Primary Schools *[ES]*				
01—Salaries				
01—Pay	12,57,23,463	13,79,63,000	12,94,95,000	13,33,80,000
02—Dearness Allowance	6,51,82,515	8,41,57,000	8,54,67,000	9,47,00,000
03—House Rent Allowance	1,75,91,200	2,06,94,000	1,94,24,000	2,00,07,000
04—Ad hoc Bonus	10,29,794	20,69,000	19,42,000	20,01,000
05—Interim Relief	1,393	...	...	...
07—Other Allowances	...	...	6,50,000	6,65,000
12—Medical Allowances	22,64,391	13,80,000	12,95,000	13,34,000
Total - Salaries	21,17,92,756	24,62,63,000	23,82,73,000	25,20,87,000
07—Medical Reimbursements	12,126	10,00,000	13,000	14,000
11—Travel Expenses	16,56,101	31,22,000	17,39,000	18,26,000
13—Office Expenses	...	...	...	...
01—Electricity	20,35,259	69,07,000	21,37,000	22,44,000
02—Telephone	1,72,639	7,31,000	1,81,000	1,90,000
03—Maintenance / P.O.L. for Office Vehicles	2,15,655	5,20,000	2,26,000	2,37,000
04—Other Office Expenses	6,50,265	34,56,000	6,83,000	7,17,000
14—Rents, Rates and Taxes	14,94,310	33,10,000	15,69,000	16,47,000
50—Other Charges	24,32,816	28,81,000	25,54,000	26,82,000
Total - 001	22,04,61,927	26,81,90,000	24,73,75,000	26,16,44,000

DETAILED ACCOUNT NO. 2202-01-104— INSPECTION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
002—Strengthnening of Administrative and Supervisory Staff *[ES]*				
01—Salaries				
01—Pay	67,615	31,000	70,000	72,000
02—Dearness Allowance	34,655	19,000	46,000	51,000
03—House Rent Allowance	10,143	5,000	11,000	11,000
04—Ad hoc Bonus	...	1,000	1,000	1,000
07—Other Allowances	...	...	1,000	1,000
12—Medical Allowances	1,200	2,000	1,000	1,000
Total - Salaries	1,13,613	58,000	1,30,000	1,37,000
07—Medical Reimbursements	...	1,000	1,000	1,000
Total - 002	1,13,613	59,000	1,31,000	1,38,000
Total-104-NP - Non Plan	22,05,75,540	26,82,49,000	24,75,06,000	26,17,82,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Strengthening of Administrative and Supervisory Staff *[ES]*				
01—Salaries				
01—Pay	...	60,00,000	57,55,000	29,63,000
02—Dearness Allowance	...	35,40,000	37,99,000	21,04,000
03—House Rent Allowance	...	9,00,000	8,63,000	4,44,000
04—Ad hoc Bonus	...	90,000	86,000	44,000
07—Other Allowances	...	...	29,000	15,000
12—Medical Allowances	...	60,000	58,000	30,000
Total - Salaries	...	1,05,90,000	1,05,90,000	56,00,000
07—Medical Reimbursements	...	1,00,000	1,00,000	2,00,000
11—Travel Expenses	...	1,10,000	1,10,000	2,00,000
13—Office Expenses	...	...	...	...
01—Electricity	...	4,00,000	4,00,000	5,00,000
02—Telephone	...	2,00,000	2,00,000	3,00,000
03—Maintenance / P.O.L. for Office Vehicles	...	1,00,000	1,00,000	2,00,000
04—Other Office Expenses	...	2,00,000	2,00,000	35,00,000
50—Other Charges	...	3,00,000	3,00,000	35,00,000
Total - 001	...	1,20,00,000	1,20,00,000	1,40,00,000
Total-104-SP - State Plan (Annual Plan and 10th/11th Plan)	–	1,20,00,000	1,20,00,000	1,40,00,000
Total - 104	**22,05,75,540**	**28,02,49,000**	**25,95,06,000**	**27,57,82,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-107— TEACHERS TRAINING

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
107—Teachers Training				
NP - NON PLAN				
001—Primary Teachers' Training Institute- (Government, Government Sponsored and Non-Govt. Aided) *[ES]*				
01—Salaries				
01—Pay	1,88,16,382	2,09,32,000	1,93,81,000	1,99,62,000
02—Dearness Allowance	1,01,36,932	1,27,68,000	1,27,91,000	1,41,73,000
03—House Rent Allowance	11,04,138	31,40,000	29,07,000	29,94,000
04—Ad hoc Bonus	91,000	3,14,000	2,91,000	2,99,000
07—Other Allowances	...	...	97,000	1,00,000
12—Medical Allowances	2,67,769	2,09,000	1,94,000	2,00,000
Total - Salaries	3,04,16,221	3,73,63,000	3,56,61,000	3,77,28,000
07—Medical Reimbursements	...	2,10,000	1,50,000	1,60,000
11—Travel Expenses	3,56,170	3,32,000	3,74,000	3,93,000
13—Office Expenses	...	...	...	...
01—Electricity	8,24,989	6,82,000	8,66,000	9,09,000
02—Telephone	1,10,312	94,000	1,16,000	1,22,000
03—Maintenance / P.O.L. for Office Vehicles	1,620	15,000	2,000	2,000
04—Other Office Expenses	1,56,835	3,16,000	1,65,000	1,73,000
14—Rents, Rates and Taxes	2,63,045	5,10,000	2,76,000	2,90,000
31—Grants-in-aid				
01— Salary Grants	2,48,97,296	2,68,73,000	2,72,38,000	2,88,18,000
02—Other Grants	9,50,041	15,23,000	9,98,000	10,48,000
34—Scholarships and Stipends	7,49,472	11,00,000	7,87,000	8,26,000
50—Other Charges	...	11,04,000	24,50,00,000	12,00,000
Total - 001	5,87,26,001	7,01,22,000	31,16,33,000	7,16,69,000
003—School for Mothers and their Training *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,35,380	...	1,42,000	1,49,000
Total-107-NP - Non Plan	5,88,61,381	7,01,22,000	31,17,75,000	7,18,18,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Orientation Training of Teachers *[ES]*				
50—Other Charges	...	...	...	
004—Orientation Training of teachers *(PMGY)* *[ES]*				
50—Other Charges	...	...	...	...
005—Strengthening of Teachers Training Institute (State Share) *[ES]*				
01—Salaries				
01—Pay	...	...	...	90,16,000
02—Dearness Allowance	...	...	...	64,01,000
03—House Rent Allowance	...	...	...	13,52,000
04—Ad hoc Bonus	...	...	...	1,36,000
07—Other Allowances	...	...	...	45,000
12—Medical Allowances	...	...	...	90,000
Total - Salaries	...	...	...	1,70,40,000
07—Medical Reimbursements	...	...	...	50,000
11—Travel Expenses	...	...	...	80,000
13—Office Expenses				
01—Electricity	...	...	...	75,000
02—Telephone	...	...	...	75,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	80,000
04—Other Office Expenses	...	...	...	2,00,000
31—Grants-in-aid				
02—Other Grants	...	...	...	3,35,00,000
50—Other Charges	...	...	...	2,00,000
Total - 005	...	...	...	5,13,00,000

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
006—Strengthening os PTTIs as per NCTE norms *[ES]*				
01—Salaries				
01—Pay	...	...	...	1,98,94,000
02—Dearness Allowance	...	...	...	1,41,25,000
03—House Rent Allowance	...	...	...	29,84,000
04—Ad hoc Bonus	...	...	...	2,98,000
07—Other Allowances	...	...	...	99,000
12—Medical Allowances	...	...	...	2,00,000
Total - Salaries	...	...	...	3,76,00,000
07—Medical Reimbursements	...	...	...	
11—Travel Expenses	...	...	...	1,00,000
13—Office Expenses				
01—Electricity	...	...	...	1,00,000
02—Telephone	...	...	...	1,00,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	12,00,000
04—Other Office Expenses	...	...	...	9,00,000
31—Grants-in-aid				
01— Salary Grants	...	...	...	1,80,00,000
02—Other Grants	...	...	...	9,75,00,000
50—Other Charges	...	...	...	1,20,00,000
Total - 006	...	...	...	16,75,00,000
Total-107-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	21,88,00,000
CS - CENTRALLY SPONSORED (NEW SCHEMES)				
001—Strengthening of Teachers' Training Institute *[ES]*				
01—Salaries				
01—Pay	12,38,012	1,25,00,000	1,16,50,000	13,13,000
02—Dearness Allowance	6,81,424	73,10,000	76,89,000	9,33,000
03—House Rent Allowance	95,151	18,75,000	17,48,000	1,97,000
04—Ad hoc Bonus	4,833	1,90,000	1,75,000	20,000
12—Medical Allowances	17,091	1,25,000	1,17,000	13,000
Total - Salaries	20,36,511	2,20,00,000	2,13,79,000	24,76,000
11—Travel Expenses	77,981	1,00,000	82,000	86,000
13—Office Expenses				
01—Electricity	76,669	1,00,000	80,000	85,000
02—Telephone	3,802	1,00,000	4,000	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	...
04—Other Office Expenses	1,74,706	2,50,000	1,84,000	1,93,000
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
02—Other Grants	2,38,66,542	4,12,00,000	3,05,40,000	1,27,82,000
50—Other Charges	1,29,197	2,50,000	1,35,000	1,42,000
Total - 001	2,63,65,408	6,40,00,000	5,24,04,000	1,57,68,000

DETAILED ACCOUNT NO. 2202-01-107 — TEACHERS TRAINING - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
002—Preparation of State Perspective Plan under Teacher Education Programme. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	18,25,000	2,00,000	2,00,000	2,00,000
02—Other Grants	...	18,00,000	2,00,000	2,00,000
003—Management, Monitoring and Evaluation (MME) component under Mid-Day Meal Scheme *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,00,00,000	5,44,62,000	...
Total-107-CS - Centrally Sponsored (New Schemes)	2,81,90,408	9,60,00,000	10,72,66,000	1,61,68,000
Total - 107	**8,70,51,789**	**16,61,22,000**	**41,90,41,000**	**30,67,86,000**

DETAILED ACCOUNT NO. 2202-01-108— TEXT BOOKS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
108—Text Books				
NP - NON PLAN				
001—Free Books etc. for children of Primary School*[ES]*				
50—Other Charges	2,272	1,80,000	2,000	2,000
75—Purchase	20,27,91,457	31,99,24,000	21,29,31,000	22,35,78,000
Total - 001	20,27,93,729	32,01,04,000	21,29,33,000	22,35,80,000
002—Printing of Nationalised Text Books for the children at Primary Stage. *[ES]*				
75—Purchase	...	20,62,000	18,83,000	19,77,000
Total-108-NP - Non Plan	20,27,93,729	32,21,66,000	21,48,16,000	22,55,57,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Printing of Nationalised Text Books for Children at the Primary Stage *(BMS) [ES]*				
50—Other Charges	1,980	...	...	...
002—Establishment of Text Book Corporation *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
003—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*				
50—Other Charges	...	...	...	...
004—Printing of Nationalised Text Books for Children at Primary Stage *[ES]*				
75—Purchase	17,57,34,827	20,00,00,000	19,80,00,000	24,00,00,000
Total-108-SP - State Plan (Annual Plan and 10th/11th Plan)	17,57,36,807	20,00,00,000	19,80,00,000	24,00,00,000
Total - 108	**37,85,30,536**	**52,21,66,000**	**41,28,16,000**	**46,55,57,000**

DETAILED ACCOUNT NO. 2202-01-109— SCHOLARSHIPS AND INCENTIVES

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
109—Scholarships and Incentives				
NP - NON PLAN				
001—Incentive to the development of Elementary Education *[ES]*				
31—Grants-in-aid				
02—Other Grants	54,02,100	31,69,000	56,72,000	59,56,000
Total-109-NP - Non Plan	54,02,100	31,69,000	56,72,000	59,56,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—School Dress for girl students in primary schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
003—School Dress for Girl Students in Primary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	16,90,00,000	...	18,00,00,000
Total-109-SP - State Plan (Annual Plan and 10th/11th Plan)	...	16,90,00,000	...	18,00,00,000
Total - 109	**54,02,100**	**17,21,69,000**	**56,72,000**	**18,59,56,000**

DETAILED ACCOUNT NO. 2202-01-110— EXAMINATIONS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
110—Examinations				
NP - NON PLAN				
001—Examination Expenses *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	19,71,000	18,00,000	18,90,000
Total-110-NP - Non Plan	...	19,71,000	18,00,000	18,90,000
Total - 110	...	**19,71,000**	**18,00,000**	**18,90,000**

DETAILED ACCOUNT NO. 2202-01-111— SARVA SHIKSHA ABHIYAN

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
111—Sarva Shiksha Abhiyan				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Provision for Sarva Shiksha Abhiyan (State Share) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	172,50,00,000
Total-111-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	172,50,00,000
Total - 111	...	...	...	**172,50,00,000**

DETAILED ACCOUNT No. 2202-01-112— NATIONAL PROGRAMME OF NUTRITIONAL SUPPORT TO PRIMARY EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
112—National Programme of Nutritional Support to Primary Education				
NP - NON PLAN				
001—Mid-Day Meal for Children *[ES]*				
01—Salaries				
01—Pay	...	...	...	32,27,000
02—Dearness Allowance	...	...	...	22,91,000
03—House Rent Allowance	...	...	...	4,84,000
04—Ad hoc Bonus	...	...	...	48,000
07—Other Allowances	...	...	...	16,000
12—Medical Allowances	...	...	...	32,000
Total - Salaries	...	...	...	60,98,000
07—Medical Reimbursements	...	...	...	5,000
11—Travel Expenses	...	...	...	7,000
13—Office Expenses				
01—Electricity	...	...	...	9,000
02—Telephone	...	...	...	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	6,000
04—Other Office Expenses	...	...	...	9,000
31—Grants-in-aid				
02—Other Grants	...	...	...	38,48,000
50—Other Charges	...	...	...	3,29,000
Total - 001	...	...	...	1,03,13,000
Total-112-NP - Non Plan	...	...	...	1,03,13,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Mid-Day Meal for Children *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	172,50,00,000
Total-112-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	172.50,00,000
CS - CENTRALLY SPONSORED (NEW SCHEMES)				
001—Cooking Cost of Mid-Day Meal Scheme *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	240,00,00,000
002—Management, Monitoring and Evaluation (MME) component under Mid-Day Meal Scheme *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	3,00,00,000
Total-112-CS - Centrally Sponsored (New Schemes)	...	...	...	243,00,00,000
Total - 112	...	...	...	416,53,13,000

DETAILED ACCOUNT NO. 2202-01-789 — SPECIAL COMPONENT PLAN FOR SC

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
789—Special Component Plan for SC				
NP - NON PLAN				
002—Incentive to the development of elementary education *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
004—Free and Compulsory Primary Education (Universal) *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	77,56,000	70,77,000	74,88,000
02—Other Grants	...	71,18,000	65,00,000	68,25,000
005—Improvement of Buildings of Existing Primary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	10,10,000	10,00,000	10,00,000
006—Printing of Nationalised Text Books for Children at Primary Stage. *[ES]*				
75—Purchase	...	10,10,000	10,00,000	10,00,000
Total-789-NP - Non Plan	...	1,68,94,000	1,55,77,000	1,63,13,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Non-formal Education for Children at the Primary Stage(BMS)(MEE) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
003—Improvement of Training Facilities(BMS) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
008—Health Scheme for the students of Primary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
009—Assistance for upgradation of education as recommended by the Tenth F.C. *(10-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
012—Free and Compulsory Primary Education(Universal). i)Establishment of Primary Schools-Teeaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	62,50,000
013—Mid-Day Meal for Children. *[ES]*				
31—Grants-in-aid				
02—Other Grants	62,83,05,858	90,00,00,000	78,33,00,000	62,50,00,000
014—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(11-FC)[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
015—Improvement of Building of existing Primary Schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
016—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
017—Orientation Training of Teachers *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-789 — SPECIAL COMPONENT PLAN FOR SC - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
018—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
019—School Dress for girl students in primary schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
020—District Primary Education Project for the Development of Primary Education. *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,60,51,680	3,60,00,000	...	...
021—Provision for Sarbasiksha Abhijan (State Share) *[ES]*				
31—Grants-in-aid				
02—Other Grants	31,55,62,240	47,00,00,000	91,93,00,000	62,50,00,000
022—Development of Academic Infrastructure *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
023—Mid-Day Meal for Children *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
024—Printing of Nationalised Text Book for children at Primary Stage *[ES]*				
75—Purchase	6,80,00,000	12,12,00,000	11,99,88,000	9,60,00,000
025—School Dress for Girl Students in primary schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	14,400	8,48,00,000	...	8,00,00,000
026—Mid-day Meals for Children under NCMP *(NCMP) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
027—Assistance for Upgradation for Development of Elementary Education as recommended by the Twelfth Finance Commission *(12-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
028—Provision for Toilet / Drinking Water Facilities *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	50,00,000
029—Strengthening of PTTIs as per NCTE norms *[ES]*				
13—Office Expenses				
01—Electricity	...	...	...	...
02—Telephone	...	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	...
04—Other Office Expenses	...	...	...	9,00,000
31—Grants-in-aid				
02—Other Grants	...	...	...	6,00,00,000
50—Other Charges	...	...	...	16,00,000
Total - 029	...	...	...	6,25,00,000
Total-789-SP - State Plan (Annual Plan and 10th/11th Plan)	102,79,34,178	161,20,00,000	182,25,88,000	149,97,50,000
Total - 789	**102,79,34,178**	**162,88,94,000**	**183,81,65,000**	**151,60,63,000**

REVENUE EXPENDITURE

Detailed Account No. 2202-01-796— Tribal Areas Sub-Plan

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
796—Tribal Areas Sub-Plan				
NP - NON PLAN				
001—Free and Compulsory Primary Education (Universal) Primary Schools-Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	1,18,25,000	1,00,00,000	1,00,00,000
02—Other Grants	...	10,95,000	10,00,000	10,00,000
006—Printing of Nationalised Text Books for Children at Primary Stage. *[ES]*				
50—Other Charges	...	5,10,000	5,00,000	5,00,000
Total-796-NP - Non Plan	...	1,34,30,000	1,15,00,000	1,15,00,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
008—Health Scheme for Primary Students . *[ES]*				
31—Grants-in-aid				
02 Other Grants	...	...	...	...
011—Free and Compulsory Primary Education (Universal). Establishment of Primary Schools Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	20,00,000
013—Mid-Day Meal for children. *[ES]*				
31—Grants-in-aid				
02—Other Grants	16,04,69,405	15,00,00,000	13,34,00,000	15,00,00,000
014—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(11-FC)* *[ES]*				
31—Grants-in-aid				
02 Other Grants	...	...	...	
015—Improvement of Building of Primary Schools. *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	
016—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...			
017—Orientation Training of Teachers *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	
018—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	
019—School Dress for girl students in primary schools *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...			
020—District Primary Education Programme for Development of Primary Education. *[ES]*				
31 Grants-in-aid				
02—Other Grants	55,02,816	90,00,000	...	
021—Provision for Sarbasiksha Abhijan (State Share) *[ES]*				
31—Grants-in-aid				
02—Other Grants	7,88,90,560	8,00,00,000	13,74,00,000	15,00,00,000
022—Development of Academic Infrastructure *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
023—Mid-Day Meal for Children *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
024—Printing of Nationalised Text Book for children at Primary Stage *[ES]*				
75—Purchase	9,21,36,186	5,88,00,000	5,82,12,000	2,40,00,000

DETAILED ACCOUNT NO. 2202-01-796 — TRIBAL AREAS SUB-PLAN - *Contd..*

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
025—School Dress for Girl Students in Primary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,62,00,000	...	2,00,00,000
026—Mid-day Meals for Children under NCMP *(NCMP)* *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...		
027—Assistance for Upgradation for Development of Elementary Education as recommended by the Twelfth Finance Commission *(12-FC)* *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
028—Provision for Toilet / Drinking Water Facilities *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	16,00,000
029—Strengthening of PTTIs as per NCTE norms *[ES]*				
13—Office Expenses				
01—Electricity	...	...	...	...
02—Telephone	...	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	...
04—Other Office Expenses	...	...	...	9,00,000
31—Grants-in-aid				
02—Other Grants	...	...	...	1,75,00,000
50—Other Charges	...	...	...	16,00,000
Total - 029	...	...	...	2,00,00,000
Total-796-SP - State Plan (Annual Plan and 10th/11th Plan)	33,69,98,967	31,40,00,000	32,90,12,000	36,76,00,000
Total - 796	**33,69,98,967**	**32,74,30,000**	**34,05,12,000**	**37,91,00,000**

DETAILED ACCOUNT NO. 2202-01-800— OTHER EXPENDITURE

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
800—Other Expenditure				
NP - NON PLAN				
001—State Institute of Education for Improvement of Elementary Education *[ES]*				
01—Salaries	...	...	...	...
01—Pay	10,73,528	...	...	...
02—Dearness Allowance	2,89,026	...	...	...
03—House Rent Allowance	24,000	...	...	...
04—Ad hoc Bonus	27,321	...	...	...
12—Medical Allowances			...	...
Total - Salaries	14,13,875	...	...	
07—Medical Reimbursements	...	...	...	...
11—Travel Expenses	...	...	...	...
13—Office Expenses	1,10,505	...	...	...
01—Electricity	5,482	...	...	...
02—Telephone	2,000	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	1,267	...	...	...
04—Other Office Expenses				
31—Grants-in-aid	...	...	...	...
02—Other Grants	...	...	...	...
50—Other Charges			...	...
Total - 001	15,33,129	...	...	

REVENUE EXPENDITURE

Detailed Account No. 2202-01-800 — Other Expenditure - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
002—Mid-Day Meal for Children *[ES]*				
01—Salaries				
01—Pay	30,41,863	29,68,000	31,33,000	...
02—Dearness Allowance	16,54,204	18,11,000	20,68,000	...
03—House Rent Allowance	4,06,578	4,45,000	4,70,000	...
04—Ad hoc Bonus	18,000	45,000	47,000	...
07—Other Allowances	...	...	15,000	...
12—Medical Allowances	50,257	30,000	31,000	...
Total - Salaries	51,70,902	52,99,000	57,64,000	...
02—Wages	...	...	...	...
07—Medical Reimbursements	4,944	26,000	5,000	...
11—Travel Expenses	...	7,000	6,000	...
13—Office Expenses	...	...	...	...
01—Electricity	...	9,000	8,000	...
02—Telephone	...	2,000	2,000	...
03—Maintenance / P.O.L. for Office Vehicles	...	6,000	5,000	...
04—Other Office Expenses	360	9,000	8,000	...
31—Grants-in-aid				
02—Other Grants	34,90,910	84,33,000	36,65,000	...
50—Other Charges	2,98,462	2,20,000	3,13,000	...
Total - 002	89,65,578	1,40,11,000	97,76,000	...
003—District Primary Schools Council/Board *[ES]*				
01—Salaries				
01—Pay	...	...	...	...
02—Dearness Allowance	...	...	...	...
03—House Rent Allowance	...	...	...	...
04—Ad hoc Bonus	...	...	...	...
Total - Salaries	...	...	...	...
11—Travel Expenses	...	...	...	...
13—Office Expenses	...	...	...	...
01—Electricity	...	...	...	...
02—Telephone	...	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	...	...	...	...
04—Other Office Expenses	...	...	...	...
14—Rents, Rates and Taxes	10,25,096	7,00,000	10,76,000	11,30,000
31—Grants-in-aid				
01— Salary Grants	25,59,86,128	28,00,00,000	28,00,49,000	29,62,92,000
02—Other Grants	1,90,54,000	1,46,27,000	2,00,07,000	2,10,07,000
50—Other Charges	69,680	10,000	73,000	77,000
Total - 003	27,61,34,904	29,53,37,000	30,12,05,000	31,85,06,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-800 — OTHER EXPENDITURE - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
004—Primary Education Tax Establishment *[ES]*				
01–Salaries				
01—Pay	1,46,241	1,37,000	1,51,000	1,56,000
02—Dearness Allowance	80,085	83,000	1,00,000	1,11,000
03—House Rent Allowance	15,776	21,000	23,000	23,000
04—Ad hoc Bonus	...	2,000	2,000	2,000
07—Other Allowances	...	...	1,000	1,000
12—Medical Allowances	2,900	1,000	2,000	2,000
Total - Salaries	2,45,002	2,44,000	2,79,000	2,95,000
07--Medical Reimbursements	...	6,000	5,000	6,000
Total - 004	2,45,002	2,50,000	2,84,000	3,01,000
009—State Board of Primary Education *[ES]*				
11–Travel Expenses	...	11,000	10,000	11,000
31–Grants-in-aid				
01— Salary Grants	22,18,000	24,78,000	24,26,000	25,67,000
02—Other Grants	1,06,75,000	7,20,000	1,12,09,000	1,17,69,000
Total - 009	1,28,93,000	32,09,000	1,36,45,000	1,43,47,000
010—Free and Compulsory Primary Education (Universal) Primary School Teaching and Non-teaching Staff Cost *[ES]*				
31--Grants-in-aid				
01— Salary Grants	1,22,528	1,76,62,000	1,60,00,000	1,69,28,000
011—Appointment of Women Teachers in Educationally Backward States *[ES]*				
31–Grants-in-aid				
01— Salary Grants	...	10,07,000	9,20,000	9,73,000
013—State Council of Educational Research and Training, West Bengal. *[ES]*				
01—Salaries				
01—Pay	11,13,361	20,11,000	11,47,000	11,81,000
02—Dearness Allowance	6,19,393	12,26,000	7,57,000	8,39,000
03—House Rent Allowance	1,46,333	3,02,000	1,72,000	1,77,000
04—Ad hoc Bonus	...	30,000	17,000	18,000
07—Other Allowances	...	...	10,000	11,000
12—Medical Allowances	16,350	20,000	11,000	12,000
Total - Salaries	18,95,437	35,89,000	21,14,000	22,38,000
07—Medical Reimbursements	...	16,000	15,000	16,000
11—Travel Expenses	26,697	10,000	28,000	29,000
13—Office Expenses	...	...	...	...
01—Electricity	49,110	15,000	52,000	55,000
02—Telephone	33,707	15,000	35,000	37,000
03—Maintenance / P.O.L. for Office Vehicles	48,651	11,000	51,000	54,000
04—Other Office Expenses	28,272	11,000	30,000	32,000
14—Rents, Rates and Taxes	...	40,000	35,000	40,000
31—Grants-in-aid				
02--Other Grants	...	...	...	...
50—Other Charges	...	1,20,000	1,00,000	1,20,000
Total - 013	20,81,874	38,27,000	24,60,000	26,21,000
014—Mid-Day Meal for Children *[ES]*				
31—Grants-in-aid				
02--Other Grants	...	...	...	...
Total-800-NP - Non Plan	30,19,76,015	33,53,03,000	34,42,90,000	35,36,76,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-800 — OTHER EXPENDITURE - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Free and Compulsory Primary Education (Universal) Primary School -Teaching and Non-Teaching Staff Cost. *(BMS) [ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
003—Provision for incentive to the Development of Elementary Education *[ES]*				
31—Grants-in-aid				
02—Other Grants	4,20,250	...	...	...
004—Establishment of a Board for Primary Education. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	22,40,000	65,00,000	65,00,000	20,00,000
02—Other Grants	...	65,00,000	65,00,000	80,00,000
018—Establishment of Child Education Centre *(BMS) [ES]*				
31—Grants-in-aid				
02—Other Grants	10,00,000	...	...	...
020—District Primary Education Project for the Development of Primary Education *[ES]*				
31—Grants-in-aid				
02—Other Grants	7,01,59,151	10,50,00,000	...	...
023—Free and Compulsory Primary Education (Universal). i) Establisshment of Primary School-Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	1,67,50,000
024—Development of Distrct Primary School Council. *[ES]*				
31—Grants-in-aid				
02—Other Grants	10,36,112	...	...	...
025—Mid-Day Meal For Children. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	4,79,728	...	...	...
02—Other Grants	212,36,49,821	226,00,00,000	158,33,00,000	...
026—Health Scheme for the Students of Primary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
028—Provision for Sarbasiksha Abhijan (State Share) *[ES]*				
31—Grants-in-aid				
02—Other Grants	92,28,48,506	95,00,00,000	164,33,00,000	...
029—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(11-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
030—Transportation Cost of movement of Food Grains under National Programme of Nutritional support of Primary Education under Mid-Day Meal *[ES]*				
31—Grants-in-aid				
02—Other Grants	7,00,00,000	1,00,000	99,000	...

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
031—Development of Academic Infrastructure . *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
032—Evaluation of Primary School Students. *[ES]*				
31—Grants-in-aid				
02—Other Grants	2,00,00,000	6,50,00,000	6,43,50,000	6,00,00,000
033—Mid-Day Meal for Children *(PMGY) [ES]*				
31—Grants-in-aid				
02—Other Grants	5,88,76,757	...	...	...
034—Mid-day Meals for Children under NCMP *(NCMP) [ES]*				
31—Grants-in-aid				
02—Other Grants	54,44,572	...	...	...
035—Assistance for Upgradation for Development of Elementary Education as recommended by the Twelfth Finance Commission *(12-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	14,18,716	...	...	
036—Construction of Building, Library by Midnapore Dist. Primary Teachers Association (ACA 1995-96) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
Total-800-SP - State Plan (Annual Plan and 10th/11th Plan)	327,75,73,613	339,31,00,000	330,40,49,000	8,67,50,000
CS - CENTRALLY SPONSORED (NEW SCHEMES)				
002—Implementation of Expanded Operation Black Board *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	90,00,000	25,00,000	25,00,000
02—Other Grants	11,05,169	10,00,000	25,00,000	25,00,000
003—Implementation of Sarbasiksha Abhijan *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
004—Mid-Day Meal for Children *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
02—Other Grants	67,80,63,906	...	...	
005—Cooking Cost of Mid-Day Meal Scheme *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
02—Other Grants	...	197,00,00,000	240,00,00,000	...
Total-800-CS - Centrally Sponsored (New Schemes)	67,91,69,075	198,00,00,000	240,50,00,000	50,00,000
CN - CENTRAL SECTOR (NEW SCHEMES)				
002—Area Intensive Programme for Educationally Backward Minorities *[ES]*				
31—Grants-in-aid				
02—Other Grants	62,500	1,00,00,000	50,00,000	50,00,000
Total-800-CN - Central Sector (New Schemes)	62,500	1,00,00,000	50,00,000	50,00,000
Total - 800	**425,87,81,203**	**571,84,03,000**	**605,83,39,000**	**45,04,26,000**

DETAILED ACCOUNT NO. 2202-02-001— DIRECTION AND ADMINISTRATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
02—SECONDARY EDUCATION				
001—Direction and Administration				
NP - NON PLAN				
003—Directorate of School Education *[ES]*				
01—Salaries				
01—Pay	1,60,94,931	1,55,88,000	1,65,78,000	1,70,75,000
02—Dearness Allowance	85,87,440	95,09,000	1,09,41,000	1,21,23,000
03—House Rent Allowance	20,92,149	23,38,000	24,87,000	25,61,000
04—Ad hoc Bonus	73,000	2,34,000	2,49,000	2,56,000
07—Other Allowances	...	...	83,000	85,000
12—Medical Allowances	2,17,632	1,56,000	1,66,000	1,71,000
Total - Salaries	2,70,65,152	2,78,25,000	3,05,04,000	3,22,71,000
07—Medical Reimbursements	1,000	1,40,000	1,30,000	1,40,000
11—Travel Expenses	2,11,499	1,62,000	2,22,000	2,33,000
13—Office Expenses	...	...	...	...
01—Electricity	3,18,336	3,64,000	3,34,000	3,51,000
02—Telephone	98,028	83,000	1,03,000	1,08,000
03—Maintenance / P.O.L. for Office Vehicles	1,07,212	92,000	1,13,000	1,19,000
04—Other Office Expenses	2,50,010	2,28,000	2,63,000	2,76,000
14—Rents, Rates and Taxes	2,87,869	3,20,000	3,02,000	3,17,000
28—Payment of Professional and Special Services				
02—Other charges	...	...	15,00,000	15,75,000
50—Other Charges	7,35,283	5,38,000	7,72,000	8,11,000
Total - 003	2,90,74,389	2,97,52,000	3,42,43,000	3,62,01,000
005—Payment of Service Charges to Banks . *[ES]*				
28—Payment of Professional and Special Services	24,56,09,136	30,66,00,000	25,78,90,000	27,07,85,000
Total-001-NP - Non Plan	27,46,83,525	33,63,52,000	29,21,33,000	30,69,86,000
Total - 001	**27,46,83,525**	**33,63,52,000**	**29,21,33,000**	**30,69,86,000**

REVENUE EXPENDITURE

Detailed Account No. 2202-02-101 — Inspection

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
101—Inspection				
NP - NON PLAN				
001—Men's Branch *[ES]*				
01—Salaries				
01—Pay	9,54,46,573	9,18,56,000	9,83,10,000	10,12,59,000
02—Dearness Allowance	4,98,06,839	5,60,32,000	6,48,85,000	7,18,94,000
03—House Rent Allowance	1,44,80,418	1,37,78,000	1,47,47,000	1,51,89,000
04—Ad hoc Bonus	4,44,342	13,80,000	14,75,000	15,19,000
05—Interim Relief	4,552	...	...	...
07—Other Allowances	...	...	4,92,000	5,07,000
12—Medical Allowances	14,81,278	9,20,000	9,83,000	10,13,000
Total - Salaries	16,16,64,002	16,39,66,000	18,08,92,000	19,13,81,000
02—Wages	2,800	5,000	3,000	3,000
07—Medical Reimbursements	2,000	5,50,000	2,000	2,000
11—Travel Expenses	12,73,297	17,85,000	13,37,000	14,04,000
13—Office Expenses	...	...	...	...
01—Electricity	25,61,743	9,54,000	26,90,000	28,25,000
02—Telephone	2,64,619	1,83,000	2,78,000	2,92,000
03—Maintenance / P.O.L. for Office Vehicles	3,16,267	3,82,000	3,32,000	3,49,000
04—Other Office Expenses	10,30,634	6,19,000	10,82,000	11,36,000
14—Rents, Rates and Taxes	12,49,462	18,30,000	13,12,000	13,78,000
50—Other Charges	20,89,877	38,91,000	21,94,000	23,04,000
Total - 001	17,04,54,701	17,41,65,000	19,01,22,000	20,10,74,000
002—Anglo-Indian *[ES]*				
01—Salaries				
01—Pay	6,05,745	3,65,000	6,24,000	6,43,000
02—Dearness Allowance	2,89,930	2,23,000	4,12,000	4,57,000
03—House Rent Allowance	63,782	55,000	94,000	96,000
04—Ad hoc Bonus	3,000	5,000	9,000	10,000
07—Other Allowances	...	...	3,000	3,000
12—Medical Allowances	8,100	4,000	6,000	6,000
Total - Salaries	9,70,557	6,52,000	11,48,000	12,15,000
07—Medical Reimbursements	...	2,000	2,000	2,000
11—Travel Expenses	3,841	12,000	4,000	4,000
13—Office Expenses	...	...	...	...
01—Electricity	...	2,000	2,000	2,000
02—Telephone	...	2,000	2,000	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	2,000	2,000	2,000
04—Other Office Expenses	428	4,000	4,000	4,000
50—Other Charges	16,595	20,000	17,000	18,000
Total - 002	9,91,421	6,96,000	11,81,000	12,49,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-02-101 — INSPECTION - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
003—Strengthening of Administrative and Supervisory Staff *[ES]*				
01—Salaries				
01—Pay	...	4,45,000	4,31,000	4,44,000
02 Dearness Allowance	...	2,71,000	2,84,000	3,15,000
03—House Rent Allowance	...	67,000	65,000	67,000
04—Ad hoc Bonus	...	7,000	6,000	7,000
07—Other Allowances	...	...	2,000	2,000
12—Medical Allowances	...	4,000	4,000	4,000
Total - Salaries	...	7,94,000	7,92,000	8,39,000
07—Medical Reimbursements	...	2,000	2,000	2,000
11—Travel Expenses	...	12,000	10,000	12,000
13—Office Expenses	...	...	...	...
01—Electricity	19,518	6,000	20,000	21,000
02—Telephone	...	6,000	5,000	6,000
03—Maintenance / P.O.L. for Office Vehicles	...	6,000	5,000	6,000
04—Other Office Expenses	13,637	12,000	14,000	15,000
Total - 003	33,155	8,38,000	8,48,000	9,01,000
Total-101-NP - Non Plan	17,14,79,277	17,56,99,000	19,21,51,000	20,32,24,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Strengthening of Administrative and Supervisory Staff *[ES]*				
01—Salaries				
01—Pay	...	60,00,000	57,55,000	29,10,000
02—Dearness Allowance	...	35,40,000	37,99,000	20,66,000
03—House Rent Allowance	...	9,00,000	8,63,000	4,37,000
04—Ad hoc Bonus	...	90,000	86,000	44,000
07—Other Allowances	...	...	29,000	15,000
12—Medical Allowances	...	60,000	58,000	28,000
Total - Salaries	...	1,05,90,000	1,05,90,000	55,00,000
07—Medical Reimbursements	...	1,00,000	1,00,000	2,00,000
11—Travel Expenses	...	1,10,000	1,10,000	3,00,000
13—Office Expenses	...	...	...	...
01—Electricity	...	4,00,000	4,00,000	5,00,000
02—Telephone	...	2,00,000	2,00,000	3,00,000
03—Maintenance / P.O.L. for Office Vehicles	...	1,00,000	1,00,000	2,00,000
04—Other Office Expenses	...	2,00,000	2,00,000	35,00,000
50—Other Charges	...	3,00,000	3,00,000	35,00,000
Total - 001	...	1,20,00,000	1,20,00,000	1,40,00,000
Total-101-SP - State Plan (Annual Plan and 10th/11th Plan)	...	1,20,00,000	1,20,00,000	1,40,00,000
Total - 101	**17,14,79,277**	**18,76,99,000**	**20,41,51,000**	**21,72,24,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-02-105— TEACHERS'TRAINING

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
105—Teachers'Training				
NP - NON PLAN				
003—Improvement of Teachers Training Facilities *[ES]*				
28—Payment of Professional and Special Services	...	...	...	
31—Grants-in-aid				
01— Salary Grants	3,50,32,962	5,65,12,000	3,83,26,000	4,05,49,000
50—Other Charges	6,68,925	...	7,02,000	7,37,000
Total - 003	3,57,01,887	5,65,12,000	3,90,28,000	4,12,86,000
005—Training Schools *[ES]*				
01—Salaries				
01—Pay	25,73,944	28,51,000	26,51,000	27,31,000
02—Dearness Allowance	13,80,423	17,39,000	17,50,000	19,39,000
03—House Rent Allowance	2,95,260	4,28,000	3,98,000	4,10,000
04—Ad hoc Bonus	19,000	43,000	40,000	41,000
07—Other Allowances	...	...	14,000	14,000
12—Medical Allowances	41,704	29,000	27,000	27,000
Total - Salaries	43,10,331	50,90,000	48,80,000	51,62,000
07—Medical Reimbursements	...	26,000	20,000	21,000
11—Travel Expenses	8,414	26,000	9,000	9,000
13—Office Expenses	...	...	...	...
01—Electricity	95,744	90,000	1,01,000	1,06,000
02—Telephone	10,430	23,000	11,000	12,000
03—Maintenance / P.O.L. for Office Vehicles	13,036	46,000	14,000	15,000
04—Other Office Expenses	28,512	1,15,000	30,000	32,000
14—Rents, Rates and Taxes	...	26,000	25,000	26,000
34—Scholarships and Stipends	32,731	13,000	34,000	36,000
50—Other Charges	91,890	2,06,000	96,000	1,01,000
Total - 005	45,91,088	56,61,000	52,20,000	55,20,000
Total-105-NP - Non Plan	4,02,92,975	6,21,73,000	4,42,48,000	4,68,06,000
Total - 105	**4,02,92,975**	**6,21,73,000**	**4,42,48,000**	**4,68,06,000**

DETAILED ACCOUNT NO. 2202-02-106— TEXT BOOKS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
106—Text Books				
NP - NON PLAN				
002—State Text Book Committee *[ES]*				
01—Salaries				
01—Pay	2,03,338	2,10,000	2,09,000	2,15,000
02—Dearness Allowance	1,10,510	1,28,000	1,38,000	1,53,000
03—House Rent Allowance	30,485	32,000	31,000	32,000
04—Ad hoc Bonus	2,000	3,000	3,000	3,000
07—Other Allowances	...	...	2,000	2,000
12—Medical Allowances	3,600	2,000	2,000	2,000
Total - Salaries	3,49,933	3,75,000	3,85,000	4,07,000
07—Medical Reimbursements	...	2,000	2,000	2,000
11—Travel Expenses	...	6,000	5,000	6,000
Total - 002	3,49,933	3,83,000	3,92,000	4,15,000
Total-106-NP - Non Plan	3,49,933	3,83,000	3,92,000	4,15,000
Total - 106	**3,49,933**	**3,83,000**	**3,92,000**	**4,15,000**

Detailed Account No. 2202-02-107 — Scholarships

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
107—Scholarships				
NP - NON PLAN				
001—Secondary Schools *[ES]*				
31 Grants-in-aid				
02—Other Grants	46,776	43,80,000	49,000	51,000
002—Special Award for best position in both Madhyamik and H.S. Examination *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	10,000	10,000	10,000
003—National Scholarships at the Secondary Stage for talented children from rural areas *[ES]*				
31—Grants-in-aid				
02—Other Grants	9,89,280	10,95,000	10,39,000	10,91,000
004—Scholarships, free Studentships etc. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,000	2,000	3,000
Total-107-NP - Non Plan	10,36,056	54,88,000	11,00,000	11,55,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Provision for award of Prizes to the meritorious students in secondary schools. *[ES]*				
31—Grants-in-aid				
02 Other Grants	...	...	...	...
Total-107-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	...
CS - CENTRALLY SPONSORED (NEW SCHEMES)				
001—National Merit Scholarship Scheme *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	45,00,000	20,00,000	20,00,000
Total-107-CS - Centrally Sponsored (New Schemes)	...	45,00,000	20,00,000	20,00,000
Total - 107	**10,36,056**	**99,88,000**	**31,00,000**	**31,55,000**

Detailed Account No. 2202-02-109— Government Secondary Schools

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
109—Government Secondary Schools				
NP - NON PLAN				
004—Government Secondary Schools *[ES]*				
01—Salaries				
01—Pay	14,84,00,125	16,39,25,000	15,28,52,000	15,74,38,000
02—Dearness Allowance	7,61,31,467	10,00,00,000	10,08,82,000	11,17,81,000
03—House Rent Allowance	1,90,55,858	2,45,90,000	2,29,28,000	2,36,16,000
04—Ad hoc Bonus	5,57,026	24,59,000	22,93,000	23,62,000
05—Interim Relief	35,364	...	...	...
07—Other Allowances	...	...	7,65,000	7,87,000
12—Medical Allowances	20,19,762	16,39,000	15,29,000	15,74,000
Total - Salaries	24,61,99,602	29,26,13,000	28,12,49,000	29,75,58,000
02—Wages	1,72,905	1,14,000	1,82,000	1,91,000
07—Medical Reimbursements	6,896	...	7,000	7,000
11—Travel Expenses	2,83,879	2,88,000	2,98,000	3,13,000
13—Office Expenses	...	...	...	...
01—Electricity	38,65,635	28,57,000	40,59,000	42,62,000
02—Telephone	3,78,666	2,98,000	3,98,000	4,18,000
03—Maintenance / P.O.L. for Office Vehicles	73,282	10,20,000	77,000	81,000
04—Other Office Expenses	47,72,500	30,00,000	50,11,000	52,62,000
14—Rents, Rates and Taxes	6,15,413	11,50,000	6,46,000	6,78,000
34—Scholarships and Stipends	...	2,00,000	1,00,000	1,00,000
50—Other Charges	78,13,293	98,60,000	82,04,000	86,14,000
Total - 004	26,41,82,071	31,14,00,000	30,02,31,000	31,74,84,000

DETAILED ACCOUNT No. 2202-02-109 — GOVERNMENT SECONDARY SCHOOLS - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
005—Government Madrasah *[ES]*				
01—Salaries				
01—Pay	24,34,031	2,19,000	25,07,000	...
02—Dearness Allowance	13,13,750	1,33,000	16,55,000	...
03—House Rent Allowance	3,54,195	33,000	3,76,000	...
04—Ad hoc Bonus	16,584	3,000	38,000	...
12—Medical Allowances	41,158	2,000	25,000	...
Total - Salaries	41,59,718	3,90,000	46,01,000	...
02—Wages	790	1,000	1,000	...
07—Medical Reimbursements	200	...	1,000	...
11—Travel Expenses	1,567	3,000	2,000	...
13—Office Expenses	...	...	...	...
01—Electricity	1,41,326	1,32,000	1,48,000	...
02—Telephone	5,157	11,000	5,000	...
03—Maintenance / P.O.L. for Office Vehicles	...	34,000	30,000	...
04—Other Office Expenses	52,545	55,000	55,000	...
14—Rents, Rates and Taxes	6,469	10,000	7,000	...
50—Other Charges	4,39,490	65,000	4,61,000	...
Total - 005	48,07,262	7,01,000	53,11,000	
006—Development of Govt. Schools as per recommendation of Twelfth Finance Commission (12-FC) *[ES]*				
31—Grants-in-aid				
02 Other Grants	...	...	...	
50—Other Charges	...	4,00,00,000	9,62,00,000	10,53,00,000
Total - 006	...	4,00,00,000	9,62,00,000	10,53,00,000
Total-109-NP - Non Plan	26,89,89,333	35,21,01,000	40,17,42,000	42,27,84,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Development of Government Secondary Schools *[ES]*				
01—Salaries				
01—Pay	27,59,893	11,00,000	7,60,000	...
02—Dearness Allowance	15,11,794	6,49,000	5,00,000	...
03—House Rent Allowance	2,90,323	1,65,000	1,15,000	...
04—Ad hoc Bonus	11,000	17,000	15,000	...
12—Medical Allowances	38,000	11,000	10,000	...
Total - Salaries	46,11,010	19,42,000	14,00,000	...
07—Medical Reimbursements	...	58,000	1,00,000	...
50—Other Charges	...	...	5,00,000	1,00,00,000
Total - 001	46,11,010	20,00,000	20,00,000	1,00,00,000
002—Computer Education in Govt. Secondary Schools. *[ES]*				
77—Computerisation	...	...	...	...
98—Training	...	...	...	...
Total - 002	...	...	...	...
Total-109-SP - State Plan (Annual Plan and 10th/11th Plan)	46,11,010	20,00,000	20,00,000	1,00,00,000

DETAILED ACCOUNT NO. 2202-02-109 — GOVERNMENT SECONDARY SCHOOLS - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
CN - CENTRAL SECTOR (NEW SCHEMES)				
001—Promotion of Science Education in School *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	50,000	50,000	50,000
Total-109-CN - Central Sector (New Schemes)	...	50,000	50,000	50,000
Total - 109	**27,36,00,343**	**35,41,51,000**	**40,37,92,000**	**43,28,34,000**

DETAILED ACCOUNT NO. 2202-02-110— ASSISTANCE TO NON-GOVERNMENT SECONDARY SCHOOLS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
110—Assistance to Non-Government Secondary Schools				
NP - NON PLAN				
001—Secondary Schools for Boys and Girls *[ES]*				
31—Grants-in-aid				
01— Salary Grants	2138,09,27,873	2539,06,11,000	2339,07,35,000	2474,73,98,000
02—Other Grants	10,98,23,193	5,37,85,000	11,53,14,000	12,10,80,000
50—Other Charges	17,365	...	18,000	19,000
Total - 001	2149,07,68,431	2544,43,96,000	2350,60,67,000	2486,84,97,000
002—School for Boys and Girls (Anglo Indian) *[ES]*				
01 Salaries				
05—Interim Relief	...	...	...	...
31—Grants-in-aid				
01— Salary Grants	10,97,11,693	15,10,86,000	12,00,25,000	12,69,86,000
02—Other Grants	32,000	20,97,000	34,000	36,000
Total - 002	10,97,43,693	15,31,83,000	12,00,59,000	12,70,22,000
004 Teaching and Educational Facilities for Children of Age group 11-14 years *[ES]*				
13—Office Expenses				
01—Electricity	50,544	...	53,000	56,000
31—Grants-in-aid				
01— Salary Grants	88,59,12,573	102,17,40,000	96,91,88,000	102,54,01,000
Total - 004	88,59,63,117	102,17,40,000	96,92,41,000	102,54,57,000
006—Assistance to Non-Government Higher Secondary Institutions *[ES]*				
31 Grants-in-aid				
01— Salary Grants	62,56,72,425	91,26,32,000	68,44,86,000	72,41,86,000
007—Sainik School *[ES]*				
31—Grants-in-aid				
01 Salary Grants	2,25,484	...	2,47,000	2,61,000
02—Other Grants	49,51,265	41,41,000	51,99,000	54,59,000
50—Other Charges	...	8,50,000	8,00,000	8,00,000
Total - 007	51,76,749	49,91,000	62,46,000	65,20,000

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
008—Assistance to Non-Government Madrasah *[ES]*				
31—Grants-in-aid				
01— Salary Grants	16,89,271	9,63,71,000	18,48,000	...
009—Expansion of Teaching and Educational Facilities for Children of Age group 14-16 years *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	89,77,000	81,90,000	86,65,000
010—Development of Junior Technical Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	4,73,577	60,00,000	4,97,000	5,22,000
011—Strengthening of Science Laboratories in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,08,60,000	1,47,14,000	1,14,03,000	1,19,73,000
012—Development of Non-Govt. Schools as per recommendation of Twelfth Finance Commission (12-FC) *[ES]*				
31—Grants-in-aid				
02—Other Grants	30,58,50,000	66,99,00,000	61,37,00,000	67,20,00,000
Total-110-NP - Non Plan	2343,61,97,263	2833,29,04,000	2592,17,37,000	2744,48,42,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Strengthening of Science Laboratories in Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	29,00,000	35,00,000	35,00,000	1,34,00,000
003—Provision for Sainik Schools. *[ES]*				
50—Other Charges	8,46,123	32,00,000	36,00,000	35,00,000
004—Improvement of Libraries, Reading Rooms, etc. in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	35,00,000	35,00,000	67,00,000
007—Assistance to Non-Government Higher Secondary Institution *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	35,00,000	35,00,000	3,35,00,000
009—Expansion of Teaching and Educational Facilities for Children of Age group 14-16 *[ES]*				
31 Grants-in-aid				
01— Salary Grants	...	35,00,000	35,00,000	...
010—Assistance for Computer Education in Non - Govt. Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	4,20,00,000	1,40,00,000	2,68,00,000
Total-110-SP - State Plan (Annual Plan and 10th/11th Plan)	37,46,123	5,92,00,000	3,16,00,000	8,39,00,000
CN - CENTRAL SECTOR (NEW SCHEMES)				
001—Promotion of Science Education in School *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	50,000	50,000	50,000
002—Provision for Modernization of Madrasah Education. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	50,000	50,000	50,000
Total-110-CN Central Sector (New Schemes)	...	1,00,000	1,00,000	1,00,000
Total - 110	2343,99,43,386	2839,22,04,000	2595,34,37,000	2752,88,42,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-02-789— SPECIAL COMPONENT PLAN FOR SC

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
789—Special Component Plan for SC				
NP - NON PLAN				
001—Expansion of Teaching and Educational Facilities for Children of age group 14-16 years *[ES]*				
31—Grants-in-aid				
01— Salary Grants	2,80,000	4,33,000	3,06,000	3,24,000
02—Other Grants	7,69,377	30,04,000	8,08,000	8,48,000
003—Expansion of Teaching and Educationa Facilities for Children of age group 11-14 years. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	2,00,000	1,85,000	1,94,000
Total-789-NP - Non Plan	10,49,377	36,37,000	12,99,000	13,66,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Strengthening of Science Laboratories in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	11,00,000	12,00,000	12,00,000	50,00,000
002—Improvement of Libraries, Reading Room, etc. in Secondary Schools *[ES]*				
31—Grants-in-aid				
02 Other Grants	11,00,000	12,00,000	12,00,000	25,00,000
003—Assistance to Non-Government Higher Secondary Institution : Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	12,00,000	12,00,000	1,25,00,000
004—Expansion of Teaching and Educational Facilities for Children of age group 14-16 years *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	12,00,000	12,00,000	...
005—Provision for Health Schemes for Children reading in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	24,000	24,000	...
011—Expansion of Teaching and Educational Facilities for Children of age group 11-14. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	12,00,000	12,00,000	1,00,00,000
012—Improvement of Buildings of Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,20,000	...	12,50,000
013—Provision for Incentive to the Development of Secondary Education. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
014—Setting up of State Open School. *[ES]*				
31—Grants-in-aid				
02 Other Grants	2,55,000	7,20,000	21,60,000	8,50,000
015—Assistance for Upgradation as recommended by 11 th Finance Commission. *(11-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
016—Provision for Drinking Water in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
017—Provision for Furniture and Teaching Equipments in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	12,00,000	12,00,000	25,00,000

DETAILED ACCOUNT No. 2202-02-789 — SPECIAL COMPONENT PLAN FOR SC - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
018—Provision for Improvement of School Environment and Creation of Assets *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	12,00,000	19,20,000	25,00,000
019—Integrated Education for Disabled Children. *[ES]*				
31—Grants-in-aid				
02 Other Grants	50,000	24,00,000	48,00,000	50,00,000
020—Orientation Training of Secondary School Teachers *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
021—Provision for Computer Education in Non-Govt. Secondary Schools *[ES]*				
31 -Grants-in-aid				
02—Other Grants	...	1,44,00,000	48,00,000	1,00,00,000
022—Implementation of Recommendation of School Education Committee *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	7,20,000	7,20,000	...
023—Assistance for upgradation as recommended by the Twelfth Finance Commission *(12-FC)* *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
Total-789-SP - State Plan (Annual Plan and 10th/11th Plan)	25,05,000	2,67,84,000	2,16,24,000	5,21,00,000
Total - 789	**35,54,377**	**3,04,21,000**	**2,29,23,000**	**5,34,66,000**

DETAILED ACCOUNT No. 2202-02-796— TRIBAL AREAS SUB-PLAN

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
796—Tribal Areas Sub-Plan				
NP - NON PLAN				
001—Expansion of Teaching and Educational Facilities for Children of age group 11 - 14 .Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	1,07,100	79,33,000	1,17,000	1,24,000
02 Other Grants	3,21,300	4,88,000	3,37,000	3,54,000
004—Expansion of Teaching and Educational Facilities for Children of age group 14 - 16 *[ES]*				
31—Grants-in-aid				
01— Salary Grants	75,057	76,65,000	82,000	87,000
02—Other Grants	1,40,000	4,38,000	1,47,000	1,54,000
005—Expansion of Teaching and Educational Facilities for Children of age group -11—14.Improvement of Buildings of Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,55,000	1,50,000	1,50,000
Total-796-NP - Non Plan	6,43,457	1,66,79,000	8,33,000	8,69,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-02-796 — TRIBAL AREAS SUB-PLAN - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
009—Improvement of Libraries, Reading rooms etc in Secondary Schools . *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,00,000	3,00,000	3,00,000	8,00,000
011—Expansion of Teaching and Educational Facilities for Children of age group 11-14.(i) Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,00,000	3,00,000	32,00,000
012—Improvement of Buildings of Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	30,000	...	4,00,000
014—Expansion of Teaching and Educational Facilities for Children of age group 14-16. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	3,00,000	3,00,000	...
015—Provision for Health Scheme for Children reading in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	6,000	6,000	...
016—Assistance to Non-Govt. H.S. Institutions. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	3,00,000	3,00,000	40,00,000
017—Strengthening of Science Laboratories in Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	2,00,000	3,00,000	3,00,000	16,00,000
018—Setting up of State Open School. *[ES]*				
31—Grants-in-aid				
02 Other Grants	2,55,000	1,80,000	5,40,000	2,72,000
019—Assistance for Upgradation as recommended by 11 th Finance Commission. *(11-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
020—Provision for Drinking Water in Secondary Schools. *[ES]*				
31 Grants-in-aid				
02—Other Grants	...	...	...	...
021—Provision for Furniture and Teaching Equipments in Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,00,000	3,00,000	8,00,000
022—Provision for Improvement of School Environment and Creation of Assets. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,00,000	4,80,000	8,00,000
023—Integrated Education for Disabled Children. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	6,00,000	12,00,000	16,00,000
024—Orientation Training of Secondary School Teachers. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
025—Provision for Computer Education in Non-Govt.Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	36,00,000	12,00,000	32,00,000
026—Implementation of Recommendation of School Education Committee *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,80,000	1,80,000	...
027—Assistance for Upgradation as recommended by the Twelfth Finance Commission *(12-FC) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
Total-796-SP - State Plan (Annual Plan and 10th/11th Plan)	5,55,000	66,96,000	54,06,000	1,66,72,000
Total - 796	11,98,457	2,33,75,000	62,39,000	1,75,41,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-02-800 — OTHER EXPENDITURE

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
800—Other Expenditure				
NP - NON PLAN				
001—Maintenance and Repairs of Non-Govertment Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,73,56,000	1,65,00,000	1,70,00,000
002—Educational and Vocational Guidance Programme (10+2 Stage) *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	6,77,000	6,77,000	6,77,000
02—Other Grants	...	1,71,000	1,60,000	1,65,000
003—Selection for Central Scholarships in Residental Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	21,000	20,000	20,000
004—Science Education in Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	46,000	40,000	40,000
005—Tiffin Facilities in Girls High Schools *[ES]*				
50—Other Charges	3,95,415	3,71,000	4,15,000	4,36,000
006—Expansion of Teaching and Educational Facilities for Children of age group 11-14 *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	30,25,000	30,00,000	31,74,000
02—Other Grants	...	25,000	23,000	25,000
007—Incentive to the Development of Elementary Education (Class VI-VIII) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...		
008—Female Teachers House to House Visitation *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	4,000	4,000	4,000
009—Financial Assistance for Wards of Defence personnel *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,10,000	1,00,000	1,10,000
012—The West Bengal Council of Higher Secondary Education *[ES]*				
31—Grants-in-aid				
01— Salary Grants	1,24,98,000	54,75,000	1,36,73,000	1,44,66,000
02—Other Grants	2,20,39,000	1,10,00,000	2,31,41,000	2,42,98,000
013—The West Bengal Board of Secondary Education *[ES]*				
31—Grants-in-aid				
01— Salary Grants	11,30,85,119	13,37,26,000	12,37,15,000	13,08,90,000
02 Other Grants	1,89.50.000	17,40,000	1,98,98,000	2,08,93,000
015—State Council of Educational Research and Trainning, West Bengal *[ES]*				
50—Other Charges	...	99,000	90,000	95,000
016—The West Bengal Board of Madrasah Education *[ES]*				
31—Grants-in-aid				
01— Salary Grants	15,75,000	15,85,000	17,23,000	
02—Other Grants	15,00,000	19,60,000	15,75,000	
017—Deposit of Compensation money for acquisition of land at 8/2, Garihat Road, Kolkata (Patha Bhaban). *[ES]*				
50—Other Charges				

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
019—Incentive to the Development of Secondary Education. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	4,00,000	4,00,000	4,00,000
020—State Open School. *[ES]*				
31—Grants-in-aid				
02—Other Grants	16,18,353	15,89,000	16,99,000	17,84,000
021—West Bengal School Service Commission for the Recruitment of Teachers in Non-Government Secondary Schools. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	43,80,000	40,00,000	42,32,000
02—Other Grants	...	14,92,000	14,00,000	14,70,000
Total-800-NP - Non Plan	17,16,60,887	18,52,52,000	21,22,53,000	22,01,79,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Tiffin Facilities in Girls High Schools *[ES]*				
50—Other Charges	...	...	...	
003—Development of W.B. Board of Secondary Education *[ES]*				
31—Grants-in-aid				
01— Salary Grants		20,00,000	20,00,000	20,00,000
02—Other Grants	...	...	3,40,63,000	1,30,00,000
004—Establishment of State Council of Educational Research and Training West Bengal. *[ES]*				
50—Other Charges	...	4,00,000	4,00,000	
006—Incentive for Vocational Education at H.S. stage *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	
007—Development of West Bengal Council of Higher Secondary Education *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	20,00,000		20,00,000
02—Other Grants	...	...	20,00,000	93,00,000
008—Expansion of Teaching and Educational Facilities for Children of age group 11-14 years : Teaching and Non-Teaching Staff Cost. *(BMS) [ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	
014—Incentive to the Development of Secondary Education *(BMS) [ES]*				
31—Grants-in-aid				
01 Salary Grants	...	...	...	
022—State Open School *[ES]*				
31—Grants-in-aid				
02—Other Grants	9,47,237	21,00,000	63,00,000	22,78,000
023—West Bengal School Service Commission for the Recruitment of Teachers in Non-Govt. Secondary Schools . *[ES]*				
31—Grants-in-aid				
01— Salary Grants	40,36,448	64,00,000	64,00,000	40,00,000
02—Other Grants	13,75,770	30,00,000	30,00,000	60,00,000
027—Health Schemes for Children reading in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	70,000	70,000	...

Detailed Account No. 2202-02-800 — Other Expenditure - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs
028—Expansion of Teaching and Educational Facilities for Children of age group (11-14). (i)Teaching and Non-Teaching Staff Cost. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	35,00,000	35,00,000	2,68,00,000
029—Improvement of Buildings of Jr.High Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	3,50,000	...	33,50,000
030—Provision for Incentive to the Development of Secondary Education. *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	...	...	...
031—Improvement and Development of Madrasah Education.*[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	20,00,000	...	...
032—Special Training Project for Key Resource Person for the Orientation Training Programme of the Teacher. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	
033—Cost for the Alternative Schooling System. *[ES]*				
31 Grants-in-aid				
02—Other Grants		...	...	
034—Assistance for Upgradation of Computer Training for School Children as recommended by the Eleventh Finance Commission *(11-FC) [ES]*				
31 Grants-in-aid				
02—Other Grants	...	...	...	...
035—Provision for Drinking Water in Secondary Schools . *[ES]*				
31 Grants-in-aid				
02—Other Grants	...	...	...	
036—Provision for Furniture and Teaching Equipment in Secondary Schools. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	35,00,000	35,00,000	67,00,000
037—Provision for Improvement of School Environment and Creation of Assets. *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	35,00,000	56,00,000	67,00,000
038—Integrated Education for Disabaled Children. *[ES]*				
31—Grants-in-aid				
02—Other Grants	44,000	70,00,000	1,40,00,000	1,34,00,000
039—Orientation Training of Secondary School Teachers. *[ES]*				
31 Grants-in-aid				
02—Other Grants	...	...	...	
040—Implementation of Recommendation of School Education Committee *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	21,00,000	21,00,000	...
041—Assistance for Upgradation as recommended by the Twelfth Finance Commission *(12-FC) [ES]*				
31 Grants-in-aid				
02—Other Grants	...	...	...	...

DETAILED ACCOUNT No. 2202-02-800 — OTHER EXPENDITURE - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
042—Expenditure against ACA for Construction of a School Building at Chandrakona, Dist. Midnapore [ACA] *(ACA) [ES]*				
31—Grants-in-aid				
02—Other Grants	60,00,000	...	...	
043—Expenditure against ACA for Construction of School Building of R.K.Mission Sarada Vidyapith High School, Bankura *(ACA) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...		...
Total-800-SP - State Plan (Annual Plan and 10th/11th Plan)	1,24,03,455	3,79,20,000	8,29,33,000	9,55,28,000
CS - CENTRALLY SPONSORED (NEW SCHEMES)				
002—Computer Literacy in Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	1,00,00,000	50,00,000	50,00,000
003—Integrated Education for Disabled Children *[ES]*				
31—Grants-in-aid				
01— Salary Grants	23,04,296	30,00,000	30,00,000	30,00,000
02—Other Grants	5,74,98,978	6,10,00,000	8,96,77,000	8,36,77,000
Total-800-CS - Centrally Sponsored (New Schemes)	5,98,03,274	7,40,00,000	9,76,77,000	9,16,77,000
CN - CENTRAL SECTOR (NEW SCHEMES)				
001—Environmental Education in Schools under EMCBTA Project *[ES]*				
50—Other Charges	...	60,00,000	30,00,000	30,00,000
Total-800-CN - Central Sector (New Schemes)	...	60,00,000	30,00,000	30,00,000
Total - 800	**24,38,67,616**	**30,31,72,000**	**39,58,63,000**	**41,03,84,000**

DETAILED ACCOUNT No. 2202-04-796— TRIBAL AREAS SUB-PLAN

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
04—ADULT EDUCATION				
796—Tribal Areas Sub-Plan				
NP - NON PLAN				
002—Provision for Book and Reading meterials *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	5,000	...	...
Total-796-NP - Non Plan	...	5,000	...	
CN - CENTRAL SECTOR (NEW SCHEMES)				
001—Rural Functional Literacy Project *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	50,000	50,000	50,000
Total-796-CN - Central Sector (New Schemes)	...	50,000	50,000	50,000
Total - 796	**...**	**55,000**	**50,000**	**50,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-05-102— PROMOTION OF MODERN INDIAN LANGUAGES AND LITERATURE

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
05—LANGUAGE DEVELOPMENT				
102—Promotion of Modern Indian Languages and Literature				
NP - NON PLAN				
001—Nikhil Bharat Bangla Bhasa Prasar Samity *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	5,50,00,000	5,00,00,000	5,00,00,000
002—Encouragement of Literature *[ES]*				
31—Grants-in-aid				
01— Salary Grants	...	44,000	40,000	40,000
50—Other Charges	...	10,000	10,000	10,000
Total - 002	...	54,000	50,000	50,000
004—Production of Literature, Reading Materials etc. (Hindi) *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	21,000	20,000	20,000
005—Hindi Teachers in Secondary Schools *[ES]*				
31—Grants-in-aid				
01— Salary Grants	9,086	17,000	10,000	11,000
006—Rashtra Bhasa Prasar Samity *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	5,000	5,000	5,000
007—Development of Other Languages *[ES]*				
31 Grants-in-aid				
02—Other Grants	...	7,00,000	7,00,000	7,00,000
Total-102-NP - Non Plan	9,086	5,57,97,000	5,07,85,000	5,07,86,000
Total - 102	**9,086**	**5,57,97,000**	**5,07,85,000**	**5,07,86,000**

DETAILED ACCOUNT NO. 2202-05-103— SANSKRIT EDUCATION

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
103—Sanskrit Education				
NP - NON PLAN				
001—Government Tols (Schools) *[ES]*				
01—Salaries				
01—Pay	6,58,795	7,09,000	6,79,000	6,99,000
02—Dearness Allowance	3,63,172	4,32,000	4,48,000	4,96,000
03—House Rent Allowance	1,09,210	1,06,000	1,02,000	1,05,000
04—Ad hoc Bonus	6,000	11,000	10,000	10,000
07—Other Allowances	...	...	4,000	4,000
12—Medical Allowances	11,600	7,000	7,000	7,000
Total - Salaries	11,48,777	12,65,000	12,50,000	13,21,000
02—Wages	1,98,113	1,000	2,08,000	2,18,000
07—Medical Reimbursements	...	21,000	...	20,000
11—Travel Expenses	13,915	8,000	15,000	16,000
13—Office Expenses	...	...	...	...
01—Electricity	40,587	13,000	43,000	45,000
02—Telephone	3,710	4,000	4,000	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	13,000	12,000	13,000
04—Other Office Expenses	7,730	12,000	8,000	8,000
14—Rents, Rates and Taxes	15,628	87,000	16,000	17,000
34—Scholarships and Stipends	8,400	45,000	9,000	9,000
50—Other Charges	8,373	90,000	9,000	9,000
Total - 001	14,45,233	15,59,000	15,74,000	16,80,000

DETAILED ACCOUNT NO. 2202-05-103 — SANSKRIT EDUCATION - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
002—Vangiya Sanskrit Association-(School) *[ES]*				
01—Salaries				
01—Pay	1,97,628	...	...	...
02—Dearness Allowance	1,69,437	...	...	
03—House Rent Allowance	48,000	...	...	
04—Ad hoc Bonus	...	...		
12—Medical Allowances	...	...	...	
Total - Salaries	4,15,065	...	...	...
07—Medical Reimbursements	...	...	...	...
11—Travel Expenses	...	...	...	
13—Office Expenses	...	...	...	
01 Electricity	...	...	...	
02—Telephone	...			
03—Maintenance / P.O.L. for Office Vehicles	...	...		
04—Other Office Expenses	...	..	...	
50—Other Charges	...	...	...	
Total - 002	4,15,065	...		
003—Non-Government Sanskrit Tols (Schools) *[ES]*				
31—Grants-in-aid				
01— Salary Grants	2,83,78,145	3,21,66,000	3,24,30,000	3,28,47,000
004—Vangia Sanskrit Siksha Parishat *[ES]*				
01—Salaries				
01—Pay	6,39,122	11,51,000	6,58,000	6,78,000
02—Dearness Allowance	2,84,379	7,02,000	4,34,000	4,81,000
03—House Rent Allowance	76,500	1;73,000	99,000	1,02,000
04—Ad hoc Bonus	1,000	17,000	10,000	10,000
07—Other Allowances	...	...	4,000	4,000
12—Medical Allowances	9,714	12,000	7,000	7,000
Total - Salaries	10,10,715	20,55,000	12,12,000	12,82,000
07—Medical Reimbursements	...	10,000	10,000	10,000
11—Travel Expenses	3,560	1,000	4,000	4,000
13—Office Expenses				
01—Electricity	7,700	20,000	8,000	8,000
02—Telephone	4,021	20,000	4,000	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	5,000	5,000	5,000
04—Other Office Expenses	18,923	20,000	20,000	21,000
50—Other Charges	...	1,00,000	1,00,000	1,00,000
Total -- 004	10,44,919	22,31,000	13,63,000	14,34,000
Total-103-NP - Non Plan	3,12,83,362	3,59,56,000	3,53,67,000	3,59,61,000
Total - 103	**3,12,83,362**	**3,59,56,000**	**3,53,67,000**	**3,59,61,000**

REVENUE EXPENDITURE

Detailed Account No. 2202-05-200 — Other Language Education

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
200—Other Language Education				
NP - NON PLAN				
001—Anglo-Indian Education-(School) *[ES]*				
01 Salaries				
01—Pay	...	2,01,000	2,00,000	2,06,000
02—Dearness Allowance	...	1,23,000	1,32,000	1,46,000
03—House Rent Allowance	...	30,000	30,000	31,000
04—Ad hoc Bonus	...	3,000	3,000	3,000
07—Other Allowances	...	...	2,000	2,000
12—Medical Allowances	...	2,000	2,000	2,000
Total - Salaries	...	3,59,000	3,69,000	3,90,000
07—Medical Reimbursements	...	2,000	2,000	2,000
31—Grants-in-aid				
02—Other Grants	31,790	5,000	33,000	35,000
50—Other Charges	3,09,625	44,000	3,25,000	3,41,000
Total - 001	3,41,415	4,10,000	7,29,000	7,68,000
002—Non-Government Miscellaneous Schools for Anglo-Indians *[ES]*				
31—Grants-in-aid				
02—Other Grants	55,000	5,000	58,000	61,000
Total-200-NP - Non Plan	3,96,415	4,15,000	7,87,000	8,29,000
Total - 200	**3,96,415**	**4,15,000**	**7,87,000**	**8,29,000**

Detailed Account No. 2202-80-001— Direction and Administration

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
80—GENERAL				
001—Direction and Administration				
NP - NON PLAN				
001—Directorate of Accounts (School Education) *[ES]*				
01—Salaries				
01—Pay	75,10,367	89,90,000	77,36,000	79,68,000
02—Dearness Allowance	40,58,157	54,84,000	51,06,000	56,57,000
03—House Rent Allowance	10,09,485	13,49,000	11,60,000	11,95,000
04—Ad hoc Bonus	69,000	1,35,000	1,16,000	1,20,000
05—Interim Relief	2,610	...	...	...
07—Other Allowances	...	...	38,000	40,000
12—Medical Allowances	1,22,039	90,000	77,000	80,000
Total - Salaries	1,27,71,658	1,60,48,000	1,42,33,000	1,50,60,000
07—Medical Reimbursements	2,600	50,000	3,000	3,000
11—Travel Expenses	1,03,684	96,000	1,09,000	1,14,000
13—Office Expenses	...	...	...	...
01—Electricity	41,126	2,28,000	43,000	45,000
02—Telephone	77,516	73,000	81,000	85,000
03—Maintenance / P.O.L. for Office Vehicles	1,13,651	84,000	1,19,000	1,25,000
04—Other Office Expenses	1,39,081	1,88,000	1,46,000	1,53,000
14—Rents, Rates and Taxes	1,37,511	2,25,000	1,44,000	1,51,000
50—Other Charges	1,43,718	1,39,000	1,51,000	1,59,000
Total - 001	1,35,30,545	1,71,31,000	1,50,29,000	1,58,95,000

REVENUE EXPENDITURE

Detailed Account No. 2202-80-001 — Direction and Administration - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
004—Reorganisation of School Education Directorate. *[ES]*				
01—Salaries				
01—Pay	73,190	82,000	75,000	77,000
02—Dearness Allowance	37,505	50,000	50,000	55,000
03—House Rent Allowance	12,435	12,000	11,000	12,000
04—Ad hoc Bonus	...	1,000	1,000	1,000
07—Other Allowances	...	...	1,000	1,000
12—Medical Allowances	1,200	1,000	1,000	1,000
Total - Salaries	1,24,330	1,46,000	1,39,000	1,47,000
07—Medical Reimbursements	...	2,000	2,000	2,000
13—Office Expenses	...	...	...	
01—Electricity	1,400	2,000	1,000	1,000
02—Telephone	...	2,000	2,000	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	2,000	2,000	2,000
04—Other Office Expenses	2,023	6,000	2,000	2,000
50—Other Charges	...	40,000	30,000	30,000
Total - 004	1,27,753	2,00,000	1,78,000	1,86,000
005—Setting up of Monitoring Unit. *[ES]*				
01—Salaries				
01—Pay		3,45,000	3,00,000	3,09,000
02—Dearness Allowance	...	2,10,000	1,98,000	2,19,000
03—House Rent Allowance	..	52,000	45,000	46,000
04—Ad hoc Bonus	...	5,000	5,000	5,000
07—Other Allowances	...	...	2,000	2,000
12—Medical Allowances	...	3,000	3,000	3,000
Total - Salaries	...	6,15,000	5,53,000	5,84,000
07—Medical Reimbursements	...	2,000	2,000	2,000
50—Other Charges	1,34,895	67,000	1,42,000	1,49,000
Total - 005	1,34,895	6,84,000	6,97,000	7,35,000
Total-001-NP - Non Plan	1,37,93,193	1,80,15,000	1,59,04,000	1,68,16,000
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
002—Re-organisation of School Education Directorate *[ES]*				
11—Travel Expenses	...	20,000	1,00,000	1,00,000
13—Office Expenses	...	...		...
01—Electricity	...	1,00,000	1,00,000	1,00,000
02—Telephone	...	1,00,000	1,00,000	1,00,000
03—Maintenance / P.O.L. for Office Vehicles	...	40,000	1,00,000	1,00,000
04—Other Office Expenses	...	40,000	1,00,000	1,00,000
50—Other Charges	...	5,00,000	10,00,000	5,00,000
Total - 002	...	8,00,000	15,00,000	10,00,000
003—Setting up of Monitoring Unit *[ES]*				
31—Grants-in-aid				
02—Other Grants	2,53,090	7,00,000	7,00,000	15,00,000
004—Implementation of e-Governance *[ES]*				
77—Computerisation	...	...	...	2,68,00,000
Total-001-SP - State Plan (Annual Plan and 10th/11th Plan)	2,53,090	15,00,000	22,00,000	2,93,00,000
Total - 001	**1,40,46,283**	**1,95,15,000**	**1,81,04,000**	**4,61,16,000**

DETAILED ACCOUNT NO. 2202-80-004 — RESEARCH - *Contd.*.

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
004—Research				
NP - NON PLAN				
001—Recognised Institutions for Encouragement of Research Work in Arts and Sciences *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	15,000	15,000	15,000
002—Zoological Research-Himalayan Zoological Park *[ES]*				
31—Grants-in-aid				
02 Other Grants	...	1,07,000	95,000	1,00,000
003—Systemic Study and Research in Plant and Wild Life *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,77,186	20,000	1,86,000	1,95,000
Total-004-NP - Non Plan	1,77,186	1,42,000	2,96,000	3,10,000
Total - 004	**1,77,186**	**1,42,000**	**2,96,000**	**3,10,000**

DETAILED ACCOUNT NO. 2202-80-107— SCHOLARSHIPS

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
107—Scholarships				
NP - NON PLAN				
005—Scholarships to the Children of Primary and Secondary School Teachers *[ES]*				
31 Grants-in-aid				
02—Other Grants	2,400	5,000	3,000	3,000
007—Special Award for Securing Test Position in both Madhyamik and Higher Secondary Examinations *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	7,000	5,000	5,000
Total-107-NP - Non Plan	2,400	12,000	8,000	8,000
CN - CENTRAL SECTOR (NEW SCHEMES)				
002—National Scholarships to the Children of Primary and Secondary School Teachers *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	50,000	50,000	50,000
Total-107-CN - Central Sector (New Schemes)	...	50,000	50,000	50,000
Total - 107	**2,400**	**62,000**	**58,000**	**58,000**

DETAILED ACCOUNT NO. 2202-80-789 — SPECIAL COMPONENT PLAN FOR SC

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
789—Special Component Plan for SC				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Implementation of e-Governance *[ES]*				
77—Computerisation	...	...	...	1,00,00,000
Total-789-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	1,00,00,000
Total - 789	...	...	...	1,00,00,000

DETAILED ACCOUNT NO. 2202-80-796— TRIBAL AREAS SUB - PLAN

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
796—Tribal Areas Sub - Plan				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Implementation of e-Governance *[ES]*				
77—Computerisation	...	...	...	32,00,000
Total-796-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	32,00,000
Total - 796	...	...	...	32,00,000

DETAILED ACCOUNT NO. 2202-80-800— OTHER EXPENDITURE

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
800—Other Expenditure				
NP - NON PLAN				
019—Examination Expenses *[ES]*				
28—Payment of Professional and Special Services	2,08,767	1,35,000	2,19,000	2,30,000
31—Grants-in-aid				
02—Other Grants	3,76,994	54,75,000	3,96,000	4,16,000
Total - 019	5,85,761	56,10,000	6,15,000	6,46,000
025—Contributions of State Government to National Foundation for Teachers Welfare *[ES]*				
31 Grants-in-aid				
02—Other Grants	12,75,218	30,000	6,41,000	6,73,000
028—Publication of Annual Report, Journal etc. *[ES]*				
50—Other Charges	10,98,784	20,17,000	11,54,000	12,12,000
030—Refugee Relief and Rehabilitation Directorate Establishment (Education). *[ES]*				
01—Salaries				
01—Pay	13,06,167	15,63,000	13,45,000	13,85,000
02—Dearness Allowance	7,08,406	9,53,000	8,88,000	9,83,000
03—House Rent Allowance	1,70,579	2,34,000	2,02,000	2,08,000
04—Ad hoc Bonus	12,000	23,000	20,000	21,000
07—Other Allowances	...	...	7,000	8,000
12—Medical Allowances	23,773	15,000	13,000	14,000
Total - Salaries	22,20,925	27,88,000	24,75,000	26,19,000
07—Medical Reimbursements	...	11,000	10,000	11,000
11—Travel Expenses	...	20,000	20,000	20,000
13—Office Expenses				
01—Electricity	...	...	...	...
02—Telephone	19,283	16,000	20,000	21,000
03—Maintenance / P.O.L. for Office Vehicles	...	10,000	10,000	10,000
04—Other Office Expenses	17,539	25,000	18,000	19,000
14—Rents, Rates and Taxes	45,319	1,000	48,000	50,000
50—Other Charges	...	5,000	5,000	5,000
	96,871	2,00,000	1,02,000	1,07,000
Total - 030	23,99,937	30,76,000	27,08,000	28,62,000

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
031—District and Subdivisional Establishments (Education). *[ES]*				
01--Salaries				
01--Pay	9,99,010	9,81,000	10,29,000	10,60,000
02--Dearness Allowance	5,45,793	5,99,000	6,79,000	7,53,000
03—House Rent Allowance	1,46,998	1,47,000	1,54,000	1,59,000
04--Ad hoc Bonus	9,000	15,000	15,000	16,000
07--Other Allowances	...	...	5,000	6,000
12--Medical Allowances	18,300	10,000	10,000	11,000
Total - Salaries	17,19,101	17,52,000	18,92,000	20,05,000
07—Medical Reimbursements	...	10,000	5,000	5,000
11—Travel Expenses	...	5,000	5,000	5,000
50—Other Charges	...	10,000	5,000	5,000
Total - 031	17,19,101	17,77,000	19,07,000	20,20,000
033—Primary Education Schemes (Education). *[ES]*				
50—Other Charges	12,484	3,07,000	13,000	14,000
035—Grants-in-aid (Education). *[ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
039—Assistance to Messes and Hostels attached to Government and Non-Government Institutions for Students Welfare *[ES]*				
01—Salaries				
01—Pay	24,690	...	25,000	26,000
02—Dearness Allowance	9,766	...	17,000	18,000
03--House Rent Allowance	2,805	...	4,000	4,000
07--Other Allowances	...	...	1,000	1,000
12—Medical Allowances	600	...	1,000	1,000
Total - Salaries	37,861	...	48,000	50,000
31—Grants-in-aid				
01— Salary Grants	66,391	54,75,000	73,000	77,000
02—Other Grants	65,839	7,67,000	7,67,000	8,05,000
50—Other Charges	59,130	35,000	62,000	65,000
Total - 039	2,29,221	62,77,000	9,50,000	9,97,000
Total-800-NP - Non Plan	73,20,506	1,90,94,000	79,88,000	84,24,000

DETAILED ACCOUNT No. 2202-80-800 — OTHER EXPENDITURE - *Contd..*

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
006 Provision against ACA for construction of School, Hostel and Training Centre for girl students of Ramkrishna Vevekananda Mission, Barrackpore (ACA) *(ACA) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
007—Provision against ACA for construction of School, Hostel and Training Centre for girl students of Ramkrishna Mission Vidyapith, Purulia (ACA) *(ACA) [ES]*				
31—Grants-in-aid				
02—Other Grants	...	...	...	...
Total-800-SP - State Plan (Annual Plan and 10th/11th Plan)	...	...	...	...
Total - 800	**73,20,506**	**1,90,94,000**	**79,88,000**	**84,24,000**

DETAILED ACCOUNT No. 2202— *DEDUCT*-RECOVERIES IN REDUCTION OF EXPENDITURE

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
01 ELEMENTARY EDUCATION				
102—Assisatance to Non-Govt Primary Education				
NP - NON PLAN				
001—Schools for Boys and Girls *[ES]*				
70—Deduct Recoveries	...	...	...	...
Total - 102 - *Deduct* - **Recoveries**	...	...	...	...
104—Inspection				
NP - NON PLAN				
001—Primary Schools *[ES]*				
70—Deduct Recoveries	...	...	...	...
Total - 104 - *Deduct* - **Recoveries**	...	...	...	...
02—SECONDARY EDUCATION				
110—Assistance to Non-Government Secondary Schools				
NP - NON PLAN				
001—Secondary Schools for Boys and Girls *[ES]*				
70—Deduct Recoveries	...	...	...	...
Total - 110 - *Deduct* - **Recoveries**	...	...	...	...
Total - 2202 - *Deduct* - Recoveries	...	...	...	...
Voted	...	...	...	...
Charged	...	...	...	...

REVENUE EXPENDITURE

DEMAND No. 15

B-SOCIAL SERVICES – (a) Education, Sports, Art and Culture

Head of Account : 2204 – Sports and Youth Services

Voted Rs. 2,66,09,000 *Charged Rs. Nil*

TOTAL Rs. 2,66,09,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	2,66,09,000	...	2,66,09,000
Deduct - Recoveries	...	...	...
Net Expenditure	2,66,09,000	...	2,66,09,000

ABSTRACT ACCOUNT

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
101—Physical Education				
NP - Non Plan	1,06,25,125	1,20,79,000	1,20,99,000	1,27,86,000
SP - State Plan (Annual Plan and 10th/11th Plan)	99,00,487	68,00,000	1,28,00,000	1,10,00,000
Total - 101	2,05,25,612	1,88,79,000	2,48,99,000	2,37,86,000
800—Other Expenditure				
NP - Non Plan	23,58,887	73,62,000	26,62,000	28,23,000
Total - 800	23,58,887	73,62,000	26,62,000	28,23,000
Grand Total - Gross	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Voted	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Charged	...	...	...	...
NP - Non Plan	1,29,84,012	1,94,41,000	1,47,61,000	1,56,09,000
SP - State Plan (Annual Plan and 10th/11th Plan)	99,00,487	68,00,000	1,28,00,000	1,10,00,000
Deduct - Recoveries	...	...	...	...
Grand Total - Net	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Voted	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2204 Excluding Buildings(as shown above)				
Voted	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Charged	...	...	...	...
Buildings (as shown separately)				
Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2204 (including Buildings)	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Voted	2,28,84,499	2,62,41,000	2,75,61,000	2,66,09,000
Charged	...	...	...	...

Detailed Account No. 2204-00-101— Physical Education

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
101—Physical Education				
NP - NON PLAN				
002—Youth Welfare Works under Physical Education Directorate *[ES]*				
01—Salaries				
01—Pay	53,57,083	58,08,000	55,18,000	56,84,000
02—Dearness Allowance	26,82,707	35,43,000	36,42,000	40,36,000
03—House Rent Allowance	6,74,966	8,71,000	8,28,000	8,53,000
04—Ad hoc Bonus	55,000	87,000	83,000	85,000
05—Interim Relief	...	...	...	...
07—Other Allowances	...	...	27,000	28,000
12—Medical Allowances	87,465	58,000	55,000	57,000
Total - Salaries	88,57,221	1,03,67,000	1,01,53,000	1,07,43,000
07—Medical Reimbursements	811	42,000	1,000	1,000
11—Travel Expenses	1,23,108	1,50,000	1,29,000	1,35,000
13—Office Expenses	...	...	...	...
01—Electricity	74,961	40,000	79,000	83,000
02—Telephone	74,557	47,000	78,000	82,000
03—Maintenance . P.O.L. for Office Vehicles	...	47,000	40,000	42,000
04—Other Office Expenses	70,103	77,000	74,000	78,000
14—Rents, Rates and Taxes	1,22,241	2,10,000	1,28,000	1,34,000
31—Grants-in-aid				
02—Other Grants	9,71,000	6,31,000	10,20,000	10,71,000
34—Scholarships and Stipends	...	70,000	50,000	52,000
50—Other Charges	2,19,423	2,73,000	2,30,000	2,42,000
Total - 002	1,05,13,425	1,19,54,000	1,19,82,000	1,26,63,000
005—Development of Physical Education *[ES]*				
31—Grants-in-aid				
02 Other Grants	1,11,700	1,25,000	1,17,000	1,23,000
Total-101-NP - Non Plan	1,06,25,125	1,20,79,000	1,20,99,000	1,27,86,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2204-00-101 — PHYSICAL EDUCATION - *Contd..*

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Provision for Physical Education Facilities in Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	29,99,750	8,00,000	20,00,000	12,00,000
007—Grants to West Bengal School Sports Association *[ES]*				
31—Grants-in-aid				
01— Salary Grants	4,00,000	6,00,000	...	...
02 Other Grants	...	...	8,00,000	8,00,000
008—Grants to District School Sports Association *[ES]*				
31—Grants-in-aid				
02—Other Grants	7,00,000	8,00,000	10,00,000	9,00,000
009—National School Games Participation of West Bengal State *[ES]*				
31—Grants-in-aid				
02—Other Grants	5,48,077	7,00,000	10,00,000	9,00,000
010—Development of Sports Activities in Darjeeling Hill Areas *[ES]*				
31—Grants-in-aid				
02—Other Grants	59,410	2,00,000	2,00,000	2,00,000
011—Strengthening of Physical Education Directorate in the State and District Headquaters *[ES]*				
31—Grants-in-aid				
02—Other Grants	3,50,000	6,00,000	8,00,000	7,00,000
012—Holding of Coaching Camp in Districts *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,00,000	2,00,000	2,00,000	2,00,000
013—Refresher Course for Physical Education Teachers *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,50,000	2,00,000	2,00,000	2,00,000
014—Holding of Two National Meets (All India Competition) *[ES]*				
31—Grants-in-aid				
02—Other Grants	2,00,000	3,00,000	5,00,000	6,00,000
015—Holding of Central Coaching Camp with Talented Boys and Girls *[ES]*				
31—Grants-in-aid				
02—Other Grants	1,00,000	2,00,000	4,00,000	4,00,000
016—Grants to Govt. Schools *[ES]*				
50—Other Charges	1,00,000	3,00,000	5,00,000	5,00,000
017—Maintenance of SAI-adopted Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	50,000	1,00,000	1,00,000	1,00,000
018—Establishment of Sports Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	40,93,250	17,00,000	...	...
50—Other Charges	...	...	46,00,000	40,00,000
Total - 018	40,93,250	17,00,000	46,00,000	40,00,000
019—Development/Construction to creat Sports and Games facilities for the children of Secondary Schools *[ES]*				
31—Grants-in-aid				
02—Other Grants	50,000	1,00,000	5,00,000	3,00,000
Total-101-SP - State Plan (Annual Plan and 10th/11th Plan)	99,00,487	68,00,000	1,28,00,000	1,10,00,000
Total - 101	2,05,25,612	1,88,79,000	2,48,99,000	2,37,86,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2204-00-800— OTHER EXPENDITURE

	Actuals, 2005-2006 Rs	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
800—Other Expenditure				
NP - NON PLAN				
001—Development of National Discipline Schemes *[ES]*				
01 Salaries				
01—Pay *	13,86,620	40,90,000	14,28,000	14,71,000
02—Dearness Allowance	7,45,111	24,95,000	9,42,000	10,44,000
03 House Rent Allowance	2,03,579	6,14,000	2,14,000	2,21,000
04—Ad hoc Bonus	5,000	61,000	21,000	22,000
07—Other Allowances	...	...	7,000	8,000
12—Medical Allowances	18,100	41,000	14,000	15,000
Total - Salaries	23,58,410	73,01,000	26,26,000	27,81,000
07 Medical Reimbursements	...	32,000	14,000	15,000
11—Travel Expenses	...	...	...	...
13—Office Expenses	...	...	...	...
01—Electricity	...	4,000	3,000	4,000
02—Telephone	...	4,000	3,000	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	6,000	5,000	6,000
04—Other Office Expenses	477	3,000	1,000	1,000
50—Other Charges	...	12,000	10,000	12,000
Total - 001	23,58,887	73,62,000	26,62,000	28,23,000
Total-800-NP - Non Plan	23,58,887	73,62,000	26,62,000	28,23,000
Total - 800	23,58,887	73,62,000	26,62,000	28,23,000

REVENUE EXPENDITURE

DEMAND No. 15

B-Social Services – (h) Others

Head of Account : 2251 – Secretariat—Social Services

Voted **Rs.** 1,96,57,000 *Charged Rs. Nil*

TOTAL Rs. 1,96,57,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	1,96,57,000	...	1,96,57,000
Deduct - **Recoveries**	...	...	...
Net Expenditure	1,96,57,000	...	1,96,57,000

ABSTRACT ACCOUNT

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs	Budget Estimate, 2007-2008 Rs.
090—Secretariat				
NP - Non Plan	1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Total - 090	1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Grand Total - Gross	1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Voted	1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Charged	...	...	...	...
NP - Non Plan	1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Deduct - **Recoveries**(Voted)	(-) 20,349	...	...	...
Grand Total - Net	1,64,95,965	1,73,58,000	1,85,92,000	1,96,57,000
Voted	1,64,95,965	1,73,58,000	1,85,92,000	1,96,57,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2251 Excluding Buildings(as shown above)				
Voted	1,64,95,965	1,73,58,000	1,85,92,000	1,96,57,000
Charged	...	...	...	...
Buildings (as shown separately)				
Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2251 (including Buildings)	1,64,95,965	1,73,58,000	1,85,92,000	1,96,57,000
Voted	1,64,95,965	1,73,58,000	1,85,92,000	1,96,57,000
Charged	...	...	...	...

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2251-00-090— SECRETARIAT

		Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
090—Secretariat					
NP - NON PLAN					
007—Department of School Education *[ES]*					
01 Salaries					
01—Pay		87,45,323	86,76,000	90,08,000	92,78,000
02—Dearness Allowance		44,36,464	52,92,000	59,45,000	65,87,000
03—House Rent Allowance		12,38,886	13,02,000	13,51,000	13,92,000
04—Ad hoc Bonus		64,800	1,30,000	1,35,000	1,39,000
07 Other Allowances		...	40,000	60,000	65,000
12—Medical Allowances		1,23,855	87,000	90,000	93,000
Total - Salaries		**1,46,09,328**	**1,55,27,000**	**1,65,89,000**	**1,75,54,000**
07—Medical Reimbursements		1,31,418	70,000	1,38,000	1,45,000
11—Travel Expenses		2,58,084	1,55,000	2,71,000	2,85,000
13 Office Expenses					
01—Electricity		1,750	1,55,000	2,000	2,000
02—Telephone		1,75,959	1,59,000	1,85,000	1,94,000
03—Maintenance / P.O.L. for Office Vehicles		7,29,366	5,00,000	7,66,000	8,04,000
04—Other Office Expenses		6,07,989	7,81,000	6,38,000	6,70,000
50—Other Charges		2,420	11,000	3,000	3,000
Total - 007		1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Total-090-NP - Non Plan		1,65,16,314	1,73,58,000	1,85,92,000	1,96,57,000
Total - 090		**1,65,16,314**	**1,73,58,000**	**1,85,92,000**	**1,96,57,000**

DETAILED ACCOUNT No. 2251— *DEDUCT*-RECOVERIES IN REDUCTION OF EXPENDITURE

090—Secretariat					
NP - NON PLAN					
007—Department of School Education *[ES]*					
70 Deduct Recoveries	(-)	20,349			
Total - 090 - *Deduct* - **Recoveries**	(-)	**20,349**	...	...	...
Total - 2251 - *Deduct* - Recoveries	(-)	**20,349**	...	...	...
Voted	(-)	20,349	...	...	...
Charged		...	...	...	...

REVENUE EXPENDITURE

DEMAND No. 15

C-Economic Services – (c) Special Areas Programmes

Head of Account : 2551 – Hill Areas

Voted Rs. 50,00,000 | Charged Rs. *Nil*

TOTAL Rs. 50,00,000

	Voted Rs.	*Charged Rs.*	Total Rs.
Gross Expenditure	50,00,000	...	50,00,000
Deduct - Recoveries	...	...	...
Net Expenditure	50,00,000	...	50,00,000

ABSTRACT ACCOUNT

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
60 - OTHER HILL AREAS				
191— Assistance to the Darjeeling Gorkha Autonomous Hill Council				
SP - State Plan (Annual Plan and 10th/11th Plan)	9,38,253	20,00,000	20,00,000	50,00,000
Total - 191	9,38,253	20,00,000	20,00,000	50,00,000
Total - 60	9,38,253	20,00,000	20,00,000	50,00,000
Grand Total - Gross	9,38,253	20,00,000	20,00,000	50,00,000
Voted	9,38,253	20,00,000	20,00,000	50,00,000
Charged	...	...	...	...
SP - State Plan (Annual Plan and 10th/11th Plan)	9,38,253	20,00,000	20,00,000	50,00,000
Deduct - Recoveries	...	...	...	...
Grand Total - Net	9,38,253	20,00,000	20,00,000	50,00,000
Voted	9,38,253	20,00,000	20,00,000	50,00,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2551 Excluding Buildings(as shown above) Voted	9,38,253	20,00,000	20,00,000	50,00,000
Charged	...	...	...	...
Buildings (as shown separately) Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2551 (including Buildings)	9,38,253	20,00,000	20,00,000	50,00,000
Voted	9,38,253	20,00,000	20,00,000	50,00,000
Charged	...	...	...	...

DETAILED ACCOUNT NO. 2551-60-191— ASSISTANCE TO THE DARJEELING GORKHA AUTONOMOUS HILL COUNCIL

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
60—OTHER HILL AREAS				
191— Assistance to the Darjeeling Gorkha Autonomous Hill Council				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
046—School Education Sector *[ES]*				
31—Grants-in-aid				
02—Other Grants	9,38,253	20,00,000	20,00,000	50,00,000
Total-191-SP - State Plan (Annual Plan and 10th/11th Plan)	9,38,253	20,00,000	20,00,000	50,00,000
Total - 191	9,38,253	20,00,000	20,00,000	50,00,000

DEMAND No. 15

B-CAPITAL ACCOUNT OF SOCIAL SERVICES – (a) EDUCATION SPORTS ART AND CULTURE

Head of Account : 4202 – Capital Outlay on Education, Sports, Art and Culture

Voted Rs. 20,00,00,000 **Charged Rs. Nil**

TOTAL Rs. 20,00,00,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	20,00,00,000	...	20,00,00,000
Deduct - **Recoveries**	...	...	...
Net Expenditure	20,00,00,000	...	20,00,00,000

ABSTRACT ACCOUNT

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
01 - GENERAL EDUCATION				
201—Elementary Education				
NP - Non Plan	2,46,70,130	...	...	...
Total - 201	2,46,70,130	...	...	...
789—Special Component Plan for SC				
SP - State Plan (Annual Plan and 10th/11th Plan)	...	1,20,00,000	1,20,00,000	13,40,00,000
Total - 789	...	1,20,00,000	1,20,00,000	13,40,00,000
796—Tribal Areas Sub-Plan				
SP - State Plan (Annual Plan and 10th/11th Plan)	...	30,00,000	1,30,00,000	5,00,00,000
Total - 796	...	30,00,000	1,30,00,000	5,00,00,000
800—Other Expenditure				
SP - State Plan (Annual Plan and 10th/11th Plan)	2,82,492	3,50,00,000	3,50,00,000	1,60,00,000
Total - 800	2,82,492	3,50,00,000	3,50,00,000	1,60,00,000
Total - 01	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Grand Total - Gross	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Voted	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Charged	...	...	...	...

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
NP - Non Plan	2,46,70,130	...	...	...
SP - State Plan (Annual Plan and 10th/11th Plan)	2,82,492	5,00,00,000	6,00,00,000	20,00,00,000
Deduct - **Recoveries**	...	...	...	...
Grand Total - Net	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Voted	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 4202 Excluding Buildings(as shown above)				
Voted	2,49,52,622	5,00,00,000	6,00,00,000	20,00,00,000
Charged	...	...	...	...
Buildings (as shown separately) Voted	1,42,59,205	9,50,00,000	9,40,00,000	9,90,00,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 4202 (including Buildings)	3,92,11,827	14,50,00,000	15,40,00,000	29,90,00,000
Voted	3,92,11,827	14,50,00,000	15,40,00,000	29,90,00,000
Charged	...	...	...	...

DETAILED ACCOUNT NO. 4202-01-201— ELEMENTARY EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
01—GENERAL EDUCATION				
201—Elementary Education				
NP - NON PLAN				
001—Accomodation of District Offices (Kolkata/South 24-Parganas) under the control of School Education Deptt. *[ES]*				
53—Major Works / Land and Buildings	2,46,70,130	...	...	
Total-201-NP - Non Plan	2,46,70,130	...	...	
Total - 201	2,46,70,130	...	...	...

DETAILED ACCOUNT NO. 4202-01-789— SPECIAL COMPONENT PLAN FOR SC

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
789—Special Component Plan for SC				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Infrastructure facilities for Elementary/Secondary Education Programme under RIDF. *(RIDF)* *[ES]*				
53—Major Works / Land and Buildings	...	1,20,00,000	1,20,00,000	13,40,00,000
Total-789-SP - State Plan (Annual Plan and 10th/11th Plan)	...	1,20,00,000	1,20,00,000	13,40,00,000
Total - 789	...	1,20,00,000	1,20,00,000	13,40,00,000

CAPITAL EXPENDITURE

Detailed Account No. 4202-01-796— Tribal Areas Sub-Plan

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
796—Tribal Areas Sub-Plan				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Infrastructure facilities for Elementary/Secondary Education Programme under RIDF. *(RIDF)* *[ES]*				
53—Major Works / Land and Buildings	...	30,00,000	1,30,00,000	5,00,00,000
Total-796-SP - State Plan (Annual Plan and 10th/11th Plan)	...	30,00,000	1,30,00,000	5,00,00,000
Total - 796	...	**30,00,000**	**1,30,00,000**	**5,00,00,000**

Detailed Account No. 4202-01-800— Other Expenditure

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
800—Other Expenditure				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
005—Infrastructure facilities for Elementary/Secondary Education Programme under RIDF. *(RIDF)* *[ES]*				
53—Major Works / Land and Buildings	2,82,492	3,50,00,000	3,50,00,000	1,60,00,000
Total-800-SP - State Plan (Annual Plan and 10th/11th Plan)	2,82,492	3,50,00,000	3,50,00,000	1,60,00,000
Total - 800	**2,82,492**	**3,50,00,000**	**3,50,00,000**	**1,60,00,000**

CAPITAL EXPENDITURE

DETAILED ACCOUNT No. 4202-01-201— ELEMENTARY EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
01—GENERAL EDUCATION				
201—Elementary Education				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Strengthening of administrative and supervisory staff(including accommodation, etc.) *[ES]*				
53—Major Works / Land and Buildings	1,92,183	2,50,00,000	2,50,00,000	2,50,00,000
002—Improvement of Teacher Training Facilities. *[ES]*				
53—Major Works / Land and Buildings	29,76,963	1,70,00,000	1,70,00,000	2,00,00,000
Total-201-SP - State Plan (Annual Plan and 10th/11th Plan)	31,69,146	4,20,00,000	4,20,00,000	4,50,00,000
Total - 201	**31,69,146**	**4,20,00,000**	**4,20,00,000**	**4,50,00,000**

DETAILED ACCOUNT No. 4202-01-202 — SECONDARY EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
202—Secondary Education				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Improvement of Teachers Training Facilities *[ES]*				
53—Major Works / Land and Buildings	2,786	...	...	...
002—Development of Government Secondary Schools *[ES]*				
53—Major Works / Land and Buildings	1,05,58,232	5,00,00,000	4,50,00,000	5,00,00,000
003—Development of School Sports. *[ES]*				
53—Major Works / Land and Buildings	5,29,041	30,00,000	70,00,000	40,00,000
Total-202-SP - State Plan (Annual Plan and 10th/11th Plan)	1,10,90,059	5,30,00,000	5,20,00,000	5,40,00,000
Total - 202	**1,10,90,059**	**5,30,00,000**	**5,20,00,000**	**5,40,00,000**

DETAILED ACCOUNT No. 4202-01-203— UNIVERSITY AND OTHER HIGHER EDUCATION

	Actuals, 2005-2006 Rs.	Budget Estimate, 2006-2007 Rs.	Revised Estimate, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.
203—University and Other Higher Education				
SP - STATE PLAN (ANNUAL PLAN AND 10TH/11TH PLAN)				
001—Development of Presidency College, Calcutta (Higher) *[EH]*				
53—Major Works / Land and Buildings	58,07,120	35,00,000	35,00,000	40,00,000
002—Development of Darjeeling Government College, Darjeeling (Higher) *[EH]*				
53—Major Works / Land and Buildings	17,29,639	32,00,000	32,00,000	10,00,000
003—Development of Hooghly Mohsin College, Hooghly (Higher) *[EH]*				
53—Major Works / Land and Buildings	...	2,00,000	2,00,000	10,00,000
004—Development of other Government Colleges (Higher) *[EH]*				
53—Major Works / Land and Buildings	41,55,634	30,00,000	30,00,000	40,00,000
005—Establishment of new Government Colleges (Higher)*[EH]*				
53—Major Works / Land and Buildings	24,15,000	25,00,000	25,00,000	35,00,000
006—Development of Govt. B.Ed. Colleges (Higher) *[EH]*				
53—Major Works / Land and Buildings	3,73,973	2,00,000	2,00,000	5,00,000
Total-203-SP - State Plan (Annual Plan and 10th/11th Plan)	1,44,81,366	1,26,00,000	1,26,00,000	1,40,00,000
Total - 203	**1,44,81,366**	**1,26,00,000**	**1,26,00,000**	**1,40,00,000**

RESEARCH STUDIES
&
FURTHER STUDIES

SELECTED EDUCATIONAL STATISTICS OF INDIA WITH COMPERATIVE FIGURE

(A graphical presentation)

India is home to 17% of the world's total population accommodated in an area which is 2.4% of the world's total area. As against 2820 languages in the entire world, as many as 325 languages are effectively used in India alone. Local dialects change in India almost after every 8-10 kms. The country has witnessed phenomenal educational development - both in quantitative and qualitative terms, since independence. However, the national goals of universal elementary education and total eradication of illiteracy have still remained elusive. The Government is committed to achieving these national goals and has been steadily increasing the budgetary allocation for education. The country has also made significant strides in higher and technical education.

Statement-1 compares the population, area, density and literacy rates in India and some of its neighbouring countries. Afghanistan with 63.75% adult illiterates is at the top, closely followed by Bangladesh, Nepal and Pakistan.

STATEMENT-1

POPULATION, AREA, DENSITY, LITERACY & PUBLIC EXPENDITURE IN INDIA AND SOME NEIGHBOURING COUNTRIES

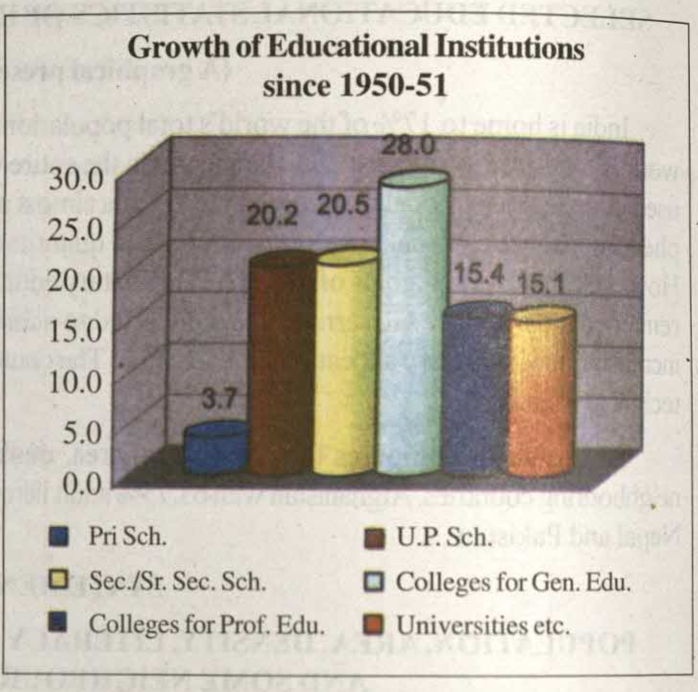
Particulars	Population (millions) 2003	Area (Sq. Kms)	Density	Percentage to world		Percentage of adult illiterate Population 2001
				Area	Population	
World	6271.7	135604354	46	100	100	20.6
Afghanistan	28.8	652090	44	0.48	0.46	63.7
Bangladesh	138.1	143998	959	0.11	2.2	59.2
China	1288.4	9596961	134	7.08	20.54	15
India	1064.4	3287590	324	2.42	16.97	39
Indonesia	212.1	1904569	111	1.4	3.38	13
Japan	127.2	377801	337	0.28	2.03	NA
Myanmar	49.4	676578	73	0.5	0.79	15.3
Nepal	24.7	140797	175	0.1	0.39	58.6
Pakistan	156.5	796095	197	0.59	2.5	56.7
Sri Lanka	19.2	65610	293	0.05	0.31	8.4
Thailand	62	513115	121	0.38	0.99	4.4

Source : World Development indicators database, World Bank-2004

Note : The area figures of India exclude area under illegal occupation of Pakistan and China.

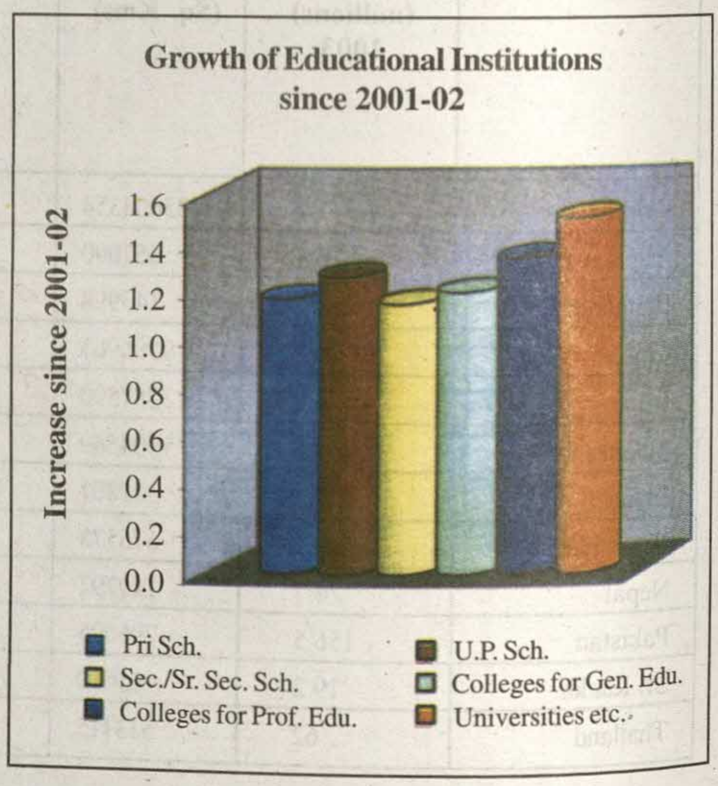
2. Educational Institutions

There has been a considerable increase in the spread of educational institutions during the period 1950-51 to 2004-05. This is evident from Statement-2.1



During the period 1950-51 and 2004-05 the number of Primary Schools increased by 3.66 times, while the Upper Primary Schools and Secondary/Hr. Secondary Schools increased by more than 20 times each. The number of Colleges for general education and professional education increased by about 28 and 15 times respectively while the number of Universities increased by 15 times during the period.

Since 2001-02, number of Universities/ Deemed Universities etc., has increased more rapidly as compared to other educational institutions. During this period, Primary Schools increased by 1.2 times, Upper Primary Schools by 1.3 times, Sec./ Sr. Secondary Schools increased by 1.1 times. In higher education, colleges for general education increased by 1.2 times, and colleges for professional education increased by 1.3 times while Universities/ Deemed Universities etc. increased by 1.5 times.



The Statewise details of all the recognized institutions in 2004-05 are given in **Table-1.**

STATEMENT 2.1
GROWTH OF RECOGNISED EDUCATIONAL INSTITUTIONS FROM 1950-51 TO 2004-05

Years	Primary	Upper Primary	Sec./Sr. Sec./ Inter /Pre. Jr. Colleges	Colleges for General Education	Colleges for Professional Education Engg., Tech., Arch., Medical & Education colleges)	Universities/ Deemed Univ./ Instt. of National Importance
1950-51	209671	13596	7416	370	208	27
1955-56	278135	21730	10838	466	218	31
1960-61	330399	49663	17329	967	852	45
1965-66	391064	75798	27614	1536	770	64
1970-71	408378	90621	37051	2285	992	82
1975-76	454270	106571	43054	3667	3276**	101
1980-81	494503	118555	51573	3421	3542**	110
1985-86	528872	134846	65837	4067	1533**	126
1990-91	560935	151456	79796	4862	886	184
1991-92	566744	155926	82576	5058	950	196
1992-93	571248	158498	84608	5334	989	207
1993-94	570455	162804	89226	5639	1125	213
1994-95	586810	168772	94946	6089	1230	219
1995-96	593410	174145	99274	6569	1354	226
1996-97	603646	180293	103241	6759	1770	228
1997-98	619222	185961	107140	7199	2075	229
1998-99	628994	193093	112050	7494	2113	237
1999-00*	641695	198004	116820	7782	2124	244
2000-01*	638738	206269	126047	7929	2223	254
2001-02*	664041	219626	133492	8737	2409	272
2002-03*	651382	245274	137207	9166	2610	304
2003-04*	712239	262286	145962	9427	2751	304
2004-05*	767520	274731	152049	10377	3201	407

* *Provisional.*

** *Includes institutions for Post-Matric courses.*

Institutions by Management

Primary Schools

Government and local bodies, put together continued to own more than 90% of primary schools. The contribution of private agencies has been small though increasing over the years and was highest in the year 2004-05 (9.79%). The percentage of primary aided schools has been slowly decreasing over the years while the percentage of unaided schools has been increasing as indicated in the **Statement-2.2.**

Primary Schools by Management during 2004-05



STATEMENT-2.2

PERCENTAGE OF PRIMARY SCHOOLS UNDER DIFFERENT MANAGEMENTS FROM 1973-74 TO 2004-05

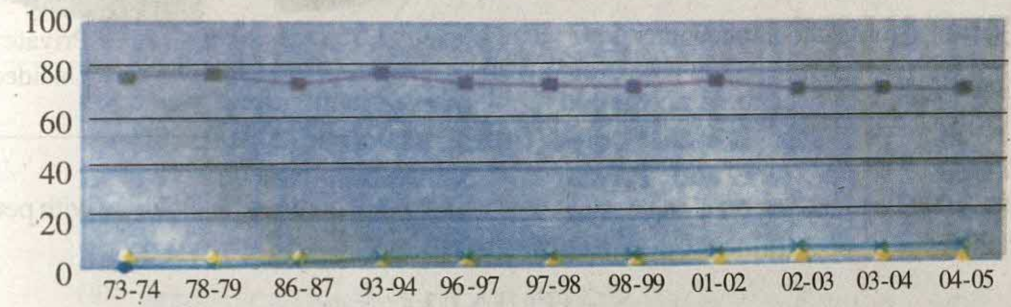
Year	Govt.	Local Body (LB)	Govt.+ LB	Private Aided	Private Unaided
1973-74	50.88	42.47	93.34	5.01	1.64
1978-79	38.96	55.03	93.99	4.42	1.59
1986-87	41.37	51.71	93.08	4.34	2.57
1993-94	44.63	47.47	92.10	3.78	4.12
1996-97	47.78	43.88	91.66	3.34	5.00
1997-98	48.26	42.99	91.25	3.78	5.37
1998-99	48.38	42.87	91.25	3.27	5.48
2001-02*	47.45	43.47	90.92	3.07	6.01
2002-03*	55.77	32.98	88.75	3.63	7.63
2003-04*	42.60	48.08	90.68	2.85	6.48
2004-05*	43.33	46.87	90.20	2.55	7.24

* Provisional.

Upper Primary School

Statement 2.3 given below indicates that Government and Local Body schools put together accounted for 72.20% of schools; the private sector (aided and unaided) had a percentage share of 27.80% in 2004-05.

Since 1973-74, percentage of Government and Local Bodies schools put together has come down from 77.6 per cent to 72.2 per cent in 2004-05; percentage of Private aided schools has come down from 17.8 per cent in 1973-74 to 6.4 per cent in 2004-05. While percentage of Private Unaided schools has increased from 4.7 per cent to 21.4 per cent in Upper Primary schools.



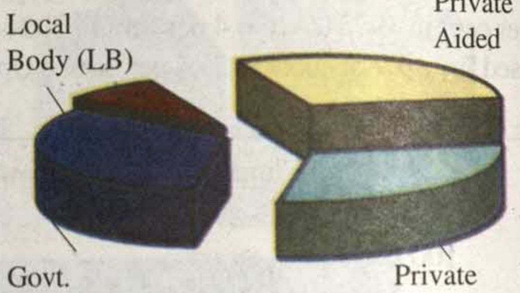
STATEMENT-2.3

PERCENTAGE OF UPPER PRIMARY SCHOOLS UNDER DIFFERENT MANAGEMENTS FROM 1973-74 TO 2004-05

Year	Govt.	Local Body (LB)	Govt.+ LB	Private Aided	Private Unaided
1973-74	50.71	26.86	77.57	17.75	4.67
1978-79	40.31	38.13	78.44	16.90	4.66
1986-87	42.79	32.33	75.12	16.30	8.58
1993-94	45.94	33.51	79.45	9.53	11.02
1996-97	46.41	29.13	75.54	10.25	14.20
1997-98	45.91	28.60	74.51	9.72	15.87
1998-99	45.97	28.07	74.04	9.20	16.76
2001-02*	47.36	29.05	76.41	7.81	15.77
2002-03*	45.37	27.19	72.56	7.37	20.07
2003-04*	39.75	32.56	72.31	6.68	21.01
2004-05*	42.96	29.24	72.20	6.41	21.39

* Provisional.

SECONDARY / SENIOR SECONDARY SCHOOLS/ PRE- DEGREE INSTITUTIONS



Statement-2.4 given below indicates that since 1973-74, percentage of Government Secondary/ Senior Secondary Schools has increased from 26.5 per cent to 33.1 per cent in 2004-05. Percentage of Local Bodies Schools and Private Aided Schools has come down while percentage of Private Unaided Schools has increased from 5.6 per cent in 1973-74 to 29.6 per cent in 2004-05.

In 2004-05, Govt. Schools accounted for 33.1 per cent, Local Bodies Schools 7.9 per cent and Private Aided Schools were 29.4 per cent. However, Private (unaided) management alone managed 29.6% of schools in 2004-05. Statewise and Managementwise number of schools by levels along with percentages during 2004-05 are given in **Table-2.**

STATEMENT-2.4

PERCENTAGE OF SECONDARY/ SENIOR SECONDARY SCHOOLS/PRE-DEGREE INSTITUTIONS UNDER DIFFERENT MANAGEMENTS FROM 1973-74 TO 2004-05

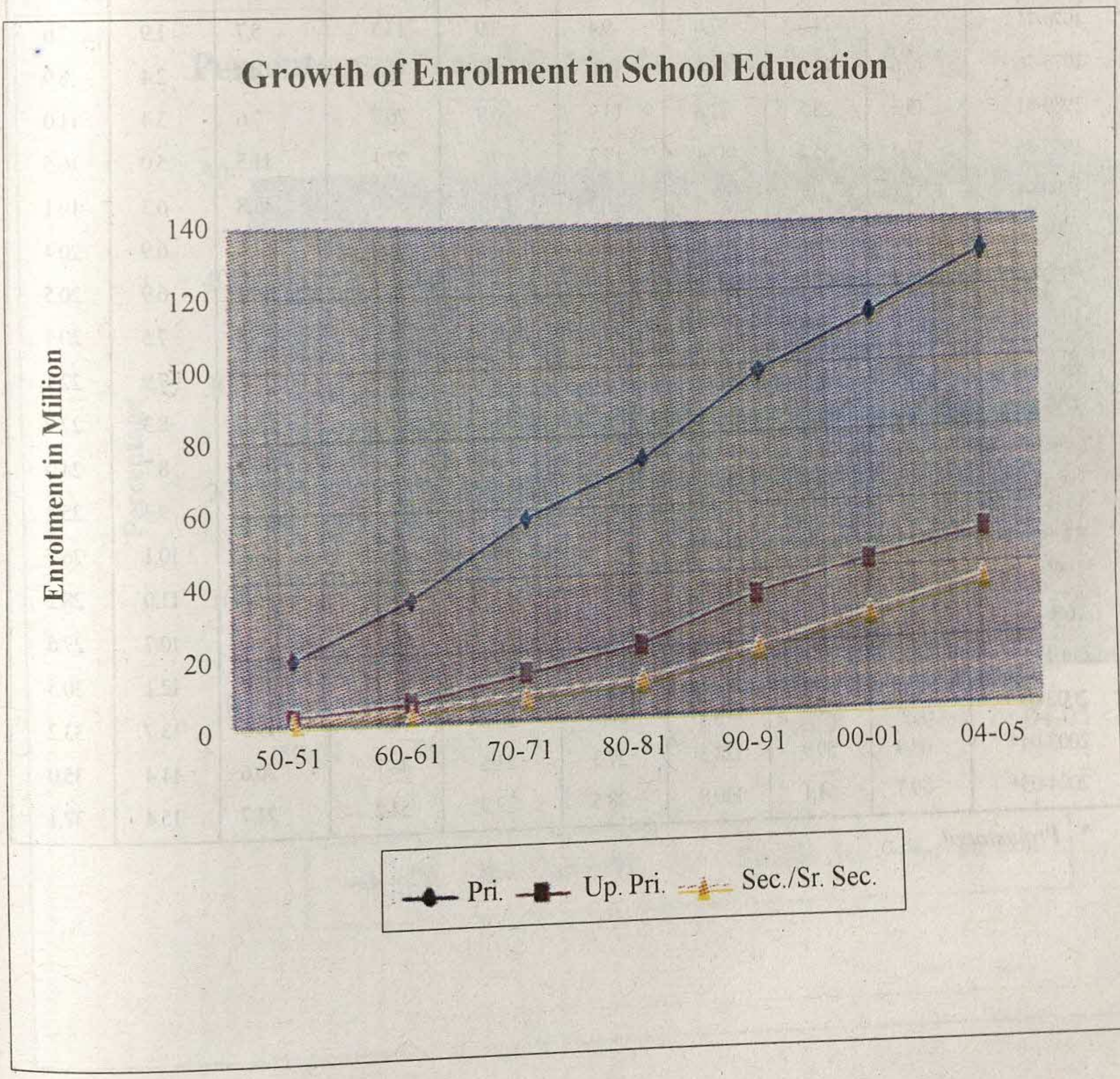
Year	Govt.	Local Body(LB)	Govt.+ LB	Private Aided	Private Un-aided
1973-74	26.54	10.85	37.39	57.02	5.59
1978-79	30.44	8.71	39.15	57.30	3.55
1986-87	37.49	7.73	45.22	44.79	9.99
1993-94	37.76	9.29	47.05	37.78	15.17
1996-97	38.96	6.74	45.70	36.20	18.10
1997-98	39.20	6.55	45.75	34.85	19.40
1998-99	38.82	6.38	45.20	34.12	20.68
2001-02*	36.16	6.29	42.45	33.99	23.56
2002-03*	34.31	8.44	42.75	29.30	27.95
2003-04*	33.33	6.00	39.33	28.67	32.00
2004-05*	33.12	7.93	41.05	29.35	29.60

* Provisional.

3. Growth of Enrolment

School Education

Statement-3.1 presents the growth of sexwise school enrolment in different stages of school education from 1950-51 to 2004-05. The total enrolment at the Primary stage has increased 7 times, from 19.2 million in 1950-51 to 130.8 million in 2004-05. In case of Upper Primary stage, it increased 17 times, from 3.1 million in 1950-51 to 51.2 million in 2004-05. The increase in enrolment at Secondary/Senior Secondary accounted 25 times, from 1.5 million in 1950-51 to 37.1 million in 2004-05. The girls' enrolment increased by 11, 45 and 77 times respectively during the same period in the above institutions. Statewise/ sexwise details of enrolment by stages and classes for the year 2004-05 are given in **Table-5.**



STATEMENT- 3.1

ENROLMENT BY STAGES FROM 1950-51 TO 2004-05

(Figures in million)

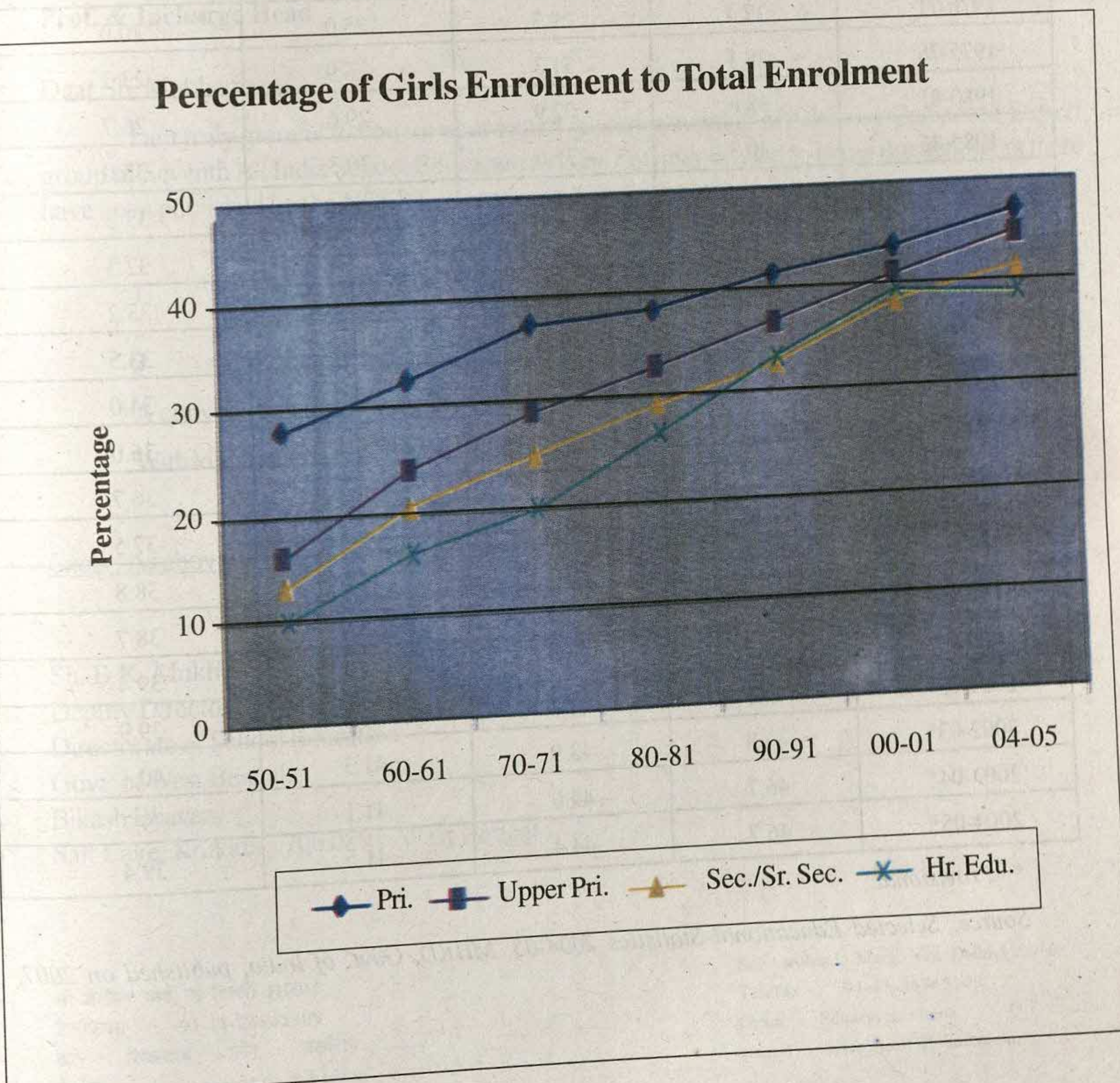
Year	Primary (I-V)			Middle/Upper Primary (VI-VIII)			Sec./Sr. Sec./Inter/ Pre-Degree (IX-XII)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1950-51	13.8	5.4	19.2	2.6	0.5	3.1	1.3	0.2	1.5
1955-56	17.1	7.5	24.6	3.8	1.0	4.8	2.2	0.4	2.6
1960-61	23.6	11.4	35.0	5.1	1.6	6.7	2.7	0.7	3.4
1965-66	32.2	18.3	50.5	7.7	2.8	10.5	4.4	1.3	5.7
1970-71	35.7	21.3	57.0	9.4	3.9	13.3	5.7	1.9	7.6
1975-76	40.6	25.0	65.6	11.0	5.0	16.0	6.5	2.4	8.9
1980-81	45.3	28.5	73.8	13.9	6.8	20.7	7.6	3.4	11.0
1985-86	52.2	35.2	87.4	17.7	9.6	27.1	11.5	5.0	16.5
1990-91	57.0	40.4	97.4	21.5	12.5	34.0	12.8	6.3	19.1
1991-92	58.6	42.3	100.9	22.0	13.6	35.6	13.5	6.9	20.4
1992-93	57.9	41.7	99.6	21.2	12.9	34.1	13.6	6.9	20.5
1993-94	55.1	41.9	97.0	20.6	13.5	34.1	13.2	7.5	20.7
1994-95	60.0	45.1	105.1	22.1	14.3	36.4	14.2	7.9	22.1
1995-96	60.9	46.2	107.1	22.7	14.8	37.5	14.6	8.3	22.9
1996-97	61.4	46.8	108.2	22.9	15.2	38.1	15.3	8.7	24.0
1997-98	62.3	48.0	110.3	23.6	15.9	39.5	16.1	9.3	25.4
1998-99	62.7	49.0	111.7	23.9	16.5	40.4	16.6	10.1	26.7
1999-00*	64.1	49.5	113.6	25.1	17.0	42.1	17.2	11.0	28.2
2000-01*	64.0	49.8	113.8	25.3	17.5	42.8	16.9	10.7	27.6
2001-02*	63.6	50.3	113.9	26.1	18.7	44.8	18.4	12.1	30.5
2002-03*	65.1	57.3	122.4	26.3	20.6	46.9	19.5	13.7	33.2
2003-04*	68.4	59.9	128.3	27.3	21.5	48.7	20.6	14.4	35.0
2004-05*	69.7	61.1	130.8	28.5	22.7	51.2	21.7	15.4	37.1

* *Provisional.*

Girls Enrolment

The participation of girls at all stages of education has been increasing steadily through the years as may be seen from **Statement-3.2.**

Since 1950-51 girl's participation has increased many folds in Primary, Middle, Sec./Sr. Sec stages and Hr. Education levels from 28.1% to 46.7%, from16.1% to 44.4%, from 13.3% to 41.5% and from 10.0% to 38.9% respectively. However, the girl's participation is still below fifty per cent at all stages of education.



STATEMENT-3.2

PERCENTAGE OF GIRLS ENROLMENT TO TOTAL ENROLMENT BY STAGES, 1950-51 TO 2004-05

Year	Primary I-V	Upper Primary VI-VIII	Sec./Sr.Sec./ Intermediate (IX-XII)	Hr. Education (Degree & above level)
1950-51	28.1	16.1	13.3	10.0
1955-56	30.5	20.8	15.4	14.6
1960-61	32.6	23.9	20.5	16.0
1965-66	36.2	26.7	22.0	20.4
1970-71	37.4	29.3	25.0	20.0
1975-76	38.1	31.3	26.9	23.2
1980-81	38.6	32.9	29.6	26.7
1985-86	40.3	35.6	30.3	33.0
1990-91	41.5	36.7	32.9	33.3
1991-92	41.9	38.2	33.8	32.3
1992-93	42.6	38.8	33.9	33.2
1993-94	42.7	39.1	34.3	33.5
1994-95	42.9	39.3	35.9	34.0
1995-96	43.1	39.5	36.1	36.0
1996-97	43.2	39.9	36.4	36.7
1997-98	43.5	40.3	36.5	37.5
1998-99	43.9	40.8	37.8	38.8
1999-00*	43.6	40.4	38.9	38.7
2000-01*	43.7	40.9	38.6	39.4
2001-02*	44.1	41.8	39.5	39.9
2002-03*	46.8	43.9	41.3	40.1
2003-04*	46.7	44.0	41.1	39.7
2004-05*	46.7	44.4	41.5	39.4

* *Provisional.*

Source: Selected Educational Statistics 2004-05, MHRD, Govt. of India, published on 2007.

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
शैक्षिक सर्वेक्षण और आंकड़ा प्रक्रियन विभाग

NTIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Department of Educational Surveys and Data Processing

F.No.1-51/2005/DES&DP/2019
Date: 13.12.2007

Dr.(Mrs.) Manju Trehan
Prof. & Incharge Head

Dear Sh. Mukherjee,

I am truly grateful to you for your expert guidance member of Advisory Commited/Expert group of Seventh All India School Education Survey. You may be glad to know that following three have been published by the NCERT covering important aspects of school education :-

1. Schooling facilities in Rural Area.
2. Media of Instructions and Languages taught.
3. Enrolment in Schools.

A copy of each report is being sent herewith for your persual.

With kind regards,

Yours sincerely

Manju Trehan

(Manju Trehan)

Encls : As above

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A BRIEF OVERVIEW OF 7TH ALL INDIA SCHOOL EDUCATION SURVEY

The contribution of the Surveys at micro as well as at macro-level planning of school education is well-recognised. Over a period of time, Educational Surveys have acquired important status and are a major source of educational statistics for different organisations at national as well as at international levels. The present All India School Education Survey, seventh in the series of All India Educational Surveys (AIESs), was conducted with reference date as September 30, 2002. The data from States/ Union Territories were collected with the active participation of States. The survey covered 10.31 lakh schools functioning in 5.87 lakh villages and around 5.3 thousand towns/ urban areas. It also provided information about 55.3 lakh teachers imparting education to more than 20 crore pupils in the country. The survey is comprehensive in its scope as it covers all aspects of school education in all States/UTs. It provides certain basic inputs such as identification of school-less habitations, their population and distance at which schooling facility is available in addition to number of other important educational statistics required for planning and management of school education. The present survey also covers some new features of the emerging areas of concern whose details are given in the subsequent section. The entire national data of the survey has been presented in nine reports mentioned in earlier part of this report.

Objectives of the 7th Survey

The objectives of the Survey are as follows:

1. To assess the availability of schooling facility for primary, upper primary, secondary and higher secondary stages within the habitations (including SC/ST) in different population slabs. In case the facility is not available within the habitation, the distance at which it is available.
2. To assess availability of basic facilities in the recognised schools such as building, classrooms, drinking water, electricity, urinals, lavatories, furniture for students and teachers, incentive schemes and beneficiaries, medical check-up and vaccination/inoculation of students.
3. To know classwise enrolment (Total, SC, ST, educationally backward minority community and children with disabilities by sex) in primary, upper primary, secondary and higher secondary stages of recognised schools.
4. To know the number of children with disabilities enrolled at primary, upper primary, secondary and higher secondary schools.
5. To find out the subjectwise enrolment, by sex in academic stream and availability of qualified teachers at higher secondary stage.
6. To know about the availability of science laboratory and library, physical education, teachers, librarians, guidance counsellors, non-teaching staff in the recognised secondary and higher secondary schools.
7. To assess the position of teachers (by sex and by social category) with academic and professional qualifications at different school stages in recognised schools.
8. To find out distribution of recognised schools with regard to languages taught and languages used as medium of instruction.
9. To find out the enrolment and teachers in primary and upper primary classes of unrecognised schools.
10. To assess the position of enrolment and instructors in schools/centres under Education Guarantee Scheme and Alternative and Innovative Education (EGS&AIE).

11. To find out number of children and teachers by sex in pre primary schools.

12. To know the disabilitywise enrolment, teachers, structural facilities, equipment and instructional material in special schools.

13. To find out the position of enrolment and teachers in oriental schools, viz., Maktabs, Madrasahs and Sanskrit Pathshalas.

14. To estimate the classwise enrolment by single age, new entrants, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of Universalisation of Elementary Education (UEE).

Tools

In order to achieve the above objectives, the following eight tools were used for the collection of data.

	Name of the Tool	To be Canvassed in
1.	Village Information Form (VIF)	All Villages
2.	Urban information Form (UIF)	All Urban Areas
3.	School Information Form-1 (SIF-1)	All recognised primary and upper primary schools
4.	School Information Form-2 (SIF-2)	All recognised secondary and higher secondary schools
5.	College Information Form (CIF)	All degree colleges with classes XI and XII
6.	Special School Information Form (SSIF)	All special schools meant for children with disabilities
7.	State Policies and Practices in School Education (SPPSE)	All States and Union Territories
8.	Post Enumeration School Information Form (PESIF)	On an average 50 schools per district

Note: A detachable flash sheet was attached to the tools, i.e., VIF, SIF-1, SIF-2 and CIF for bringing out the report of Provisional Statistics.

Some New Features of the 7th Survey

Some new data items, in addition to the data items of 6th All India Educational Survey, have been included to provide a comprehensive picture of the school education in general and elementary education in particular. These are as under:

1. Enrolment of educationally backward minority community (Muslims) in recognised schools,
2. Enrolment of children with disability in recognised schools,
3. Type of mid-day meal served in recognised primary schools,
4. Para-teachers and their qualifications in recognised schools,

5. Non-teaching staff in secondary and higher secondary schools,

6. Pre-vocational and vocational courses with enrolment in secondary and higher secondary schools respectively,

7. Enrolment and teachers in unrecognised schools,

8. Enrolment and teachers in Alternative Schools and Alternative & Innovative Education Centres,

9. Enrolment and teachers in oriental schools (Maktabs, Madrasahs and Sanskrit Pathshalas),

10. Enrolment, teachers and structural facilities in Special Schools,

11. State policies and practices in school education.

Further, the Post Enumeration Survey has been undertaken with the twin objectives:

(i) To make an assessment of the quality of the *7th All India School Education Survey.*

(ii) To estimate the classwise enrolment by single age, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of UEE.

The first objective is achieved through re-collection of data on some of the items included in the first phase of the survey from a sample of schools. To achieve the second objective data have been collected on certain additional items such as repeaters, new entrants, enrolment and attendance of students on the day of visit to school by enumerator.

Web technology using the NICNET facility was employed for monitoring the progress of different survey activities up to the district-level. For this purpose, the NIC developed a website (http:ednsurncert.nic.in). The NIC District Informatics Officer regularly updated the website on the basis of progress reports submitted by the District Survey Officer. The NCERT, the NIC and each State/UT utilised this facility to monitor the progress of activities, and to take appropriate measures.

Operational Aspects of the 7th Survey

At the national level, the Union Ministry of Human Resource Development (MHRD), the National Council of Educational Research and Training (NCERT) and the National Informatics Centre (NIC) were responsible for the survey. The MHRD provided funds and administrative support for this project. The NCERT undertook the responsibility of providing all academic inputs, management and coordination of survey activities, across States and UTs and preparation of the survey reports. The NIC was assigned the responsibility of development of software for computerisation of data and generation of tables. Webhoisting of data was also the responsibility of the NIC. An Advisory Committee under the Chairmanship of the Director, NCERT was constituted to provide academic and administrative support in the execution and monitoring the progress of the survey.

In each State/UT, a State Survey Unit was created and the State Survey Officer (SSO) was made responsible for the execution of all survey activities. Further, in the States, District Survey Unit was created in each district. In case of UTs, District Survey Units were not created and the work was executed by the UT Survey Unit. The District Survey Officer (DSO) was responsible for all the survey activites in the district. The Block/Town level Education Officer was responsible for data collection with the help of Headmasters/Principals. In case of Class I cities, the data collection was organised at the ward level. A Headmaster/Principal in the ward was made in-charge for this purpose. The Block/Town Level Officer was responsible for providing complete and error free data by undertaking manual scrutiny of filled-in tools with the help of teachers.

Every State Government and Union Territory Administration constituted a State level Monitoring and Review Committee headed by the Education Secretary for providing administrative and operational support to the State Survey Unit. In order to have close coordination between state and national teams, the NCERT and the NIC were also represented on these Committees. The State Survey Officer was the Member Convener for the same.

The present survey is different from the previous six surveys with regard to survey methodology , also. For the first time, in this survey a post enumeration survey has been undertaken to establish the quality of survey data. Besides this, certain additional information regarding single agewise enrolment, new entrants, promotees, repeaters and attendance on the day of visit of the enumerator have been collected up to ementary stage.

Like the 6th Survey, the computerisation work was undertaken by the NIC which accrued the following benefits.

1. The database of benchmark data has been created which will help in the storage and retrieval of voluminous data on different variables related to each and every primary unit, namely, the village, the town/city and the school. The agencies at the state and national level would be able to share these large database through the national communication network system.

2. Like the previous AIESs, blockwise up-to-date complete list of schools with postal addresses were prepared in advance for canvassing the school questionnaires and monitoring the progress. This time it has been stored on computer for use. Needless to mention, this database would help in establishing a Management Information System (MIS) at the national, state and district levels. This MIS would help in developing the Directories of schools at the national /state/district/block level for ready use and reference.

3. This approach of MIS would also provide a platform to develop different kinds of up-to-date sampling frames in order to draw rigorous samples for conducting sample surveys. In this way, the data of sample surveys would provide supplementary, demonstrable and a firm basis for drawing valid conclusions which would, in turn, help in taking the right decisions. Gradually, the 7th AISES would evolve into a more comprehensive validation exercise of generation of time-series indices on sound and scientific lines.

4. This new feature called for well-laidout design of the survey, training and its execution strategy at every stage of the survey. The details for training of the survey personnel, data collection, manual scrutiny of data, handling of forms, etc. were contained in the manual 'Guidelines for Survey Officers'. For analysis plan and scrutiny of tables, separate manuals were prepared. The training programme for data collection methodology, data preparation, coding, data transcription, etc. were organised at the state level for the staff of the State Survey unit and for the District Survey Officers. 'The State/District Survey Officers in turn conducted a two-day training programme for the block level officers.

In addition to manual scrutiny of data and its validation for data transcription, special efforts were made to identify and correct the inconsistency within and between tables. The data in the tabulations were validated from the results of the *Sixth. AIES* and also from other sources like census. The national level team made frequent visits to the States for supervisions of these operations and for providing guidance to the State Survey Officers and State NIC Officers.

In earlier AIESs, the data were aggregated at the block, district, state and nationallevels. These aggregated data were available for the use at the respective state headquarters. States and UTs used to prepare analytical reports in the print form containing district level aggregated data. At the national level, the NCERT used to print the national report giving statewise information on most of the data items along with other classificatory variables, like, rural and urban areas, school management, gender, etc. from the third survey onward, the NCERT has started publishing *Provisional Statistics* on important aspects much before the release of final data.

In the 7th AISES, a detachable sheet (Information for Flash Statistics) was developed and attached with VIF/UIF, SIF-1, SIF-2 and CIF to release statistics in advance. The data from this sheet were entered, validated and compiled to produce the 'Provisional Statistics'. The statewise results were published in the Provisional Statistics report in June, 2005. The same were also made available on magnetic media in the form of CD.

Also for wider dissemination, the database of survey on different parameters was hosted on a website www. 7th survey. ncert. nic.in giving educational statistics at the national, state and district levels.

The final tabulation plan for VIF, UIF, SIF-1, SIF-2 and CIF tools provided information at the block, district, state and national levels. The tabulation plan for SSIF tools provides information at state and national levels. The national and state level tables based on data collected in census mode will be available in print form as 'National Tables' and 'State Tables'. Also, the databases and tables, both at national level and state level, will be available on magnetic media with NCERT and NIC. These databases and tables would also be hosted on the website www. 7th survey. ncert. nic.in for its wider and global dissemination. The website also contains information on certain aspects, generally needed for planning at district level. Hence, thirty district level tables for each district in a State are available on website serially numbered and 'D' is prefixed to Sl. Number, which stands for 'District'.

It is pertinent to mention here that for the facilitation of the reader the identification number of each national table contained in this report has been changed and serialised as Table 1, Table 2 and so on, whereas, on the website the computerised output of the tables have the identification number used in all through the computerisation process. The title of the tables are exactly the same at both places. Therefore, for the help of the user of this report, the correspondence between the table numbers given in this report with that table numbers given on the website www. 7th survey. ncert. nic.in is given in Annexure 9.

HIGHLIGHTS ON ENROLMENT IN SCHOOLS IN INDIA
(As per report published of 7th all India School Education Survey)

The main findings on enrolment of children at different stages of school education are summarised bellow.

Primary Stage

- According to the present Survey, at primary stage total enrolment is 12,29,15,301 which includes 5,75,52,738 girls and 6,53,62,563 boys. These figures show that 46.82% are girls and 53.18% boys. In rural areas, percentage of girls enrolment is 46.73, whereas in urban area, the same is 47.10%. In rural area, Delhi has the highest percentage of girls enrolment (50.70%) while it is the lowest 42.04% in Bihar. In urban area, Sikkim with 51.98% is on the top and Himachal Pradesh with 44.30% is at the bottom. Overall, Meghalaya has maximum girls enrolment (50.48%) and minimum is in Bihar (42.46%).
- In comparison to Sixth Survey, total enrolment has increased by 26.68%. In the Sixth Survey, percentage of girls enrolment was 43.16 while in the Seventh Survey this percentage is 46.82, which is showing an increase of 3.66%. An increase of 4.77% in girls enrolment percentage in rural area is observed in Seventh Survey (46.73%) against Sixth Survey (41.96%).
- At primary stage maximum enrolment (46.61%) is in government schools and minimum (9.03%) in private aided schools. Local body and private unaided schools have 29.40% and 14.96% of total enrolment respectively.
- In primary schools, total enrolment is 8,09,00,653 out of which 47.38% are girls and 52.62% are boys. The percentage of girls enrolment in rural and urban areas are 47.27 and 47.88 respectively. Out of total enrolment in primary schools 53.55% are enrolled in government schools, 30.69% in local body schools, 5.75% in private aided schools and 10.01% in private unaided schools. Total enrolment in primary schools has increased by 24.59% in comparison to Sixth Survey.
- The enrolment of scheduled castes children is 21.07% of total enrolment at primary stage. In rural and urban areas, same are 22.42% and 16.87% respectively. In the Sixth Survey, enrolment of scheduled castes children was 19.62% of total enrolment. In the total enrolment of scheduled castes children, the percentage of girls is 46.69 with 46.53% in rural and 47.35% in urban areas. In comparison to the Sixth Survey, enrolment of SC children has gone up by 36.08%.
- The present Survey reveals that the enrolment of scheduled tribes children is 9.37% of total enrolment which was 9.08% in the Sixth Survey. The percentage of enrolment of scheduled tribes children in rural and urban areas are 11.11 and 3.92 respectively. Out of total enrolment of ST, the percentage of girls is 46.12 with percentage 46.02 and 46.96 in rural and urban areas respectively.
- In total enrolment, educationally backward minority community (EBMC) has a share of 15.46% with 14.22% in rural and 19.33% in urban areas. In the total EBC enrolment: over all percentage of girls is 47.06. In rural and urban areas EBMC girls percentage are 46.47 and 48.41, respectively.
- The Gross Enrolment Ratio (GER) at primary stage was 81.85 in the Sixth Survey, which has gone up to 93.32. For girls GER is 91.31. Manipur has maximum GER (126.64) whereas Punjab has minimum GER (68.33). In rural area, Mizoram has the highest GER (130.96) whereas Nagaland has the lowest (62.55).

Upper Primary Stage

- There are 4,68,45,845 children enrolled at upper primary stage. In this enrolment, 44.00% are girls and 56.00% boys. In rural area percentage of enrolled girls (42.63%) is comparatively less than that in urban area (46.58%). Meghalaya has the maximum percentage of girls enrolment (51.99%) and Rajasthan the minimum (34.66%).
- In comparison to the Sixth Survey, 37.49% growth has been observed in the enrolment with 52.70% in case of girls. In rural area, the growth in girls enrolment is 66.55% whereas in urban area it is 33.60%.
- Out of total enrolment at upper primary stage, 39.25% are studying in government schools, 14.55% in local body schools, 27.87% in private aided schools and 18.33% in private unaided schools.
- Total enrolment in upper primary schools is 5,42,35,014, out of which 2,43,55,807, i.e. 44.91% are girls. In comparison to the Sixth Survey, total enrolment in upper primary schools has increased by 33.08%. In rural area 44.36% are girls whereas in urban area girls' percentage is 46.33. Out of total enrolment in upper primary schools 42.32% is in government schools, 28.08% in local body schools, 10.74% in private aided schools and 18.86% in private unaided schools.
- Scheduled castes have 18% share of total enrolment at upper primary stage which was 15.56% in the Sixth Survey. In rural area this share is 19.42% whereas in the urban area it is 15.34%. In the total enrolment of scheduled castes, 42.76% are girls. The percentage of SC girls in rural area is 41.31 and in the urban area it is 46.22. Enrolment of SC children has gone up by 59.07% as compared to the Sixth Survey.
- In the total enrolment 7.16% are scheduled tribes with 9.02% in the rural and 3.66% in the urban areas. In the Sixth Survey, enrolment of scheduled tribes children was 5.85% of total enrolment. Percentage of girls in total enrolment of scheduled tribes is 41.03. In rural area the percentage of ST girls is 40.06 and in the urban area it is 45.51. In comparison to the Sixth Survey, enrolment of ST children has increased by 68.32%.
- Overall enrolment of educationally backward minority community (EBMC) is 12.53% of the total enrolment. Out of total EBMC enrolment, 45.01% are girls where in rural and urban areas, EBMC girls' percentage are 42.46% and 48.50% respectively.
- At upper primary stage, overall GER is 58.42 which was 54.21 in the Sixth Survey. For girls GER is 54.09. Pondicherry and Bihar are on top and bottom positions having GER 116.16 and 23.82, respectively. GER for girls in Bihar is the lowest (18.06).

Secondary Stage

- There are 2,18,88,898 children enrolled at secondary stage. Out of these 41.51% are girls and 58.49% are boys. Percentage of enrolment in rural and urban areas are 57.59 and 42.41 respectively. In rural area, the percentage of enrolment for girls is 38.96 whereas in the urban area it is 44.98% which shows a difference of 6.02%. At secondary stage, Meghalaya has the highest percentage of girls enrolment (51.47%) and Rajasthan has the lowest (29.33%).

- In comparison to the Sixth Survey, the enrolment has increased by 43.82% and the girls' enrolment by 63.71%. In the rural area, girls' enrolment has increased by 80.97% while in the urban area it has increased by only 47.21%.
- The managementwise distribution of enrolment is 32.65% in government, 7.03% in local body, 39.97% in private aided and 20.35% in private unaided schools.
- .At secondary stage, 15.39% children are from the scheduled castes category while the same was 13.72% in the Sixth Survey. In the rural area, percentage of scheduled castes children is 16.55 whereas in the urban area it is 13.83. Out of total scheduled castes enrolment, the percentage of girls enrolled is 39.49. Girls' percentage in rural and urban areas are 36.97 and 43.59, respectively. Enrolment of SC children has increased by 61.40% in comparison to the Sixth Survey.
- In the total enrolment, 5.63% are scheduled tribes children with 7.25% in the rural. area and 3.42% in the urban. area. In the Sixth Survey, enrolment of scheduled tribes children was 5.25% of the total enrolment. The percentage of scheduled tribes girls is 38.61. Rural and urban areas have 36.98% and 43.32% of ST girls respectively. As compared to the Sixth Survey, enrolment of ST children has gone up by 54.25%.
- There are 11.56% educationally backward minority community (EBMC) children in total enrolment at secondary stage . Out of total EBMC enrolment at secondary stage,.the percentage of girls enrolment is 42.94. In rural and urban areas EBMC girls' percentage are 39.45 and 46.76 respectively.
- In secondary schools, the total enrolment is 3,02,44,561 out of which 44.76% are girls and 55.24% are boys. The managementwise distribution of total enrolment in secondary schools is 29.14% in government schools, 11.41% in local body schools, 34.84% in private aided and 24.61% in private unaided schools.

Higher Secondary Stage

- At higher secondary stage 1,14,37,883 children are enrolled including 41.24% girls and 58.76% boys. The rural area has 39.60% of total enrolment. In rural area the percentage of girls enrolment is 38.31 whereas in the urban area this percentage is 43.17. Kerala has the highest percentage of girls enrolled which is 55.01 and Bihar has the lowest 26.39%
- In comparison to the Sixth Survey, the enrolment at higher secondary stage has increased by 50.52%. The increase in rural and urban areas are 75.16% and 37.81%, respectively. In rural area, enrolment of girls has increased by 122.37% and in urban area, by 54.26%.
- At higher secondary stage, maximum children (44.08%) are enrolled in private aided schools while minimum (4.17%) in the local body schools. Percentage of enrolment of students in government schools and private unaided schools are 31.82 and 19.93 respectively.
- The enrolment of scheduled castes children is 12.76% of total enrolment which was 12.12% in the Sixth Survey. In rural area, 14.54% and in urban area 11.59% children belonging to scheduled castes category are enrolled. Among the scheduled castes students, 38.35% are girls. In rural area SC girls' percentage is 35.40% whereas in urban area it is 40.77%. Enrolment of SC children has gone up by 58.43% in comparison to the Sixth Survey.

- The enrolment of scheduled tribes children is 4.56% with further distribution of 6.24% and 3.46% in rural and urban areas respectively. In the Sixth Survey, enrolment of scheduled tribes children was 4.75% of total enrolment. Among ST students, 35.57% are girls and 64.43% are boys. In rural and urban areas the percentages of ST girls are 32.49 and 39.21 respectively. As compared to the Sixth Survey, enrolment of ST children has increased by 44.48%.
- Educationally backward minority community has 10.18% enrolment with further bifurcation of 9.51% in rural area and 10.61% in urban area. Overall percentage of girls in EBMC is 41.21 with distribution in rural and urban areas as 36.86% and 43.77%, respectively.
- The total enrolment in higher secondary schools is 3,60,76,834. The number of students enrolled in rural area is 1,58,01,004 which is 43.80% of total enrolment. The enrolment of girls in urban area is 44.73% whereas in the rural area it is 38.42%.
- There are 16, 30,865 children enrolled in Classes XI and XII attached to the degree colleges out of which 24.34% are in the rural area and 75.66% in the urban area.

Enrolment under Different Categories of Schools

STATE OF WEST BENGAL

School Category : Primary

Area	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
Rural	3,374,325	3,288,381	6,662,706	1,052,515	1,012,700	2,065,215	256,515	232,635	489,150	837,450	841,652	1,679,102
Urban	663,122	659,356	1,322,478	143,262	141,003	284,265	14,325	12,919	27,244	111,458	112,224	223,682
Total	4,037,447	3,947,737	7,985,184	1,195,777	1,153,703	2,349,480	270,840	245,554	516,394	948,908	953,876	1,902,784
Upper Primary												
Rural	208,589	276,072	484,661	62,901	71,327	134,228	15,804	14,517	30,321	34,923	55,301	90,224
Urban	28,840	40,650	69,490	6,114	8,411	14,525	834	1,424	2,258	3,949	5,872	9,821
Total	237,429	316,722	554,151	69,015	79,738	148,753	16,638	15,941	32,579	38,872	61,173	100,045
Secondary												
Rural	1,236,404	1,272,297	2,508,701	357,077	310,745	667,822	78,263	53,176	131,439	211,205	244,369	455,574
Urban	288,360	387,563	675,923	54,058	65,829	119,887	8,730	7,339	16,069	32,692	46,056	78,748
Total	1,524,764	1,659,860	3,184,624	411,135	376,574	787,709	86,993	60,515	147,508	243,897	290,425	534,322
Higher Secondary												
Rural	1,234.712	666,909	1,901,621	320,976	160,850	481,826	55.861	23,962	79,823	160,715	92,837	253,552
Urban	937.895	670,084	1,607,979	136,903	80,800	217,703	15.288	9,135	24,423	62,651	33,029	95,680
Total	2,172.607	1,336,993	3,509,600	457,879	241,650	699,529	71.149	33,097	104,246	223,366	125,866	349,232

N.B: Source 7th All India School Education Survey Report

TABLE SS 5

DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

Sl. No.	District	Area	Total Number of Schools	Schools According To						
				Type			Management			
				Boys	Girls	Co-ed.	Govt.	LB	PA	PUA
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	Rural	3,726	31	58	3,637	1	3,330	395	0
		Urban	186	15	13	158	3	154	29	0
		Total	3,912	46	71	3,795	4	3,484	424	0
2	Bardhaman	Rural	3,693	42	77	3,574	4	3,213	475	1
		Urban	1,190	93	97	1,000	49	903	221	17
		Total	4,883	135	174	4,574	53	4,116	696	18
3	Birbhum	Rural	2,623	17	39	2,567	7	2,299	317	0
		Urban	157	17	15	125	7	118	31	1
		Total	2,780	34	54	2,692	14	2,417	348	1
4	Coochbehar	Rural	1,907	65	60	1,782	5	1,706	196	0
		Urban	166	22	39	105	7	137	21	1
		Total	2,073	87	99	1,887	12	1,843	217	1
5	Dakshin Dinajpur	Rural	1,269	2	14	1,253	1	1,144	124	0
		Urban	95	9	9	77	2	74	19	0
		Total	1,364	11	23	1,330	3	1,218	143	0
6	Darjeeling	Rural	1,130	13	18	1,099	7	984	132	7
		Urban	299	39	41	219	9	189	72	29
		Total	1,429	52	59	1,318	16	1,173	204	36
7	Haora	Rural	1,623	42	74	1,507	2	1,376	245	0
		Urban	1,013	103	127	783	11	759	227	16
		Total	2,636	145	201	2,290	13	2,135	472	16

Source : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 5 *(Contd.)*

DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

Sl. No.	District	Area	Total Number of Schools	Schools According To						
				Type			Management			
				Boys	Girls	Co-ed.	Govt.	LB	PA	PUA
1	2	3	4	5	6	7	8	9	10	11
8	Hooghly	Rural	2,876	47	84	2,745	11	2,514	350	1
		Urban	742	72	104	566	18	552	165	7
		Total	3,618	119	188	3,311	29	3,066	515	8
9	Jalpaiguri	Rural	1,970	17	29	1,924	12	1,798	156	4
		Urban	315	29	39	247	7	239	66	3
		Total	2,285	46	68	2,171	19	2,037	222	7
10	Kolkata	Rural	0	0	0	0	0	0	0	0
		Urban	2,218	316	417	1,485	28	1,537	599	54
		Total	2,218	316	417	1,485	28	1,537	599	54
11	Maldah	Rural	2,083	7	23	2,053	5	1,841	237	0
		Urban	139	15	23	101	3	104	31	1
		Total	2,222	22	46	2,154	8	1,945	268	1
12	Medinipur East	Rural	3,685	51	141	3,493	3	3,113	567	2
		Urban	199	8	11	180	2	163	31	3
		Total	3,884	59	152	3,673	5	3,276	598	5
13	Medinipur West	Rural	4,964	31	76	4,857	9	4,346	608	1
		Urban	421	16	29	376	9	329	80	3
		Total	5,385	47	105	5,233	18	4,675	688	4
14	Murshidabad	Rural	3,256	17	47	3,192	9	2,840	407	0
		Urban	431	20	31	380	6	351	73	1
		Total	3,687	37	78	3,572	15	3,191	480	1

Source : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 5 *(Contd.)*

DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

Sl. No.	District	Area	Total Number of Schools	Schools According To						
				Type			Management			
				Boys	Girls	Co-ed.	Govt.	LB	PA	PUA
1	2	3	4	5	6	7	8	9	10	11
15	Nadia	Rural	2,473	28	59	2,386	2	2,144	327	0
		Urban	569	39	56	474	7	451	108	3
		Total	3,042	67	115	2,860	9	2,595	435	3
16	North 24-Parganas	Rural	2,742	29	54	2,659	9	2,307	425	1
		Urban	2,092	157	218	1,717	74	1,626	370	22
		Total	4,834	186	272	4,376	83	3,933	795	23
17	Purulia	Rural	3,120	35	58	3,027	19	2,896	204	1
		Urban	191	16	23	152	9	156	26	0
		Total	3,311	51	81	3,179	28	3,052	230	1
18	South 24-Parganas	Rural	3,968	57	107	3,804	4	3,391	572	1
		Urban	386	27	42	317	2	275	105	4
		Total	4,354	84	149	4,121	6	3,666	677	5
19	Uttar Dinajpur	Rural	1,474	4	12	1,458	0	1,334	140	0
		Urban	148	10	15	123	0	118	30	0
		Total	1,622	14	27	1,581	0	1,452	170	0
	WEST BENGAL	**Rural**	**48,582**	**535**	**1,030**	**47,017**	**110**	**42,576**	**5,877**	**19**
		Urban	**10,957**	**1,023**	**1,349**	**8,585**	**253**	**8,235**	**2,304**	**165**
		Total	**59,539**	**1,558**	**2,379**	**55,602**	**363**	**50,811**	**8,181**	**184**

Note : Govt.—Government. L.B—Local Body, PA—Private Aided, PUA—Private Unaided.

Source : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 234

CLASS-WISE ENROLMENT

Area : Rural

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
I	1,138,982	1,096,553	2,235,535	349,107	341,067	690,174	96,468	92,340	188,808	297,322	283,274	580,596
II	784,977	768,162	1,553,139	242,658	235,357	478,015	59,211	54,610	113,821	199,475	200,677	400,152
III	732,056	716,364	1,448,420	227,189	216,650	443,839	52,043	45,148	97,191	178,873	184,408	363,281
IV	690,010	677,666	1,367,676	216,718	203,368	420,086	47,052	38,876	85,928	159,715	170,078	329,793
Sub-Total (I-IV)	**3,346,025**	**3,258,745**	**6,604,770**	**1,035,672**	**996,442**	**2,032,114**	**254,774**	**230,974**	**485,748**	**835,385**	**838,437**	**1,673,822**
V	699,346	646,516	1,345,862	209,796	176,799	386,595	43,660	32,093	75,753	120,631	129,878	250,509
VI	515,582	453,668	969,250	148,702	116,857	265,559	30,303	19,749	50,052	82,231	85,637	167,868
VII	421,349	366,963	788,312	120,507	92,746	213,253	23,385	14,760	38,145	62,465	63,851	126,316
VIII	352,182	291,952	644,134	97,679	69,039	166,718	19,953	11,408	31,361	49,962	48,036	97,998
Sub-Total (V-VIII)	**1,988,459**	**1,759,099**	**3,747,558**	**576,684**	**455,441**	**1,032,125**	**117,301**	**78,010**	**195,311**	**315,289**	**327,402**	**642,691**
IX	307,984	236,500	544,484	83,546	53,926	137,472	17,285	8,533	25,818	41,643	36,163	77,806
X	196,127	135,723	331,850	49,552	28,671	78,223	9,390	4,140	13,530	26,142	19,458	45,600
Sub-Total (IX-X)	**504,111**	**372,223**	**876,334**	**133,098**	**82,597**	**215,695**	**26,675**	**12,673**	**39,348**	**67,785**	**55,621**	**123,406**

Source : State Report of 7th AISES, Ref. Date - 30.09.2002.

Contd...

TABLE SS 234 *(Contd.)*

CLASS-WISE ENROLMENT

Area : Rural

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
XI*	121,997	63,681	185,678	27,562	11,915	39,477	4,455	1,523	5,978	14,753	7,256	22,009
XII*	93,438	49,911	143,349	20,453	9,227	29,680	3,238	1,110	4,348	11,081	5,443	16,524
Sub-Total (XI-XII)*	**215,435**	**113,592**	**329,027**	**48,015**	**21,142**	**69,157**	**7,693**	**2,633**	**10,326**	**25,834**	**12,699**	**38,533**
Total (I-XII)*	**6,054,030**	**5,503,659**	**11,557,689**	**1,793,469**	**1,555,622**	**3,349,091**	**406,443**	**324,290**	**730,733**	**1,244,293**	**1,234,159**	**2,478,452**
XI**	0	0	0	0	0	0	0	0	0	0	0	0
XII**	779	378	1,157	230	72	302	34	18	52	190	34	224
Sub-Total (XI-XII)**	**779**	**378**	**1,157**	**230**	**72**	**302**	**34**	**18**	**52**	**190**	**34**	**224**
XI***	121,997	63,681	185,678	27,562	11,915	39,477	4,455	1,523	5,978	14,753	7,256	22,009
XII***	94,217	50,289	144,506	20,683	9,299	29,982	3,272	1,128	4,400	11,271	5,477	16,748
Sub-Total (XI-XII)***	**216,214**	**113,970**	**330,184**	**48,245**	**21,214**	**69,459**	**7,727**	**2,651**	**10,378**	**26,024**	**12,733**	**38,757**
Grand Total (I-XII)***	**6,054,809**	**5,504,037**	**11,558,846**	**1,793,699**	**1,555,694**	**3,349,393**	**406,477**	**324,308**	**730,785**	**1,244,483**	**1,234,193**	**2,478,676**

Note:

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

Source : State Report of 7th AISES Ref. Date - 30.09.2002.

TABLE SS 235

CLASS-WISE ENROLMENT

Area : Urban

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
I	207,963	202,800	410,763	43,343	42,348	85,691	4,636	4,232	8,868	35,466	34,037	69,503
II	168,336	165,599	333,935	33,691	33,488	67,179	3,676	3,341	7,017	28,022	28,027	56,049
III	168,455	164,091	332,546	33,506	32,833	66,339	3,451	3,058	6,509	25,784	26,087	51,871
IV	164,387	159,219	323,606	32,472	31,724	64,196	3,324	2,935	6,259	23,968	24,144	48,112
Sub-Total (I-IV)	**709,141**	**691,709**	**1,400,850**	**143,012**	**140,393**	**283,405**	**15,087**	**13,566**	**28,653**	**113,240**	**112,295**	**225,535**
V	225,983	208,191	434,174	42,167	37,118	79,285	5,300	4,259	9,559	23,179	22,162	45,341
VI	185,444	167,769	353,213	32,744	27,381	60,125	4,023	3,096	7,119	16,563	15,299	31,862
VII	173,507	162,618	336,125	30,520	25,669	56,189	3,577	2,728	6,305	14,401	13,273	27,674
VIII	161,241	147,907	309,148	26,908	21,806	48,714	3,210	2,333	5,543	12,726	11,435	24,161
Sub-Total (V-VIII)	**746,175**	**686,485**	**1,432,660**	**132,339**	**111,974**	**244,313**	**16,110**	**12,416**	**28,526**	**66,869**	**62,169**	**129,038**
IX	153,405	140,477	293,882	24,036	18,830	42,866	3,057	2,098	5,155	11,078	10,271	21,349
X	111,469	95,914	207,383	15,004	10,488	25,492	2,009	1,289	3,298	7,777	6,161	13,938
Sub-Total (IX-X)	**264,874**	**236,391**	**501,265**	**39,040**	**29,318**	**68,358**	**5,066**	**3,387**	**8,453**	**18,855**	**16,432**	**35,287**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

Contd.

TABLE SS 235 *(Contd.)*

CLASS-WISE ENROLMENT

Area : Urban

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
XI*	106,725	77,365	184,090	14,079	8,007	22,086	1,502	841	2,343	6,399	3,425	9,824
XII*	91,302	65,703	157,005	11,867	6,351	18,218	1,412	607	2,019	5,387	2,860	8,247
Sub-Total (XI-XII)*	**198,027**	**143,068**	**341,095**	**25,946**	**14,358**	**40,304**	**2,914**	**1,448**	**4,362**	**11,786**	**6,285**	**18,071**
Total (I-XII)*	**1,918,217**	**1,757,653**	**3,675,870**	**340,337**	**296,043**	**636,380**	**39,177**	**30,817**	**69,994**	**210,750**	**197,181**	**407,931**
XI**	2,117	1,752	3,869	289	209	498	51	21	72	207	130	337
XII**	2,114	1,954	4,068	250	224	474	40	18	58	189	104	293
Sub-Total (XI-XII)**	**4,231**	**3,706**	**7,937**	**539**	**433**	**972**	**91**	**39**	**130**	**396**	**234**	**630**
XI***	108,842	79,117	187,959	14,368	8,216	22,584	1,553	862	2,415	6,606	3,555	10,161
XII***	93,416	67,657	161,073	12,117	6,575	18,692	1,452	625	2,077	5,576	2,964	8,540
Sub-Total (XI-XII)***	**202,258**	**146,774**	**349,032**	**26,485**	**14,791**	**41,276**	**3,005**	**1,487**	**4,492**	**12,182**	**6,519**	**18,701**
Grand Total (I-XII)***	**1,922,448**	**1,761,359**	**3,683,807**	**340,876**	**296,476**	**637,352**	**39,268**	**30,856**	**70,124**	**211,146**	**197,415**	**408,561**

Note:

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TABLE SS 236

CLASS-WISE ENROLMENT

Area : Total

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
I	1,346,945	1,299,353	2,646,298	392,450	383,415	775,865	101,104	96,572	197,676	332,788	317,311	650,099
II	953,313	933,761	1,887,074	276,349	268,845	545,194	62,887	57,951	120,838	227,497	228,704	456,201
III	900,511	880,455	1,780,966	260,695	249,483	510,178	55,494	48,206	103,700	204,657	210,495	415,152
IV	854,397	836,885	1,691,282	249,190	235,092	484,282	50,376	41,811	92,187	183,683	194,222	377,905
Sub-Total (I-IV)	**4,055,166**	**3,950,454**	**8,005,620**	**1,178,684**	**1,136,835**	**2,315,519**	**269,861**	**244,540**	**514,401**	**948,625**	**950,732**	**1,899,357**
V	925,329	854,707	1,780,036	251,963	213,917	465,880	48,960	36,352	85,312	143,810	152,040	295,850
VI	701,026	621,437	1,322,463	181,446	144,238	325,684	34,326	22,845	57,171	98,794	100,936	199,730
VII	594,856	529,581	1,124,437	151,027	118,415	269,442	26,962	17,488	44,450	76,866	77,124	153,990
VIII	513,423	439,859	953,282	124,587	90,845	215,432	23,163	13,741	36,904	62,688	59,471	122,159
Sub-Total (V-VIII)	**2,734,634**	**2,445,584**	**5,180,218**	**709,023**	**567,415**	**1,276,438**	**133,411**	**90,426**	**223,837**	**382,158**	**389,571**	**771,729**
IX	461,389	376,977	838,366	107,582	72,756	180,338	20,342	10,631	30,973	52,721	46,434	99,155
X	307,596	231,637	539,233	64,556	39,159	103,715	11,399	5,429	16,828	33,919	25,619	59,538
Sub-Total (IX-X)	**768,985**	**608,614**	**1,377,599**	**172,138**	**111,915**	**284,053**	**31,741**	**16,060**	**47,801**	**86,640**	**72,053**	**158,693**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002

Contd..

TABLE SS 236 *(Contd.)*

CLASS-WISE ENROLMENT

Area : Total

Class	Number of Students											
	All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13
XI*	228,722	141,046	369,768	41,641	19,922	61,563	5,957	2,364	8,321	21,152	10,681	31,833
XII*	184,740	115,614	300,354	32,320	15,578	47,898	4,650	1,717	6,367	16,468	8,303	24,771
Sub-Total (XI-XII)*	**413,462**	**256,660**	**670,122**	**73,961**	**35,500**	**109,461**	**10,607**	**4,081**	**14,688**	**37,620**	**18,984**	**56,604**
Total (I-XII)*	**7,972,247**	**7,261,312**	**15,233,559**	**2,133,806**	**1,851,665**	**3,985,471**	**445,620**	**355,107**	**800,727**	**1,455,043**	**1,431,340**	**2,886,383**
XI**	2,117	1,752	3,869	289	209	498	51	21	72	207	130	337
XII**	2,893	2,332	5,225	480	296	776	74	36	110	379	138	517
Sub-Total (XI-XII)**	**5,010**	**4,084**	**9,094**	**769**	**505**	**1,274**	**125**	**57**	**182**	**586**	**268**	**854**
XI***	230,839	142,798	373,637	41,930	20,131	62,061	6,008	2,385	8,393	21,359	10,811	32,170
XII***	187,633	117,946	305,579	32,800	15,874	48,674	4,724	1,753	6,477	16,847	8,441	25,288
Sub-Total (XI-XII)***	**418,472**	**260,744**	**679,216**	**74,730**	**36,005**	**110,735**	**10,732**	**4,138**	**14,870**	**38,206**	**19,252**	**57,458**
Grand Total (I-XII)***	7,977,257	7,265,396	15,242,653	2,134,575	1,852,170	3,986,745	445,745	355,164	800,909	1,455,629	1,431,608	2,887,237

Note:

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TABLE SS 237

CLASS-WISE ENROLMENT IN PRIMARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	I	1,134,033	1,092,168	2,226,201	348,853	340,958	689,811	96,253	92,272	188,525	295,270	281,356	576,626
	II	781,005	764,745	1,545,750	242,447	235,230	477,677	59,029	54,539	113,568	197,935	199,155	397,090
Rural	III	728,389	713,195	1,441,584	226,986	216,538	443,524	51,868	45,074	96,942	177,344	182,999	360,343
	IV	686,236	674,295	1,360,531	216,470	203,245	419,715	46,832	38,800	85,632	158,342	168,505	326,847
	V	44,662	43,978	88,640	17,759	16,729	34,488	2,533	1,950	4,483	8,559	9,637	18,196
	Total	**3,374,325**	**3,288,381**	**6,662,706**	**1,052,515**	**1,012,700**	**2,065,215**	**256,515**	**232,635**	**489,150**	**837,450**	**841,652**	**1,679,102**
	I	194,896	192,140	387,036	42,779	41,889	84,668	4,404	3,989	8,393	34,614	33,581	68,195
	II	154,452	154,828	309,280	33,122	32,978	66,100	3,411	3,074	6,485	27,177	27,566	54,743
Urban	III	153,116	152,798	305,914	32,722	32,237	64,959	3,146	2,796	5,942	24,886	25,568	50,454
	IV	149,009	147,557	296,566	31,725	31,166	62,891	3,046	2,649	5,695	23,090	23,659	46,749
	V	11,649	12,033	23,682	2,914	2,733	5,647	318	411	729	1,691	1,850	3,541
	Total	**663,122**	**659,356**	**1,322,478**	**143,262**	**141,003**	**284,265**	**14,325**	**12,919**	**27,244**	**111,458**	**112,224**	**223,682**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

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TABLE SS 237 *(Contd.)*

CLASS-WISE ENROLMENT IN PRIMARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	I	1,328,929	1,284,308	2,613,237	391,632	382,847	774,479	100,657	96,261	196,918	329,884	314,937	644,821
	II	935,457	919,573	1,855,030	275,569	268,208	543,777	62,440	57,613	120,053	225,112	226,721	451,833
Total	III	881,505	865,993	1,747,498	259,708	248,775	508,483	55,014	47,870	102,884	202,230	208,567	410,797
	IV	835,245	821,852	1,657,097	248,195	234,411	482,606	49,878	41,449	91,327	181,432	192,164	373,596
	V	56,311	56,011	112,322	20,673	19,462	40,135	2,851	2,361	5,212	10,250	11,487	21,737
	Total	4,037,447	3,947,737	7,985,184	1,195,777	1,153,703	2,349,480	270,840	245,554	516,394	948,908	953,876	1,902,784

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TABLE SS 238

CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	I	207	251	458	51	42	93	0	0	0	56	69	125
	II	116	112	228	30	28	58	0	0	0	33	46	79
	III	117	144	261	25	43	68	0	0	0	52	46	98
Rural	IV	96	137	233	47	42	89	0	0	0	26	38	64
	V	74,495	100,478	174,973	22,744	26,979	49,723	5,738	5,802	11,540	13,915	21,456	35,371
	VI	57,352	76,025	133,377	17,509	20,040	37,549	4,339	3,939	8,278	9,542	15,210	24,752
	VII	42,156	56,111	98,267	12,507	14,171	26,678	3,185	2,674	5,859	6,480	10,633	17,113
	VIII	34,050	42,814	76,864	9,988	9,982	19,970	2,542	2,102	4,644	4,819	7,803	12,622
	Total	**208,589**	**276,072**	**484,661**	**62,901**	**71,327**	**134,228**	**15,804**	**14,517**	**30,321**	**34,923**	**55,301**	**90,224**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002

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TABLE SS 238 (*Contd.*)

CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Urban	I	277	221	498	11	6	17	3	2	5	53	39	92
	II	275	173	448	11	5	16	4	1	5	32	13	45
	III	295	202	497	3	2	5	8	4	12	25	6	31
	IV	292	155	447	12	6	18	5	5	10	19	14	33
	V	9,142	12,905	22,047	2,056	2,956	5,012	254	497	751	1,452	2,085	3,537
	VI	7,572	10,646	18,218	1,648	2,264	3,912	202	371	573	1,033	1,574	2,607
	VII	5,985	8,934	14,919	1,347	1,774	3,121	196	295	491	741	1,208	1,949
	VIII	5,002	7,414	12,416	1,026	1,398	2,424	162	249	411	594	933	1,527
	Total	**28,840**	**40,650**	**69,490**	**6,114**	**8,411**	**14,525**	**834**	**1,424**	**2,258**	**3,949**	**5,872**	**9,821**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

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TABLE SS 238 *(Contd.)*

CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	I	484	472	956	62	48	110	3	2	5	109	108	217
	II	391	285	676	41	33	74	4	1	5	65	59	124
	III	412	346	758	28	45	73	8	4	12	77	52	129
Total	IV	388	292	680	59	48	107	5	5	10	45	52	97
	V	83,637	113,383	197,020	24,800	29,935	54,735	5,992	6,299	12,291	15,367	23,541	38,908
	VI	64,924	86,671	151,595	19,157	22,304	41,461	4,541	4,310	8,851	10,575	16,784	27,359
	VII	48,141	65,045	113,186	13,854	15,945	29,799	3,381	2,969	6,350	7,221	11,841	19,062
	VIII	39,052	50,228	89,280	11,014	11,380	22,394	2,704	2,351	5,055	5,413	8,736	14,149
	Total	237,429	316,722	554,151	69,015	79,738	148,753	16,638	15,941	32,579	38,872	61,173	100,045

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TABLE SS 239

CLASS-WISE ENROLMENT IN SECONDARY SCHOOLS

Area	Class	Number of Students											
		All Communities			Scheduled Castes			Scheduled Tribes			Educationally Backward Minority Community (Muslims)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	I	3,555	3,186	6,741	111	30	141	171	18	189	1,753	1,678	3,431
	II	2,708	2,397	5,105	85	45	130	140	21	161	1,313	1,312	2,625
	III	2,453	2,137	4,590	83	27	110	131	17	148	1,280	1,240	2,520
	IV	2,498	2,372	4,870	102	26	128	180	17	197	1,158	1,385	2,543
Rural	V	332,048	362,124	694,172	100,624	95,271	195,895	22,588	18,202	40,790	61,655	76,059	137,714
	VI	255,708	268,537	524,245	75,459	68,111	143,570	16,156	11,569	27,725	44,862	53,626	98,488
	VII	204,777	216,894	421,671	60,006	54,066	114,072	12,484	8,598	21,082	33,544	39,997	73,541
	VIII	170,011	171,111	341,122	48,537	39,934	88,471	10,593	6,464	17,057	26,328	29,647	55,975
	IX	161,966	155,808	317,774	45,470	34,913	80,383	10,214	5,608	15,822	24,385	25,699	50,084
	X	100,680	87,731	188,411	26,600	18,322	44,922	5,606	2,662	8,268	14,927	13,726	28,653
	Total	**1,236,404**	**1,272,297**	**2,508,701**	**357,077**	**310,745**	**667,822**	**78,263**	**53,176**	**131,439**	**211,205**	**244,369**	**455,574**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TABLE SS 245

ENROLMENT ACCORDING TO AREA AND MANAGEMENT

School Category : All Schools

Area	Management	Enrolment of Children							
		All Communities		Scheduled Castes		Scheduled Tribes		Educationally Backward Minority Community (Muslims)	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10
Rural	Government	53,780	40,409	14,057	10,215	4,834	2,831	8,055	7,625
	Local Body	3,678,702	3,532,423	1,142,499	1,076,530	281,808	248,887	880,278	881,393
	Private Aided	2,313,532	1,926,523	636,310	468,610	119,469	72,404	355,514	344,978
	Private Unaided	8,016	4,304	603	267	332	168	446	163
	Total	**6,054,030**	**5,503,659**	**1,793,469**	**1,555,622**	**406,443**	**324,290**	**1,244,293**	**1,234,159**
Urban	Government	104,164	84,640	17,658	10,896	2,408	1,433	4,899	4,019
	Local Body	786,427	759,032	169,208	161,015	16,395	15,083	122,195	120,767
	Private Aided	928,637	838,237	152,028	123,044	19,106	13,282	80,395	71,213
	Private Unaided	98,989	75,744	1,443	1,088	1,268	1,019	3,261	1,182
	Total	**1,918,217**	**1,757,653**	**340,337**	**296,043**	**39,177**	**30,817**	**210,750**	**197,181**
Total	**Government**	**157,944**	**125,049**	**31,715**	**21,111**	**7,242**	**4,264**	**12,954**	**11,644**
	Local Body	**4,465,129**	**4,291,455**	**1,311,707**	**1,237,545**	**298,203**	**263,970**	**1,002,473**	**1,002,160**
	Private Aided	**3,242,169**	**2,764,760**	**788,338**	**591,654**	**138,575**	**85,686**	**435,909**	**416,191**
	Private Unaided	**107,005**	**80,048**	**2,046**	**1,355**	**1,600**	**1,187**	**3,707**	**1,345**
	Total	**7,972,247**	**7,261,312**	**2,133,806**	**1,851,665**	**445,620**	**355,107**	**1,455,043**	**1,431,340**

Source : State Report of 7th AISES. Ref. Date - 30.09.2002.

TO GET A GLIMPSE OF NATIONAL CURRICULUM FRAMEWORK

The Executive Committee of NCERT had taken the decision, at its meeting held on 14 and 19 July 2004, to revise the National Curriculum Framework, following the statement made by the Hon'ble Minister of Human Resource Development in the Lok Sabha that the Council should take up such a revision. Subsequently, the Education Secretary, Ministry of HRD communicated to the Director of NCERT the need to review the National Curriculum Framework for School Education (NCFSE-2000) in the light of the report, *Learning Without Burden* (1993). In the context of these decisions, a National Steering Committee, Chaired by Prof. Wash Pal, and 21 National Focus Groups were set up. Membership of these committees included representatives of institutions of advanced learning, NCERT's own faculty, school teachers and non-governmental organisations. Consultations were held in all parts of the country, in addition to five major regional seminars held at the NCERT's Regional Institute of Education in Mysore, Ajmer, Bhopal, Bhubaneswar and Shillong. Consultations with State Secretaries, SCERTs and examination boards were carried out. A national conference of rural teachers was organised to seek their advice. Advertisements were issued in national and regional newspapers inviting public opinion, and a large number of responses were received.

The revised National Curriculum Framework (NCF) opens with a quotation from Rabindranath Tagore's essay, *Civilisation and Progress,* in which the poet reminds us that a 'creative spirit' and 'generous joy' are key in childhood, both of which can be distorted by an unthinking adult world. The opening chapter discusses curricular reform efforts made since Independence. The National Policy on Education (NPE, 1986) proposed the National Curriculum Framework as a means of evolving a national system of education, recommending a core component derived from the vision of national development enshrined in the Constitution. The Programme of Action (POA, 1992) elaborated this focus by emphasising relevance, flexibility and quality.

Seeking guidance from the Constitutional vision of India as a secular, egalitarian and pluralistic society, founded on the values of social justice and equality, certain broad aims of education have been identified in this document. These include independence of thought and action, sensitivity to others' well-being and feelings, Learning to respond to new situations in a flexible and creative manner, predisposition towards participation in democratic processes, and the ability to work towards and contribute to economic processes and social change. For teaching to serve as a means of strengthening our democratic way of life, it must respond to the presence of first generation school-goers, whose retention is imperative owing to the Constitutional amendment that has made elementary education a fundamental right of every child. Ensuring health, nutrition and an inclusive school environment empowering all children in their learning, across differences of caste, religion, gender, disability, is enjoyed upon us by the Constitutional amendment. The fact that learning has become a source of burden and stress on children and their parents is an evidence of a deep distortion in educational aims and quality. To correct this distortion, the present NCF proposes five guiding principles for curriculum development (i) connecting knowledge to life outside the school; (ii) ensuring that learning shifts away from route methods, (iii) enriching the curriculum so that it goes beyond text books; (iv) making examinations more flexible and integrating them with classroom life; and (v) nurturing an overriding identity informed by caring concerns within the democratic policy of the country.

All our pedagogic efforts during the primary classes greatly depend on professional planning and the significant expansion of Early Childhood Care and Education (ECCE). Indeed, the revision of primary school syllabi and text books needs to be undertaken in the light of the well known principles of ECCE. The nature of knowledge and children's own strategies of learning are discussed in Chapter 2, which formulates a theoretical basis for the recommendations made in Chapter 3 in the different curricular areas. The fact that knowledge is constructed by the child implies that curricula, syllabi and text books should enable the teacher in organising classroom experience in consonance with the child's nature and environment, and thus providing opportunities for all children. Teaching should aim at enhancing children's natural desire and strategies to learn. Knowledge needs to be distinguished from information, and teaching needs to be seen as a professional activity, not as coaching for memorisation or as transmission of facts. Activity is the heart of the child's attempt to make sense of the world around him/her. Therefore, every resource must be deployed to enable children to express themselves, handle objects, explore their natural and social milieu, and to grow up healthy. If children's classroom experiences are to be organised in a manner that permits them ro construct knowledge, then our school system requires substantial systemic reforms (Chapter-5) and reconceptualisation of curricular areas or school subjects (Chapter 3) and resources to improve the quality of the school ethos (Chapter 4).

In all the four familiar areas of the school curriculum, i.e. language, mathematics, science and social sciences, significant changes are recommended with a view to making education more relevant to the present day and future needs, and in order to alleviate the stress with which children are coping today. This NCF recommends the softening subject boundaries so that children can get a taste of integrated knowledge and the joy of understanding. In addition, plurality of text books and other material, which could incorporate local knowledge and traditional skills, and a stimulating school environment the responds to the child's home and community environment, are also suggested. In language, a renewed attempt to implement the three-language formula is suggested, along with an emphasis on the recognition of children's mother tongues, including tribal languages, as the best medium of education. The multilingual character of Indian society should be seen as a resource to promote multilingual proficiency in every child, which includes proficiency in English. This is possible only if learning builds on a sound language pedagogy in the tongue. Reading and writing, listening and speech, contribute to the child's progress in all curricular areas and must be the basis for curriculum planning. Emphasis on reading throughout the primary classes is necessary to give every child a solid foundation for school learning.

The teaching of mathematics should enhance the child's resources, to think and reason, to visualise and handle abstractions, to formulate and solve problems. This broad spectrum of aims can be covered by teaching relevant and important mathematics embedded in the child's experience. Succeeding in mathematics should be seen as the right of every child. For this, widening its scope and relating it to other subjects is essential. The infrastructural challenge involved in making available computer hardware, and software and connectivity to every school should be pursued.

The teaching of science should be recast so that it enables children to examine and analyse everyday experience. Concerns and issues pertaining to the environment should be emphasised in every subject and through a wide range of activities involving outdoor project work. Some of the information and understanding flowing from such projects could contribute to the elaboration of a publicly accessible, transparent database on India's environment, which would in turn become a most valuable educational resource. If well planned,

many of these student projects could lead to knowledge generation. A social movement along the line of *Children's Science Congress* should be visualised in order to promote discovery learning across the nation, and eventually throughout South Asia.

In the social sciences, the approach proposed in the NCF recognises disciplinary markers while emphasising integration of significant themes, such as water. A paradigm shift is recommended, proposting the study of the social sciences from the perspective of marginalised groups. Gender justice and a sensitivity towards issues related to SC and ST communities and minority sensibilities must inform all sectors of the social sciences. Civics should be recast as political science, and the significance of history as a shaping influence on the child's conception of the past and civic identity should be recognised.

This NCF draws attention to four other curricular areas : work, the arts and heritage crafts, health and physical education, and peace. In the context of work, certain radical steps to link learning with work from the primary stage upwards are suggested on the ground that work transforms knowledge into experience and generates important personal and social values, such as self-reliance, creativity and cooperation. It also inspires new forms of knowledge and creativity. At the senior level, a strategy to formally recognise out-of-school resources for work is recommended to benefit children who opt for livelihood-related education. Such out-of-school agencies need accreditation so that the can provide 'workbenches' where children can work with tools and other resources. Craft mapping is recommended to identify zones where vocational training in craft forms involving local craftpersons can be made available to children.

Art as a subject at all stages is recommended, covering all four major spheres, i.e. music, dance, visual arts and theatre. The emphasis should be on interactive approaches, not instruction, because the goal of art education is to promote aesthetic and personal awareness and the ability to express oneself in different forms. The importance of India's heritage crafts, both in terms of their economic and aesthetic values, should be recognised as being relevant to school education.

The child's success at school depends on nutrition and well-planned physical activity-programmes, hence resources and school time must be deployed for the strengthening of the mid-day meal programme. Special efforts are needed to ensure that girls receive as much attention in health and physical education programmes as boys from the pre-school stage upwards.

Peace as a precondition for national development and as a social temper is proposed as a comprehensive value framework that has immense relevance today in view of the growing tendency across the world towards intolerance and violence as a way of resolving conflicts. The potential of peace education for socialising children into a democratic and just culture can be actualised through appropriate activities and a judicious choice of topic in all subjects and at all stages. Peace education as an area of study is recommended for inclusion in the curriculum for teacher education.

The school ethos is discussed as a dimension of the curriculum as it predisposes the child towards the aims of education and strategies of learning necessary for success at school. As a resource, school time needs to be planned in flexible manner. Locally planned and flexible school calendars and time tables which permit time slots of different lengths required for different kinds of activities, such as project work and outdoor excursions to natural and heritage sites, are recommended. Efforts are required for preparing more learning resources for children, especially books and reference materials in regional languages, for

school and teacher reference libraries, and for access to interactive rather than disseminative technologies. The NCF emphasises the importance of multiplicity and fluidity of option at the senior secondary level, discouraging the entrenched tendency to place children in fixed streams, and limiting opportunities of children, especially from the rural areas.

In the context of systemic reforms, this document emphasises strengthening *Panchayati* Raj institutions by the adoption of a more stremlined approach to encourage community participation as a means of enhancing quality and accountability. A variety of school-based projects pertaining to the environment could help create the knowledge base for the *Panchayati* Raj institutions to better manage and regenerate local environmental resources. Academic planning and leadership at the school level is essential for improving quality and strategic differentiation of roles is necessary at block and cluster levels. In teacher education, radical steps are required to reverse the recent trend towards the dilution of professional norms as recommended by the Chattopadhyaya Commission (1984). Pre-service training programmes need to be more comprehensive and lengthly, incorporating sufficient opportunities for observation of children and integration of pedagogic theory with practice through school internship.

Examination reforms constitue the most important systemic measure to be taken for curricular renewal and to find a remedy for the growing problem of psychological pressure that children and their parents feel, especially in Classes X and XII. Specific measures include changing the typology of the question paper so that reasoning and creative abilities replace memorisation as the basis of evaluation, and intergration of examinations with classroom life by encouraging transparency and internal assessment. The stress on pre-board examinations must be reversed, and strategies enabling children to opt for different levels of attainment should be encouraged to over come the present system of generalised classification into 'pass' and 'fail' categories.

Finally, the document recommends partnerships between the school system and other civil society groups, including non-governmental organisations and teacher organisations. The innovative experiences already available should be mainstreamed, and awareness of the challenges implied in the Universalisation of Elementary Education (UEE) should become a subject of wide-ranging cooperation between the State and all agencies concerned about children.

SCHOOL CLUSTER ORGANISATION : A PROJECT OF EDUCATION (SCOPE)

Introduction :

In the "Report of The Education Commission", 1992 headed by Sri Ashoke Mitra, it was noted, "In all other areas, to meet the shortage of both duly qualified teachers and infrastructural facilities, the system of school clusters may be tried out. Three, four or even a large number of neighboring secondary schools may be grouped together to form a cluster." Some observation was reiterated in the Report of the School Education Committee, 2002 headed by Proof. Ranjugopal Mukhopadhyay. It is mentioned in the report (Chapter VIII-8B) that: "The idea of forming clusters with several neighbouring schools has been discussed for a long time. The Mitra Commission has pointed out some of the benefits of this proposed system. The committee is convinced that school clusters, if properly structured and put into action, may be of immense value in making up some of the deficiencies of the system and thereby elevating quality of teaching. Such clusters can play a positive role in mobilising and sharing resources, co-ordinating academic and extra-academic programme, decentralising examination and arranging important events related to social service and activity-based learning.

The committee has observed that this project has not been very successful in any of the States. In State, voluntary efforts have been marginally successful in parts of a few districts. The committee firmly believes that the school cluster arrangement has assumed new level of importance in the present situtation and there suggests that its implementation be made mandatory by the authority concerned."

The above two reports clearly reveal the necessity of School Cluster as an essential tool for imporvement of both Primary and Secondary education. In view of the urgency of the issue the Directorate of School Education submitted a proposal to make a Pilot Project on School Cluster. Since a necessary fund is sanctioned, the detail of the scheme is being placed below for information and necessary approval.

Backdrop :

A school is not a Govt. office, though it is guided by certain rules and regulation. But when rules become more gigantic than human skills, performance line tends to decline in the graph. In this changing scenario, a wide ranging generic gap in the performance of teachers, children and even in the perception of parents & community is clearly witnessed:

It is obviously in the negative side:

- The school system has grown up as a mammoth monolithic structure.
- The Headmaster is more an administrator than an academic manager.
- Issuing orders, copmpliance, abiding by rules/instructions, top-down fund provision, emphasis on budgeting rather than planning, absence of experiment, research, micro planning, duly collection of data reporting and monitoring in actual performance, no system of recognition and punishment, total dependence on Govt. officers and Boards, missing link between daily routine and effective performance–all these spices have been abundantly used, having obviously spoilt the soup.
- A school is judged by its results of external examinations only.
- A school finds no other alternative but to make children and parents scapegoats for all kinds of failure of the children.

- Chronic failure tendency and suggesting stereotype remedies like increasing number of teachers, availability of rooms, number of Group-C and Group-D staff, awareness of parents, admission test at class-I & V training of teachers etc.
- Training of teachers has been considered as the only tool for change, though training support is hardly commensurated with the training needs of the teachers. Even this support is hardly linked with any performance in the class-room. At least no dependable study is taken up so far to review the scenario.

At this backdrop sometimes the policy-makers tend to search better alternative for change. This turns the spearhead towards creation of environment towards micro-level performance inside some selected class-rooms among the schools in a locality. New pedagogic culture feels a need for creating an environment of the children, for the children and by the children. The present proposal hopes that an effective school cluster can create a congenial atmosphere where inspectors act as change agents at macro level i.e. cluster level and teachers act as agents for change of level i.e., school and class room environment and competencies of students along with attitudinal change in the perception of community in the goal of enrolment retention and achievement of an individual child.

SCHOOL CLUSTER ORGANISATION: A PROJECT OF EDUCATION (SCOPE)

Therefore, School Cluster Organization: a Project of Education (SCOPE) will address the following objectives:

Objectives :

a) To create a new kind of order in the present structure by introducing certain cooperative local initiatives.

b) To create an environment of liberty and autonomy among children and teachers under a broad-based target-oriented framework towards improvement of quality of an individual child, performance of a teacher, perception and support of a parent and attitude and empowerment of the community people in the goal of desired level of enrolment, retention and achievement of an individual child in terms of SSA vision.

c) To make the system work on a pilot basis in the form of an Action Research under the leadership of teachers and inspectors jointly.

d) To implement present State policy of Education in conformity with initiatives undertaken by different boards like WBBSE, WBBPE and State Project Office of SSA in those selected areas as 'model field activities'.

e) To make aware and share the experience the related institutes, organizations and associations who work in the field of education and involve them at the field situation on voluntary basis.

f) To search out certain viable strategies and activities in terms of their replicability and effectiveness and to incorporate them in the future improvement plans all over the State phasewise, both in SSA and formal budget provision.

Coverage:

Keeping the above objectives in mind this year the Directorate of School Education may take up 6 such School Clusters in different 3 districts in West Bengal. Each Cluster will consist of one or two High/Higher Secondary School(s) in a Panchayet along with adjacent 8/10 Primary schools. A compatible platform of school management, PRI and SSA structure will be created t. For this we may select the following districts:-

i	Birbhum	-	2 clusters – twenty schools
ii	Murshidabad	-	2 clusters – twenty schools
iii	Nadia	-	2 clusters – twenty schools

What to do:

At present the project will work with nearly 60 schools covering approximately 20,000 students, 400 teachers and 30 inspectors, 50 PRI members and other 200 persons interested in education.

In the above-mentioned Cluster one High/Higher Secondary School will be identified as the Nodal School (NS) and the Headmaster of the concerned school will act as the Cluster Coordinator (CC). The Nodal School (NS) will have to provide a room for the activities to be undertaken under the cluster. It is expected that the Nodal School will be situated in the centre of the Cluster and communication from different corners of the area to the Nodal School will be easier. Each cluster will have to perform the following duties :

i) Mopping up initiatives in terms of 100% enrolment as a supplementary effort to 'School Chalo Karmasuchi' in order to minimize out of school children.

ii) Admission of 100% students of the locality promoted from Class-IV to the local Jr. High/ High/H.S. school Opening of new section and provision of required support as expected.

iii) Performance and follow up of Common Lesson Plan and Academic calendar.

iv) Development of subject specific competence based on teaching learning material including for remedial learning.

v) Development of class-room, library and use of library books and the time of teaching learning process for reading guarantee.

vi) Common evaluation system including Paper setting, exchange of sharing of answer scripts for checking, sharing of results, identification of hard sports and Parental meets.

vii) Common exhibition of activities prepared by the students and common sports and games.

viii) Awareness campaign among community people, parents and Panchayet members in terms of issues of quality education and role of parents and community people.

ix) Regular meet of teachers and PRI members.

x) Formation of monitoring team along with Inspector of schools and the schools and reporting to the higher authority in the specific reporting format

xi) Training of teachers, mainly on general teaching methodology with Special Expertise on the ongoing training programmes in English in batch as Cluster Resource Persons and the Officer in charge of the cluster.

xii) Self assessment of teachers and managers and PRI members.

How to do :

i) This project will start with the conducting of a base line survey the detail of which will be developed by the Director of School Education with the help of SCERT , Boards and Resource Persons. The District Team will organize this Survey with the help of teachers in each school and prepare a report on the status of learning in the School, strength and weakness of the system and scope of work, other factors in terms of enrolment and selection.

ii) An extensive training will be held along with HM, teachers in one phase and the members of M.G/V.E.C. and Panchayat on the other.

iii) The cluster will develop materials with the help of State/District Committee.

iv) The cluster will form an Annual lesson plan giving a flexible time frame by utilizing total number of instructional days in a year and total hours in a day. They will follow evaluation system issued by WBBPE and WBBSE.

v) In the operational stage, each school of the cluster will jointly try to solve the basic problems and perform duties as prescribed for SCOPE.

vi) The Cluster committee will regularly visit the school under the leadership of the local Sub-Inspector of Schools and the District and prepare a report for onward transmission to Higher Authority.

vii) All the data and reports will be compiled at the District level and the final report will be prepared by District after supervision of each school and cluster with the help of a team of Inspectors in November 2007 and in March 2008.

viii) The State committee will visit each cluster in the last part of the year, 2007 and March 2008 under the leadership of SCERT and prepare a success report. A holistic document will be published from the State in April 2008.

Advisory Committee:

To organize and monitor and help the project it is expected that a three tier committee will be formed in the following manner.:

a) **State Level Committee:** This Committee will consist of 21 members.

i)	Director of School Education	-	Chairman
ii)	Joint Director of School Education	-	Nodal Officer in charge of the project.
iii)	Sri Biman Mukherjee, DDSE (Dev.)	-	Member .
iv)	Sri Debashis Sarkar, DDSE (Basic)	-	Member
v)	Sri Dibyagopal Gahatak	-	Member

vi)	Representative of the Chairman, WBBSE	-	Member
vii)	Representative of the President, WBBPE	-	Member
viii)	Representative of the Director, SCERT	-	Member
ix)	Representative of the SPD, Sarbo Siksha Mission	-	Member
x)	Chairman DPSCs of the selected clusters	-	Member
xi)	District Inspector of Schools (PE) of the selected clusters	-	Member
xii)	District Inspector of Schools (SE) of the selected clusters	-	Member
xiii)	D.P.O. (SSA) of the selected clusters	-	Member
xiv)	Dr. Jalaluddin, Eminent Educationist	-	Advisor

b) **District Level Committee:** Similarly Committee may be formed at the District level. This consists of 15 members.

i)	Chairman DPSC	1	-	Chairman
ii)	Dist. Inspector of Schools (Primary)	1	-	Nodal Officer & Convenor
iii)	D.I./S (SE)	1	-	Member
iv)	District Project Officer (SSA)	1	-	Member
v)	Karmadhyaksha, Shiksha Sthayee Samity, Zilla Parishad	1	-	Member
vi)	A.I. of Schools (Chairman of two cluster)	1	-	Member
vii)	The Headmasters of the Nodal school	2	-	Member
viii)	Principal of DIET/PTTI	1	-	Member
ix)	Principal of the B.Ed. college	1	-	Member
x)	One Educationist of the respective district	1	-	Member
xi)	WBBSE member	1	-	Member
xii)	WBBPE member	1	-	Member
xiii)	Concerned Sub Inspectors of Schools	2	-	Member
xiv)	S.I. (Nodal officer of the two cluster)	2	-	Member

c) **Cluster Level Committee:** Similarly at the Cluster level a committee will be formed in the following manner.

i)	S.I. of Schools of the respective Cluster	1	Chairman
ii)	The H.M./Headmistress of the Nodal school	1	Convenor

iii) The H.M./Headmistress of concerned school 10 Member

iv) PRI members of the local Panchayet 10 Member

All the above committees, if they feel necessary, may include a few members working in the educational field.

❖ **Roles and Responsibilities of Advisory Boards and Persons to be Newly engaged:**

The roles and responsibilities of Committee at different levels may be identified in the following manner.

i) ***State Committee***

- To co-ordinate among all the institutes, Boards, Directorates, Resource organizations, Teachers Associations and eminent educationists working in the field of education and make a consensus towards a specific target and goal.
- To take appropriate action in time with regard to support provision in terms of infrastructure, teaching, text book etc. on demand from the field level.
- To prepare the framework and provide overall advice and guideline to District level and Cluster level Committee.
- To build up the capacity of District and Cluster level functionaries.
- To monitor and evaluate the performance of this Project thoroughly twice this year in November, 2007 and March 2008.
- To prepare certain common tools for assessment and evaluation
- To make campaign all over the State as the pioneering Project for quality improvement.
- To identify certain strategies and activities which are replicable and effective for phase wise extension in the following years
- To prepare a State Report and develop documentations in various forms.

ii) ***District Committee***

- To act as the key functionaries for the project, considering all kinds of stakes to fulfill the target.
- To prepare an action plan and budget for the clusters, receive fund for the school and spread directly for the activities to be conducted at the cluster level.
- To select Nodal school and neighbouring school for the formation of cluster.
- To train teachers on the basic technologies upon which the cluster activities are to be performed.
- To monitor the Project and allocate fund time to time as per requirement of cluster
- To prepare a budget for the District.
- To help developing material for class-room transaction.
- To evaluate extensively thrice in a year in the month of August -'07, December,'07 and March '08.
- To prepare documentation in different forms.

- To compile different data and prepare a District Report.
- To share experience along with Teachers organization, District level PR members, other peoples' representation.
- To grade schools, encourage the schools and conduct campaign with quality issues among the persons related with education at the District level.
- To implement the project on the basis of demand to be generated by the cluster activities and provide necessary support on time or purpose requirement to the higher authority in time.
- To empower Sub-Inspector to assess plan, evaluate, propose and take rapid action in time of exigencies in terms of support provision and quality initiatives.

iii) ***Cluster level Committee***

- To conduct baseline Survey at the beginning of the Project
- To analyse the data and prepare a micro-plan for each school.
- To procure/purchase/develop necessary TL Material for use in the class-room with the guidance of District committee.
- To conduct School Chalo Karmasuchi, meeting , exhibition, cultural function, sports & games, joint awareness programme for the parents, common sharing of experience among the schools.
- To conduct common evaluation.
- To monitor the schools jointly at least three times in a year September, November & February
- To take the initiative of quality improvement along with Panchayet bodies.

Quantifiable targets :

1. 25% minimum increase in achievement level in different subjects in terms of competencies.
2. Drop-out will reduce to 10%.
3. 95% NER will be achieved in the locality.
4. 90% of the teachers involved in the process will be able to adopt this methodology out of their own interest in the following years.
5. The cluster as formed keeping in conformity with geographical proximity will continue to run its activities out of the resources having from other sources.
6. Similar kind of demand from other parts of the District will be raised to extend the project horizontally as well as vertically.

PROJECT– SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST.: BIRBHUM

Sub-Division: SURI **Block: SAINTHIA** **CLRC: AHAMMADPUR** **GP: AMARPUR**

PRIMARY SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	GARGARIA C.B.	30	26	26	27	109	4	1	5
2	MADHUPUR PRY.	16	14	7	7	44	2	0	2
3	KESHAIPUR J.B.	15	19	17	11	62	2	1	3
4	SAHISPUR PRY.	10	13	9	15	47	2	0	2
5	GOPALPUR PRY.	6	5	11	9	31	2	0	2
6	MAJHIGRAM PRY.	11	14	10	17	52	2	0	2
7	PAHARPUR PART BASIC	13	21	21	16	71	3	0	3
8	DIPAYAN PATHSALA	5	7	12	2	26	2	0	2
9	PAHARPUR ADIBASI PRY.	12	13	12	15	52	2	0	2
10	KEORA GADADHARPUR P.B.	22	25	15	17	79	2	1	3
11	NIMDANGA PRY.	10	12	10	10	42	2	0	2
12	BHABANANDAPUR PRY.	19	13	16	10	58	3	0	3
13	IKRA PART BASIC	13	23	16	16	68	3	0	3
14	DAKSHIN AMARPUR PRY.	17	15	9	13	54	2	0	2
	TOTAL	**199**	**220**	**191**	**185**	**795**	**33**	**3**	**36**

HIGH SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class V	Class VI			Total	Male	Female	Total
1	KESHAIPUR HIGH	147	115			262	12	0	12

Nodal School: Keshaipur High School
HM: Dipak Kr. Acharya
Tel: 9474306767

PROJECT–SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST.: BIRBHUM

Sub Division: Bolpur **Block: Bolpur Sriniketan** **CLRC: BOLPUR WEST** **GP: SATTORE**

PRIMARY SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	SUNUTIA PRY.	15	1	15	14	55	2	0	2
2	PALSA BELUTI PRY.	27	21	24	32	104	3	1	4
3	DEBAGRAM PRY.	27	20	28	24	99	2	2	4
4	SIMULIA PRY.	13	11	20	12	56	2	0	2
5	MOHULARA PRY.	8	15	9	14	46	3	0	3
6	BHERAMARI J. B. SCHOOL	41	29	21	29	120	2	0	2
7	SALAN PRY	42	33	39	19	133	1	1	2
8	SATORE PRY.	114	57	58	74	303	5	1	6
9	ASADULLAPUR PRY.	8	8	7	7	29	2	0,	2
10	UTTAR CHANDIPUR PRY.	12	15	10	9	46	2	0	2
11	BANDHLO DANGA PRY.	19	11	12	12	54	1	2	3
12	TANTBUNI ADIBASI PRY.	32	16	12	16	76	2	0	2
13	KENDRA DANGAL PART BASIC	63	57	29	44	193	0	4	4
14	MOHULA PRY.	23	22	21	21	87	3	0	3
15	JADABPUR J. B.	53	66	42	45	206	5	0	5
16	FARIDPUR PRY.	13	12	13	10	48	3	0	5
17	MONOHARPUR PRY.	18	16	16	14	64	3	0	3
18	BISHNUKHANDA PRY.	35	23	31	17	106	3	0	3
19	AMGORIA SUNDIPUR PRY.	15	15	7	15	52	2	0	2
20	DANGAPARA SATYAJIT ROY SMRITI PRY.	6	5	9	8	28	1	4	5

HIGH SCHOOL

Sl.No.	Name of the School	Enrolment					Teachers		
		Class V	Class VI			Total	Male	Female	Total
1	KENDRA DANGAL HIGH MADRASAH	100	81			181			12
2	BHERAMARI A.M. HIGH MADRASAH	118	107			225			10

PROJECT–SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST: MURSHIDABAD

Sub-Division: LALBAGH **Block: NABAGRAM** **CLRC: NABAGRAM** **GP: AMRITAKUNDA**

PRIMARY SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	ACHHRA PRY.	31	68	76	75	250	6	0	6
2	AMRITAKUNDU HIGH PRY.	7	10	13	10	40	4	0	4
3	BAGORE JR BASIC	26	15	17	18	76	3	0	3
4	MADHUNIA PRY.	40	34	40	44	158	3	1	4
5	AMRITAKUNDA GIRLS	26	9	11	16	62	3	0	3
6	KANAKPARA PRY.	16	16	10	14	56	3	0	3
7	NANDIGRAM PRY.	10	15	12	15	52	2	0	2
8	DARERDANGA A.B. PRY.	14	9	12	12	47	3	0	3
9	BAGORE PASCHIMPARA PRY	40	28	26	34	128	2	2	4
		210	204	217	238	869	29	3	32

HIGH SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class V	Class VI			Total	Male	Female	Total
1	AMRITAKUNDA K.K. VIDYAMANDIR	190	219			409	21	6	27
2	BAGORE HIGH SCHOOL	184	181			365	10	1	11
3	ACHHRA HIGH MADRASAH	135	113			248	6	0	6
		509	513			1022	37	7	44

Nodal School: Amritakunda K. K. Vidyamandir
HM: Harekrishna Konai
Tel No: 9474076683

PROJECT–SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST: MURSHIDABAD

Sub-Division: BERHAMPORE Block: BELDANGA II CLRC: BELDANGA EAST GP:RAMPARA-I

PRIMARY SCHOOLS

		Enrolment					Teachers		
Sl.No.	Name of the School	Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	LOKENATHPUR PRY.	84	70	69	80	303	3	0	3
2	MANGANPARA JR BASIC SCHOOL	56	55	47	44	202	3	0	3
3	UTTOR LOKENATHPUR PRY	60	114	84	111	369	4	0	4
4	DHAWRAPARA PRY.	32	31	27	34	124	1	1	2
5	KADAMKHALI PRY.	77	49	39	47	212	3	0	3
6	RAMPARAJ B. SCHOOL	49	48	39	58	194	3	2	5
7	FARIDPUR BOURIPARA PRY.	37	35	38	27	137	3	1	4
		395	402	343	401	1541	20	4	24

HIGH SCHOOL

		Enrolment					Teachers		
Sl.No.	Name of the School	Class V	Class VI			Total	Male	Female	Total
1	RAMPARA MANGANPARA HIGH SCHOOL	392	336			728			0

Nodal School: RAMPARA MANGANPARA HIGH SCHOOL
Headmaster: Nazrul Islam
Tel No.

PROJECT–SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST: NADIA

Sub-Division: SADAR **Block: NAKSHIPARA** **CLRC: NAKSHIPARA** **GP:BETHUADHARI-I**

PRIMARY SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	BETHUADAHARI G.S.F.P. GIRLS' PRY.	43	60	61	77	241	2	2	4
2	BETHUADAHARI BOARD PRY.	135	150	140	235	660	2	4	6
3	KANTHALBERIA GSFP PRY.	138	133	188	172	631	5	1	6
4	JAGNITALA PRY.	49	33	39	45	166	2	3	5
5	PASCHIM JAGODANANDA-PUR PRY.	54	38	38	38	168	2	1	3
6	KHIDIRPUR NUTUNPARA GSFP.	69	53	82	94	298	2	3	5
7	JAGODANANDAPUR GSFP.	36	41	54	40	171	0	3	3
		524	508	602	701	2335	15	17	32

HIGH SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class V	Class VI			Total	Male	Female	Total
1	BETHUADAHARI GIRLS' HIGH	382	384			766	0	42	42
2	BETHUADAHARI MATAN-GINI GIRLS' HIGH	364	290			654	0	35	35
3	BETHUADAHARI J.C.M. HIGH	377	281			658	28	6	34
4	KANTHALBORIA HARA KUMAR VIDYANIKETAN	322	256			578	17	5	22
		1445	1211			2656	45	88	133

Nodal School: Bethuadhari J. C. M. High School

HM: Tarun Kanti Biswas

Tel. No.: 9232761689/034-25294

PROJECT–SCOPE

LIST OF SCHOOLS WITH ENROLMENT TEACHERS

DIST: NADIA

Sub-Division: SADAR **Block: NAKSHIPARA** **CLRC: NAKSHIPARA(EAST)** **GP: PATIKABARI**

PRIMARY SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class I	Class II	Class III	Class IV	Total	Male	Female	Total
1	PATIKABARI PART BASIC	90	48	47	53	238	7	0	7
2	PATIKABARI KHALPARA PRY	33	22	21	25	101	3	0	3
3	PATIKABARI S.M. SMRITI-PUR BAPARA	105	49	60	48	262	3	1	4
4	CHENGA PRY	225	92	67	57	441	5	1	6
5	CHENGA SAHADEB PRY	66	26	25	25	142	2	1	3
6	PATIKABARI GSFP	70	73	104	89	336	4	2	6
7	SOLATALA GSFP PRY	146	47	42	44	279	3	1	4
8	SATYAPUR GSFP	70	60	78	82	290	6	0	6
9	NAWABGANJ PRY	73	26	33	32	164	3	1	4
10	TAIBICHARA PRY	44	37	31	30	142	3	2	5
		922	480	508	485	2395	39	9	48

HIGH SCHOOLS

Sl.No.	Name of the School	Enrolment					Teachers		
		Class V	Class VI			Total	Male	Female	Total
1	PATIKABARI HIGH	234	138			372			
2	PATIKABARI GIRLS' HIGH	212	174			386			5
3	SONATALA JR. HIGH	158	84			242			
4	TAIBICHARA AKSHYA HIGH	275	258			533			
		879	654			1533			5

Nodal School: Patikabari High School (HS)
Headmaster: Mihir Kr. Basu
Tel. No. : 9933680991

Statistical Data of D.I.S.E.

PRIMARY

District	Population	Enrolment					
	5+ to 8+ Age Group	Govt and Govt Aided	Private + Govt and Govt Aided	Net Enrolment	OOSC as per Child Census	GER	NER
BANKURA	391302	313783	318316	302018	25378	80.19	77.18
BARDDHAMAN	809630	548637	607820	508015	17554	67.76	62.75
BIRBHUM	357615	299027	304901	289351	42538	83.62	80.91
DAKSHIN DINAJPUR	211232	156542	178422	141157	25224	74.11	66.83
DARMLING	94974	52796	52796	41309	8846	55.59	43.49
HAORA	344210	315264	392302	278062	2458	91.59	80.78
HUGLI	598620	385347	389605	360754	15189	64.37	60.26
JALPAIGURI	399182	330732	384435	273875	20219	82.85	68.61
KOCH BIHAR	260202	262556	309197	218218	9052	100.90	83.86
KOLKATA	532911	188980	207050	158674	12774	35.46	29.77
MALDAH	390752	417174	510985	367103	66539	106.76	93.95
MURSHIDABAD	732682	642892	674791	593950	89230	87.75	81.07
NADIA	517500	438887	463360	400003	13237	84.81	77.30
NORTH 24 PGS.	1060654	558087	702928	501530	28945	52.62	47.28
PASCHIM MEDINIPUR	620070	423053	463597	392234	21383	68.23	63.26
PURBA MEDINIPUR	522884	366531	409742	350246	8175	70.10	66.98
PURULIYA	312146	294587	322912	277523	30537	94.37	88.91
SILIGURI	130839	76474	102680	65558	7346	58.45	50.11
SOUTH 24 PGS.	837170	640157	725515	561770	71868	76.47	67.10
UTTAR DINAJPUR	317081	304072	327827	269662	29185	95.90	85.05
STATE TOTAL	**9441656.11**	**7015578**	**7849181**	**6351012**	**545677**	**74.30**	**67.27**

District	PRIMARY													
	Overall Teacher				Untrained Teacher				Trained Teacher					
	Male	Female	Gender No Response	Total	Male	Female	Gender No Response	Total	Male	Female	Gender No Response	Total	% of Male Trained	% of Female Trained
BANKURA	7475	1813	0	9288	0	0	0	0	7475	1813	0	9288	100.00	100.00
BARDDHAMAN	10204	3181	2	13387	1564	384	0	1948	8640	2797	2	11439	84.67	87.93
BIRBHUM	6516	1460	0	7976	572	111	0	683	5944	1349	0	7293	91.22	92.40
DAKSHIN DINAJPUR	3252	873	0	4125	354	73	0	427	2898	800	0	3698	89.11	91.64
DARJILING	1363	1010	0	2373	41	32	0	73	1322	978	0	2300	96.99	96.83
HAORA	4947	2828	0	7775	145	62	0	207	4802	2766	0	7568	97.07	97.81
HUGLI	7293	2996	8	10297	449	131	0	580	6844	2865	8	9717	93.84	95.63
JALPAIGURI	4991	2180	0	7171	333	105	0	438	4658	2075	0	6733	93.33	95.18
KOCH BIHAR	4823	1304	0	6127	1062	335	0	1397	3761	969	0	4730	77.98	74.31
KOLKATA	2218	3191	0	5409	1031	639	0	1670	1187	2552	0	3739	53.52	79.97
MALDAH	5055	1118	0	6173	217	67	0	284	4838	1051	0	5889	95.71	94.01
MURSHIDABAD	8944	2193	0	11137	1	0	0	1	8943	2193	0	11136	99.99	100.00
NADIA	6123	2995	0	9118	171	11	0	182	5952	2984	0	8936	97.21	99.63
NORTH TWENTY FOUR PARGANA	9913	4714	0	14627	3863	1527	0	5390	6050	3187	0	9237	61.03	67.61
PASCHIM MEDINIPUR	10125	2634	1	12760	23	6	0	29	10102	2628	1	12731	99.77	99.77
PURBA MEDINIPUR	6267	2518	0	8785	1319	261	0	1580	4948	2257	0	7205	78.95	89.63
PURULIYA	5301	1133	0	6434	918	159	0	1077	4383	974	0	5357	82.68	85.97
SILIGURI	804	454	0	1258	231	85	0	316	573	369	0	942	71.27	81.28
SOUTH TWENTY FOUR PARGAN	8873	3329	0	12202	12	6	0	18	8861	3323	0	12184	99.86	99.82
UTTAR DINAJPUR	3549	1019	0	4568	4	0	0	4	3545	1019	0	4564	99.89	100.00
State Total	**118036**	**42943**	**11**	**160990**	**12310**	**3994**	**0**	**16304**	**105726**	**38949**	**11**	**144686**	**89.57**	**90.70**

PRIMARY

District	Total Schools	No of Schools		
		Having Drinking Water	Having Common Toilet	Having Separate Girls Toilet
BANKURA	3460	3138	2287	1029
BARDDHAMAN	4032	3831	3764	1931
BIRBHUM	2372	2226	2196	1387
DAKSHIN DINAJPUR	1195	1037	830	495
DARJILING	775	271	311	221
HAORA	2111	1819	1875	1229
HUGLI	2977	2692	2549	1270
JALPAIGURI	2022	1804	1582	913
KOCH BIHAR	1819	1754	1645	1181
KOLKATA	1479	1143	1287	824
MALDAH	1886	1655	1306	964
MURSHIDABAD	3169	2865	2792	1766
NADIA	2584	2367	2084	1061
NORTH TWENTY FOUR PARGANA	3677	3119	2904	2009
PASCHIM MEDINIPUR	4621	4007	4055	3894
PURBA MEDINIPUR	3234	2854	3022	2852
PURULIYA	2984	2323	973	641
SILIGURI	380	336	330	197
SOUTH TWENTY FOUR PARGAN	3656	2887	2519	1530
UTTAR DINAJPUR	1430	1327	1232	565
State Total	**49863**	**43455**	**39543**	**25959**

UPPER PRIMARY

District	Population	Enrolment					
	9+ to 13+ Age Group	Govt and Govt Aided	Private + Govt and Govt Aided	Net Enrolment	OOSC as per Child Census	GER	NER
BANKURA	359865	226371	226878	223144	37293	62.90	62.01
BARDDHAMAN	701189	447019	470369	431473	43019	63.75	61.53
BIRBHUM	342221	228989	230107	225369	64974	66.91	65.85
DAKSHIN DINAJPUR	172971	118402	119919	116715	20227	68.45	67.48
DARJILING	102104	40970	40970	38185	12685	40.13	37.40
HAORA	333988	277973	302257	270720	2862	83.23	81.06
HUGLI	588452	316816	318863	312250	27657	53.84	53.06
JALPAIGURI	424921	258866	272441	244480	29097	60.92	57.54
KOCH BIHAR	231272	215688	221098	208938	24527	93.26	90.34
KOLKATA	661267	186388	205357	170587	12641	28.19	25.80
MALDAH	415617	227010	241457	221540	64323	54.62	53.30
MURSHIDABAD	705417	453810	465489	445367	94873	64.33	63.14
NADIA	373184	372261	379276	362587	22636	99.75	97.16
NORTH 24 PGS.	1048829	556317	594608	545049	45372	53.04	51.97
PASCHIM MEDINIPUR	499186	375853	384197	369364	35894	75.29	73.99
PURBA MEDINIPUR	557215	341100	354203	337850	16053	61.22	60.63
PURULIYA	286153	162332	169070	159053	41293	56.73	55.58
SILIGURI	117324	56375	66429	53056	7711	48.05	45.22
SOUTH 24 PGS.	965562	482537	505781	473622	87020	49.97	49.05
UTTAR DINAJPUR	278443	143182	145402	139593	56901	51.42	50.13
STATE TOTAL	**9165181**	**5488259**	**5714171**	**5348942**	**747058**	**59.88**	**58.36**

District	UPPER PRIMARY													
	Overall Teacher				Untrained Teacher				Trained Teacher				% of Male Trained	% of Female Trained
	Male	Female	Gender No Response	Total	Male	Female	Gender No Response	Total	Male	Female	Gender No Response	Total		
BANKURA	2752	755	0	3507	0	0	0	0	2752	755	0	3507	100.00	100.00
BARDDHA	4624	1889	2	6515	890	370	0	1260	3734	1519	2	5255	80.75	80.41
BIRBHUM	2282	597	0	2879	516	150	0	666	1766	447	0	2213	77.39	74.87
DAKSHIN	1082	279	0	1361	81	31	0	112	1001	248	0	1249	92.51	88.89
DARJILING	712	375	0	1087	91	28	0	119	621	347	0	968	87.22	92.53
HAORA	2763	1876	0	4639	52	28	0	80	2711	1848	0	4559	98.12	98.51
HUGLI	3350	1836	3	5189	59	28	0	87	3291	1808	3	5102	98.24	98.47
JALPAIGU	1770	926	0	2696	59	32	0	91	1711	894	0	2605	96.67	96.54
KOCH BIH	1754	550	0	2304	349	151	0	500	1405	399	0	1804	80.10	72.55
KOLKATA	2030	2423	0	4453	337	277	0	614	1693	2146	0	3839	83.40	88.57
MALDAH	2146	493	0	2639	24	3	0	27	2122	490	0	2612	98.88	99.39
MURSHIDA	3076	667	0	3743	1	0	0	1	3075	667	0	3742	99.97	100.00
NADIA	2909	1535	0	4444	95	48	0	143	2814	1487	0	4301	96.73	96.87
NORTH TV	4988	2689	0	7677	1055	426	0	1481	3933	2263	0	6196	78.85	84.16
PASCHIM	4388	1288	0	5676	4	0	0	4	4384	1288	0	5672	99.91	100.00
PURBA ME	2418	922	0	3340	153	35	0	188	2265	887	0	3152	93.67	96.20
PURULIYA	2244	523	0	2767	21	4	0	25	2223	519	0	2742	99.06	99.24
SILIGURI	411	222	0	633	70	33	0	103	341	189	0	530	82.97	85.14
SOUTH TV	4472	1969	0	6441	0	4	0	4	4472	1965	0	6437	100.00	99.80
UTTAR DI	1658	473	0	2131	0	6	0	6	1658	467	0	2125	100.00	98.73
State Total	**51829**	**22287**	**5**	**74121**	**3857**	**1654**	**0**	**5511**	**47972**	**20633**	**5**	**68610**	**92.56**	**92.58**

UPPER PRIMARY

District	Total Schools	No of Schools		
		Having Drinking Water	Having Common Toilet	Having Separate Girls Toilet
BANKURA	455	441	390	35
BARDDHAMAN	812	788	778	44
BIRBHUM	404	381	351	88
DAKSHIN DINAJPUR	166	165	158	5
DARJILING	137	90	111	22
HAORA	519	491	506	35
HUGLI	624	610	594	33
JALPAIGURI	304	296	282	25
KOCH BIHAR	268	262	257	37
KOLKATA	600	566	550	54
MALDAH	333	324	320	31
MURSHIDABAD	513	492	494	66
NADIA	458	453	441	29
NORTH TWENTY FOUR PARGANA	960	928	922	42
PASCHIM MEDINIPUR	761	733	734	29
PURBA MEDINIPUR	657	611	619	66
PURULIYA	332	320	272	25
SILIGURI	100	96	92	15
SOUTH TWENTY FOUR PARGAN	792	718	765	90
UTTAR DINAJPUR	192	191	176	36
State Total	**9387**	**8956**	**8812**	**807**

APPENDIX

(ANNEXURES 1 – 7)

ANNEXURE 1

Intercom Nos. of School Education Department

Government of West Bengal

Name	Designation	Extn. & Intercom No.	Phone No.
Prof. Partha Dey	Hon'ble Minister-in-Charge School Education Deptt.	3014	2334-2256 (O) 2358-8858 (O) 2358-8858 (Fax) 2287-5328 (R) E-mail ID-mic school.bikash@writers'cal.gov.in.
Dr. Abdus Sattar	Hon'ble Minister of State Minorities Development & Welfare & Madrasha Education	3017	2359-3939 (O) 2214-5484 (O) 2344-5419 (R)
Sri Anindya Sengupta W.B.C.S. (Exe.)	P.S. to MIC, School Education	3015	2358-8858 (O) 2481-9898 (R)
Sri Tanmoy Sengupta	C.A. to MIC, School Education	3014	2334-2256 (O) 03244-262202 (R)
Sri Prasanta Barui, W.B.C.S. (Exe.)	P.S. to MOS, Madrasha Education	3017	2359-3939 (O) 2579-9256 (R)
Saharb Mondal	C.A. to MOS, Madrasha Education	3017	2359-3939 (O) 2214-5484 (O)
Dr. Nandita Chatterjee I.A.S.	Principal Sec S.E. Deptt.	3084	2334-2228 (O) 2337-6561 (Fax) 2335-8871 (R)
Sri Ranjit Kumar Roy, I.A.S.	Jt. Secretary	3296	2337-6786 (O) 2579-3746 (R)
Sri A. K. Maity, W.B.C.S. (Exe.)	Jt. Secretary	3296	2337-6786 (O)
Sri S. K. Mahapatra, W.B.C.S. (Exe.)	Jt. Secretary	3297	2337-0263 (O)
Sri Swapan Pal, W.B.C.S. (Exe.)	O.S.D. & D.S.	3083	
Sri S.R. Mondal W.B.S.S.	D.S.	3030	
Sri Apurba Mukherjee	Asstt. Secretary (S.E.)	3028	
—	Asstt. Secretary	3065	
—	Asstt. Secretary	3033	
—	S.O.	3029	
—	S.O.	3037	
—	S.O.	3038	
—	S.O.	3035	
—	Director of Accounts	3085	
—	Dy. Director of Accounts	3086	

N.B.: Bikash Bhaban
Salt Lake, School Education Department—PBX No. (033) 2334-0847.
For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE 2

Extn. & Intercom. Nos. of School Education Directorate—PBX No. 2334-0847

Name	Designation	Extn. & Intercom. No.	Phone No.
Sri D. Mukherjee, I.A.S.	D.S.E., W.B. &	3122	2334-4504 (O)
	D.S.E. & Ex-officio Jt. Secy.		2440-6421 (R)
Smt. T. (Mondal) Sen, W.B.S.E.S.	Jt. D.S.E. (General)	3120	2334-4885 (O)
Meer Md. Mohasin, W.B.S.E.S.	Jt. D.S.E. (Govt. Schools)	3133	
Sri Manick Chandra Dolui, W.B.S.E.S.	Jt. D.S.E. (Affair)	3124	2334-5952 (O)
Sri-B. K. Mookerjee, W.B.S.E.S.	D.D.S.E. (Dev. & Plg.) & S.S.O.& D.T.O.	3118	
Vacant	D.D.S.E. (Admn.)	3108	
Sri D. Ghatak, W.B.S.E.S.	D.D.S.E. (G/A)	3127	
Sri Sanat Kumar Ghosh, W.B.S.E.S.	D.D.S.E. (Boys' High)	3002	
Vacant	D.D.S.E. (H/S)	3276	
Dr. Swapan Roy, W.B.S.E.S.	D.D.S.E. (R.P.)	3110	
Sri Monoranjan Roy, W.B.S.E.S.	D.D.S.E. (Women)	3112	
Sri Debasish Sarkar, W.B.S.E.S.	D.D.S.E. (Basic)	3126	
Sri Amiya Ranjan Sanyal, W.B.S.E.S.	D.D.S.E. (AI/S)	3114	
Sri Santosh Chakraborty, W.B.S.E.S.	D.D.S.E. (Law)/R & W	3125	
Smt. Chinmoyee Patnaik, W.B.S.E.S.	D.D.S.E. (Jr. High)	3146	
Md. Abdur Razzaque, W.B.S.E.S.	Deputed to Madrasha Edn. Directorate		
Sri Uday Chand Mukherjee, W.B.E.S.	A.D.S.E. (Trg. & Exm.)	3142	
Sri Prabir Kumar Saha, W.B.E.S.	A.D.S.E. (Physical Edn.)	3130	
Miss Manisha Gupta, W.B.E.S.	A.D.S.E. (GA)	3145	
Sri. Aloke Sarkar, W.B.E.S.	A.D.S.E. (Law)		2334-4504 (O)
Sri D. Goswami, W.B.E.S.	A.D.S.E. (Law)		
Smt. Soma Mukherjee, W.B.E.S.	A.D.S.E. (Law)		
Smt. Anuradha Ghosh	A.D.S.E. (Law)		
Sri Ashish Mukhopadhyay, W.B.A. & A.S.	Accounts Officer (S.E.)/D.D. (A/A)	3132	
Sri Asim Chakravorty	Accounts Officer (S.E.)/D.D. (A/A)	3132	
Sri D. Panth, W.B.A. & A.S.	Accounts Officer (P.E.)	3144	
Sri Sudarshan Das, W.B.E.S.	A.D.S.E. (Budget)/NTB	3278/3279	
	H.A. (Pension)	3138	
	H.A. (Pry.)	3138	
	H.A. (Admn.)	3109	
	H.A. (S.E.) General	3117	
	H.A. (Govt. Schools)	3119	
	H.A. (C.A.R.E.)	3135	
	P.A. to D.S.E.	3134	
	A.L.O. (Primary)	3141	
	A.L.O. (Secondary)	3140	
	H.A. (Law)	3139	
	H.A. (Text Book)	3137	
	H.A. (Statistics)	3143	
	H.A. (A.I.S.)	3114	
	H.A. (R/P)	3111	
	H.A. (O.A.)	3128	

N.B.: Bikash Bhaban
Salt Lake, School Education Directorate—PBX No. (033) 2334-0847.
For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE 3

Telephone Nos. with STD Code

District Inspector (Secondary)

Barrackpore ..	(033)2560-7039
Bankura ..	(03242)253305
Bardhaman ..	(0342)2562351
Birbhum ..	(03462)255378
Coochbehar ..	(03582)222266/255805 (R)
Dakshin Dinajpur ..	(03522)255262
Hooghly ..	26802581
Jalpaiguri ..	(03561)230171
Kolkata ..	24642371
Malda ..	(0351)252261
Midnapore ..	(03222)262592
Murshidabad ..	(03482)252449
Nadia ..	(03472)252298
North 24-Parganas ..	25523148
Purulia ..	(03252)222438/222439 (R)
South 24-Parganas ..	24797868

District Inspector (Primary)

Bankura ..	(03242)254528
Bardhaman ..	(0342)2562380
Birbhum ..	(03462)255658
Coochbehar ..	(03582)222526/224670 (R)
Dakshin Dinajpur ..	(03522)255259
Darjeeling ..	(0354)254184
Hooghly ..	26803172
Howrah ..	26603545
Jalpaiguri ..	(03561)230388
Kolkata ..	24641543
Malda ..	(03512)252342
Midnapur ..	(03222)262593
Murshidabad ..	(03482)252752
Nadia ..	(03472)252141
North 24-Parganas ..	25524813
Purulia ..	(03252)222970
South 24-Parganas ..	24790622
Uttar Dinajpur ..	(03523) 253400

District Primary School Council

Bankura ..	(03242) 251257
Bardhaman ..	(0342) 2562427/2562371/2562372
Birbhum ..	(03462) 255596
Coochbehar ..	(03582) 233484
Dakshin Dinajpur ..	(03522) 255268
Darjeeling ..	(0354) 254085
Hooghly ..	26802370
Howrah ..	26603199
Kolkata ..	24644743
Malda ..	(03512) 266284
Midnapore ..	(03222) 262670/262480
Murshidabad ..	(03482) 252076/250951
Nadia ..	(03472) 252764/252937
North 24-Parganas ..	25526010
Purulia ..	(03252) 222810
South 24-Parganas ..	24404753
Uttar Dinajpur ..	(03523) 252789

ANNEXURE 4

GENERAL ADMINISTRATION

Bankura

D.M.		953242-250304/R-250303
	Fax:	953242-251076
A.D.M. (D)		953242-250757/R-250795
A.D.M. (G)		953242-250355/R-251042
S.D.O. (Sadar)		953242-250260/R-250291
S.D.O. (Bishnupur)		953244-252055/R-252020
S.D.O. (Khatra)		953243-255262/R-255263
D.P.O.		953242-250987/R-250789
D.L.R.O.		953242-250237/R-253879

Bardhaman

D.M.		95342-2662428/R-2625700
	Fax:	95342-2561899/2625703
A.D.M. (G)		95342-2662364/R-2624666
	Fax:	95342-2663225
A.D.M. (Asansol)		95341-2253010/R-2253016
	Fax:	95341-2253019
A.D.M. (Dev.)		95342-2663335/R-2625220
	Fax:	95342-2663355
A.D.M. (L.A.)		95342-2662443/R-2662346
A.D.M., D.L. & L.R.O.		95342-2533348/2530641
D.P.O.		95342-2663355
S.D.O. (Sadar North)		95342-2662353/R-2625644
S.D.O. (Sadar South)		95342-2663319/R-2625689
S.D.O. (Durgapur)		95343-2545141/R-2562851
S.D.O. (Asansol)		95341-2252222/R-2252276
S.D.O. (Katwa)		953453-255550/R-255551
S.D.O. (Kalna)		953454-255028/R-255024
Collectorate Office	PBX:	95342-2662409-2662411

Birbhum

D.M.		953462-255222/R-255223
	Fax:	953462-256222/255646
A.D.M. (G)		953462-255272/R-255295
A.D.M. (D)		953462-255422/R-255641
A.D.M. (D.L. & L.R.O.)		953462-255264/R-255410
S.D.O. (Sadar)		953462-255239/R-255218
S.D.O. (Rampurhat)		953461-255224/255222/R-255223
S.D.O. (Bolpur)		953463-252671/252298
D.P.O.		953462-255536
Treasury Office		953462-255575

Coochbehar

D.M.		953582-227101/R-227201
	Fax:	953582-227000
A.D.M. (G)		953582-227103/R-227203
A.D.M. (D)		953582-227002/R-227202
S.D.O. (Sadar)		953582-227105/R-227204
S.D.O. (Tufanganj)		953582-244220/R-244258
	Fax:	953582-244452
S.D.O. (Dinhata)		953581-255001/R-255105
	Fax:	953581-255086
S.D.O. (Mathabhanga)		953583-255287/R-255224
	Fax:	953583-255222
S.D.O. (Mekhiliganj)		953584-255297/R-255237
	Fax:	953584-255232
Dist. Registrar		953582-222795

Dakshin Dinajpur

D.M.		953522-255201/R-255202
	Fax:	953522-255488
A.D.M. (G)		953522-255248/R-255479
A.D.M. (Dev.)		953522-255203/R-255589
S.D.O. (Balurghat)		953522-255205/R-255206
S.D.O. (Gangarampur)		953524-259950/R-259467
D.L. & L.R.O.		953522-255314/R-255494
D.P.O.		953522-255610
Treasury Office		953522-255617/258106
Land Acquisition Office		953522-255616

Darjeeling

D.M.		95354-2254233/R-2256182
	Fax:	95354-2254338
A.D.M. (Dev.)		95354-2254284/R-2254180
A.D.M. (G)		95354-2254313/R-2254258
A.D.M. (Siliguir)		95353-2421310/R-2431431
S.D.O. (Darjeeling)		95354-2254298/R-2254219
S.D.O. (Siliguri)		95353-2529021/R-2529022
S.D.O. (Kalimpong)		953552-255264/R-255263
S.D.O. (Kurseong)		95354-2344448/R-2344264

Hooghly

D.M.		26802044/R-26802040
	Fax:	26802048
A.D.M. (Dev.)		26802217
A.D.M. (G)		26802043/R-26802854
S.D.O. (Arambag)		953211-255041/R-255260
S.D.O. (Sadar)		26802535/R-26802304
S.D.O. (Chandannagar)		26835324/R-26835325
	Fax:	26835460
S.D.O. (Sreerampur)		26623337/R-26623103

Howrah

D.M.		26602024/R-26602961
	Fax:	26603367
A.D.M. (G)		26603121/26506893/R-22232993
	Fax:	26604913
A.D.M. (Dev.)		26606474
A.D.M. (L.R.)		26602749
S.D.O. (Sadar)		26602329/R-26602428
S.D.O. (Uluberia)		26610336/0202/0324
D.P.O.		26602982/26507591
Dist. Registrar		26602705

Jalpaiguri

D.M.		953561-230127/R-227333
	Fax:	953561-224347
A.D.M. (G)		953561-230701/R-231108
A.D.M. (Dev.)		953561-231101/R-231069
A.D.M. (D.L & L.R.O.)		953561-230952/R-230557
S.D.O. (Alipurduar)		953564-256391/R-256392
S.D.O. (Sadar)		953561-232017/R-232013
S.D.O. (Malbazar)		953562-256485/R-256486

Malda

D.M.		953512-252381/R-252415/253030
	Fax:	953512-253049
A.D.M. (G)		953512-252351/R-253051
A.D.M. (D)		953512-253049/R-253127
S.D.O. (Sadar)		953512-252733/R-252308
S.D.O. (Chancal)		953513-253362/R-253360
DPLO		953512-252083

Murshidabad

D.M		953482-251650/R-250002
	Fax:	953482-250145
A.D.M. (G)		953482-250147/R-251550
A.D.M. (Dev.)		953482-250389/R-250085
S.D.O. (Sadar)		953482-251700/R-250684
S.D.O. (Domkal)		953481-230850/R-230699
S.D.O. (Lalbag)		953483-271684/R-270269
S.D.O. (Jangipur)		953483-266234
S.D.O. (Kandi)		953484-255221/255261
D.P.O.		953482-253058/R-250677

Nadia

D.M.		953472-251001/R-252052
A.D.M. (G)		953472-252293/R-252901
A.D.M. (D.L. & L.R.O)		953472-252421/R-252309
A.D.M. (Z.P.)		953472-252233/R-253068
A.D.M. (Dev.)		953472-252295
S.D.O. (Sadar)		953472-253080/R-252626
S.D.O. (Kalyani)		25828523/R-25828203
S.D.O. (Tehatta)		953471-250408
S.D.O. (Ranaghat)		953473-210095/R-210020
D.P.O.		953472-252842

North 24-Parganas

D.M.		25523662/3880/R-25523474
A.D.M. (G)		25523355/R-25524419
A.D.M. (Dev.)		25523007/R-25520431
A.D.M. (L.R.)		25523677/R-25946838
A.D.M. (T)		25523878/R-25130015
S.D.O. (Barrackpore)		25920814/R-25920370
S.D.O. (Basirhat)		953217-265297/265222
S.D.O. (Barasat)		25523311/R-25523784
S.D.O. (Bangaon)		953215-255001/255039

Paschim Medinipur

D.M.		953222-275571/R-275315
	Fax:	953222-275785
A.D.M. (G)		953222-275455/R-276735
A.D.M. (Dev.)		953222-275630/R-275603
Collectorate	PBX:	953222-265488-95
D.L. & L.R.O.		953222-275272/R-275415
S.D.O. (Mindanpur)		953222-275330/R-275603
S.D.O. (Kharagpur)		953222-225345/R-275360
	Fax:	953222-225516
S.D.O. (Ghatal)		953225-255040/255145
S.D.O. (Jhargram)		953221-255026/R-255005
D.P.O.		953222-275451/R-264419

Purba Medinipur

D.M.		953228-266098/R-266120
	Fax:	953228-269500
A.D.M. (G)		953228-269667/266091
A.D.M. (Dev.)		953228-269917/R-269855
A.D.M. (Z.P.)		953228-269674/R-269855
A.D.M. (Haldia)		953224-275568/R-264241
A.D.M. (L.R)		953228-266127/R-269831
S.D.O. (Contai)		953220-255001/R-255002
S.D.O. (Tamluk)		953228-266220/R-266020
S.D.O. (Haldia)		953224-274817/R-263131
S.D.O. (Egra)		953220-245500/R-245600

Purulia

D.M.	953252-222302/R-222301
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A.D.M. (Dev.)	953252-223259/R-223141
S.D.O. (East, Sadar)	953252-223266/R-223231
S.D.O. (West, Sadar)	953252-223263/R-223229
S.D.O. (Raghunathpur)	953251-255644/R-255683
D.P.O.	953252-222169/R-223180
D.L.R.O.	953252-222782/R-222396

South 24-Parganas

D.M.	24793713/R-24791774
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A.D.M. (G)	24791469
A.D.M. (R)	24791233
A.D.M. (L.R.)	24791448/2196
A.D.M. (J)	24791215
A.D.M. (Dev.)	24791096
S.D.O. (Alipur)	24791681
S.D.O. (Canning)	953218-255340/255300
S.D.O. (Baruipur)	24338579/8914
S.D.O. (Kakdwip)	953210-255200/256607
S.D.O. (Diamond Harbour)	953174-255222/255297
Dist. Registrar	24791310

Uttar Dinajpur

D.M.	953523-252925/R-250005
Fax :	953523-252250
A.D.M. (G)	953523-252347/R-252439
A.D.M. (D.L & L.R.O.)	953523-252555/R-250303
A.D.M. (Revenue)	953523-254674/R-250007
S.D.O. (Raiganj)	953523-252444/R-252515
S.D.O. (Islampur)	953521-255001/R-255002
D.P.O.	953523-253145/R-252192

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Secretary, Debashis Sarkar	23596525/R-24245646/6646

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Dy. Secy. Academic, Anamitra Das	22175398

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Asst. Secy., S. Shibli	22443128
Inspector of Madrasah, A. Rahaman	22443128

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Vice Chairman Telefax:	24660209

email:subimal-sen@yahoo.co.in

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Members	22411922
Secretary	22416675
Controller of Examination	22416674

Public Service Commission 24660546

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W.B. Central School Service Commission

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Secretary	23586813
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Rabindra Mukta Vidyalaya 23213261

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Head of the Dept. (Academic) S.C. Mahapatra	R-25584601
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Director, Rathindranath Dey Telefax:	24765114/R-24437926

W.B. State Council of Vocational Trng. Edu. & Trng.

Prsident M.K. Basak	23675079
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State Resource Centre for Adult Education

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Socio-Economic Research Institute

	22410775
e-mail: socioecoresearch@vsnl.net	
Telefax:	22198169
President, Ashis Kr. Banerjee	25747474
Secy., Durgaprasad Bhattacharya	25716413
Treasurer, Ranjit Chakraborty	23434124

Engineering, Technical & Management Institution

Anex College of Mgnt. Studies	23584850/23592514
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Aryabhatta Inst. of Engg. & Mant.	95343-2526415-417
Asansol Engg. College	95341-2253057 95341-2252108
B.P. Poddar Inst. of Management & Tech.	25739607-10
Fax:	25739401
Bankura Unnayan Inst. of Engg.	953242-255955/259360
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Barclay College of Mgnt. (Hotel)	23210585/3091/5446
Bengal College of Engg. & Tech.	95343-2533186 95343-2533190
Bengal Engg. & Sc. University	26684561-63
Fax:	26684564/2916
Bengal Inst. of Tech. & Mgnt.	953463-271353-354
Birbhum Inst. of Engg. & Tech.	953462-256839/255748
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College of Engg. & Management, Kolaghat	953228-249444 953228-249772
College of Leather Technology	
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Fax:	953482-252809
College of Textile Technology, Sreerampur	26623156/1058
Dept. of Bus. Administration (B.U.)	95342-2625439
Dept. of Bus. Administration (Kalyani University)	25828378/8286
Dept. of Bus. Mgnt. (C.U.)	24791645/2861
Det. of Human Resource Mgnt. (B.E. College)	26684561-62
Domkal Inst. of Engg. & Tech.	953481-230033
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Dr. B. C. Roy Engg. College (Durgapur)	95343-2501353/2449 95343-3424
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Durgapur Inst. of Advanced Tech. & Mgnt.	95343-2520712-713
Fax:	95343-2520881

District Inspector (Secondary)

Bardhaman	95342-262351
Birbhum	953462-265378
Coochbehar	953582-227766
Dakshin Dinajpur	953522-255259
Darjeeling	95354-2254184/2523455
Hooghly	26802581
Howrah	26503594
Jalpaiguri	953561-230171
Kolkata	24642371
Malda	953512-252261
Murshidabad	953482-252449
Nadia	953472-252298
North 24-Pgs.	25523148
Paschim Medinipore	953222-275592
Purulia	953252-222438
South 24-Pgs.	24797868
Uttar Dinajpur	953523-253400

District Inspector (Primary)

Bankura	953242-254528
Bardhaman	95342-2662380
Birbhum	953462-256122
Coochbehar	953582-222526
Dakshin Dinajpur	953522-255262
Darjeeling	95354-2253433
Hooghly	26803172
Howrah	26413545
Jalpaiguri	953561-230388
Kolkata	24641543
Malda	953512-252342
Murshidabad	953482-252752
Nadia	953472-252141
North 24-Pgs.	25524813
Paschim Medinipur	953222-275593
Purba Medinipur	953228-267091
Purulia	953252-222970
South 24-Pgs.	24790622
Uttar Dinajpur	953523-253695

District Primary School Council

Bankura	953242-251257
Bardhaman	95342-2662427/2662371
	95342-2662372
Birbhum	953462-255596
Coochbehar	953582-222484/22242
Dakshin Dinajpur	953522-255264
Darjeeling	95354-2254085
Hooghly	26802370
Howrah	26410189
Kolkata	24644743/24658336
Fax:	24657075
Malda	953512-266284/258535/2593473
Murshidabad	953482-252076/250951
Fax:	953482-256595
Nadia	953472-252764/252937
North 24-Pgs.	25526010/1205
Paschim Medinipore	953222-275670/275480
Purulia	953252-222810
South 24-Pgs.	24610780/1753
Uttar Dinajpur	953523-252789/253231/253150

Govt. & Govt. Spnd. School

A.P.C. High School for Boys (Govt. Spnd.)	23591191
Adi Mahakali Pathsala	23504720
Alipur Multipurpose Girls' Sch.	24797251
B.T. Road Govt. Spnd. High School	25572345
Bagbazar Multipurpose Girls	25556347
Bagmari Manicktala Govt. Spond. School	23206301/9048
Ballygunge Govt. High School	24754066/24768369
Bankura Zilla School	953242-251133
Baptist Girls' School	22846620
Barasat Govt. High School	25523526
Barrackpur Govt. High School	25920514
Begam Rokeya Smriti Govt. Girls School	23592315
Bethune Collegiate School	22410447
Bidhan Chandra Mem. Girls	25828120
Bidhannagar Govt. High School	23372737
Birbhum Zilla School	953462-255285
Calcutta Madrasah	23291430
Christopher Rd. Govt. Spnd. High School	22447738
Coochbehar Blind School	953582-222602

Coochbehar Sadar Govt. H.S.	953582-222459
Dr B.R. Ambedkar Govt. Spnd.	953216-239184
Giribala Sarkar Balika Vidyalaya	25557571
Govt. Girls High School, Jalpaiguri	953561-230097
Govt. Girls School, Purulia	953252-222317
Haldia Govt. Spnd. Vidyalaya	953224-252535
Hare School	22413868
Hijli High School	953222-277350
Hindu School	22412987
Hooghly Branch School	26802478
Hooghly Collegiate School	26802510
Hooghly Madrasah	26819219
Howrah Zilla School	26603436
Jenkins School, Coochbehar	953582-222505
Jhargram Rani Binod Manjuri	953221-255075
Jodhpur Park Boys' School	24732208
Jodhpur Park Girls' School	24730910
Kalimpong Govt. High School	953552-255408
Krishnanagar Collegiate School	953472-252204
Krishnanagar Govt. Girls	953472-252379
Lake Town Govt. Spnd. (G) High School	25343862
Louis Braille Mem. Sch. for Sightless	26634818 Fax: 28480009
Maharani Indira Devi Balika	953582-222761
Malda Zilla School	953512-252462
Muraripukur Govt. Spnd. H.S. School	23561493
Nawab Bahadur Inst., Murshidabad	953482-270237
New Alipore Multipurpose	24782536
Purulia Zilla School	953252-223296
R.K.M. School (Norendrapur)	24772201-03/2206
R.K.M. School (Purulia)	953252-222235/222004
Rajkumari Santanamoyee Girls' High School	953228-266032
Sailendra Sircar Vidyalaya	25554729/25330044
Sakhawat Memorial Girls	22828165
Sanskrit Collegiate School	22414605
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Santiniketan (Birbhum)		953463-252699/254193
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Vishnupur (Bankura)		953244-252013/253561

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Kolkata-700 017	Fax :	22474285
Astor Hotel		22829950
15, Shakespeare Sarani,		22823052
Kolkata-700 071		22821100
		22821109
	Fax :	22827430
Circular		22844011
177/A, Acharya Jagadish Ch.		22847461
Bose Road,		22841533
Kolkata-700 014	Fax :	22842263
Fairlawn Hotel		22521510
13A, Saddar Street,		22528767
Kolkata-700 016	Fax :	22521835
Hayat Regency		23351234
JA-1, Salt Lake, Sector-III	Fax :	23351235
Kolkata-700 098		
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235/1, A.J.C. Bose Road,		22802323
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		22800111
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Dum Dum Airport,	Fax :	25119137
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21B, Loudon Street,		22475240
Kolkata-700 016		22403340
		22401878
	Fax :	22475210
Hotel Shalimar		22285030
3, S.N. Banerjee Road,		22285016
Kolkata-700 013		22284904
	Fax :	22280616
ITC Sonar Bangla, Sheraton & Towers		23454545
	Fax :	23454455
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Kolkata-700 046		
Kenilworth Hotel, The		22823939
1 & 2, Little Russel Street,		22823940
Kolkata-700 071		22828394
		22828395
	Fax :	22825136
		22821381
Lindsay		22522237
8A & 8B, Lindsay Street,		22522238
Kolkata-700 087	Fax :	22520310
Lytton Hotel		22491881
14, Suddar Street,		22491876
Kolkata-700 016		22491878
		22491879
		22491875
	Fax :	22491747
Oberoi Grand, The		22492323
15, Jawaharlal Nehru Road,	Fax :	22491217
Kolkata-700 013		
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Kolkata-700016	Fax :	22494000
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Kolkata-700 013		22280306
		22280307
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Samilton		24748805
37, Sarat Bose Road		24748279
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Kolkata-700 017 22893002
22893007
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Kolkata Airport 25116026
Siliguri 95353-2511974
95353-2511979
95353-2517561
Delhi (011)23742840
Chennai (044)28411046

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Kolkata-700 001 22488242
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Tourism Centre 22485917
(Reservation & Information Office) 22103199
3/2, B.B.D. Bagh (East), 22437260
Kolkata-700 001
Web.www.wbtourism.com
email:wbtdc@cal2.vsnl.net.in

Tourist Bureau

Darjeeling 95354-2254050/4102
Siliguri 95353-2511974/1979
Gorkha Hill Council 22821715
95354-2254879/5351
Fax: 95354-2254214

State Tourist Liaison Office & Information Centre

Andaman & Nicober Islands 23577628
DP-7, Sec-V, Saltlake, Fax: 23577629
Kolkata-700 091

Andhra Pradesh Telefax: 22813679
4/1, Middleton Street,
Kolkata-700 071

Arunachal Pradesh 23213627
Block-CE, 109 & 110, 23341243
Sector-1, Bidhannagar Fax: 23589865
Kolkata-700 064

Assam 22295094
Assam Bhavan, 8, Russel Fax: 22297259
Street, Kolkata-700 071

Garhwal Mandal Vikash Nigam Ltd. Telefax: 22315554
Marshal House, 2nd Floor,
Room No. -224
33/1, N.S. Road, Kolkata-700 001

Gujarat Telefax: 22438357
Martin Burn Building,
Room No. 28, Ground Floor
1, R.N. Mukherjee Rd.,
Kolkata-700 001

Himachal Pradesh 22126361
Electronic Centre, Telefax: 22127470
2nd Floor, 1/1A Biplabi Anukul
Ch. Street, Kolkata-700 072

Jammu & Kashmir Telefax: 22285791
12, Jawaharlal Nehru Road,
Kolkata-700 013

Kumaon Mandal Vikas Nigam Telefax: 22827295
(Udtkg. Uttaranchal Govt.) 9339878995
50, J.L. Nehru Road, First Floor
Kolkata-700 071

Madhya Pradesh 30979000
Chitrakoot Building, 22833526
230A, A.J.C. Bose Road, Telefax: 22875855
6th Floor, Room No. 67,
Kolkata-700 020.

ANNEXURE 6

ACCOMMODATION

State Govt. Guest House 2, Kyd Street, Kolkata	2229 7463
State Govt. Circuit House 9/1, Hungerford Street, Kolkata	2240 5242
Great Eastern Hotel	2248 2311/2248 2331
Member-Secretary	2248 4348/2248 5406 (O)
Joint Secretary, PWD	2221 5646 (O)/2447 2031 (Resi.)
Oberoi Grand	2249 2323
Taj Bengal	2223 3939
Udayachal Guest House	2337 8246/2337 1996
C.P.T. Guest House	2223 8536/2223 6485
Coal India Guest House	2337 3648/220 6722
SAIL Guest House	2247 6012/2247 9873
Airport Ashoke	2551 9111
Hotel Hindusthan International	2247 2394
Cooch Behar Bhavan	2337 7984
Haldia Bhavan	203224-63438
Gorkha Bhavan	2337 7534
Manipur Bhavan	2474 7937
Tripura Bhavan	2282 0623
Banga Bhavan, New Delhi	2011 373 1991/2332 9730

TRANSPORT

	Tel. (Off.)	Tel. (Resi.)
Joint Secretary	2221 5568	2478 5233
Deputy Secretary	2234 2333 WB 4612	2668 4456
Administrative Officer,	2475 3854	
Transport Pool	WB 4162	

PUBLIC SERVICE COMMISSION

PBX	2466 0546/21540/6266/22266/5161
Chairman	2466 2895
Secretary	2466 6622
Joint Secretary	2466 2221
Joint Secretary	2466 5662 Fax : 2466 0992

WEST BENGAL HUMAN RIGHTS COMMISSION

Chairman	2479 7259
Secretary	2479 9633/9618
Deputy Secretary	2479 7727/2448 1338
Fax	2479 9633

VIGILANCE COMMISSION

PBX	2334 0506-9
Chairman	2337 7944
Secretary	2337 7945
Fax	2359 9774

STATE ELECTION COMMISSION

Chairman	2280 5261/4195
Secretary	2280 5277
OSD & DS	2240 4727
PBX	2280 7373

ANNEXURE 7

Some Important Telephone Nos. and Contact Address

Public Utility Services

Admn. Training Institute 2337-4043
FC Block, Salt Lake, Sector-III
Kolkata-700 064

Air Lines

Indian Air Lines	2236-0730
City Office	2236-0870/4433/6899
Air Port	2511-9031
Flight Arrival Information	143
IA Flight Departure	140
IA Air Port General Enquiry	2511-9433/9637
JET Airways, Delhi 15, Barakhamba Road	(011)2335-7727/2372-1883

Travel Agent for Air Ticket

B. S. International — 2245-4014/2217-5622/5623
57/1A, S. N. Banerjee Road — 9831011183 (Mobile)
Kolkata-700 014

Assembly House 2248-7421

Audio Visual

Aajkal T.V.	2350-9803
Aajtak	2466-7174
ETV	2237-3910/3931
Khabar Akhon	2466-4453/2463-6244
Khaskhabar (Rainbow)	2483-3597 (3 lines) Fax- 2483-2788

Banga Bhawan (New Delhi) (011) 2332-9730/2372-1996
3, Hailey Road — 2372-1740
New Delhi-110 001 — Fax- 2332-8499

British Council 2242-5378/9108
5, Shakespeare Sarani
Kolkata-700 071

Calcutta Telephones

Billing Information (Interactive voice)	1502 (Eng.)/1503 (Beng.)
Outstation Directory Enquiry	183
Special Service Assistance	199
Telephone Complaint (Bikash Bhavan)	3071 (Intercom.)
Indian Telephone Industries (Mr. Kundu)	2237-2627

Census

Census Office, 20 British Indian St.	2248-8532
Director of Census Operation	2220-1277

Computer Trg. Centre

WEBEL Informatics Ltd. — 2229-5002/2867, Fax- 2246-8022

National Informatic Centre — 2359-0833
Bidyut Bhawan (Ground Floor)
Salt Lake, Kolkata-700 091

Cultural Centre

Asiatic Society	2249-0355
Birla Industrial & Tech. Museum	2244-3619/7241
Paschimbanga Bangla Akademi	2248-9978
Calcutta Information Centre	2248-1451
National Library	2479-1381
Rabindra Sadan	2223-9917/9936
Nandan	2223-5744
Netaji Indoor Stadium	2248-5773
Yuva Bharati Krirangan (Salt Lake)	2358-2226
University Institute Hall	2241-5214
Ramkrishna Mission Inst. of Culture	2474-1303-1307
Natya Academy	2248-4214
Victoria Memorial	2248-5142

District Gazetteer 2334-5400
Bikash Bhawan, Salt Lake

Doordarshan Kendra, Kolkata PBX- 2473-7441/7451

Electronic Media, Kolkata

All India Radio Akashvani Bhawan — 2248-9131/9132/9135
Programme Executive (Education) — 2248-8085 (Extn. 4042 4031)

Fax Machine Repairs 2440-2068/71
Godrej Company

Govt. Accommodation

Great Eastern Hotel	2248-2331/2332 Fax- 2248-0289
M.L.A. Hostel	2229-3358
State Guest House, Kyd Street	2229-7463
Youth Hostel, Digha	(03220) 266278
Youth Hostel, Purulia	(03252) 224742

Guest House
Viswa-Bharati — (03463) 252751/52756

Hotel
Taj Bengal — 2223-3939
39B, Belvedere Rd., Alipore — Fax- 2231-7766
Kolkata-700 027 — 2223-8805

Hospital

S.S.K.M. Hospital	2223-9692/6242/9654
N.R.S. Medical College Hospital	2244-3213/3214
Calcutta Hospital (CMRI)	2456-7700/7702
Kothari Medical Centre	2456-7050
Medical College & Hospital	2241-4901/4902/4904/4905
National Medical College & Hospt.	2244-0122
Seba, Salt Lake	2337-3486
Ruby General Hospital	2442-0291/6091/6576
Woodlands Nursing Home	2456-7075/7076/7080/7081
Ramkrishna Mission Seva Pratisthan	2475-3636

Income Tax
Bamboo Villa — 2284-4531-33/4679/7884

Law Affairs

Minister-in-Charge	2221-5802 (O)
	2220-0094 (R)
	Fax- 2235-5225 (O)
Secretary	2221-5824 (O)
	2359-0685 (R)
L.R., West Bengal	2215-6075 (O)
	Fax- 2235-6010 (O)
Jt. L.R.	2248-3304 (O)
Addl. Jt. L.R.	2248-2696 (O)
O.S.D.	2248-3700 (O)
L.R. Office (High Court)	2248-3908 (O)
Advocate General, Govt. of W.B.	2248-2496 (O)
	2337-3763/6001 (R)
Government Pleader, High Court	2248-2530 (O)
	2334-3538 (R)
Advocate-on-Record, High Court	2248-1218/4125 (O)
	2241-8265 (R)
Mr. T. C. Sharma	(011) 2338-1586/9288 (O)
131, Lawyers Chamber	(011) 2225-0598 (R)
Supreme Court	
Mr. H. K. Puri	(011) 2338-3360 (Fax)
41, Lawyers Chamber	(011) 2651-7888 (O)
Supreme Court	(011) 2651-7547 (Fax/Resi.)
	(011) 2658-8048 (R)
Smt. A. Subhasini	(011) 2338-7111 (O)
38, Lawyers Chamber	(011) 2696-2813 (R)
Supreme Court	

Press

Saraswaty Press Ltd.	2564-7134/7142/6146
(Govt. of W.B. Enterprise)	
Basumati Corporation Ltd	2350-9962/3331/3307
166, B. B. Ganguly Street	2350-6150
Kolkata-700 012	
Silpabarta Printing Press Ltd.	2244-3031/9748
25 & 27, Canal South Road	2244-9569
Kolkata-700 015	

Print Media

Aajkal	2350-9803 (4 lines)
Ananda Bazar Patrika	2221-6600-14
Bartaman	2244-8208
Ganasakti	2245-8946/8947
Pratidin	2236-2418
The Statesman	2225-7070-7076
The Telegraph	2225-3140-3143

Public Service Commission	2466-0266/0546/6896
161A, S. P. Mukherjee Road	Fax- 2466-0992
Kolkata-700 026	

Railway Enquiry

Howrah Station	2660-7410/7411
	2660-7413/7414 (Elec. Exch.)
	2660-7412 (Manual)
Railway Reservation (Auto)	136 (Eng.)/138 (Beng.)
Railway Enquiry (Bidhan Nagar)	2334-7119
Sealdah Station Enquiry	2350-3535/3537
Train Information	2220-4025

State Planning Advisory Board	2282-2380
6, Abanindra Nath Sarani	2282-4803
Kolkata-700 017	

Tourism

Govt. of India Tourist Office	2242-1402/5813
4, Shakespeare Sarani	
Kolkata-700 071	
West Bengal Tourist Bureau	2248-5917/2210-3196
3/2, B.B.D. Bag	
Kolkata-700 001	
Udayachal Tourist Hostel	2337-1996/8246
Salt Lake	

Treasury Officer	2359-7339
Bidhan Nagar	

STATE PROJECT OFFICE (DPEP & SSA)

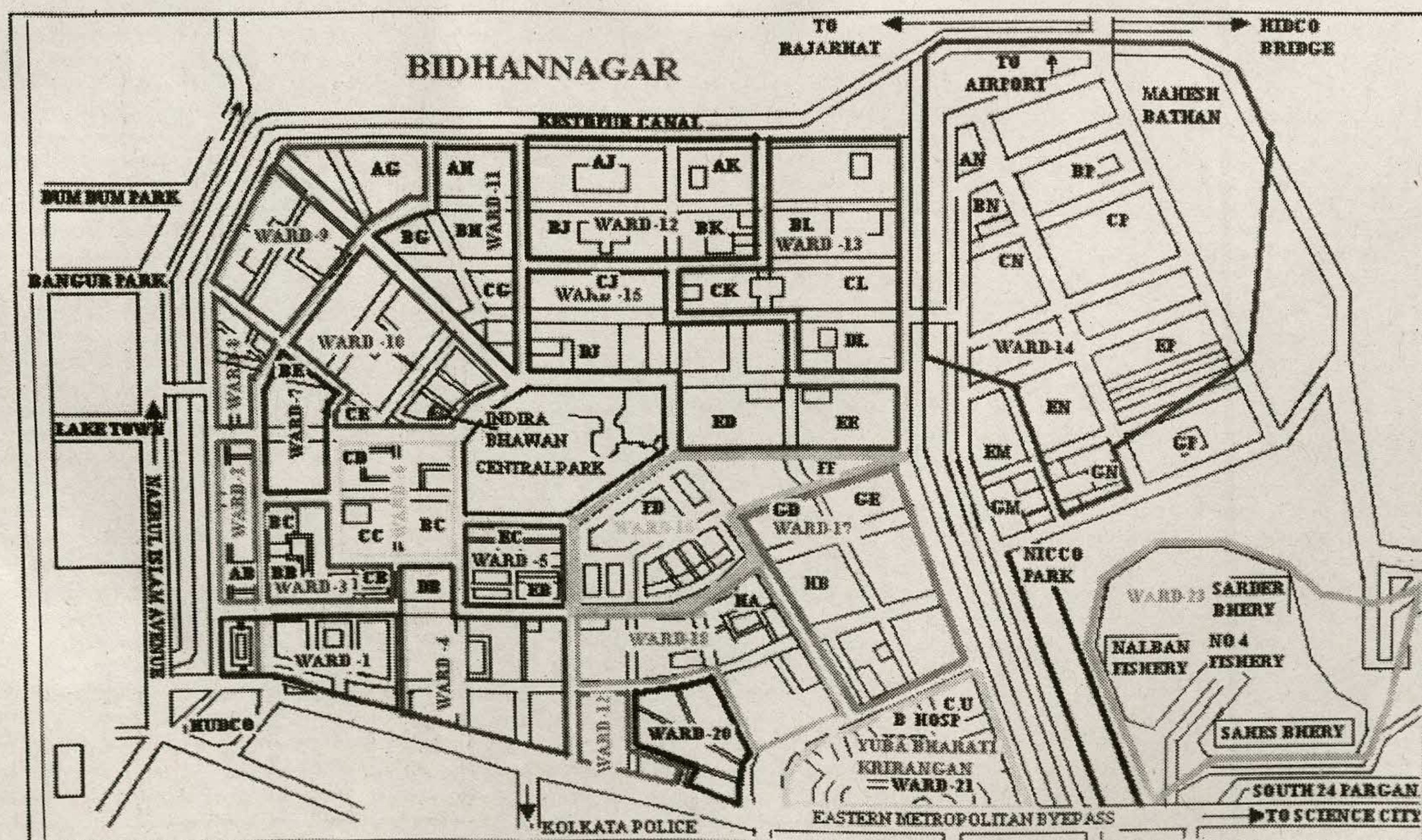
Dushmanta Nariala I.A.S. 2334-4319, Mobile : 9432031473

State Project Officer

Santi Ranjan Biswas, W.B.C.S. (EXE)

Additional State Project Officer: 2321-1218

D.P.E.P. (Office): 2358-1822


BIDHANNAGAR
TO RAJARHAT
HIDCO BRIDGE
TO AIRPORT
MAHESH BATHAN
KESTOPUR CANAL
DUM DUM PARK
BANGUR PARK
LAKE TOWN
NAZRUL ISLAM AVENUE
HUDCO
KOLKATA POLICE
EASTERN METROPOLITAN BYEPASS
TO SCIENCE CITY
SOUTH 24 PARGAN
INDIRA BHAWAN
CENTRALPARK
NICCO PARK
SARDER BHERY
NO 4 FISHERY
NALBAN FISHERY
SAHES BHERY
C.U
B HOSP
YUBA BHARATI
KRIRANGAN
WARD-1
WARD-3
WARD-4
WARD-5
WARD-7
WARD-9
WARD-10
WARD-11
WARD-12
WARD-13
WARD-14
WARD-17
WARD-20
WARD-21
WARD-23

"নিজে চিন্তা করিবে, নিজে সন্ধান করিবে, নিজে কাজ করিবে, এমনতরো মানুষ তৈরি করিবার প্রণালী এক, আর পরের হুকুম মানিয়া চলিবে, পরের মতের প্রতিবাদ করিবে না, ও পরের কাজে জোগানদার হইয়া থাকিবে মাত্র, এমন মানুষ তৈরির বিধান অন্যরূপ।"



"শিক্ষা দিবার উদ্দেশ্যের সঙ্গে সঙ্গে যদি আর-কোন অবান্তর উদ্দেশ্য ভিতরে ভিতরে থাকিয়া যায় তবে তাহাতে বিকার জন্মায়। আইরিশকে স্যাকসন করিবার চেষ্টায় তাহার শিক্ষাকেই মাটি করা হইয়াছে।"

ঈশ্বর চন্দ্র বিদ্যাসাগর

বঙ্গ সাহিত্যের রাত্রি স্তব্ধ ছিল তন্দ্রার আবেশে
অখ্যাত জড়ত্বভারে অভিভূত। কী পুণ্য নিমেষে
তব শুভ অভ্যুদয়ে বিকীরিল প্রদীপ্ত প্রতিভা,
প্রথম আশার রশ্মি নিয়ে এল প্রত্যুষের বিভা,
বঙ্গ ভারতীর ভালে পরাল প্রথম জয়টিকা।
রুদ্ধ ভাষা আঁধারের খুলিলে নিবিড় যবনিকা।
হে বিদ্যাসাগর, পূর্বদিগন্তের বনে উপবনে
নব উদ্বোধনগাথা উচ্ছ্বসিল বিস্মিত গগনে।



যে বাণী আনিলে বহি নিষ্কলুষ তাহা শুভ্ররুচি,
সকরুণ মাহাত্ম্যের পুণ্য গঙ্গাস্নানে তাহা শুচি।
ভাষার প্রাঙ্গনে তব আমি কবি তোমারি অতিথি,
ভারতীর পূজাতরে চয়ন করেছি আমি গীতি
সেই তরুতল হতে যা তোমার প্রসাদ সিঞ্চনে
মরুর পাষাণ ভেদি প্রকাশ পেয়েছে শুভক্ষণে।।

২৪ ভাদ্র
১১৪৫

রবীন্দ্রনাথ ঠাকুর